## 4-5 Reteach to Build Understanding

## Solving Rational Equations

1. Follow the example and the directions to solve for the value of $x$.

| Example: | Directions: | Try it! |
| ---: | :--- | :--- |
| $\frac{2}{x+3}=6$ | Determine the LCM. | $\frac{3}{x+4}=5$ |
| $(x+3) \frac{2}{x+3}=6(x+3)$ | Multiply both sides by <br> the LCM. | $\frac{3}{x+4}=5$ |
| $2=6 x+18$ | Distribute. | $3=$ |
| $6 x=-16$ | Simplify. | $5 x=$ |
| $x=\frac{-8}{3}$ | Solve. | $x=$ |

2. Kathryn and Jason sold all of the raffle tickets in 4 hours. Kathryn sold 4 times as many tickets as Jason. How long would it take Kathryn at that rate to sell the tickets by herself?
$\frac{1}{x}+\frac{4}{x}=\frac{1}{4} \quad$ Every hour, Jason sells $\frac{1}{x}$ raffle tickets. Kathryn sells 4 times more than Jason, $\frac{4}{x}$. Together, on average, they sold $\frac{1}{4}$ of the total tickets each hour.
$x\left(\frac{1}{x}+\frac{4}{x}\right)=4 x(\quad$ Multiply both sides by the LCD.
$x=4 \quad$ Simplify.
$x=$ $\qquad$

Kathryn sells the tickets 4 times as fast. She could sell the $\qquad$ tickets in $\qquad$ hours.
3. Malcolm determined that the solution to $\frac{x^{2}}{x-4}=\frac{16}{x-4}$ is $x=4$. He multiplied both sides by $x-4$, which resulted in $x^{2}=16$. He concluded that the square root of 16 is 4 . Therefore the answer must be $\pm 4$. Explain and correct his mistake.

