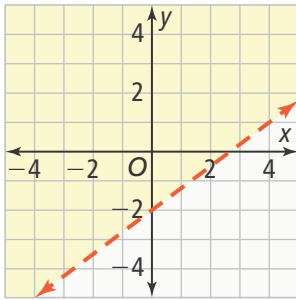




UNDERSTAND

10. **Look for Relationships** Which inequality, $y > \frac{3}{4}x - 2$ or $3x - 4y < 8$, is shown by the graph? Explain.



11. **Error Analysis** Describe and correct the error a student made in determining whether the ordered pair $(1, 1)$ is a solution of the inequality $y \leq -4x + 5$.

$$\begin{aligned} y &\leq -4x + 5 \\ 1 &\leq -4(1) + 5 \\ 1 &\leq -4 + 5 \\ 1 &\leq 1 \end{aligned}$$

Since 1 is not less than 1, the inequality is not true. So, $(1, 1)$ is not a solution of the inequality.



12. **Higher Order Thinking** What is the graph of the inequality $x < y + 3$? How is this graph different from the graph of the inequality $y < x + 3$?
13. **Reason** Write an inequality in two variables for which $(3, 7)$ and $(-2, 3)$ are solutions.
14. **Mathematical Connections** Compare the graph of a linear inequality $x < 4$ on a number line with its graph on a coordinate plane. How are they similar?
15. **Generalize** Explain why you can immediately determine which side of the line to shade when an inequality in two variables is solved for y .

PRACTICE

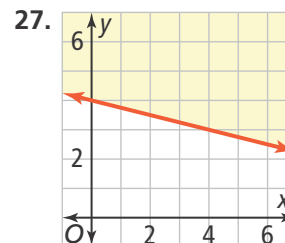
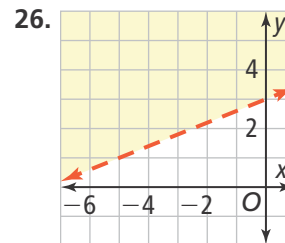
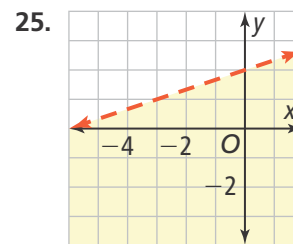
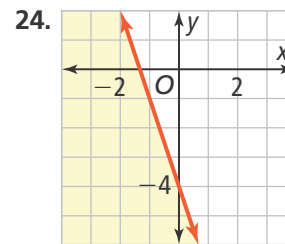
Graph each inequality in the coordinate plane.

SEE EXAMPLES 1, 2 AND 4

16. $y \geq -2x + 3$ 17. $y < x - 6$
 18. $y \leq \frac{2}{3}x - 1$ 19. $y > x - 2$
 20. $y < -0.5x + 2$ 21. $y \geq 1.5x - 4$
 22. $2x > 12$ 23. $-2y \leq 6$

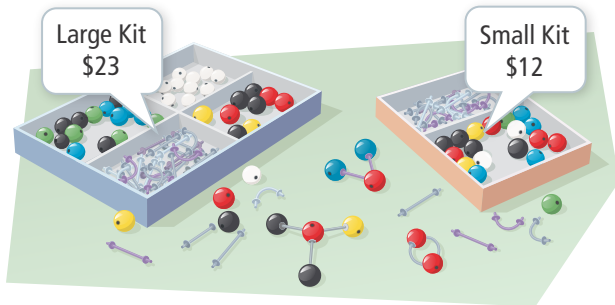
What inequality is shown by each graph?

SEE EXAMPLE 3



APPLY

28. **Make Sense and Persevere** A school has \$600 to buy molecular sets for students to build models.
- a. Write and graph an inequality that represents the number of each type of molecular set the school can buy.



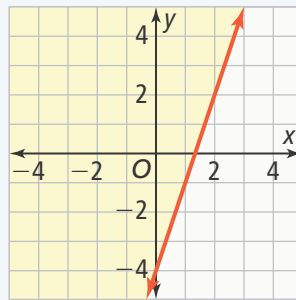
- b. Suppose the school decides to buy 20 of the large kits. How many of the small kits can the school now afford?
29. **Model With Mathematics** A freight elevator can hold a maximum weight of 2,500 pounds. A 180-pound person has a load of boxes to deliver. Some of the boxes weigh 25 pounds each and some weigh 60 pounds each.
- a. Write and graph an inequality that represents the number of boxes the elevator can hold in one trip if the person is not in the elevator.
- b. Write and graph an inequality that represents the number of boxes the elevator can hold in one trip if the person rides in the elevator.
- c. Compare the graphs of the two inequalities.
30. **Make Sense and Persevere** A soccer team holds a banquet at the end of the season. The team needs to seat at least 100 people and plans to use two different-sized tables. A small table can seat 6 people, and a large table can seat 8 people. Write a linear inequality that represents the numbers of each size table the team needs. Graph the inequality. If the school has 5 small tables and 9 large tables, will this be enough for the banquet?

ASSESSMENT PRACTICE

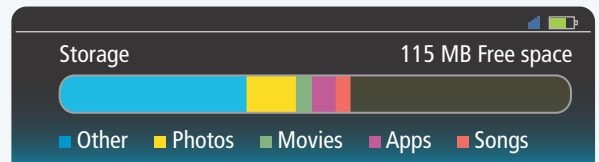
31. Choose Yes or No to tell whether each ordered pair is a solution of the inequality $y > 7x - 3$.

	Yes	No
a. (2, 15)	<input type="checkbox"/>	<input type="checkbox"/>
b. (-3, -15)	<input type="checkbox"/>	<input type="checkbox"/>
c. (0, -3)	<input type="checkbox"/>	<input type="checkbox"/>
d. (1, 5)	<input type="checkbox"/>	<input type="checkbox"/>

32. **SAT/ACT** What inequality is shown by the graph?



- Ⓐ $y > 3x - 4$ Ⓒ $y \geq 3x - 4$
 Ⓑ $y > 4x - 3$ Ⓓ $y \geq 4x - 3$
33. **Performance Task** A phone has a certain amount of storage space remaining. The average photo uses 3.6 MB of space and the average song uses 4 MB of space.



- Part A** Write a linear inequality to represent how many additional photos x and songs y the phone can store.
- Part B** Graph the inequality. Describe how the number of photos that are stored affects the number of songs that can be stored.
- Part C** Does the graph make sense outside of the first quadrant? Explain.