## 2-2 Reteach to Build Understanding

Point-Slope Form

1. In point-slope form, the equation of a line with slope $m$ that passes through the point $\left(x_{1}, y_{1}\right)$ is $y-y_{1}=m\left(x-x_{1}\right)$. Match the description of each line with the correct equation.

| Description | Equation |
| :--- | :--- |
| 1. $\quad$ _ slope $=4$, passes through point $(2,3)$ | A. $y+3=4(x-2)$ |
| 2. $\quad$ slope $=4$, passes through point $(2,-3)$ | B. $y+3=4(x+2)$ |
| 3. $\quad$ Slope $=4$, passes through point $(-2,3)$ | C. $y-3=4(x-2)$ |
| 4. $\quad$ Slope $=4$, passes through point $(-2,-3)$ | D. $y-3=4(x+2)$ |

2. Sandra is using the point-slope form $y-y_{1}=m\left(x-x_{1}\right)$ to graph the equation $y+2=-\frac{4}{5}(x-3)$. She completed the following steps.
Step 1: Plot a point at (3, 2).
Step 2: Plot a point 5 units up and 4 units left from $(3,2)$ at $(-1,3)$.
Step 3: Connect the points with a line.
In which step did Sandra make her first mistake? $\qquad$
What mistake did Sandra make?
3. What is an equation of a line that passes through the points $(1,4)$ and $(2,9)$ in point-slope form? Analyze the steps and fill in the blanks.
First, use the two given points to find the slope.
$m=\frac{y_{2}-y_{1}}{x_{2}-x_{1}}$
$m=\frac{9-4}{2-1}=\frac{5}{1}=$ $\qquad$
Use the slope and one point to write an equation of the line in point-slope form.
$\begin{array}{ll}y-y_{1}=m\left(x-x_{1}\right) & \text { Point-slope form of a linear equation. } \\ y-Z=5(x-\quad) & \text { Substitute (1,4) for }\left(x_{1}, y_{1}\right) \text { and } 5 \text { for } m .\end{array}$
An equation in point-slope form is $\qquad$ .
