

# TOPIC 2

## Topic Review

### ? TOPIC ESSENTIAL QUESTION

1. Why is it useful to have different forms of linear equations?

### Vocabulary Review

Choose the correct term to complete each sentence.

2. The slopes of two perpendicular lines are opposite \_\_\_\_\_.
3. The \_\_\_\_\_ of a linear equation is  $Ax + By = C$ , where  $A$ ,  $B$ , and  $C$  are integers.
4. Nonvertical lines that are \_\_\_\_\_ have the same slope and different  $y$ -intercepts.
5. The \_\_\_\_\_ of a linear equation is  $y = mx + b$ .
6. You can write the equation of a line using any point  $(x_1, y_1)$  and the slope,  $m$ , in \_\_\_\_\_,  $y - y_1 = m(x - x_1)$ .

- parallel
- perpendicular
- point-slope form
- reciprocals
- slope-intercept form
- standard form
- $y$ -intercept

### Concepts & Skills Review

#### LESSON 2-1 Slope-Intercept Form

##### Quick Review

The **slope-intercept form** of a linear equation is  $y = mx + b$ , where  $m$  is the slope of the line and the  $y$ -intercept is  $b$ . The slope-intercept form is useful when the slope and the  $y$ -intercept of the line are known.

##### Example

Write the equation of the line in slope-intercept form that passes through  $(0, 4)$  and  $(2, 3)$ .

$$m = \frac{4-3}{0-2} \dots \text{Use the slope formula.}$$
$$= -\frac{1}{2}$$

$b = 4$  ..... The line intersects  $y$ -axis at  $(0, 4)$ .

$y = mx + b$  ..... Write the equation in slope-intercept form.

$$y = -\frac{1}{2}x + 4 \dots \text{Substitute } -\frac{1}{2} \text{ for } m \text{ and } 4 \text{ for } b.$$

##### Practice & Problem Solving

Sketch the graph of each equation.

7.  $y = 3x - 1$

8.  $y = -1.5x + 3.5$

Write the equation of the line in slope-intercept form that passes through the given points.

9.  $(2, 0)$  and  $(4, 6)$

10.  $(-1, 8)$  and  $(5, -2)$

11. **Model With Mathematics** Ricardo wants to buy a new tablet computer that costs \$1,150. He will make a down payment of \$250 and will make monthly payments of \$50. Write an equation in slope-intercept form that Ricardo can use to determine how much he will owe after  $n$  months.

## LESSON 2-2 Point-Slope Form

### Quick Review

The **point-slope form** of a linear equation is  $y - y_1 = m(x - x_1)$ , where  $m$  is the slope and  $(x_1, y_1)$  is a specific point and  $(x, y)$  is any point on the line. The point-slope form is useful when you know the slope and a point that is not  $(0, b)$ .

### Example

Write the equation of the line in point-slope form that passes through the points  $(2, 2)$  and  $(5, 1)$ .

$$m = \frac{y_2 - y_1}{x_2 - x_1} \dots \text{Find the slope of the line.}$$

$$= \frac{1 - 2}{5 - 2} \dots \text{Substitute } (5, 1) \text{ for } (x_2, y_2) \text{ and } (2, 2) \text{ for } (x_1, y_1).$$

$$= -\frac{1}{3}$$

$$y - y_1 = m(x - x_1) \dots \text{Write the equation in point-slope form.}$$

$$y - 2 = -\frac{1}{3}(x - 2) \dots \text{Substitute } -\frac{1}{3} \text{ for } m \text{ and } (2, 2) \text{ for } (x_1, y_1).$$

### Practice & Problem Solving

Write the equation in point-slope form of the line that passes through the given point with the given slope.

12.  $(4, -2)$ ;  $m = 0.5$   
 13.  $(-2, 5)$ ;  $m = -3$

Write an equation in point-slope form of the line that passes through the given points.

14.  $(3, 1)$  and  $(-5, -2)$     15.  $(1.5, 4)$  and  $(-2.5, 6)$   
 16. **Reason** Jeffrey purchased a card for \$180 that gives him 20 visits to a new gym and includes a one-time fee for unlimited use of the sauna. After 5 visits, Jeff has \$123.75 left on the card, and after 11 visits, he has \$74.25 left on the card. Write an equation that Jeffrey can use to determine the cost of each visit and the fee for the sauna use.

## LESSON 2-3 Standard Form

### Quick Review

The **standard form** of a linear equation is  $Ax + By = C$ , where  $A$ ,  $B$ , and  $C$  are integers. The standard form is useful for graphing vertical and horizontal lines, for finding the  $x$ - and  $y$ -intercepts, and for representing certain situations in terms of constraints.

### Example

What are the  $x$ - and  $y$ -intercepts of the line  $3x - 4y = 24$ ?

Substitute 0 for  $y$  and solve for  $x$ .

$$3x - 4(0) = 24$$

$$x = 8$$

Then substitute 0 for  $x$  and solve for  $y$ .

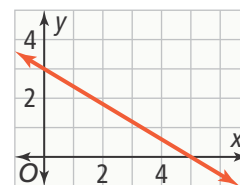
$$3(0) - 4y = 24$$

$$y = -6$$

The  $x$ -intercept is 8 and the  $y$ -intercept is  $-6$ .

### Practice & Problem Solving

17. If  $C = 15$ , what values of  $A$  and  $B$  complete  $Ax + By = C$  for the graph shown? Write the standard form of the equation.



Write each equation in standard form.

18.  $y = 4x - 5$                       19.  $y - 3 = 5(4 - x)$   
 Determine the  $x$ - and  $y$ -intercepts of each line.  
 20.  $5x - 3y = 30$                       21.  $x + 3y = 24$

22. **Model With Mathematics** Jung-Soon has \$25 to spend on prizes for a game at the school fair. Lip balm costs \$1.25 each, and mini-notebooks cost \$1.50 each. Write a linear equation that can be used to determine how many of each prize she can buy.

**Quick Review**

Two nonvertical lines are **parallel** if they have the same slope, but different  $y$ -intercepts. Vertical lines are parallel if they have different  $x$ -intercepts. Two nonvertical lines are **perpendicular** if their slopes are opposite reciprocals. A vertical line and a horizontal line are perpendicular if they intersect and form right angles.

**Example**

Are the graphs of the equations  $4y = 2x - 5$  and  $y = -2x + 7$  parallel, perpendicular, or neither?

Determine the slope of each line.

$$4y = 2x - 5 \qquad y = -2x + 7$$

$$\frac{4y}{4} = \frac{2x - 5}{4}$$

$$y = \frac{1}{2}x - \frac{5}{4}$$

The slopes of the lines are  $\frac{1}{2}$  and  $-2$ , so the graphs of the equations are perpendicular lines.

**Practice & Problem Solving**

23. The graphs of  $3x + 9y = 15$  and  $y = mx - 4$  are parallel lines. What is the value of  $m$ ?

Write the equation for the line that passes through the given point and is parallel to the given line.

24.  $(2, 1)$ ;  $y = -3x + 8$       25.  $(-3, -1)$ ;  $x - 2y = 5$

Write the equation for the line that passes through the given point and is perpendicular to the given line.

26.  $(1, 7)$ ;  $x - 4y = 8$       27.  $(-2, 6)$ ;  $y = 0.5x - 3$

Are the graphs of the given pairs of equations parallel, perpendicular, or neither?

28.  $y = \frac{1}{4}x - 8$       29.  $3y + 2x = 9$

$2x + y = 5$        $y = -\frac{2}{3}x - 4$