

10-4

Inverses and Determinants

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EXPLORE & REASON

A teacher writes these three equations on the board.

A. Carolina notices that the solution to the first equation is given by $\frac{3}{2}$, and she hypothesizes that

$$p + qi = \frac{1}{2+3i} \text{ and } \begin{bmatrix} w & x \\ y & z \end{bmatrix} = \begin{bmatrix} 1 & 0 \\ 2 & 0 \\ 0 & 2 \end{bmatrix}$$

Is Carolina correct?

$$\frac{2}{3} \cdot m = 1$$

$$(2+3i)(p+qi) = 1$$

$$\begin{bmatrix} 2 & 0 \\ 0 & 2 \end{bmatrix} \cdot \begin{bmatrix} w & x \\ y & z \end{bmatrix} = \begin{bmatrix} 1 & 0 \\ 0 & 1 \end{bmatrix}$$

$$\frac{2}{2} \cdot \frac{2}{3} \cdot m = 1 \cdot \frac{3}{2}$$

$$m = \frac{3}{2}$$

$$(2+3i)(p+qi) = 1$$

$$\frac{(2+3i)(p+qi)}{(2+3i)} = \frac{1}{(2+3i)}$$

$$(p+qi) = \frac{1}{2+3i}$$

$$\begin{bmatrix} w & x \\ y & z \end{bmatrix} = \begin{bmatrix} 1 & 0 \\ 0 & 1 \\ 2 & 0 \\ 0 & 2 \end{bmatrix}$$

Identity

Hmm....

B. Look for Relationships What do the methods for solving these equations have in common? © MP.7

Each solution shows a multiplicative inverse....

HABITS OF MIND

Communicate Precisely What does the term multiplicative inverse mean? © MP.6

ex) 16 & $\frac{1}{16}$ are multiplicative inverses...
 because $16 \cdot \frac{1}{16} = 1$
 reciprocal Identity

$\begin{bmatrix} a & b \end{bmatrix}$ • Square matrix

$$A = \begin{bmatrix} a & b \\ c & d \end{bmatrix}$$

• Square matrix
negativized

Notes

$$A^{-1} = \frac{1}{\det A} \begin{bmatrix} d & -b \\ -c & a \end{bmatrix}$$

Inverse determinant downhill - uphill
 $\rightarrow \det A = ad - bc$

A^{-1} iff $\det A \neq 0$

$A^{-1} \rightarrow GC$
3x2

Check
 $A \cdot A^{-1} = I$

$\det A \rightarrow GC$: Run \rightarrow
3x3 OPTN \rightarrow
MAT \rightarrow DET

matrix key orig. matrix coded matrix

$$A \times B = C$$

$$A^{-1} \times A \times B = A^{-1} \times C$$

$$I \times B = A^{-1} \times C$$

$$B = A^{-1} \times C$$

EXAMPLE 1 Try It! Explore Inverses of 2 x 2 Matrices

1. What is the inverse matrix of $\begin{bmatrix} 1 & 5 \\ 1 & 3 \end{bmatrix}$? A^{-1} exist?

$$\det A = ad - bc = 1(3) - 1(5) = -2 \neq 0 \dots A^{-1} \text{ exists} \dots$$

$$A^{-1} = \frac{1}{\det A} \begin{bmatrix} d & -b \\ -c & a \end{bmatrix} = \frac{1}{-2} \begin{bmatrix} 3 & -5 \\ -1 & 1 \end{bmatrix} = \begin{bmatrix} -\frac{3}{2} & \frac{5}{2} \\ \frac{1}{2} & -\frac{1}{2} \end{bmatrix}$$

$$\begin{bmatrix} 1 & 5 \\ 1 & 3 \end{bmatrix} \cdot \begin{bmatrix} -\frac{3}{2} & \frac{5}{2} \\ \frac{1}{2} & -\frac{1}{2} \end{bmatrix} = \begin{bmatrix} -\frac{3}{2} + \frac{5}{2} & \frac{5}{2} - \frac{5}{2} \\ -\frac{3}{2} + \frac{3}{2} & \frac{5}{2} - \frac{3}{2} \end{bmatrix} = \begin{bmatrix} 1 & 0 \\ 0 & 1 \end{bmatrix}$$

also for $A^{-1} \cdot A = I$

EXAMPLE 2 Try It! Find Inverses of Square Matrices

2. Does each given matrix have an inverse? If so, find it.

a. $P = \begin{bmatrix} -4 & 2 \\ -6 & 3 \end{bmatrix}$
 P^{-1} ? down up
 $\det P = -4(3) - (-6)(2) = -12 + 12 = 0$
 $\textcircled{1} P^{-1} \text{ DNE}$

b. $Q = \begin{bmatrix} 7 & 3 \\ 2 & 1 \end{bmatrix}$
 Q^{-1} ?
 $\det Q = 7(1) - 2(3) = 7 - 6 = 1$
 Q^{-1} exists...
 $Q^{-1} = \frac{1}{\det A} \begin{bmatrix} d & -b \\ -c & a \end{bmatrix} = \frac{1}{1} \begin{bmatrix} 1 & -3 \\ -2 & 7 \end{bmatrix} = \begin{bmatrix} 1 & -3 \\ -2 & 7 \end{bmatrix}$

c. $R = \begin{bmatrix} 5 & 1 & -1 \\ 2 & 0 & 5 \\ 1 & 0 & 2 \end{bmatrix}$
GC
 $R^{-1} = \begin{bmatrix} 0 & -2 & 5 \\ 1 & 11 & -27 \\ 0 & 1 & -2 \end{bmatrix}$

EXAMPLE 3 Try It! Use a Matrix Inverse

3. The matrix $\begin{bmatrix} -3 & -5 & 11 & 6 \\ 130 & 105 & 106 & 65 \\ 323 & 267 & 205 & 128 \end{bmatrix}$ was encoded using the

Key/Encoder
matrix $A = \begin{bmatrix} 2 & 1 & -2 \\ 5 & 3 & 0 \\ 4 & 3 & 8 \end{bmatrix}$ 3x3
What is the message?

$A^{-1} \leftarrow 3 \times 3 \rightarrow GC$
 $B = A^{-1} \times C$
 $B = \begin{bmatrix} 12 & -7 & 3 \\ -20 & 12 & -5 \\ 1.5 & -1 & 0.5 \end{bmatrix}$

Cryptography

$$\begin{bmatrix} 2 & 3 & 12 & 5 & 20 \\ 5 & 15 & 27 & 26 & 6 \\ 27 & 22 & 13 & 8 & \end{bmatrix}$$

$A=1, B=2, C=3, \dots$

W L E A
E O L T
L V M H
We love math

HABITS OF MIND

Generalize What must be true in order for a matrix to have an inverse? © MP.8

- Square matrix
- $\det \neq 0$



- direction
- magnitude

EXAMPLE 4 Try It! Use Determinants to Find the Area of a Triangle

4. a. Find the area of the triangle determined by the vectors $(-2, 10)$ and $(-1, -5)$.

$$\begin{aligned} \text{area of } \Delta &= \frac{1}{2} |\det T| & T &= \begin{bmatrix} -2 & -1 \\ 10 & -5 \end{bmatrix} \\ &= \frac{1}{2} |(-2)(-5) - (10)(-1)| & & \\ &= \frac{1}{2} |10 + 10| = \frac{1}{2} |20| = 10 \text{ units}^2 \end{aligned}$$

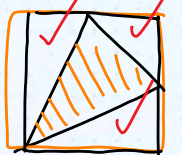
absolute value

- b. Find the area of the triangle determined by the vectors $(8, 4)$ and $(7, -3)$.

$$\begin{aligned} \text{Area of } \Delta &= \frac{1}{2} |\det T| = \frac{1}{2} \left| \det \begin{bmatrix} 8 & 7 \\ 4 & -3 \end{bmatrix} \right| \\ &= \frac{1}{2} |8(-3) - 4(7)| = \frac{1}{2} |-24 - 28| = \frac{1}{2} |-52| = 26 \text{ units}^2 \end{aligned}$$

$$A = \frac{1}{2} bh$$

$$A = \frac{1}{2} \begin{matrix} \sin \\ \cos \\ \tan \end{matrix}$$



Subt other Δ 's

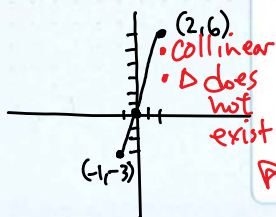
EXAMPLE 5 Try It! Use a Determinant to Find the Area of a Parallelogram

5. Find the area of the parallelogram defined by the vectors $(3, 8)$ and $(1, 4)$.

$$\begin{aligned} \text{Area of } \square &= |\det \square| \\ &= \left| \det \begin{bmatrix} 3 & 1 \\ 8 & 4 \end{bmatrix} \right| \\ &= |3(4) - 8(1)| = |12 - 8| \\ &= 4 \text{ units}^2 \end{aligned}$$

HABITS OF MIND

Look for Relationships Find the area of the triangle defined by the vectors $(2, 6)$ and $(-1, -3)$. How do you explain the result? © MP.7



$$\begin{aligned} \text{Area of } \Delta &= \frac{1}{2} |\det T| = \frac{1}{2} \left| \det \begin{bmatrix} 2 & -1 \\ 6 & -3 \end{bmatrix} \right| = \frac{1}{2} |2(-3) - 6(-1)| \\ &= \frac{1}{2} |-6 + 6| = \frac{1}{2} |0| = 0 \quad ??? \end{aligned}$$

Do You UNDERSTAND?

1. **ESSENTIAL QUESTION** How do you find and use an inverse matrix?

2. **Vocabulary** What is the determinant of a 2×2 matrix?

3. **Error Analysis** Enrique says the matrix $\begin{bmatrix} 3 & 4 \\ 6 & 8 \end{bmatrix}$ has an inverse. Explain his error. © MP.3

4. **Communicate Precisely** Explain how to use the determinant of a matrix to find the area of a triangle. © MP.6

Do You KNOW HOW?

Find the inverse of each matrix, if it exists.

5. $\begin{bmatrix} -2 & -4 \\ 2 & 3 \end{bmatrix}$

$$A^{-1} = \frac{1}{\det A} \begin{bmatrix} d & -b \\ -c & a \end{bmatrix} = \frac{1}{-2(3) - 2(-4)} \begin{bmatrix} 3 & 4 \\ -2 & -2 \end{bmatrix}$$

$$= \frac{1}{2} \begin{bmatrix} 3 & 4 \\ -2 & -2 \end{bmatrix} = \begin{bmatrix} \frac{3}{2} & 2 \\ -1 & -1 \end{bmatrix}$$

6. $\begin{bmatrix} -1 & 3 \\ -3 & 9 \end{bmatrix}$

$$A^{-1} = \frac{1}{\det A} \begin{bmatrix} d & -b \\ -c & a \end{bmatrix} = \frac{1}{-1(9) - (-3)(3)} \begin{bmatrix} 9 & -3 \\ 3 & -1 \end{bmatrix}$$

$$= \frac{1}{-9+9} = \text{DNE} \quad A^{-1} \text{ DNE}$$

7. $\begin{bmatrix} -3 & -2 & 1 \\ 5 & 4 & -3 \\ 6 & -4 & 2 \end{bmatrix}$

GC: $\begin{bmatrix} -\frac{1}{6} & 0 & \frac{1}{12} \\ -\frac{7}{6} & -\frac{1}{2} & -\frac{1}{6} \\ -\frac{11}{6} & -1 & -\frac{1}{12} \end{bmatrix}$

8. $\begin{bmatrix} 2 & 0 & -4 \\ 0 & 6 & 3 \\ -1 & 1 & 3 \end{bmatrix}$

GC: $\begin{bmatrix} \frac{5}{2} & -\frac{2}{3} & 4 \\ -\frac{1}{2} & \frac{1}{3} & -1 \\ 1 & -\frac{1}{3} & 2 \end{bmatrix}$

9. **Make Sense and Persevere** What is the area of a triangle determined by the vectors $(2, 3)$ and $(6, -1)$? © MP.1

$$\text{area of } \triangle = \frac{1}{2} \left| \det T \right| = \frac{1}{2} \left| \det \begin{bmatrix} 2 & 6 \\ 3 & -1 \end{bmatrix} \right|$$

$$= \frac{1}{2} \left| 2(-1) - 3(6) \right| = \frac{1}{2} \left| -2 - 18 \right| = \frac{1}{2} \left| -20 \right|$$

10. What is the area of a parallelogram determined by the vectors $(5, 2)$ and $(-1, -10)$? $= \frac{1}{2}(20) = 10 \text{ units}^2$

$$\text{area of } \square = \left| \det \square \right| = \left| \det \begin{bmatrix} 5 & -1 \\ 2 & -10 \end{bmatrix} \right| = \left| 5(-10) - 2(-1) \right|$$

$$= \left| -50 + 2 \right| = \left| -52 \right| = 52 \text{ units}^2$$