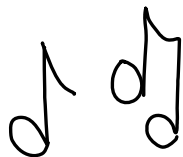


## EXPLORE &amp; REASON

Jae makes a playlist of 24 songs for a party. Since he prefers country and rock music, he builds the playlist from those two types of songs.

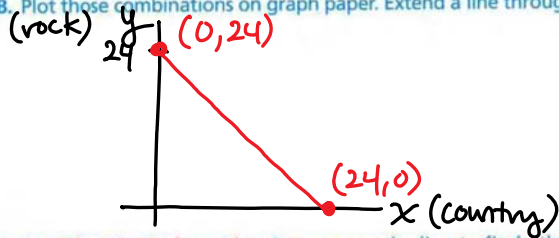


Playlist	
Country 1	Rock 14
Country 2	Country 15
Rock 3	Country 16
Rock 4	Rock 17
Country 5	Rock 18
Rock 6	Country 19
Country 7	Rock 20
Rock 8	Country 21
Rock 9	Rock 23
Country 10	Country 24
Rock 11	Country 25
Country 12	Country 26

- A. Determine two different combinations of country and rock songs that Jae could use for his playlist.

2 country & 22 rock  
10 country & 14 rock

- B. Plot those combinations on graph paper. Extend a line through the points.



- C. **Model With Mathematics** Can you use the line to find other meaningful points? Explain. © MP.4

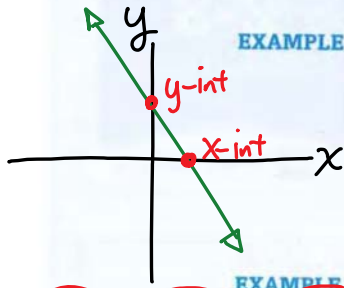
Yes... values: integers

## HABITS OF MIND

**Use Appropriate Tools** Why is it helpful to use a graph rather than a table to answer the question? Are there any disadvantages to using a graph? © MP.5



Where the line crosses the x-axis...  $Ax + By = C$



**EXAMPLE 1** Try It! Understand Standard Form of a Linear Equation

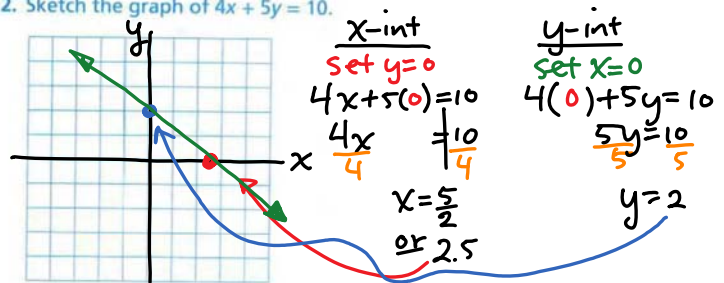
1. Is it easier to find the x-intercept of the graph of the equations in Part B using slope-intercept or standard form? Explain.

$y = mx + b$       $Ax + By = C$

**EXAMPLE 2** Try It! Sketch the Graph of a Linear Equation in Standard Form

2. Sketch the graph of  $4x + 5y = 10$ .

• x & y intercepts  
→ the other variable = 0

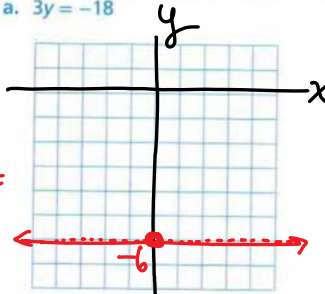


**EXAMPLE 3** Try It! Relate Standard Form to Horizontal and Vertical Lines

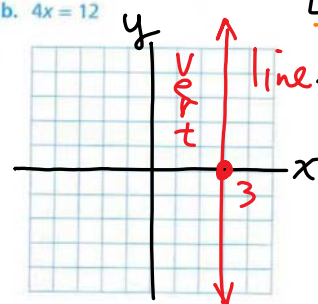
3. Sketch the graph of each equation.

"Make a Cross"  
↓

a.  $3y = -18$   
 $y = -6$   
horiz line

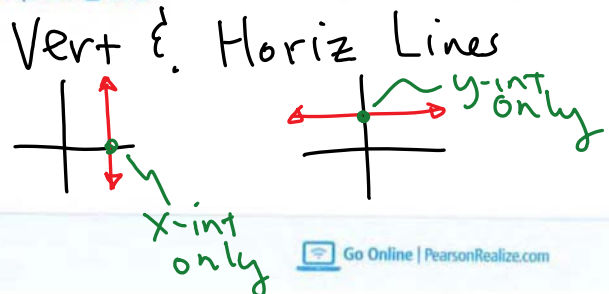


b.  $4x = 12$   
 $x = 3$   
vert line



**HABITS OF MIND**

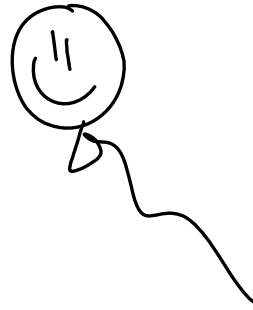
**Generalize** Given a linear equation in standard form, can you always find the x- and y-intercepts? Explain. © MP.8



**EXAMPLE 4**  **Try It!** Use the Standard Form of a Linear Equation



4. How does the equation change if Tamira has \$60 to spend on a mixture of almonds and cashews? How many pounds of nuts can she buy if she buys only cashews? Only almonds? A mixture of both?



**HABITS OF MIND**

**Model With Mathematics** How can you tell when every point on the graph is a solution to the problem?  **MP.4**



**Do You UNDERSTAND?**

1. **ESSENTIAL QUESTION** What information does the standard form of a linear equation reveal about a line?

2. **Communicate Precisely** How is the standard form of a linear equation similar to and different from the slope-intercept form? © MP.6

3. **Error Analysis** Malcolm says that  $y = -1.5x + 4$  in standard form is  $1.5x + y = 4$ . What is the error that Malcolm made? © MP.3

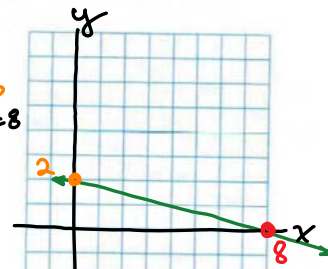
4. **Use Structure** Describe a situation in which the standard form of a linear equation is a more useful than the slope-intercept form. © MP.7

**Do You KNOW HOW?**

Use the  $x$ - and  $y$ -intercepts to sketch a graph of each equation.

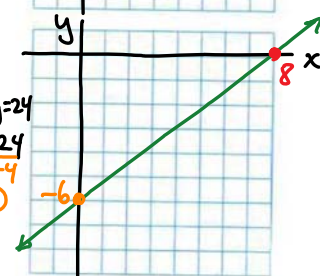
5.  $x + 4y = 8$

$x$ -int	$y$ -int
• set $y = 0$	• set $x = 0$
$x + 4(0) = 8$	$(0) + 4y = 8$
$x = 8$	$4y = 8$
	$y = 2$



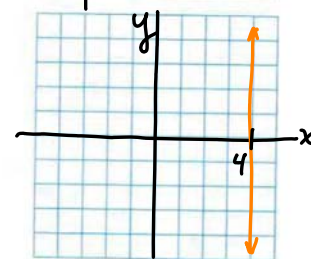
6.  $3x - 4y = 24$

$x$ -int	$y$ -int
• set $y = 0$	• set $x = 0$
$3x - 4(0) = 24$	$3(0) - 4y = 24$
$3x = 24$	$-4y = 24$
$x = 8$	$y = -6$



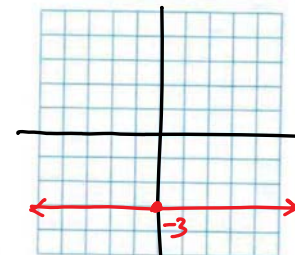
7.  $\frac{5x}{5} = \frac{20}{5}$

$x = 4$



8.  $\frac{-3y}{-3} = \frac{9}{-3}$

$y = -3$



9. Deondra has \$12 to spend on a mixture of green and red grapes. What equation can she use to graph a line showing the different amounts of green and red grapes she can buy for \$12?

