2-2 Reteach to Build Understanding

Point-Slope Form

1. In point-slope form, the equation of a line with slope *m* that passes through the point (x_1, y_1) is $y - y_1 = m(x - x_1)$. Match the description of each line with the correct equation.

Description	Equation
1 slope = 4, passes through point (2, 3)	A. $y + 3 = 4(x - 2)$
2. slope = 4, passes through point (2, -3)	B. <i>y</i> + 3 = 4(<i>x</i> + 2)
3. Slope = 4, passes through point $(-2, 3)$	C. $y - 3 = 4(x - 2)$
4. Slope = 4, passes through point $(-2, -3)$	D. $y - 3 = 4(x + 2)$

2. Sandra is using the point-slope form $y - y_1 = m(x - x_1)$ to graph the equation $y + 2 = -\frac{4}{5}(x - 3)$. She completed the following steps.

Step 1: Plot a point at (3, 2).

Step 2: Plot a point 5 units up and 4 units left from (3, 2) at (-1, 3).

Step 3: Connect the points with a line.

In which step did Sandra make her first mistake? _____

What mistake did Sandra make?

3. What is an equation of a line that passes through the points (1, 4) and (2, 9) in point-slope form? Analyze the steps and fill in the blanks.

First, use the two given points to find the slope.

 $m = \frac{y_2 - y_1}{x_2 - x_1}$ $m = \frac{9 - 4}{2 - 1} = \frac{5}{1} = _$

Use the slope and one point to write an equation of the line in point-slope form.

 $y - y_1 = m(x - x_1)$ Point-slope form of a linear equation.

 $y - ___ = 5(x - __]$ Substitute (1, 4) for (x_1, y_1) and 5 for *m*.

An equation in point-slope form is ______.