

## 2.1 Complex Number Guided Notes.

Open your book to page 278

Write down the definition of what Imaginary is

Describe the two parts of complex number.

The book makes example 1 on page 279 harder than it needs to be, so I will show you a different way to do the two problems.

a)  $(5 - 11i) + (7 + 4i)$

b)  $(-5 + i) - (-11 - 6i)$

Combine the like terms which means add the real numbers and then add the imaginary numbers.

a)  $5 + 7 - 11i + 4i$

b)  $(-5 + i) + (11 + 6i)$

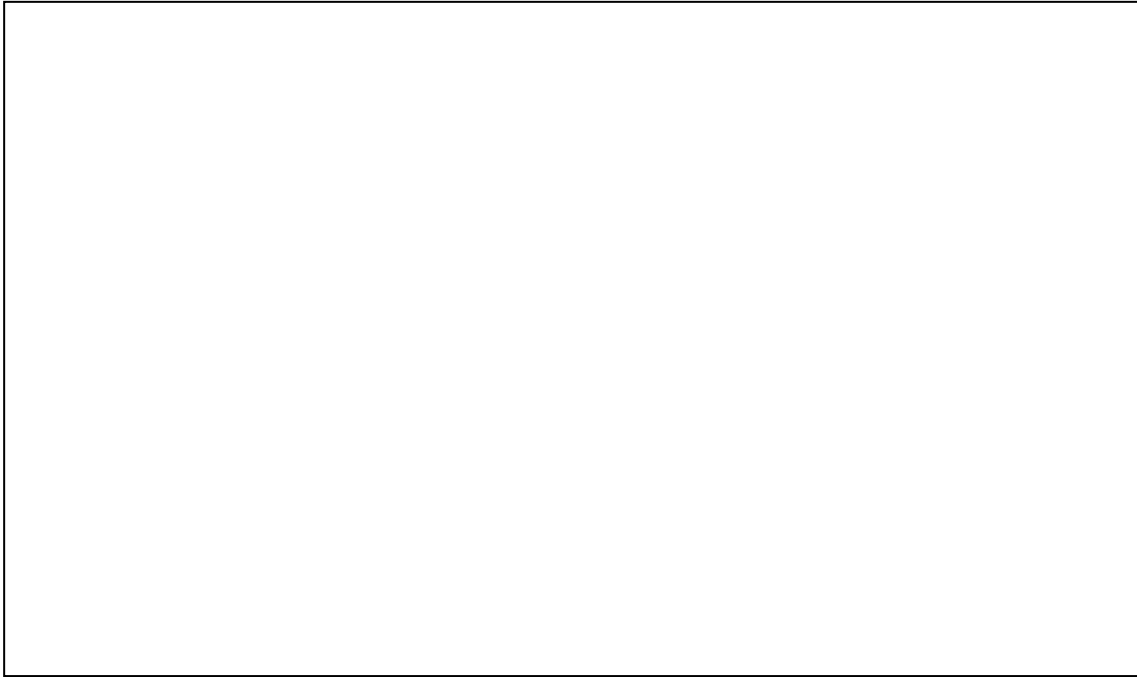
$-5 + 11 + i + 6i$

Ans:  $12 - 7i$

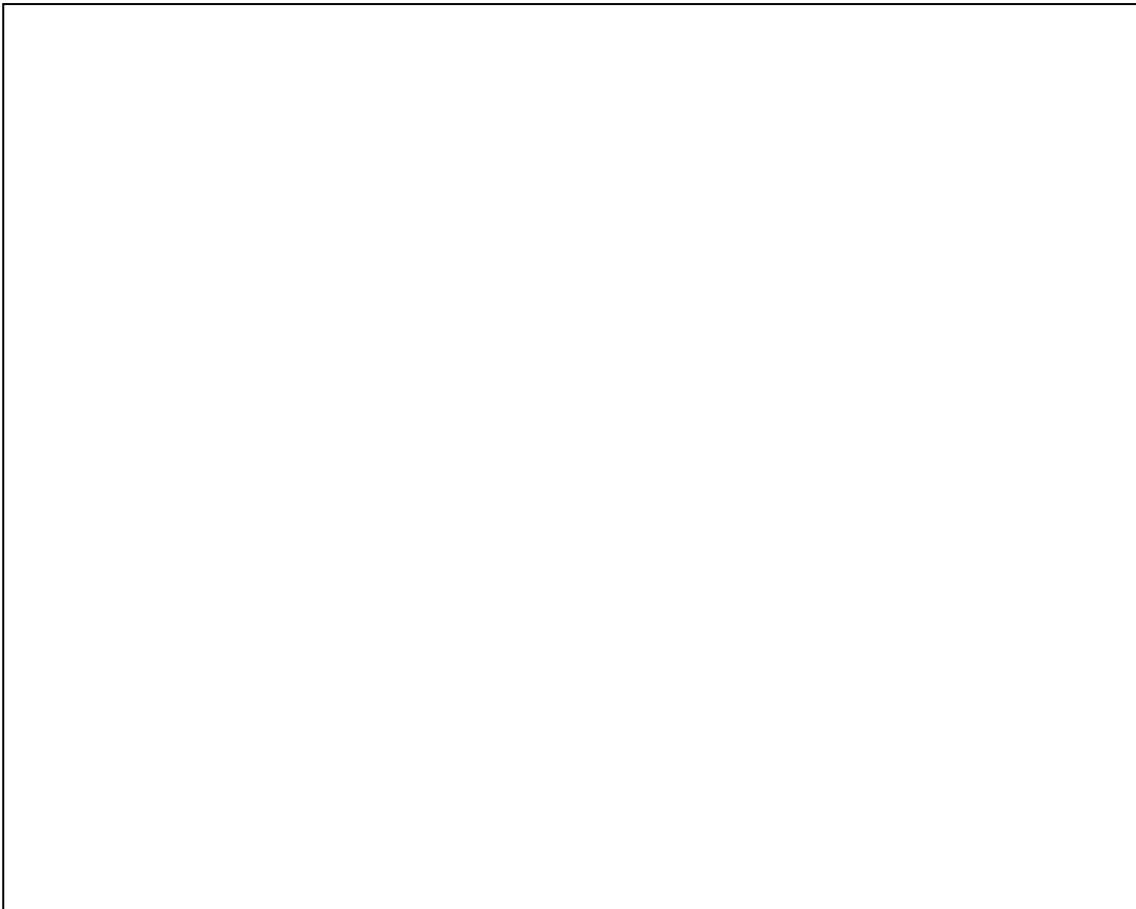
ans:  $6 + 7i$

**Do Check Point 1 on page 280**

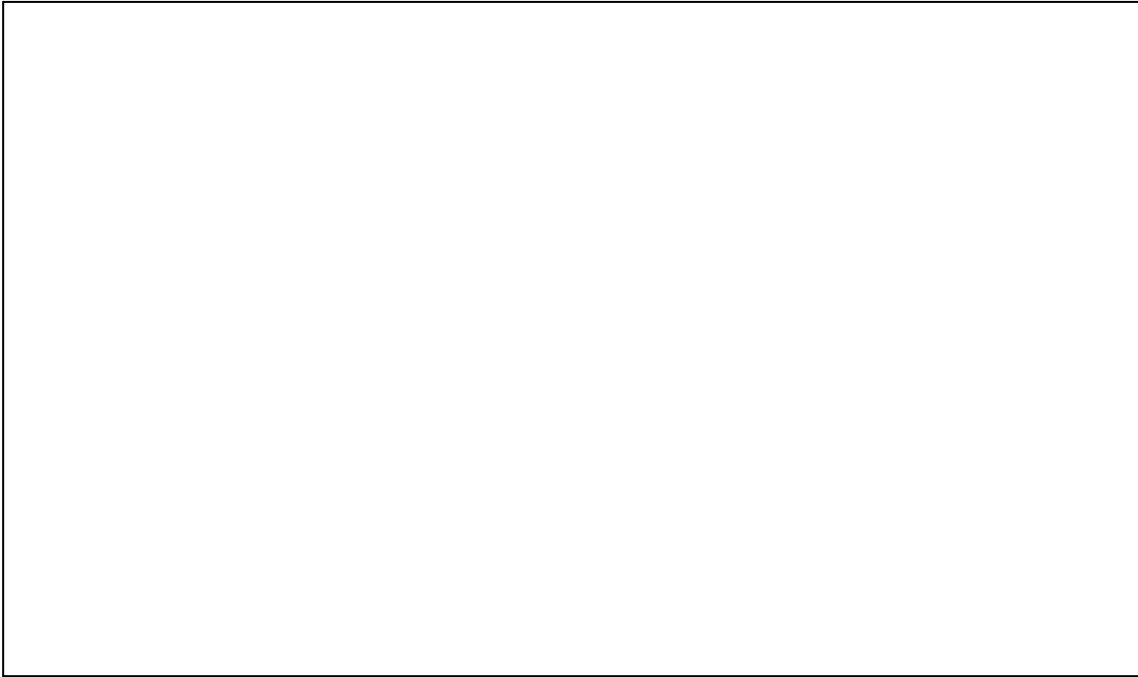
**Rewrite Example 2 page 280 in the space provided**

A large, empty rectangular box with a thin black border, intended for the student to rewrite Example 2 from page 280.

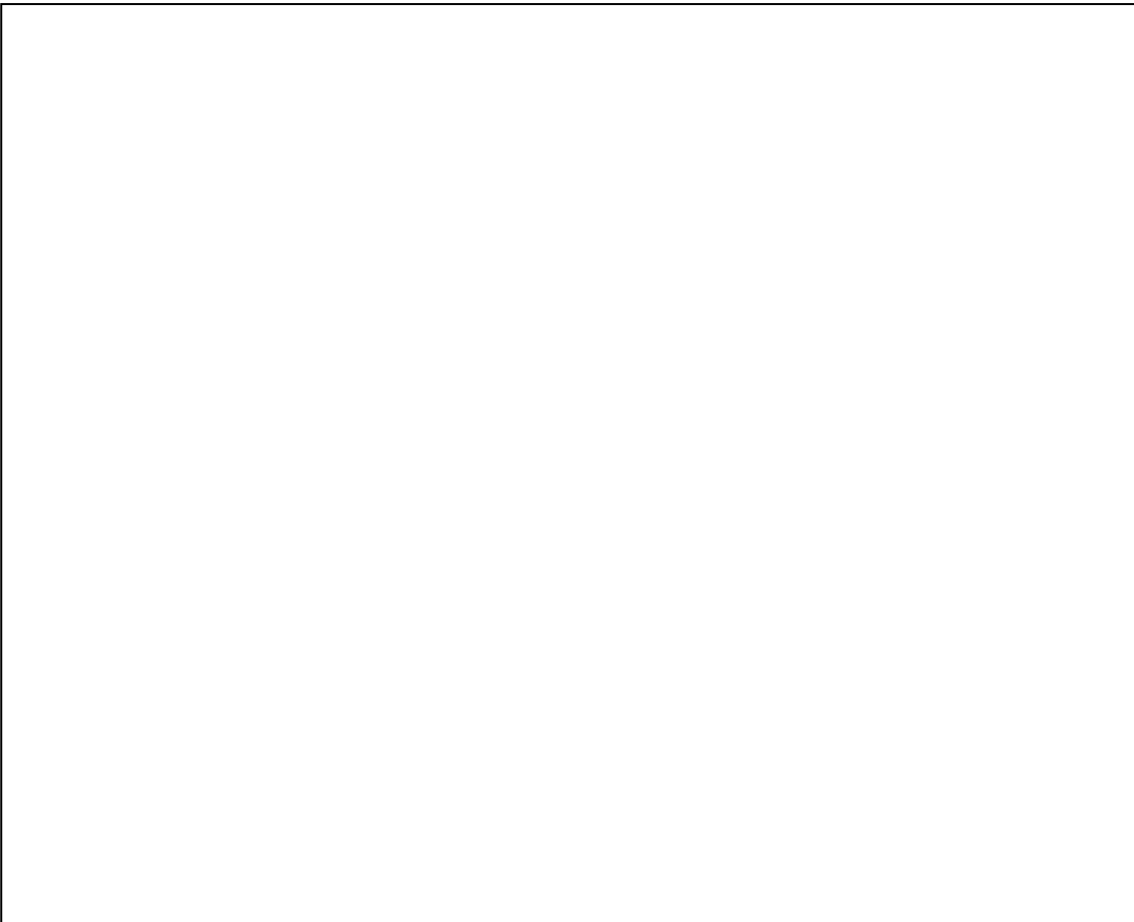
**Do Check Point 2 on page 280**

A large, empty rectangular box with a thin black border, intended for the student to complete Check Point 2 from page 280.

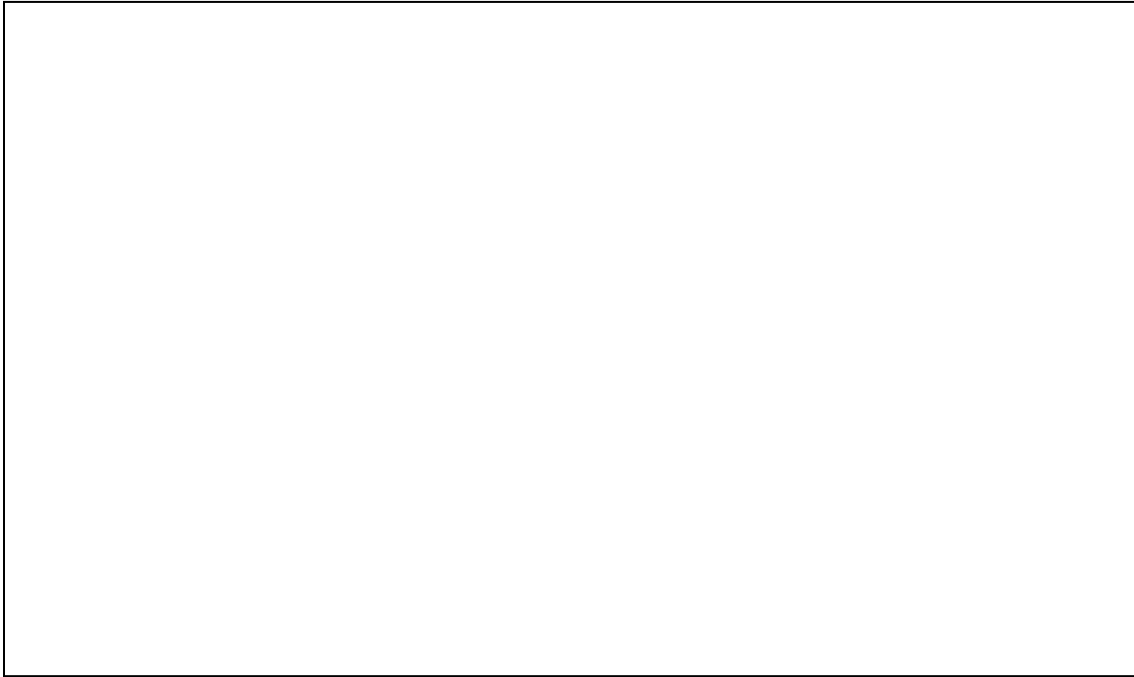
**Rewrite Example 3 page 281. Tell me what the conjugate of  $a + bi$  \_\_\_\_\_**



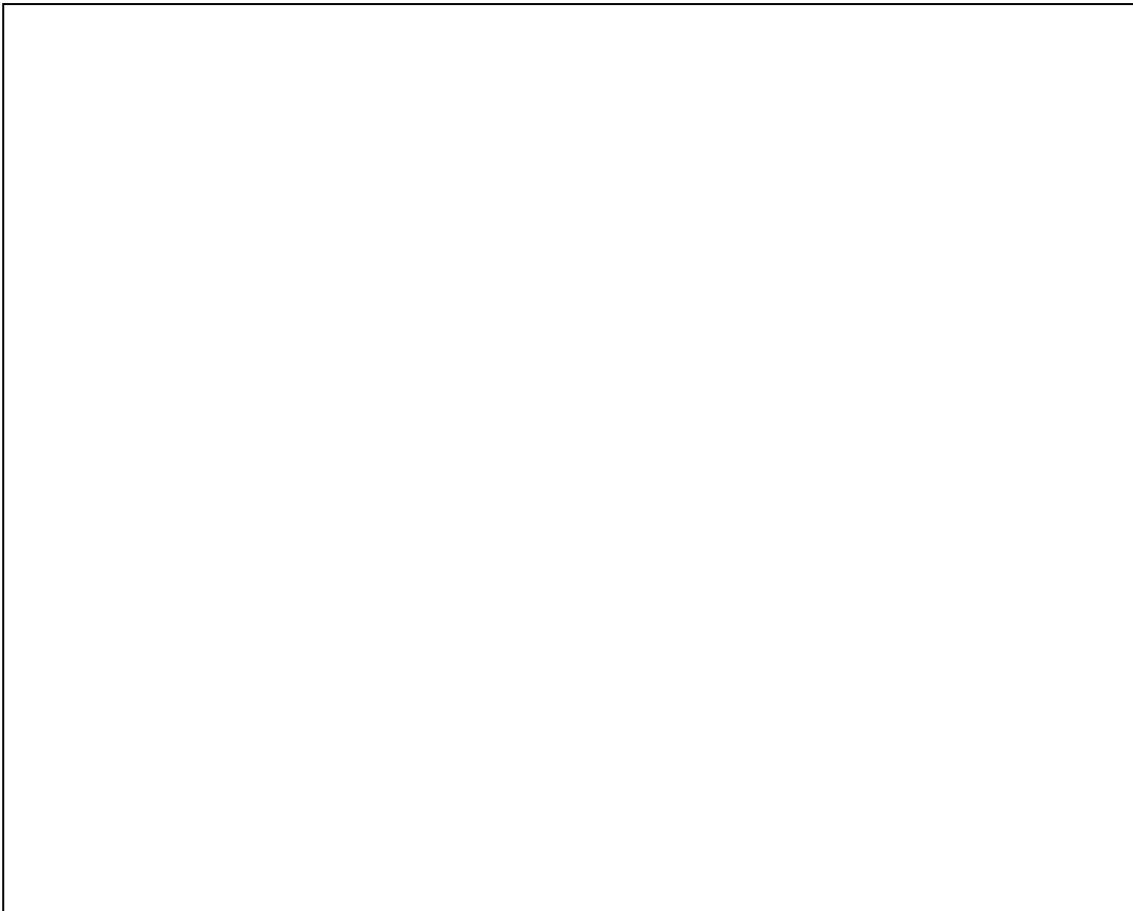
**Do Check Point 3 on page 281**



**Rewrite Example 4 page 282. Remember  $\sqrt{18}$  can be broken into  $9 \cdot 2$  or  $3\sqrt{2}$**



**Do Check Point 4 on page 282**



**Write the Quadratic Equation in the box provided**

**Rewrite Example 5 page 283**

**Do Check Point 5 page 283**

**All answers to the check points are in the back of the book pg AA22, make sure you have them correct then, show your completed notes to the teacher to get the book assignment. This will be due next class period.**