

Raider News



Edward C. Reed High School Community Newsletter ~ January / February 2012



Administration

Principal

Mary Vesco

Asst. Principal

David Sayer

Asst. Principal

Sharon Lieberstein

Asst. Principal

Dr. Kevin Taylor

Asst. Principal

Kathie Smith

Dean

Mitch Chubb

Athletic Director

Ron Coombs

Campus Monitor

Martin Lopez
Washoe County
School District



Reed High School

1350 Baring Blvd.
Sparks, NV 89434
(775) 353-5700

Letter from the Principal

Dear Parents and Guardians:

Happy New Year! This year has gone by so quickly for me. It is hard to believe that it is **2012**.

Two of the **goals** of the Washoe County School District and its high schools are to increase the **graduation rate** and prepare our graduates for the challenges of **life after high school**. Increasing the graduation rate will take the combined efforts of administrators, counselors, teachers, students and parents.

As we approach the second semester, please know that our counselors are tracking your son's and daughter's **credits** and if they detect that your son/daughter is credit deficient, the counselor may recommend that your student **enroll** in **correspondence** courses, **Wolf** classes, **A+** and /or **Plato** classes. Plato classes may require that your student take a zero period (7:00 a.m.), seventh period (2:35 p.m.), or tenth period (5:30-7:00 p.m. Monday-Thursday) class in order to earn the **22.5 credits** needed for graduation.

I recommend that your student and you schedule a time to check **Infinite Campus** weekly and e-mail the teacher(s) if you have any questions. If your student has not yet passed any part of the **High School Proficiency Exams**, which is required for graduation, please know that **study units** for the HSPE will again be available during Academic Success periods as well as our Saturday morning **Math HSPE** review from 10:00-11:30 a.m. and **Science HSPE** review from 12:00 noon-1:30 p.m. Lunch is served to the participants from 11:30 a.m.-12 noon. A letter will be sent to all junior and seniors who have not passed some part of the High School Proficiency Test with specific dates. We also hold a "**Boot Camp**" for intensive review a few days before the HSPE.

I encourage your sons and daughters to take the **ACT** and **SAT** test for college. According to **ACTIVITY**, a publication of the **College Board**, "The ACT score results once again show a strong relationship between high school course taking and **college** and **career readiness**. Students who took the recommended minimum core curriculum in high school, four years of English and three years each of mathematics, science, and social studies-were much more likely than those who took less than the core requirements to meet or surpass the ACT College Readiness Benchmarks in each subject area. Students who took additional courses beyond the **core curriculum** were even more likely to achieve the benchmark scores." The article continues "We can't stress enough how important high school course selection is in the college and career readiness process. It's very clear that students who take the right courses are much more likely to be ready for success after high school than those who don't."

The **WCSD** is offering **free** ACT, SAT, and PSAT **on-line prep**. Data documents that scores are raised dramatically with test preparation and higher scores mean a better chance at scholarships, grants, and acceptance to college. With the **Triumph College free online study guide**, students learn test taking strategies, how to pace yourself, and what is needed for the scores you want. Visit Reed High School's **Website** and click on Triumph ACT/SAT/PSAT/ Test Prep. This program is free; where other programs may cost up to \$500 to participate on their Website.

Mr. Richard Hoadley, Reed's AP English Language teacher, is offering **personal assistance** with the **Triumph** program on Thursdays at 5:00 p.m. in room 132.

Letter from the Principal



Continued...

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In February, current 9th, 10th and 11th grade students will receive their **course offering guide** for the 2012-2013 school year. The course offering guide may be on line or in print, we are currently discussing this as a school district. Please take the time to review this **curriculum guide** with your child to determine course selection for the next school year. Please consider both **Advanced Placement** and **Honor** classes as part of their schedule.

We currently offer the following **Advanced Placement** courses:

AP Biology, AP Chemistry,
AP Environmental Science,
AP Physics, AP English 5-6,
AP English 7-8, AP Calculus,
AP Statistics, AP French,
AP Spanish, AP US History,
and AP Government.

We will be offering four **new AP** courses:

AP Japanese, AP Psychology,
AP Art History, and AP Economics.

Our newly installed **solar panels** are up and running and providing 65% of Reed High School's **energy**. Any energy not used goes back to NV Energy and then is rebated back to the school district. What a win-win situation.

As you may have heard, Reed High School is exploring the option of **uniforms** for the 2012-13 school year. The idea of school uniforms was developed back in 2009 as part of our **Northwest Accreditation** process - **Goal 3**: To improve the **safety** and **security** of our campus community for students and staff. The action step

stated "Adopt a school uniform policy for all students. This would make all Reed students more readily identifiable." We are finally in the discussion stages at this time and your input is vital. Since most of our feeder **middle schools have uniforms**, it seemed like a good time to **discuss** the topic.

Mr. Joe **Nannini**, a teacher at Swope middle school, did an **extensive study** on "uniforms." In fact he has written a "Guide to Implementing School Uniforms" and begins his introduction by stating "The decision to implement a student uniform policy in a school is not a task to be taken lightly." He continues "An effective tool for successful and smooth transition to require school uniforms is **constant communication** with stakeholders (parents, staff, and students).

Mr. Nannini states that "Throughout the literature on school uniforms there are studies that refer to **perceptions of changes** in behavior and achievement that may be attributed to school uniforms." He cites Dauerghty (2003) benefits as: School Safety -decreased violence and theft, the identification of nonstudent intruders, prevention of gang attire, School Attendance -less embarrassment over clothing could increase attendance, the safer the school, the more likely students will attend, Academic Performance -increased attention on academics (less on clothing), higher expectations from teachers, Social Benefits -uniforms may promote a sense of community and camaraderie, school uniforms lessen the difference between rich and poor, less fashion-conscious school environment, reduction in clothing related peer conflict, Preparation for the Future -uniforms

can prepare students for work world where expectations are greater, uniforms create a sense of "teamwork." Students are more likely to have a businesslike attitude, School Administrator Benefits -more time spent on instructional leadership, less time on clothing-related conflicts, Parental Benefits -eliminating the discussion over what to wear to school, uniforms promote efficiency and organization."

On the **opposite side**, Bodine (2003) states that there is not a lot of empirical evidence indicating positive correlations between school uniforms and students' success. Perceived drawbacks from literature are: Self Expression -school uniforms may reduce self-perception due to the decreased ability to express one's self, Lack of Empirical Research -"The sparseness and identification difficulties of the prior literature provides an unclear picture of how uniforms affect student outcomes."

Before any decision is made, we will:

- 1) discuss the concept at parent group meetings
- 2) discuss the idea at a staff meeting
- 3) gather student input
- 4) hold parent meetings in the evening
- 5) give parents who could not attend the meetings the opportunity to fill out surveys.

We hope to make an **informed** decision with input and discussion with all Reed High School Stakeholders.

If you would like to be on the **initial committee**, please **e-mail** me at mvesco@washoeschools.net.

Letter from the Principal



Continued...

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CONGRATULATIONS CORNER

Congratulations to the cast, crew, and **director, Eddie Hirschman**, for the wonderful production of "The Foreigner."

Congratulations to **Richard Hoadley** and **Terry De Barger** for being recognized as **National Board Certified teachers**.

Congratulations to **Chris Cummings** for being recognized as a **Class Act** and obtaining his **Eagle Scout** status.

Congratulations to **Paula Edmonds** for being recognized as the **Classified Employee of the Month**.

Congratulations to the **Reed High School Band** and **Choir** for its success in competition. Reed Orchestra members **Matthew Perry** (violin) and **Eli Trimble** (cello) for being chosen, through competitive audition, for the **WCSD High School Honor Orchestra**. The Honor Orchestra will be performing at the Pioneer Center on Saturday, Feb. 4, 2012 at 7:00pm.

Congratulations to the following students who attended a specific **summit** at UNR:

Hispanic Youth Leadership Summit – November 14, 2011

Henry Arana Interiano, Jose Arroyo, Francisco Barbosa, Diana Cabrera, Eddie Calderon, Emmanuel Calderon, Cesar Calix, Juliana Cruz Nicolas, Diego Dominguez, Yasmine Felipe, April Garcia, Luis Daniel Hernandez, Brittany Laguna, Jessie Marquez, Daniel Martinez, Katherine Martinez,

Yoatsin Mireles, Barbara Montano, Carina Munoz, Samantha Perez, Joshua Reyes, Jessica Reza, Juan Rodriguez, Jannette Rodriguez, Jesus Saldana, Marisa Stirgus, Xiomara Valencia

Black Youth Leadership Summit – December 1, 2011

Janece Cunningham, Madyson Freeman, Aaliyah Gregg, LaShayla Hendershaw, Lamont Hendershaw, Mikel Luster, Adriana Newell, Darienne Reetz, Devonta Schmitz, Aliyah Wrights

Asian American / Pacific Islander Youth Summit – December 2, 2011

Kimberly Ablao, Angeli Bustos, Jie Chen, Jordell Delacruz, Reujan Delos Santos, Joel Christian Diamzon, Jonfred Christian Diamzon, Min Yan Ding, Jeffery Fullerton, Kirsten-Mae Galarce, Andre Lapuz, Michael Lee, Selina Liang, JJ Mariano, Amy Ross, Josephine San Juan Jose, Jennifer Tang, Jessica Tee, Lisa Touch, Jason Tran

We want to remind parents to access **Infinite Campus** to determine how your student is performing weekly. It is better to be **proactive** than be surprised at your child's grades at the semester. Reed HS is holding Infinite Campus **training sessions** throughout the year to help parents navigate the Infinite Campus website. Please look for future mailings with times and dates.

I also want to remind parents of **WCSD's Parent University**. If you go on the www.washoe.k12.nv.us, you will find the Parent University icon. Then click on classes and schedules.

Dates to remember:

First Semester Finals:
January 18, 19, and 20.

High School Proficiency for all sophomores, any junior and senior who have not yet passed: **Math** - March 6, **Writing** - March 7 (only juniors and seniors who did not pass previously), **Reading** - March 8 and **Science** - March 9. There will be a three hour delayed start on March 6, 8, & 9.

Spring Break: April 9-13

Graduation - Lawlor Events Center on Wednesday, June 6, at 7:00 p.m.

You can easily access Reed High School's Web site at:

www.washoe.k12.nv.us/reed

The next parent **Site Council** meeting is Monday, January 9, at 6:30 p.m. in the school library. Please join us to discuss topics relevant to the Reed High School community.

I hope that your New Year is one of the best. As always, please call or e-mail if you have any suggestions or recommendations.



Mary Vesco

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Reed High School Newsletter
January/February 2012
Washoe County School District
1350 Baring Blvd.
Sparks, NV 89434
Published Bimonthly
By Kaho Chan

From the Desk of David Sayer

Assistant Principal (Senior Class) ~ Curriculum & Testing

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Merry Christmas, Happy Holidays, and a Wonderful New Year to all!

Well it looks like another semester is almost over. It is hard to believe that the holidays are here and that **finals** are right around the corner. The testing schedule for January 18th, 19th, and 20th (first semester) is as follows:

FALL FINALS	
PERIOD	TIME
WEDNESDAY, JAN 18	
0 ^o	7:00 – 7:53
1 ^o	8:00 – 9:45
BREAK	
2 ^o	10:00 – 11:45
7 ^o	11:55 – 12:48
THURSDAY, JAN 19	
0 ^o	7:00 – 7:53
3 ^o	8:00 – 9:45
BREAK	
4 ^o	10:00 – 11:45
7 ^o	11:55 – 12:48
FRIDAY, JAN 20	
5 ^o	8:00 – 9:45
BREAK	
6 ^o	10:00 – 11:45

SECOND SEMSTER

The **spring semester** will begin on Monday, January 23rd starting with an “A” day. **Report cards** will be distributed to students on the morning of February 3rd. These grades will reflect your child’s performance during their first semester and they will be recorded on their **transcript**. Prior to now, you have received progress grades which can change with additional effort on the student’s part. This grade is final and cannot be changed.

REGISTRATION FOR 2012-2013

Wow! That pains me just to write it. It is hard to believe that 2012 is upon us. The counselors will begin **registration** for the 2012-2013 school year in late January. This process will involve general **information sessions** in **Ac-Cess** class for all students registering for next year. After that, your son or daughter will bring information home to help in determining the classes that they need for next year. Once the selections are made, the next step is to get **special approvals** from **teachers** for the choices and then they will follow up with their **counselor** for **final**

approval. The last step in the process will then be for your son or daughter to log on to a computer to their **Infinite Campus Portal** and enter their course selections. They will be able to complete this requirement from any computer at any time. All students will have time to get **course recommendations** from their teachers and discuss their choices with you. Now is the time to begin speaking with your son or daughter about the classes that they will be taking next year. If you have any **questions** about finals, report cards, Infinite Campus, or registration, please call me at 325-8303 or e-mail at dsayer@washoeschools.net – Thanks!

INFINITE CAMPUS PARENT PORTAL

The Infinite Campus parent portal allows you as a parent to access educational **information** concerning your children. One login name and password gets you access to all of your children’s information, regardless of how many kids you have or where they go to school. From your portal, you can get scheduling, attendance, grades, and discipline information. If you have not created your **account**, you can do so by going to www.wcsdic.org and clicking on the Infinite Campus Parent Portal icon. From there, look for and click on the line that reads, “If you have been assigned a Campus Portal Activation Key, [click here](#)”. Once in, please simply follow the directions for setting up your own user id and password. You will need to call or stop by the school in advance to get your parent **GUID** number. This is the ID number that IC uses to identify you as a parent and it is rather long so please be sure that you copy it correctly. The good news is that you only have to put it in once and then you can forget it. Please call 353-5700 with any questions.



CLOSING

With the end of the semester near, it is crucial that all students are encouraged to increase their efforts to **earn good grades** and the **credits** they need! A winning strategy should include plans to check **Infinite Campus** and then devote at least some time each day during the two week vacation to school work. For example: Spending only ½ hour per day on assignments, make-up work, **review** for final exams and projects will yield up to 8 hours of accomplishment; this is far superior to procrastinating and dealing with the resulting stress. So, somewhere in between all that sleeping, shopping, visiting, working and playing, try to squeeze in some school work. You’ll be glad you did! (The holidays also provide great opportunities for volunteering and contributing to our community.)

Have a great time with family and friends! All the best.

From the Desk of Sharon Lieberstein

Assistant Principal (Junior Class) ~ Discipline



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I hope you and your family have a wonderful and healthy holiday season. This semester is going by so quickly.

The **Student Relations Office** continues to address and monitor specific violations of school rules and regulations. We are requesting the **help of parents and guardians** to address these with your child. I would like to share some concerns, solutions and recommendations for a productive second semester.

Concerns:

- The **torn, ripped** and **holey jeans** have been high on the referral list. This goes for both male and female students. I know these are pricey and stylish but are not appropriate for school.
- **Pajamas** and **slippers** are showing up on a daily basis.
- Male students wearing **baggy** and **saggy pants** that hang so low that half their underwear is showing.
- Female students wearing very inappropriate **low cut tops, off the shoulder tops, halter tops** or **spaghetti tops**.

Solutions:

- Students may wear tights, second skins or long underwear under their jeans. Dress code violations are as follows. **First offense** parents will bring a change of clothes to school. **Second offense** student will serve a detention. **Third offense** student will serve Friday School from 2:30-4:30.
- Save the pajamas and slippers for relaxing at home. Refer to the progressive discipline dress code.
- Buy a **belt** to hold the pants up or buy smaller sized pants so they won't fall down.
- Save the inappropriate tops for the beach, mall or movie night. Again, all of the violations will follow the progressive dress code.

We are addressing **bullying** and **harassment** proactively and immediately. Parents, if you are aware of a situation involving bullying please let us know as soon as possible. We can't resolve the problem if we are not aware of it. Students and parents can report as **Secret Witness**.

Every student is **required** to have their **student ID** on their person. This is a **safety issue**. A detention will be issued for violating the ID policy.

Many parents this school year have voiced concerns about their student being **tired** and **unable to get out of bed** for school. I decided to speak to some physicians and do some research to see what they suggested.



The **National Sleep Foundation** recommends that teenagers need between 8 1/2 - 9 1/2 hours a night. Sleep deprived teens aren't just **cranky**; they are more likely to get **poor grades**, feel **depressed**, develop certain **health conditions** and **fall asleep** behind the wheel.

Some of the Reed students report that they get up between 6:30-7:00. They report there are many factors to their **long days** such as **part-time jobs**, early **morning** classes, **homework**, **extracurricular activities** and social demands.

Here are some **tips** for your child to get a **better night sleep**:

- **Curb the caffeine.** No caffeine after 4:00 PM. This includes most soft drinks, power drinks, coffee, and chocolate.
- **Stick to a schedule.** Encourage your teen to go to bed and get up at the same time.
- **No long naps**
- **Keep it calm.** Recommend a warm shower, bath, a book or other relaxing activities.
- The most important recommendations from researchers — **get technology out of the bedroom.** That means no TV, computer, game station or Xbox. The **cell phone** stays in your bedroom for the remainder of the night (set a time perhaps 10:00 PM to take the phone from your child). Students have become **addicted to texting**. If allowed they stay up to all hours of the night.

*Thank you for your support. Have a **Happy New Year!***

From the Desk of Ron Coombs

Athletic Director

rcoombs@washoeschools.net ~ (775) 325-8437

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Athletics



As the weather turns colder, much colder it is time for Athletics to head inside. It has been an eventful and outstanding year to this point and we look forward to the upcoming **Winter sports** season and the triumphs it will surely bring.

Over the past few months, our athletic teams and student/athletes have had some remarkable success. **Cody Foreman** qualified for the **State Cross Country Finals** for a second consecutive year, our Boys and Girls **Tennis teams** both qualified for the **Regionals** as did our **Girls Soccer** team. We also had the privilege to see a school record broken as **Dylan Valentine** secured his place in the record books by netting his **62nd career goal**.

We have also seen two dramatic championship runs. Our **Volleyball** team had a magical run through the **Regional tournament** after qualifying as a number three seed. They knocked off #2 Galena in four games, #1 Reno in three games and then swept (3-0) rival Spanish Springs in the **Regional final** to earn our first title since 1989. The girls continued their impressive run at the state tournament by knocking off perennial power Bishop Gorman 3-1. Unfortunately, they ran into an outstanding Green Valley team in the final and were unable to capture a state crown. It was an impressive and exciting run and we are very proud of their accomplishments and they will be hanging their **banner** in the gym in the very near future.

At the time of this writing, we are currently in another **championship run** as our outstanding **football team** readies for their showdown with nationally

ranked (#6) Bishop Gorman. The team has run roughshod over the competition in the North this year and culminated a playoff run with wins over Spanish Springs (48-16), Douglas (60-36), and a **Northern Regional final** blowout of #2 Carson (49-0). We are generally not in the practice of making predictions because they can always come back to bite you, but there is a feeling around Reed that we are going to shock Gorman and bring home our first ever state championship in football. We hope that you would have had a chance to witness that history, no prediction, just a feeling.

We now get ready for an exciting and outstanding run through the winter season. Our **ski team** will welcome a new head coach in Andrew Yoxsimer and return a host of young talented athletes. Our **wrestling program** is swelling with numbers and we look to have our largest and most successful team in years as we return three state champions and a host of experience.

In **basketball**, the nucleus of our defending Regional champion girls' team is back and ready to improve on their state runner-up finish a year ago. On the boys' side, we look to have a full complement of players back from our football run to take on Spanish Springs on the 13th of December.

Hopefully you were able to catch the article in the **Sparks Tribune** about our new athletics competition with rival Spanish Springs. The **Mayor's Cup** is a point based competition where all levels of all sports compete against our rival Spanish Springs for the right to hoist the Mayor's Cup at the end of the school year. Currently, we are engaged a tooth and nail battle with the Cougars but due to our two playoff wins against

them (Volleyball and Football) we lead at the end of the Fall season 26-20. The scoring system and score sheet will soon be available on our website.

As the holiday season approaches, we wish you and yours the very best. As always, we are blessed that we get to work with so many outstanding **student/athletes** and **coaches** as well as all of our **boosters**, **parent volunteers**, and **teachers**.

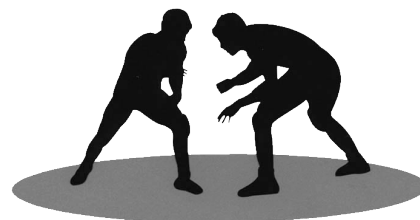
Finally, the Reed Athletic department would like to give our condolences to the family of **JK Metzker** who tragically lost his life this past November. JK was the sports director for **KTVN Channel 2**. JK was very well respected and liked by all of us here at Reed. He always was willing to cover any signing or any story and it was apparent he truly loved his job and his work. He always treated our coaches and athletes with respect. He will be sorely missed. We will be **donating 10%** of all basketball gate receipts to the fund established for his **family**.

Once again, **thanks** to all of you that help us throughout the year to make Reed Athletics the envy of the state. Please be sure to check out our winter schedules on:

www.highschoolsports.net

Keep up to date with all the playoff action at www.niaa.com.

GO RAIDERS!!!!



RESPECTFUL ~ RESPONSIBLE ~ SUCCESSFUL



Reed NJROTC has been very active these past few months with many events. The unit started off this year with many **fun events**: 26 August 2011 Freshman Marching Camp (35 Freshmen and 42 upper class presented an overview of the Naval JROTC activities that take place throughout the year); 16 September 120 cadets took in the races and shows at the **Reno/Stead Air Races**; 22 September 101 cadets and their friends eat pizza, cookies, etc. and danced at the NJROTC **Welcome Aboard Party**.



The Reed High **Color Guard** has performed at all home football games and the regional play-offs.

On Saturday, 22 October Reed NJROTC's Drill Team's and Color Guard performed at the Spanish Springs Army JROTC **Drill Meet** and came away with many trophies.

On 27 October we enjoyed an evening with many of the little people of Sparks, handing out candy at the NJROTC booth during **Reed Safe Harbor**. Many of our cadets performed for the audience with **Reed Intermezzo**.

On Saturday, 29 October, 105 cadets traveled to Carson City and marched in the **Nevada Day Parade**. This was the first parade many of our students ever marched in. They all



had fun and enjoyed the positive comments from the bystanders.

On 5 November, 40 cadets assisted the **American Legion** with their annual poppy sales for veterans.



The **REED Biathlon** took place on Wed., 6 November, with 7 local schools participating. The Reed Raiders took 1st place and Reno took 2nd.

On 11 November, 156 Reed NJROTC cadets marched in the **Veterans Day Parade** with cadets from 11 other high schools. It was a wonderful day for all. Many of Nevada veterans were honored.

On Saturday, 19 November, REED NJROTC sponsored their 13th **Annual Invitational Drill Meet**. Over 350 cadets from eight local high schools participate. It was a thing of beauty to watch the many and different ways the 10 to 13 high school students on each of the teams could entertain the audience. Many trophies and medals were earned and the cadets made many memories.



During the **Thanksgiving** Holiday many of our cadets, led by our Battalion Commander, Cadet Commander Jeffrey Mercer, put up a **Christmas tree** at **Legends** with the Lights of Kindness organization.

Our Award winning **Color Guard** is looking forward to presenting the colors at this year's Nevada State Football championship game at Damonte Ranch High School in support of the Reed Raider Varsity Football Team.

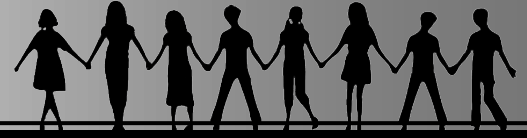
All JROTC cadets in the county are looking forward to the annual **Military Ball** which will be held at the Sparks/Reno Convention Center on Saturday, 10 December. We expect over 2200 cadets and guests to participate in the festivities.

On 17 December the **Brigade Drill Meet** will take place at Reno High School. This is the last multi school event of the year.

Our nationally ranked **Varsity Rifle Team** is rapidly preparing for another successful year and is expecting to again qualify for **Nationals** in Ohio.

As you can see the cadets in Reed NJROTC have had a rich and full semester this year and they are looking forward to the Christmas (Winter) break, and our Senior cadets are looking forward to the highlight of the year with the long field trip scheduled for San Diego, California, in the spring.

GO NAVY!



REED HIGH SCHOOL COUNSELOR ASSIGNMENTS			
FRESHMAN STUDENTS			
COUNSELOR	ADMINISTRATOR	PHONE	E-MAIL
Llewellyn, Carolyn	Smith, Kathie	325-8314	cllewellyn@washoeschools.net
SOPHOMORE STUDENTS			
COUNSELOR	ADMINISTRATOR	PHONE	E-MAIL
Hyatt, Corrie	Taylor, Kevin	325-8320	chyatt@washoeschools.net
JUNIOR STUDENTS			
COUNSELOR	ADMINISTRATOR	PHONE	E-MAIL
Adler, Carol (A – LI)	Lieberstein, Sharon	325-8318	cadler@washoeschools.net
DelVecchio, Debbie (LO – Z)	Lieberstein, Sharon	325-8315	ddelvechio@washoeschools.net
SENIOR STUDENTS			
COUNSELOR	ADMINISTRATOR	PHONE	E-MAIL
White, Bob (A – LI)	Sayer, David	325-8319	bwhite@washoeschools.net
Gardner, Lynette (LO – Z)	Sayer, David	325-8317	lgardner@washoeschools.net
Junior and Senior counselors are assigned by the first letter of your child's last name.			

REED HIGH SCHOOL SPRING MUSICAL ONCE UPON A MATTRESS

If you thought you knew the story of “**The Princess and the Pea**,” you may be in for a walloping surprise! Did you know, for instance, that **Princess Winnifred** actually swam the moat to reach **Prince Dauntless the Drab**? Or that **Lady Larkin’s** love for **Sir Harry** provided a rather compelling reason that she reach the bridal alter post haste? Or that, in fact, it wasn’t the pea at all that caused the princess a sleepless night? Carried on a wave of wonderful songs, by turns **hilarious** and **raucous**, **romantic** and **melodic**, this rollicking spin on the familiar classic of royal courtship and comeuppance provides for some side-splitting shenanigans. Chances are you’ll never look at fairy tales quite the same way again.

Once Upon A Mattress
March 22, 23, 24, 28, 29, 30, 31 at 7:00p
Matinee on March 31 at 2:00p
 Purchase tickets at ShowTix4U.com



Original art by Nicole Allen



Raider Marching Band 2011 Fall Season

The Raider Marching Band enjoyed a most successful fall marching season. From the pre-season **band camp** rehearsals until the last field show performance, Raider Band members put in long hours in the band hall and on the practice field to prepare its 2011 field show for both the audience and the contest judges. The **2011 field show** music was composed especially for the Raider Band by Reno composer Steven Martin. Entitled "From the Ground Up", the music represented the building of a skyscraper. Movements included "Blueprints", Moving Earth", Steel Rising", "A View From the Top", and "Open For Business".

Assisting **Director of Bands David E. Morris** were Reed alums Chris Langton (visual), Mike Ortega (percussion),

Natalie Garcia (color guard), Samantha Hiltz (color guard) and Tyler Glider (percussion). Student leaders for the Raider Band were Marcelino Reyes (drum major), Lyndsey Cochran (color guard captain), Kayla MacDonald (color guard captain) and Brady Sugui (percussion captain). The results of the fall contest season were:

McQueen Extravaganza

– October 1st
2nd Place Class A
Best Color Guard

Galena Performance of Champions

– October 8th
1st Place Class A
Best Musical Performance
Best Visual Performance
Best Color Guard
Best Percussion



Damonte Marching Invitational

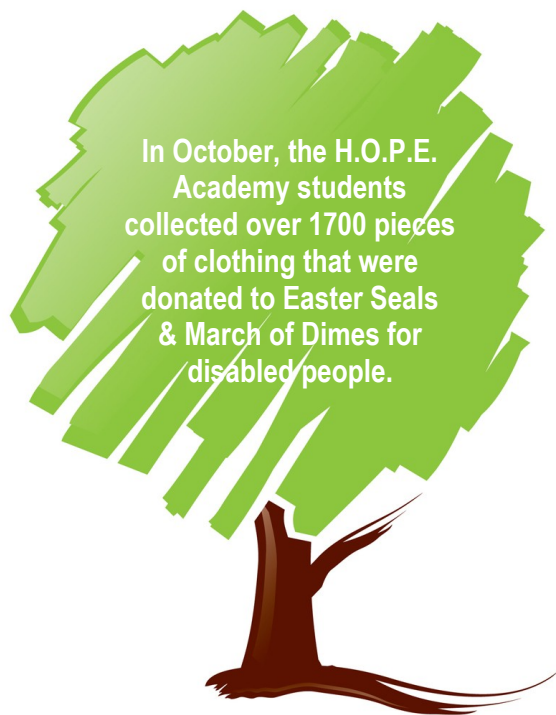
– October 15th
1st Place Class A
Best Musical Performance
Best Visual Performance
Best Color Guard

UNR Sierra Band Crusade

– October 29th
1st Place Class A
Best Musical Performance
Best Visual Performance
Best Color Guard
Best Percussion

Gape Bowl Classic (Lodi, CA)

– November 5th
1st Place Class A
Best Musical Performance
Best Visual Performance
Best Color Guard



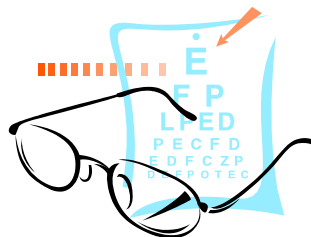
10th Grade Vision and Hearing Screening

Tuesday, February 14th (B day)
Wednesday, February 15th (C day)

Annual **screening** administered in the Faculty Dining Room by school nurses.

Students are reminded to bring their **glasses** and/or wear their **contacts**. Referrals will be sent out to the parents, if necessary.

Jennifer Cochran
Clinical Aide
325-8321





Want to be a nurse? Doctor? Radiologist technologist? Veterinarian? Dental hygienist?

Are you interested in a career in the health sciences?



Reed High School has the **H.O.P.E. Academy!** H.O.P.E. stands for **Health Occupation Preparatory Education**, and is geared to students who have an interest in a future in a health care career. The students will have the opportunity to learn about health care careers, talk to **health care professionals**, go on field trip to UNR and local hospitals, and learn about health related education topics in **science**,

health, English and **math**. In addition to the opportunities the students will have, there is a component of volunteerism and giving back to the community.

The H.O.P.E. Mission

Community:

- Collaborative partnerships among educators, parents, businesses, and other community resources that broaden learning opportunities
- Opportunities which will reflect the diverse areas of Health Occupations

Commitment:

- In providing a rewarding & rigorous curriculum
- To small, supportive learning environments that are personalized & inclusive to all students
- In promoting healthy lifestyle choices

Caring:

- Respect for all people and patients involved in the many aspects of Health Careers/Occupations
- Embracing cultural diversity in the population of the people who we serve

The Goals/Purpose of the Academy:

- To Prepare the students with the skills and knowledge needed for success in the workplace and/or post-secondary education

- To develop and reinforce the academic skills necessary to help raise student achievement on high-stake tests
- To focus curriculum planning & professional development on academic standards and essential skills required by the real world
- To incorporate student organizations, such as HOSA, with the academy for the development of leadership skills, personal growth and career successes
- To work as a team to overcome any barriers between traditional academic classes and other elective classes

What Makes Our Academy Different from a Learning Community?

- With the smaller size of the Academy, we create a "school within a school", family-like atmosphere
- Our Academy focuses on career choices & career themes
- We have an integrated curriculum
- The students will have opportunities for internships and externships
- We will help students learn valuable leadership & teamwork skills

Research has shown that Academy Benefits are:

- Higher attendance rates of students
- Lower Dropout rates
- Higher self-esteem and satisfaction with school
- Lower discipline problems & school violence
- Higher academic standards and sense of connection with teachers, other students, and school programs
- Decreased sense of student apathy, isolation & alienation
- Increased ability to engage all levels of students
- Supportive of the needs of the community

H.O.P.E. applications are on the Reed Website under H.O.P.E. Applications must be received by May 15, 2012.

If you have any questions about the H.O.P.E. Academy please call Reed High School or email **Kathy Stynen** at kstynen@washoeschools.net.



Senior Parents, Junior Parents, Sophomore Parents,
& Freshman Parents....

Safe 'N' Sober Grad Night 2012 needs your help!



GRAD NIGHT IS SET for Wednesday, June 6th.
Come to our next meeting on **January 10th, 2012**
at 7:00p.m. in the **school library** to find out how!

What is Grad Night?

Grad Night is a long-standing tradition at Reed High School. Graduates spend the night of graduation at school enjoying safe, fun, alcohol-free, drug-free activities and entertainment. Typical activities include: mock casino, inflatable games (Velcro wall, etc...), bungee run, hypnotist show, caricature artist. There will be awesome raffle prizes all night and lots of food!

Why do we have Grad Night?

Sadly, national statistics indicate more teenage alcohol-related accidents and fatalities occur on high school **graduation night** than at any other time of the year. In Washoe County, no alcohol-related accidents or fatalities have been reported involving teen grads since 1996 when the Safe 'N' Sober Foundation was formed.

How is Grad Night financed?

Grad Night is financed by ticket sales, donations from families and friends of Reed High School, local businesses, and proceeds from parent-staffed fundraisers.

Who sponsors Grad Night?

Grad Night is planned and carried out **entirely by parent volunteers**. The Grad Night committee meets on the second Tuesday of each month from 7–8pm in the school library. Parents can also help by participating in fundraisers or volunteering to chaperone for a 4-hour shift on Grad Night.

INTERNSHIP GATE

(Gifted and Talented Education)

- MUST HAVE A MINIMUM GPA OF 3.0 IN HONORS AND AP CLASSES
- JUNIORS AND SENIORS
- INTERNS SPEND 86 HOURS WITH A MENTOR IN THE COMMUNITY WHO WORKS IN THE FIELD OF THEIR CHOICE
- WORTH ½ CREDIT AND IS GRADED
- IF INTERESTED, PLEASE CONTACT YOUR SCHOOL COUNSELOR
- Below are some examples of internships which students have had in the past. However, we will attempt to fulfill any requests students may have!

Accounting/Banking
Advertising/Marketing
Agriculture
Architecture
Biochemistry
Biology (research)
Business
Chemistry
Child Development
Criminal Justice
Dance
Education
Engineering
Fire Fighting
Fisheries Biology
Geography
Geology

Government
Graphic Art
Horticulture
Hotel Management
Information Technology
Interior Design
Internet/Website Design
Journalism
Judiciary
Law
Law Enforcement
Library Science
Meteorology
Microbiology
Medicine (orthopedics, pediatrics & sports)
Nursing
Nutrition

Pathology
Pharmacology
Physical Therapy
Physics
Politics/Political Science
Psychology
Real Estate
Sociology/Social Work
Speech Pathology
Television/Radio
Theatre
Veterinary Medicine
Zoo Management

JANUARY 2012

Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2 <i>Winter Break</i>	3	4	5	6 →	7
8	9—C NJROTC Boosters Rm. 403 7 pm	10—A	11—B Athletic Boosters Lib. 6 pm	12—C	13—A	14
15	16 Martin Luther King Jr. Day <i>No School</i>	17—B	18 Finals	19 Finals	20 Finals End of Semester	21
22	23—A	24—B	25—C	26—A	27—B	28 SAT
29	30—C	31—A				

FEBRUARY 2012

Sun	Mon	Tue	Wed	Thu	Fri	Sat
			1—B Athletic Boosters Lib. 6 pm	2—C	3—A	4
5	6—B NJROTC Boosters Rm. 403 7 pm	7—C	8—A	9—B Mr. Raider Gym 7 pm	10—C Homecoming Dance 9-11 pm	11 ACT
12	13—A	14—B	15—C	16—A Band Boosters Band Rm. 403	17—B	18
19	20 President's Day <i>No School</i>	21—C	22—A	23—B Solo/Ensemble Music Recital 7 pm Theater	24—C	25
26	27—A	28—B	29—C			

SPRING SPORTS CLEARANCE INFORMATION

**CLEARANCE FOR SPRING SPORTS (2012 SEASON)
WILL BE AT REED HS IN YELLOW HALL
ON 2/1/12, 2/2/12 AND 2/3/12 FROM 2:30 PM TO 4:30 PM.
CLEARANCE PACKETS ARE AT THE MAIN OFFICE.
THIS PACKET IS NECESSARY IF YOU DID NOT
CLEAR FOR A FALL OR WINTER 2011/2012 SPORT.**

**PHYSICALS ARE ONLY GOOD FOR 2 YEARS.
CHECK WITH MRS. McDANIELS IF YOU NEED TO
KNOW WHEN YOU HAD YOUR LAST PHYSICAL .**

**A GRADE CHECK USING THE JANUARY 2012
SEMESTER GRADES WILL BE USED TO CLEAR FOR
SPRING SPORTS:**

(Baseball, Boys Golf, Softball, Swim Team, Track & Field)

**Fees: \$25.00 Activity Fee (if you have not already paid it)
\$25.00 Transportation Fee
\$5.00 Impact Fee
\$5.00 Trainer Fee**

**IF YOU ALREADY CLEARED FOR A FALL AND/OR
WINTER SPORT THIS YEAR, YOU DO NOT NEED TO
PAY ANY FEES OR COMPLETE ANOTHER CLEARANCE
PACKET.**

***YOU DO, HOWEVER, NEED TO
COME TO SPRING CLEARANCE TO
GET CLEARED FOR A SPRING SPORT.***

Edward C Reed High School - January 2012

Sun	Mon	Tue	Wed	Thur	Fri	Sat
1	2	3	4	5	6	7
			6:00PM BG JV WR North Valleys		TBA BG V WR @ Doc Buchanan Invitational @ Clovis HS (Clovis, CA) TBA BG V WR @ Sparks Invitational @ Sparks HS 3:00PM B JV BKB Douglas 4:30PM G JV BKB Douglas 5:00PM B FR BKB @ Douglas 6:00PM G V BKB Douglas 6:30PM G FR BKB @ Douglas 7:30PM B V BKB Douglas	TBA BG V WR @ Doc Buchanan Invitational @ Clovis HS (Clovis, CA) TBA BG V WR @ Sparks Invitational @ Sparks HS
8	9	10	11	12	13	14
		3:00PM B JV BKB @ Hug 4:30PM G JV BKB @ Hug 5:00PM B FR BKB Hug 6:00PM G V BKB @ Hug 6:30PM G FR BKB Hug 7:30PM B V BKB @ Hug	6:00PM BG V WR @ Spanish Springs 6:00PM BG JV WR @ Spanish Springs		3:00PM B JV BKB @ Manogue 4:30PM G JV BKB @ Manogue 5:00PM B FR BKB Manogue 6:00PM G V BKB @ Manogue 6:30PM G FR BKB Manogue 7:30PM B V BKB @ Manogue	TBA BG V WR @ Temecula Valley Tournament @ Temecula, CA
15	16	17	18	19	20	21
					TBA BG V WR @ Fernley Invitational @ Fernley HS 3:00PM B JV BKB @ North Valleys 4:30PM G JV BKB @ North Valleys 5:00PM B FR BKB North Valleys 6:00PM G V BKB @ North Valleys 6:30PM G FR BKB North Valleys 7:30PM B V BKB @ North Valleys	TBA BG V WR @ Fernley Invitational @ Fernley HS 12:30PM B JV BKB Spanish Springs 12:30PM B FR BKB @ Spanish Springs 2:00PM G JV BKB Spanish Springs 2:00PM G FR BKB @ Spanish Springs 3:30PM G V BKB Spanish Springs 5:00PM B V BKB Spanish Springs
22	23	24	25	26	27	28
		3:00PM B JV BKB @ Galena 4:30PM G JV BKB @ Galena 5:00PM B FR BKB Galena 6:00PM G V BKB @ Galena 6:30PM G FR BKB Galena 7:30PM B V BKB @ Galena	6:00PM BG V WR @ Hug 6:00PM BG JV WR @ Hug		3:00PM B JV BKB Reno 4:30PM G JV BKB Reno 5:00PM B FR BKB @ Reno 6:00PM G V BKB Reno 6:30PM G FR BKB @ Reno 7:30PM B V BKB Reno	TBA BG V WR @ Corning Tournament @ Corning, CA
29	30	31				
		3:00PM B JV BKB Damonte 4:30PM G JV BKB Damonte 5:00PM B FR BKB @ Damonte 6:00PM G V BKB Damonte 6:30PM G FR BKB @ Damonte 7:30PM B V BKB Damonte				

Edward C Reed High School - February 2012

Sun	Mon	Tue	Wed	Thur	Fri	Sat
			1 6:00PM BG V WR McQueen 6:00PM BG JV WR McQueen	2	3 3:00PM B JV BKB @ McQueen 4:30PM G JV BKB @ McQueen 5:00PM B FR BKB @ McQueen 6:00PM G V BKB @ McQueen 6:30PM G FR BKB @ McQueen 7:30PM B V BKB @ McQueen	4 TBA BG V WR @ Incline Duals @ Incline HS
5	6	7 3:00PM B JV BKB Hug 4:30PM G JV BKB Hug 5:00PM B FR BKB @ Hug 6:00PM G V BKB Hug 6:30PM G FR BKB @ Hug 7:30PM B V BKB Hug	8	9	10 TBA BG V WR @ Northern Regionals 3:00PM B JV BKB North Valleys 4:30PM G JV BKB North Valleys 5:00PM B FR BKB @ North Valleys 6:00PM G V BKB North Valleys 6:30PM G FR BKB @ North Valleys 7:30PM B V BKB North Valleys	11 TBA BG V WR @ Northern Regionals
12	13	14 TBA B V BKB @ Regionals TBA G V BKB Northern Regionals	15 TBA B V BKB @ Regionals TBA G V BKB Northern Regionals	16 TBA B V BKB @ Regionals TBA G V BKB Northern Regionals	17 TBA B V BKB @ Regionals TBA G V BKB Northern Regionals TBA BG V WR @ State - South	18 TBA B V BKB @ Regionals TBA G V BKB Northern Regionals TBA BG V WR @ State - South
19	20	21	22	23 TBA B V BKB @ State - North TBA G V BKB State (North)	24 TBA B V BKB @ State - North TBA G V BKB State (North)	25 TBA B V BKB @ State - North
26	27	28	29			



ADULT SCHOOL VOLUNTEER APPLICATION

(CONFIDENTIAL-Please Print)

Welcome and thank you for your interest in volunteering in Washoe County School District. In an effort to keep our schools safe, we ask that you take a few moments to complete this volunteer application form. Return the completed application to your school contact.

Date _____ Picture ID Check _____
(Initial and attach a copy of picture ID) Fingerprinting Authorization Signature
(When required)

Ethnic Code Identification: *(Check the code that best represents your ethnic identity)*

Alaskan / Indian _____ Asian / Pacific _____ African American _____ Hispanic _____ Caucasian _____

School _____ Program/Purpose _____

Name _____
(Last) (First) (MI)

Phone _____ Email _____

Address _____
(Street) (City & State) (Zip Code)

Last four digits of your Social Security Number _____ Date of Birth _____
(Per NRS 603A.040)

In Case of Emergency contact:

(Name) (Relationship to you) (Phone)

Are you a parent, guardian or caretaker for a child in a WCSD School? If YES, please list student/teacher name/s:

If you do not have a child currently enrolled in a Washoe County School, are you volunteering as part of a community organization or business member? If yes, please list the name/s:

If you are NOT a parent, guardian or caretaker, please provide two (2) references (non-relative) who know you:

(Name) (Relationship) (Phone) (Initial Reference Checked)

(Name) (Relationship) (Phone) (Initial Reference Checked)

OFFICIAL USE ONLY

Questions? Contact Lisa-Marie Lightfoot, Volunteer Services *(District mail address)*, Located at 7495 South Virginia, Reno, NV 89511-1113, Phone: 775-851-5655 Fax: 775-851-5669 Email: lightfoot@washoe.k12.nv.us

School Police check: Valid DL _____ SO Check _____ Fingerprinting check _____

Notes: _____

DISTRIBUTION: School, Volunteer Services; FIB Office, Volunteer Services

Reminder, you must always disclose criminal information. Have you ever been:

Convicted, pled guilty, pled nolo contendere or arrested for a criminal offense, other than a minor traffic violation? Yes No

Arrested for a drug or sexual related offense or act of violence? Yes No

Reported for child abuse / sexual activities involving a student or minor or had charges filed against you by a school district, state / county agency, police or court? Yes No

If "Yes," please explain the type(s) of offense(s), Location(s) and date(s) in the space below. Attach a sheet if necessary.

Note: Any applicant on an active "Wanted List" (registered sex offender, terrorist list, etc.) WILL NOT BE ALLOWED TO VOLUNTEER AT WASHOE COUNTY SCHOOL DISTRICT.

* * * * *

VOLUNTEER COMMITMENT AND PROCEDURES
READ THE FOLLOWING CAREFULLY BEFORE SIGNING AND DATING THIS APPLICATION

Screening: For the safety of students, all prospective volunteers will be asked to complete an Adult School Volunteer Application and provide a photo I.D. (international ID's are accepted). All prospective volunteers will be given a "Background Check" check pursuant to NRS 179D. Additionally, the District, in its discretion and without a statement of reason, may require a complete criminal history check on any volunteer at any time. In programs where a volunteer is an Overnight Chaperone, may work alone for extended periods of time with a student or by request from the principal, fingerprinting and a full state and federal background check are required. If fingerprinting is required, the school district will cover these costs. All fingerprinting must be authorized.

Confidentiality: What you hear and observe about students, families, and staff while volunteering in a school is **confidential**. Repeating a seemingly harmless comment can lead to misunderstandings and hurt feelings. For schools to provide the best environment for learning, everyone's privacy must be respected.

Liability: The Washoe County School District is proud to provide liability coverage and an accident policy for its volunteers, which will provide up to \$1,500 after any other valid and collectable insurance. In order to have this protection, **all volunteers must sign in on the school's volunteer / visitor sign in sheet** (in every school office) every time they volunteer. Volunteers are not covered by Workers' Compensation. Parents are discouraged from bringing younger children to school, but the final decision rests with each school principal/authority.

Child neglect and abuse reporting: School volunteers are obligated under mandatory child reporting laws to report any suspected child neglect or abuse. If you suspect child abuse, immediately contact the school principal or school counselor.

Supervision: Volunteers perform under the direction and supervision of school personnel. Volunteers should know and follow school policies and rules. The District, in its discretion and without a statement of reasons, may suspend any volunteer from further volunteer activities pending any background check. No statement by the District establishes a property right to perform volunteer work.

Communication: If you are unable to make it to school when you are expected, please call the school and leave a message. Similarly, school staff will contact you if your time is cancelled or changed for any unforeseen reason. You may contact the WCSD Volunteer Services Office at 775-851-5655, or email llightfoot@washoe.k12.nv.us with questions or for assistance.

Student / Volunteer relationships: Volunteers function in a position of trust and Washoe County School District does not extend that volunteer / student trust relationship outside of the supervised school environment. It is the responsibility of the volunteer to notify the site administrator immediately if he/she becomes involved with a student / family outside the WCSD environment.

I affirm that I have read and understand all the information on this Adult School Volunteer Application and that all the information I have provided in this application is true and complete to the best of my knowledge. I understand that WCSD reserves the right to verify all information on this application form and that any false statements or failures to disclose information may be sufficient to disqualify me as a volunteer. I hereby authorize Washoe County School District to obtain information relating to my current and / or previous employment, education, and personal history records.

(Volunteer Signature) (Date)
VOLUNTEER, PLEASE PRINT NAME HERE: _____

Debt Consolidation Loans: Pros and Cons

If you're mired in debt, you may perk up when you hear about a loan that promises to:

- * Save you money by lumping your debts into one loan with a lower interest rate.
- * Spare you payment hassles by providing the convenience of making one loan payment each month, instead of multiple monthly payments to numerous creditors.



Maybe you'd be eager to jump at such an offer. But first, ask yourself crucial questions.

What will *really* change?

You might consolidate your debts into one loan in various ways, if you qualify. You could take out a home equity loan for the total amount you owe in credit cards and other consumer debt. You could put several credit card balances onto only one lower-rate card. Or you could obtain a signature loan, unsecured by collateral, to cover the total debt amount.

But a debt consolidation loan often becomes a Band-Aid, experts say, because people don't change the behavior that caused their debt problems. Studies show that 80% of borrowers who consolidate their debts end up repeating their mistakes and end up in deeper debt.

Can you afford the loan?

Let's say you're determined to mend your ways, and a debt consolidation loan is one option. You'll replace lots of payments with one bigger payment. But be sure it fits into your budget.

Consider, too, the total you'll pay over the life of the loan. If you consolidate credit card debts into a 15-year home equity loan or unsecured loan, you'll be stretching a five-year debt to 15 years. You could end up paying as much or more in total interest and principal. The total payment is key, not just the monthly payment.

Can you trust the lender?

A reputable lender will determine if you can afford to pay it back before giving you a loan. But some lenders give loans to anybody just to make a buck. Work with the professionals at United Federal Credit Union—a lender you know has your best interests at heart.

Copyright 2011 Credit Union National Association Inc. All other rights reserved.

Remember to visit our Student Branch located in the Reed HS courtyard. Open your student savings account today!

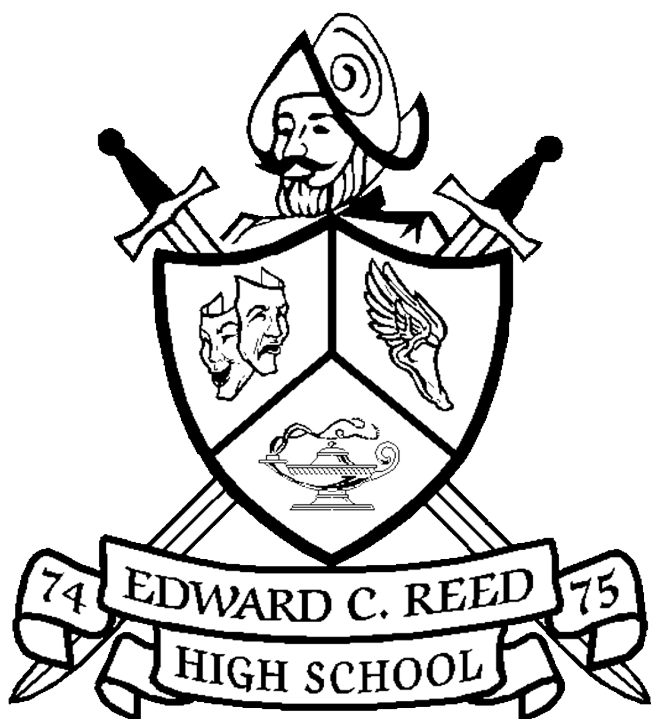
(775) 329-6673
www.unitedfcu.com



Washoe County School District
REED HIGH SCHOOL
1350 Baring Blvd.
Sparks, NV 89434

Non-Profit Org.
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