Name

2-2 Reteach to Build Understanding

Standard Form of a Quadratic Function

1. What is the graph of $f(x) = 2x^2 - 8x + 5$? Fill in the blanks. $a = 2; b = __; c = __$

Find the equation of the axis of symmetry. $x = -\frac{b}{2a} = \frac{-(-8)}{2(-)} = \frac{1}{4} = 2$ Find the *x*-coordinate of the vertex: $-\frac{b}{2a} = \underline{-----}$ Find the *y*-value when x = 2. $f(x) = (2)^2 - 8(2) + 5$

= _____ + 5 = -3

y-coordinate of vertex: -3 The vertex is (2, ____).

y-intercept: (0, ____) The y-intercept is at (0, c) = (0, ____).

Because *a* is positive, the graph opens upward, and the vertex is at the bottom of the graph. Plot the vertex and draw the axis of symmetry. Plot (0, 5) and its corresponding point on the other side of the axis of symmetry.



2. Abby found the axis of symmetry, x-coordinate, the vertex, and y-intercept of the equation $f(x) = -x^2 - 8x - 15$. Find and explain Abby's errors.

axis of symmetry x = -4x-coordinate of vertex x = -4vertex: (4, -31) y-intercept (0, -15)

3. Solve the following equation which is in standard form and find the key features: