

Raider News



Edward C. Reed High School Community Newsletter ~ January / February 2014

Administration

Principal

Mary Vesco

Asst. Principals

Brandon Bringham
Mary Coffman
Kathie Smith

Deans

Wendy Houghton
Jason Urmston

Athletic Director

Ron Coombs

Campus Monitors

Maria Campos
Martin Lopez



Washoe County School District

Reed High School
1350 Baring Blvd.
Sparks, NV 89434
(775) 353-5700

Letter from the Principal

Dear Parents and Guardians:

Happy New Year! This year has gone by so quickly. It is hard to believe that it is 2014. With our new calendar schedule, we will be starting second semester on January 13. My hope is that our students and families found the calendar changes with the semester ending before the holiday break beneficial.

Two of the goals of the Washoe County School District and its high schools are to increase the **graduation rate** and prepare our graduates for the challenges of life after high school. Increasing the graduation rate will take the combined efforts of administrators, counselors, teachers, students, and parents.

I am pleased to announce that Reed High School received \$76,691 in Intervention Funds to assist with **credit recovery** efforts so that all seniors have the opportunity to graduate. What this will take is a concerted effort on the part of students and parents to take advantage of these programs.

1. Since we have gone to a seven period day, one of the advantages is to be able to offer credit recovery classes during the school day. What was discovered is that many students need a mentor to monitor their progress and administer their tests. Our guidance department has been talking with seniors primarily, but also underclass students who are credit deficient, to enroll in credit recovery classes. If you have any questions on your student's status, please call your child's counselor.

2. An **after-school tutoring** program staffed by Highly Qualified teachers is available in the library Mondays, Tuesdays, and Thursdays from 2:45-4:15 p.m. for any students who may need additional help with assignments and homework. Parents may receive a note from their student's teachers that due to his/her homework not being completed, the student may be assigned to after-school tutoring.
3. A Graduation Specialist and Attendance Monitor have been hired to keep in contact with parents regarding their student's credit status and attendance issues.
4. With the **High School Proficiency Examinations** scheduled for the first week in March, money had been designated for HSPE Review. February 2, 9, 16, and 23, which are Saturdays, are scheduled for HSPE review for regular education and special education students. The programs are scheduled from 9:00 a.m.-1:00 p.m.
5. A+ and Plato Summer School & HSPE remediation for the July test will be offered (AT NO CHARGE) to seniors who need to recover credits for summer graduation.

The plan is in place, the teachers are dedicated and committed, and now are ready to assist all seniors and juniors who want to take advantage of a program which will help them participate in graduation activities.

Letter from the Principal



Continued...

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Reed High School was informed that we will graduate on Saturday, June 14, at 7:00 p.m. at Lawlor Events Center. Our graduates are scheduled for practice at 4:30 p.m. that evening immediately before graduation.

One major change that takes place beginning immediately is that **no Certificates of Attendance may be issued at graduation.** What this means is that students who cross the stage at graduation must do so with 22½ credits and having passed all portions of the High School Proficiency Examinations including Math, Science, Reading and Writing. Special Education students with an IEP and receiving an Adjusted Diploma may participate in the graduation ceremony. The State Superintendent of Instruction indicated that he will grant no exceptions. **In the past**, students who participated in the graduation ceremony either received a standard diploma having obtained 22 ½ credits and passed all portions of the HSPE or a Certificate of Attendance which indicated that a student received 22 ½ credits but did not pass all or some parts of the HSPE. If your son or daughter is in this situation, please know there are two more attempts to pass the HSPE in March and April as well as classes that can be taken during the school day such as Terry DeBarger's Writing Proficiency class, Kellie Kareck's Math Proficiency class, Dean Pereos' Science Proficiency class, Peggy Stover's Reading Proficiency class, as well as A+ classes offered every period which offer remediation in HSPE subjects.

Please contact your student's **counselor** for information. Counselors are: Erin Parker A-Da (ext. 33733), Corrie Hyatt De-Hi (ext.33734), Lisa Rollins Ho-Me (ext. 33737), Kyle Cassinelli Mi-Sa (ext. 33735), and Lynette Gardner Sc-Z (ext. 33731).

I encourage your sons and daughters to take the **ACT** and **SAT** test for college. According to **ACTIVITY**, a publication of the College Board, "The ACT score results once again show a strong relationship between high school course taking and college and career readiness. Students who took the recommended minimum core curriculum in high school, four years of English and three years each of mathematics, science, and social studies-were much more likely than those who took less than the core requirements to meet or surpass the ACT College Readiness Benchmarks in each subject area. Students who took additional courses beyond the core curriculum were even more likely to achieve the benchmark scores." The article continues, "We can't stress enough how important high school course selection is in the college and career readiness process. It's very clear that students who take the right courses are much more likely to be ready for success after high school than those who don't." We offer through A+ classes **ACT review** as well **Accuplacer review** for those students wishing to attend TMCC.

In February, current 9th, 10th and 11th grade students will receive their **course offering guide** for the 2014-2015 school year. The course offering guide will be on line. Please take the time to review this curriculum

guide with your student to determine course selections for the next school year. Please consider both **Advancement Placement** and **Honors** classes as part of their schedule.

Reed High School's **Parent Engagement** nights will resume in February with the following schedule: All meetings are held on Wednesdays from 6:00-7:30 p.m.

- 1/22/14 Bullying, Counseling Parent Night
- 2/14/14 Common Core: An Introduction, Advanced Placement Information Night/College Career Night, Site Council
- 3/19/14 How Am I Going To Pay for My Child's College Education?
- 4/23/14 Ready to Launch? Preparing Yourself and Your Student for College

The **Site Council** will also meet from 6:00-7:30 p.m. in the Library.

I want to remind parents to access **Infinite Campus** to determine how your student is performing weekly. It is better to be proactive than be surprised at your child's grades at the semester.

Dates to remember:

- **High School Proficiency** for all sophomores and any junior and senior who have not yet passed: Math-March 3, Reading-March 4 Writing-March 5 (only juniors and seniors who did not pass previously), and Science-March 6. There will be a three hour delayed start on March 3, 4, & 6.
- Spring Break-March 31-April 11.
- HSPE for seniors-April 28-30.

Letter from the Principal



Continued...

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- Graduation-Lawlor Events Center on Saturday, **June 14**, at 7:00 p.m.

You can easily access Reed High School's Web site at www.washoe.k12.nv.us/reed.

Congratulations Corner

Congratulations to Reid Enochson, Cecilia Cervantes, Maxwell Poore, and Kelsea Campbell who were selected as our Ronald Reagan Student Leadership Award recipients. The



Ronald Reagan Student Leadership Award program recognizes and encourages outstanding student leaders at our school.

Congratulations to Joshua Mooney who was nominated for the **Herff Jones Principal Leadership Award**.

A great big **Thank You** to the following **NJROTC cadets** for assisting with Snow Removal: Sabastian Gindoy,

Zachary Callahan, Tyler Fricker, Eric Adamson, and Anna Oetting.

Congratulations to the following students who attended the **Black Youth Leadership Summit** at UNR on November 12: Daesia Espinoza, Chynell Freeman, Victor Gbenjo, Mya Henderson, Raechelle Johnson, Tahlyah McFalls, Kihara Parker, Stephen Robertson, Shalani Taylor and Tina Vernon-Dalal.

Congratulations to the following students who attended the **Hispanic Youth Leadership Summit** at UNR: Rosio Aguilar, Johanna Aguilar Fonseca, Karina Aguirre, Kendeli Ayala, Alanna Becerra, Cinthya Calvillo-Chaidez, Karla Chavarria, Natalie Crook, Kimberly Flores, Sonia Gamiz Garcia, Emily Ibarra, Sofia Lawson, Samantha Martinez, Vanessa Martinez, Salma Morales Sandoval, Katherine Pintor, Xochitl Roman, Jose Salto Cortes, Samantha Sanchez-Sotelo, Patricia Tamayo and Faustina Vazquez.

Congratulations to the following students who attended the **American Indian/Alaskan Native Leadership**

Summit at UNR: Analyssa Garcia, Louis Henry, Tenaya James, Alyssa Johnson, Tahlyah McFalls, Tonantzin Nordwall, Howard Oostema, Tyler Sumpter and Tervor Wood.

A Great **Big Thank You** to the **NJROTC Cadets** who put the "Put In Cups" reading "Home of the Raiders and Raider Nation": Kyle Weatherhead (Lead Cadet), Kris Maldonado, Taylor Hill-Mendez, Anna Oetting, Dominic Robles, Jose Punzalan, Moses Mondragon, Johanna Heidenreich, and Jace Bryant.

I hope that your new year is one of the best. As always, please call or e-mail (mvesco@washoeschools.net) if you have any suggestions or recommendations.



Mary Vesco

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January / February 2013
Washoe County School District
1350 Baring Blvd., Sparks, NV 89434
Published Bimonthly By Kaho Chan



RESPECTFUL ~ RESPONSIBLE ~ SUCCESSFUL

From the Desk of Mary Coffman

Assistant Principal (Junior Class) ~ Attendance & Advanced Placement



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ATTENDANCE

The Washoe County School District attendance policy states that all students are required to attend school for a minimum of 90% of the scheduled classes in order to receive credit. The policy applies even if the student is passing their classes academically. **In other words, it is possible to pass a class academically and still fail the course due to lack of attendance.**

We are at the semester's end and often there are questions/concerns that arise in relation to school attendance. WCSD attendance policy states that to earn credit in a class, students are required to attend 90% of each scheduled class. The policy applies even if the student has a passing grade in the class. **In other words, it is possible to pass a class academically and still fail the course if a student has 10 unexcused absences.**

Absences considered **unexcused** include AUK (absence unknown), DOM (domestic), CT (confirmed truant), and CTL (confirmed truant letter). If your student has accumulated 10 or more of these absence types, in any combination, please contact my office as soon as possible. Also, when your student does miss school, please send a note or call the attendance office within three days of the absence.

On another note, if your student is leaving during school hours for a medical appointment, please notify the attendance office at least an hour in advance of the time your student will be leaving. This will allow time for the attendance office to write and deliver the off-campus pass to your student and you will not have to wait when you arrive to pick-up your student.

TARDIES

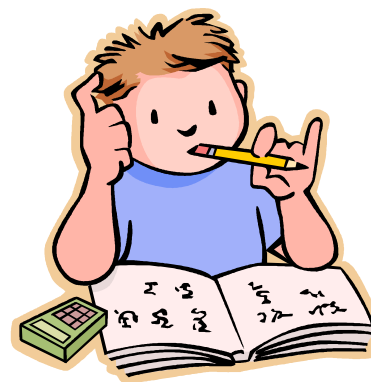
Being on time to class results in fewer disruptions to the learning environment and is good training for the future world of employment.

Students with no unexcused tardies in a month are rewarded with a HOT Pass which can be used to excuse a detention or be turned in at the end of the year for a chance to win a variety of raffle prizes.

You are encouraged to review your student's attendance on **Infinite Campus**. Tardies are noted as UMI (unexcused missed instruction). The majority of tardies occur in the morning and after lunch. Students who are tardy to classes in the morning are assigned a 10 minute detention at the end of the period before lunch. Students who are tardy to classes in the afternoon are assigned a 10 minute detention after the last period of the day. If you see that your student has accumulated several UMI's, please have a discussion about the importance of arriving to school and class on time.

ADVANCED PLACEMENT

If your student is planning to take as Advanced Placement (AP) class next year, please mark your calendar for the evening of February 12th, to attend AP/College and Career Night from 6:00 to 8:00, in the Theater. Counselors and AP teachers will present important information and be available to answer your questions.



From the Desk of Brandon Bringhurst

Assistant Principal (Freshmen Class) ~ Discipline



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Freshman

A particular area of focus at Reed is always helping our freshmen successfully transition to high school. So far we are very pleased with their progress. At the end of the 9 week grade check 175 of our freshmen were earning a 3.5 GPA or better. 37 of them had a perfect 4.0. Getting **good grades** is a reward all its own but to recognize their diligent work, each of these students received 8 coupons allowing them to go off campus at lunch. Success in academic classes is critical to not only graduating from high school but additional opportunities beyond high school. A great resource we have available for students is **after-school tutoring**. This takes place in the library every Monday, Tuesday and Thursday from 2:45 to 4:15. Your students can receive great one-on-one assistance with all of their academic work. Please encourage them to take advantage of this resource.

This year we started a **freshman Seminar class**. In this class your student is receiving mini-lessons on academic subjects as well as social and emotional skills necessary for success. Your student will also have time to work on homework or test preparation for other classes. All of these classes have upperclassmen serving as mentors. This is another great opportunity for your student to receive academic support. Please encourage them to use their time wisely in this class.

Off-Campus

We are quickly approaching the end of the semester. At the semester there are additional incentives to earn off campus lunch privileges. For freshmen they need to pass all of their classes and earn at least a 3.0. If they do, they will receive an off-campus student ID badge and be allowed off-campus every day so long as they display this ID.

Students in grades 10-12 who are credit deficient did not start off the year with off-campus privileges. They can earn those at the semester as long as they pass all of their classes. They will need to bring their report card to SRO and we will print them a new off-campus student ID badge allowing them full off campus privileges.

To earn or keep off campus privileges for the 14-15 school year, students must earn their credits. Credit requirements for off campus privileges are as follows:

Freshman – No privileges until the semester
Sophomores – 5.5 credits
Juniors – 11.5 credits
Seniors – 17 credits



RESPECTFUL ~ RESPONSIBLE ~ SUCCESSFUL

From the Desk of Ron Coombs

Athletic Director



roombs@washoeschools.net ~ (775) 321-3119

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ATHLETICS

As the air turns cooler and the days get shorter, Fall sports is in full swing at Reed. We have survived the smoke with only a couple of games cancelled (and many more practices) and are pushing forward towards the playoff season.

What an amazing fall sports season we have had! We are definitely looking forward to the **winter season** and all the possibilities that it holds for us. As of this writing, we have just completed our last fall sport event and are already one week into the winter season.

Congratulations go out to all of our outstanding **fall sports teams** on the great seasons they have had. Once again, the bar has been set high and our teams have met and surpassed their goals. We would like to recognize some of our teams on their success over these past four months:

Boys Cross Country: finished fifth at Regionals and sent two runners to state (Ben Stevens, Ryan Ocegueda),

Boys Tennis: finished third in the High Desert League and knocked off Galena in their first round playoff match up.

Girls Volleyball: qualified for the playoffs for the fifth consecutive year.

Girls Soccer: qualified for the playoffs for the 9th consecutive year.

Football: won third consecutive Regional title and the first ever state playoff game in Reed history.

With all of the team success, we would also like to recognize some outstanding student/athletes. As always, academics is the focus at Reed and the students below have been able to combine the demands of the classroom and the playing surface. We are blessed to have such dedicated young men and women here at Reed.

Academic All-State Student/ Athletes

Cesar Aguilera-Herrera — Boys' Cross Country
Alexander Hernandez — Football
Jacob Lehmann — Football
Collin Palian — Football
Stephanie Haigey — Girls Golf
Mackenzie Howren — Girls Golf
Casey Merrill — Girls Golf
Angela Vranken — Girls Golf
Rachel Eves — Girls Tennis
Isabella Hillerby — Girls Tennis
Kristen Jorgensen — Girls Tennis
Rachel Punzalan — Girls Tennis
Jacquelyn Sertic — Girls Tennis
Glenn Marasigan — Boys Tennis
Jake Marchant — Boys Tennis
Maxwell Poore — Boys Tennis
Austin Shinagawa — Boys Tennis
Reid Enochson — Boys Tennis
Samantha Bailey — Volleyball
Annie Braun — Volleyball

Emilie Braun — Volleyball
Madison Funk — Volleyball
Rachel Marshall — Volleyball
Cassandra Walsh — Volleyball
Anthony Chinchilla-Martinez — Boys Soccer
Shane Henderson — Boys Soccer
Michael Karsten — Boys Soccer
Alexis Reel — Girls Soccer
Kailey Salter — Girls Soccer
Danielle Uptain — Girls Soccer
Kathryn Day — Girls Soccer
Lindsay Marsh — Girls Soccer
Kendra Bujnovsky — Girls Soccer
Krista Bosch — Girls Soccer

As we move forward in Athletics we will be looking for your help and ideas. We are currently scheduled to make an appearance before the school board regarding the condition of the football/soccer field. We will be asking that the district make good on their promise to help us restore the field and that they match the funds we have secured to make this a possibility. We will continue to pursue this until our fields are in the condition that our student/athletes deserve.

Thank you to all of our **student/athletes, coaches, volunteers,** and **parents** for making Reed Athletics so successful. It is encouraging to hear, no matter where you travel in this state how much respect our programs command. Thank you for making our work never feel like a job. Have a wonderful holiday season and we look forward to working with you in the New Year. **Go Raiders!!!**



On October 5th at Spanish Springs High School, the Color Guard, Armed, and Unarmed Drill Teams participated in the first **Drill Meet** of the year. At Drill Meets, teams from all over Washoe County come to compete with different marching sequences. Color Guard placed second in their regulation sequence. The Unarmed Drill Team placed second in Regulation drill and third in the Exhibition Drill. Though competitive the Drill Meets are a fun way to connect with students from other schools.

At **Reed's Invitational Drill Meet** the Armed Drill Team placed second in both Regulation Drill and Exhibition Drill. Unarmed Drill team placed fifth in Regulation drill and fourth in Exhibition drill. Fifteen cadets formed another team comprised of the Armed and Unarmed Drill Teams, were judged on their uniforms, and general knowledge. This inspection team placed second.

Many thanks to the **NJROTC Booster Club**, judges, sponsors and cadets who donated their time and made the Reed Drill Meet Successful.

On the 26th of October, 170 cadets attended the **Nevada Day Parade**. On the 11th of November, the battalion marched in the **Veterans Day Parade**. Reed's NJROTC received compliments on cadet's

appearance and organization.

Reed's Silver State Biathlon was held on the 16th of November. Cadets ran a total of a mile and half, and shot two volleys in the prone position and one in the standing position. Reed's Varsity Team placed first, as well as taking first in the individuals for females and fourth in individuals for males.

Cadets have also been hard at work in their community. On the 9th of November, 18 cadets sold **poppies** to raise money for veterans. Each class period or company has taken on a community project as well. Examples include **canned food drives** and picking up trash around the Reed High Campus.

The **Varsity Rifle** season started with their first match on the 3rd of December. Junior Varsity had their first practice competition on the 23rd of November. Congratulations to the JV Team for taking first overall and to Kenny Peterson for taking First. The JV team also had a match on the 3rd of December.

Preparations are well underway for the **Annual Military Ball** on the 7th of December. Cadets spent a fun night of music and dancing together as well as mingling with other JROTC from other Washoe County Schools.

In class, cadets were preparing for **Platoon Competitions** on the 6th of December. Cadets are judged on the quality of their marching, condition and appearance of their uniform and their general knowledge.

The **Silver State Brigade Drill meet** will take place on the 14th of December. This will be the last drill meet under the current commanders. After completion the commanders step down and help prepare the future commander. Cadets are working hard to ensure the season is finished of strong.

Cadets are looking forward to the upcoming **Christmas Party** after finals. The fun times and food will be an excellent end to the busy, first semester.

Go Navy, beat Army. Hooyah!





Semester Grades Are Final

Students completed their first semester finals on December 19th, which marked the end of the first semester. Grades issued at that time are final and have been posted to your student's transcript and permanent record.

Sophomore Reviews

The counselors have been meeting with sophomores to review transcripts and discuss post-secondary options. Watch your mailbox for a copy of what was reviewed as well as a copy of your student's current transcript. Feel free to contact your sophomore's counselor for any additional information or answers to questions you may have.

- A – Da:** Erin Parker - (775) 353-5700 ext. 33733
eparker@washoeschools.net
- De – Hi:** Corrie Hyatt - (775) 353-5700 ext. 33734
chyatt@washoeschools.net
- Ho – Me:** Lisa Rollins - (775) 353-5700 ext. 33737
lrollins@washoeschools.net
- Mi – Sa:** Kyle Cassinelli - (775) 353-5700 ext. 33735
kcassinelli@washoeschools.net
- Sc – Z:** Lynette Gardner - (775) 353-5700 ext. 33731
lmgardner@washoeschools.net

2014/2015 Registration

Registration for the 2014/2015 school year will begin in February. The course book will be available on the Reed HS website at <http://www.washoe.k12.nv.us/reed/> by the end of January. Please encourage your student to peruse the course book in anticipation of choosing their courses for next year. This year, students will be asked to submit their requests online through Infinite Campus. More information will follow. Please remind your student(s) that once courses are chosen, changes cannot be made.

Infinite Campus

Monitoring your student on Infinite Campus is the best way to ensure you know how they are doing in their classes. We encourage both students and parents/guardians to use this tool regularly. Please help us by keeping your contact information up-to-date. Log in to Infinite Campus to update your phone number(s) and address(es) if they have changed. If you cannot log in to Infinite Campus, contact Paula Edmonds at 321-3112 or pedmonds@washoeschools.net.

PLAN/PSAT Results

The results for the PLAN and PSAT exams, which were administered in October, have arrived. Students who took these tests should expect to see their results in January.

College Entrance Exams

We recommend that students take one or both of these exams for the first time during the spring semester of their junior year. For these students, the June tests are recommended.

ACT Register online at www.actstudent.org.

| Test Date | Registration Deadline |
|----------------|--|
| Feb. 8, 2014 | Jan. 10, 2014 Late (with fee) Jan. 24, 2014 |
| April 12, 2014 | March 7, 2014 Late (with fee) March 21, 2014 |
| June 14, 2014 | May 9, 2014 Late (with fee) May 23, 2014 |

SAT Register online at sat.collegeboard.org.

| Test Date | Registration Deadline |
|---------------|--|
| Jan. 25, 2014 | Dec. 27, 2013 Late (with fee) Jan. 10, 2014 |
| March 8, 2014 | Feb. 7, 2014 Late (with fee) Feb. 21, 2014 |
| May 3, 2014 | April 4, 2014 Late (with fee) April 18, 2014 |
| June 7, 2014 | May 9, 2014 Late (with fee) May 23, 2014 |

Reed High School's CEEB code is 290141.

Parent Information Night: Financial Aid Wednesday, January 22nd at 6pm

Seniors and their parents are encouraged to attend for information about and help with the financial aid process. The Free Application for Federal Student Aid (FAFSA) will be discussed.

University of Nevada, Reno Deadline Approaching

Reminder: The University of Nevada, Reno's priority deadline for admissions and scholarships is **February 1st**. Seniors should apply by this date to be considered for UNR's general scholarships. Students can apply online at www.unr.edu/apply.

Signs of Suicide (SOS) Program

Reed High School participated in the SOS Program in December. Counselors presented information about warning signs of suicide and discussed with students the appropriate steps for helping themselves and others. A copy of the handout students received during this presentation has been included in this newsletter. If you have questions about the material that was presented, please contact your student's counselor.

WARNING SIGNS OF SUICIDE

Warning signs are observable changes, behaviors, or statements that indicate directly or indirectly that an individual is contemplating suicide.

FEELINGS:

- ⇒ Hopeless—“Things will never get better.” “There’s no point in trying.”
- ⇒ Worthless—“Everyone would be better off without me.”
- ⇒ Helpless—“There’s nothing I can do about it.” “I can’t do anything right.”
- ⇒ Guilt, shame, self-hatred—“What I did was unforgivable.” “I’m useless.”
- ⇒ Pervasive sadness
- ⇒ Persistent anxiety
- ⇒ Persistent agitation
- ⇒ Persistent, uncharacteristic anger, hostility, or irritability
- ⇒ Confusion—can’t think straight or make decisions

ACTIONS:

- ⇒ Uncharacteristic aggression
- ⇒ Risk taking
- ⇒ Withdrawing from friends/activities
- ⇒ Becoming accident prone
- ⇒ Recent losses—death, divorce, relationship, job, status, self-esteem
- ⇒ Getting into trouble, discipline problems
- ⇒ Drug or alcohol abuse
- ⇒ Themes of death or destruction in talk, writing, or websites

CHANGE:

- ⇒ Personality—more withdrawn, low energy, “don’t care” attitude or more boisterous, talkative, outgoing
- ⇒ Can’t concentrate on school, work, routine tasks
- ⇒ Loss of interest in hobbies or work
- ⇒ Marked decrease in school or work performance
- ⇒ Sleep, appetite increase/decrease
- ⇒ Sudden improvement after being down or withdrawn

THREATS:

- ⇒ Statements talking about suicide directly or indirectly, written themes of death, preoccupation with death
- ⇒ Threats—“I won’t be around much longer,” writing suicide note, making a direct threat
- ⇒ Plans—giving away prized possessions, making arrangements for a funeral, studying drug effects, obtaining a weapon
- ⇒ Attempts to kill themselves, such as through an overdose

Source: John Kalafat, Ph.D., et al, Lifelines ASAP (Adolescent Suicide Awareness & Response Program)

ACT®: ACKNOWLEDGE, CARE, TELL

ACKNOWLEDGE: Admit that you are seeing the signs of depression or suicide in a friend and that it is serious.

CARE: Let your friend know that you care about him or her, and that you are concerned that he or she needs help you cannot provide.

TELL: Inform a trusted adult, either with your friend or on his or her behalf.

MYTHS ABOUT DEPRESSION AND SUICIDE

Myths about depression and suicide often separate people from the effective treatments now available and prevent people from supporting suicide prevention efforts. School staff, students, and their parents need to know the facts.

MYTH: It's normal for teenagers to be moody; teens don't suffer from "real" depression.

FACT: Depression can affect people at any age or of any race, ethnicity, or economic group.

MYTH: Teens who claim to be depressed are weak and just need to pull themselves together. There's nothing anyone else can do to help.

FACT: Depression is not a weakness, but a serious health disorder. Both young people and adults who are depressed need professional treatment. A trained therapist or counselor can help them learn more positive ways to think about themselves, change behavior, cope with problems, or handle relationships. A physician can prescribe medications to help relieve the symptoms of depression. For many people, a combination of psychotherapy and medication is beneficial.

MYTH: People who talk about suicide won't really do it.

FACT: Almost everyone who dies by suicide has given some clue or warning. Do not ignore suicide threats. Statements like, "You'll be sorry when I'm dead," or "I can't see any way out"—no matter how casually or jokingly said—may indicate serious suicidal feelings.

MYTH: If a person is determined to kill themselves, nothing is going to stop them.

FACT: Even the most severely depressed person has mixed feelings about death, wavering until the very last moment between wanting to live and wanting to die. Most suicidal people do not want death; they want the pain to stop. The impulse to end it all, however overpowering, does not last forever.

MYTH: People who complete suicide are people who were unwilling to seek help.

FACT: Studies of suicide victims have shown that more than half had sought medical help within six months before their death.

MYTH: Talking about suicide may give someone the idea.

FACT: You don't give a suicidal person morbid ideas by talking about suicide. The opposite is true. Bringing up the subject of suicide and discussing it openly is one of the most helpful things you can do. There is no evidence that screening youth for suicide induces suicidal thinking or behavior.

RESOURCES

Crisis Call Center: 1-800-992-5757 / 784-8090 / 323-6111

Secret Witness: 329-6666

Suicide Prevention Hotline of Nevada: 1-877-885-4673

National Suicide Prevention Lifeline: 1-800-273-8255 / suicidepreventionlifeline.org

Your school counselor: A-Da Parker; De-Hi Hyatt; Ho-Me Rollins; Mi-Sa Cassinelli; Sc-Z Gardner

GRIEF RESOURCES

Solace Tree: 324-7723 **Reed High Grief Group:** See Mrs. Gardner, counselor



**Washoe County
School District**

ADULT SCHOOL VOLUNTEER APPLICATION

(CONFIDENTIAL-Please Print)

Welcome and thank you for your interest in volunteering in Washoe County School District. In an effort to keep our schools safe, we ask that you take a few moments to complete this volunteer application form. Return the completed application to Volunteer Services or your school contact with a copy of your ID. Allow 3 weeks for processing.

Date _____ **Picture ID Check** _____
(Initial and attach a copy of picture ID) **Fingerprinting Authorization Signature**
(When required)

Ethnic Code Identification: *(Check the code that best represents your ethnic identity)*

Alaskan / Indian _____ Asian / Pacific _____ African American _____ Hispanic _____ Caucasian _____

Location/

School: _____ **Program/Purpose:** _____

Name: _____
(Last) (First) (MI)

Phone: _____ **Email:** _____

Address: _____
(Street) (City & State) (Zip Code)

Last four digits of your Social Security Number: _____ **Date of Birth:** _____
(Per NRS 603A.040) (Optional) (Mandatory)

In Case of Emergency contact:

(Name) (Relationship to you) (Phone)

SPECIAL MEDICATION INFORMATION INCASE OF EMERGENCY: _____

Are you a parent, guardian or caretaker for a child in a WCSD School? If YES, please list student/teacher name/s:

If you do not have a child currently enrolled in a Washoe County School, are you volunteering as part of a community organization or business member? If yes, please list the name/s:

If you are NOT a parent, guardian or caretaker, please provide two (2) references (non-relative) who know you:

(Name) (Relationship) (Phone) (Initial Reference Checked)

(Name) (Relationship) (Phone) (Initial Reference Checked)

OFFICIAL USE ONLY

Questions? Contact Volunteer Services *(District mail address)*, Located at 7495 South Virginia, Reno, NV 89511-1113,
Phone: 775-851-5655 Fax: 775-851-5669 Email: lightfoot@washoeschools.net

School Police check: Valid DL _____ SO Check _____ Fingerprinting check _____

Notes: _____

DISTRIBUTION: School, Volunteer Services; FIB Office, Volunteer Services

Reminder, you must always disclose criminal information. Have you ever been arrested, convicted, pled guilty, or pled nolo contendere to:

A criminal offense, other than a minor traffic violation, this includes, but is not limited to a felony, gross misdemeanor, DUI, etc.)..... **Yes** **No**

A drug or sexual related offense or act of violence? **Yes** **No**

Or reported for child abuse / sexual activities involving a student or minor or had charges filed against you by a school district, state / county agency, police or court?... **Yes** **No**

If "**Yes**," please explain the type(s) of offense(s), Location(s) and date(s) in the space below. Attach a sheet if necessary.

Note: Any applicant on an active "Wants and Warrants List, Registered Sex Offender, terrorist list or on Parole or Probation- WILL NOT BE ALLOWED TO VOLUNTEER AT WASHOE COUNTY SCHOOL DISTRICT.

* * * * *

VOLUNTEER COMMITMENT AND PROCEDURES
READ THE FOLLOWING CAREFULLY BEFORE SIGNING AND DATING THIS APPLICATION

Screening: For the safety of students, all prospective volunteers will be asked to complete an Adult School Volunteer Application and provide a photo I.D. (international ID's are accepted). All prospective volunteers will be given a "Background Check" check pursuant to NRS 179D. Additionally, the District, in its discretion and without a statement of reason, may require a complete criminal history check on any volunteer at any time. In programs where a volunteer is an Overnight Chaperone and may work alone for extended periods of time with a student or by request from the principal, fingerprinting and a full state and federal background check are required. If fingerprinting is required, the school district will cover these costs. All fingerprinting must be authorized.

Confidentiality: What you hear and observe about students, families, and staff while volunteering in a school is **confidential**. Repeating a seemingly harmless comment can lead to misunderstandings and hurt feelings. For schools to provide the best environment for learning, everyone's privacy must be respected.

Liability: The Washoe County School District is proud to provide liability coverage and an accident policy for its volunteers, which will provide up to \$1,500 after any other valid and collectable insurance. In order to have this protection, **all volunteers must sign in on the school's volunteer / visitor sign in sheet** (in every school office) every time they volunteer. Volunteers are not covered by Workers' Compensation.

Child neglect and abuse reporting: School volunteers are obligated under mandatory child reporting laws to report any suspected child neglect or abuse. Please refer to Washoe County School District mandatory reporting guidelines.

Supervision: Volunteers perform under the direction and supervision of school personnel. Volunteers should know and follow school policies and rules. The District, in its discretion and without a statement of reasons, may suspend any volunteer from further volunteer activities pending any background check. No statement by the District establishes a property right to perform volunteer work.

Communication: If you are unable to make it to school when you are expected, please call the school and leave a message. Similarly, school staff will contact you if your time is cancelled or changed for any unforeseen reason. You may contact the WCSD Volunteer Services Office at 775-851-5655, or email llightfoot@washoe.k12.nv.us with questions or for assistance.

Student / Volunteer relationships: Volunteers function in a position of trust and Washoe County School District does not extend that volunteer / student trust relationship outside of the supervised school environment. It is the responsibility of the volunteer to notify the site administrator immediately if he/she becomes involved with a student / family outside the WCSD environment.

I affirm that I have read and understand all the information on this Adult School Volunteer Application and that all the information I have provided in this application is true and complete to the best of my knowledge. I understand that WCSD reserves the right to verify all information on this application form and that any false statements or failures to disclose information may be sufficient to disqualify me as a volunteer. I hereby authorize Washoe County School District to obtain information relating to my current and / or previous employment, education, and personal history records.

(Volunteer Signature) _____ (Date) _____

VOLUNTEER, PLEASE PRINT NAME HERE: _____



Washoe County School District

425 East Ninth Street * P.O. Box 30425 * Reno, NV 89520-3425
Phone (775) 348-0200 * (775) 348-0304 * www.washoecountyschools.org

Board of Trustees: Barbara Clark, President * Dave Aiazzi, Vice President * Lisa Ruggerio, Clerk
Estela Gutierrez * John Mayer * Barbara McLaury * Howard Rosenberg * Pedro Martinez, Superintendent

November 27, 2013

Dear Parent:

During the 2013 Session of the Nevada Legislature, Assembly Bill 288 passed into law and became effective July 1, 2013. One of the provisions of the new law is that school districts are no longer able to issue a certificate of attendance or any other document indicating that a student attended high school but did not meet the requirements for a standard diploma or an adjusted diploma.

Nevada Revised Statute (NRS) 389.805 (4) Now reads: If a pupil does not satisfy the requirements prescribed by the State Board to receive a standard high school diploma, the pupil must not be issued a certificate of attendance or any other document indicating that the pupil attended high school but did not satisfy the requirements for such a diploma. The provisions of this subsection do not apply to a pupil who receives an adjusted diploma. (Added to NRS by [2007, 1076](#); A [2009, 351, 2619](#); [2013, 3278](#))

Because the Washoe County School District can no longer issue a certificate of attendance and because this law became effective July 1, 2013, the graduating class of 2014 must meet all the requirements of a standard diploma including passage of all portions of the high school proficiency exam to participate in the graduation ceremony. This does not apply to students who receive an adjusted diploma. Additionally, the standard diploma is the minimum requirement. Student receiving an honors or advanced diploma will have met the minimum requirement of a standard diploma.

For questions or concerns, please contact Dr. Bryn Lapenta at (775)325-2079 or blapenta@washoeschools.net.

Sincerely,

Dr. Bryn Lapenta
Senior Director
Student Accounting

Reed College and Career Center News

<http://www.washoe.k12.nv.us/reed/content/careercenter.html>

FAFSA Application Available 1/1/14

What Information Do I Need To Fill Out The FAFSA?

Here's a checklist!

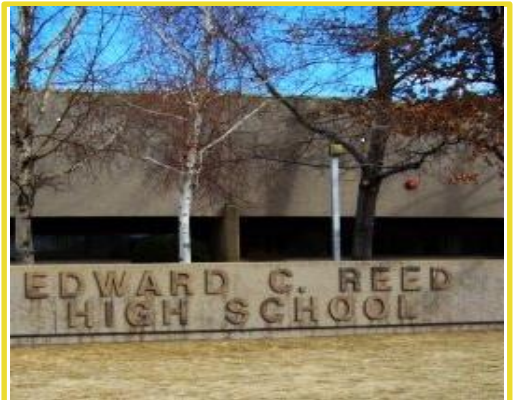
You should have the following information and documents with you as you fill out the *Free Application for Federal Student Aid* (FAFSA): <http://studentaid.ed.gov/fafsa>

Application available 1/1/14 → DO NOT begin application before 1/1/14

- Your Social Security number
- Your parents' Social Security numbers if you are providing parent information*
- Your driver's license number if you have one
- Your Alien Registration Number if you are not a U.S. citizen
- Federal tax information or tax returns** including IRS W-2 information, for you (and your spouse, if you are married), and for your parents if you are providing parent information
 - If you have not yet filed an income tax return, complete and submit the FAFSA using estimated tax information
 - Use income records for the year prior to the academic year for which you are applying. For instance, if you are filling out the 2014–15 FAFSA, you will need 2013 tax information
- Records of your untaxed income, such as child support received, interest income, and veterans non-education benefits, for you, and for your parents if you are providing parent information
- Information on cash; savings and checking account balances; investments, including real estate but not including the home in which you live; and business and farm assets for you, and for your parents if you are providing parent information

* Not sure whether you will need to put your parents' information on the FAFSA? Call 1-800-4-FED-AID (1-800-433-3243).

** If you file your taxes before filling out your FAFSA online, you might be able to have your tax information automatically retrieved from the IRS and inserted in your FAFSA. The FAFSA will walk you through the process.



In This Issue ...

- **Featured Facts**
- **Upcoming Events**
- **Helpful Websites**
- **Test Dates**
- **Highlighted Scholarships**

Upcoming Events

December 3

Milan Institute

The Milan Institute will be visiting Reed High School during lunch. A table will be set up in front of the library windows in the yellow hall.

December 4

TMCC Enrollment Workshop

TMCC Is Bringing The Enrollment Process To Reed High School!

December 4th, seniors can come learn about TMCC and receive assistance with their college application! See Mrs. Smith in the Career Center to sign up for the December 4th workshop.

** There is only one more TMCC workshop after this one, so sign up soon!



Featured Fact: What is FAFSA?

FAFSA stands for "The Free Application for Federal Student Aid". The FAFSA is an online form that can be prepared annually by current and prospective college students (undergraduate and graduate) in the United States to determine their eligibility for student financial aid (including the Pell Grant, Federal Student Loans and Federal Work-Study).

All students are expected to contribute towards the cost of their college education. How much you and your family will be expected to contribute depends on your financial situation—and is what is referred to as your Expected Family Contribution or EFC.

The Free Application for Federal Student Aid (FAFSA) is the form used by the U.S. Department of Education to determine your Expected Family Contribution (EFC) by conducting a "need analysis" based on financial information, such as income, assets and other household information, which you (and your parents if you are a dependent student) will be asked to provide. The form is submitted to, and processed by, a federal processor contracted by the U.S. Department of Education (ED), and the results are electronically transmitted to the financial aid offices of the schools that you list on your application.

FAFSA is the application used by nearly all colleges and universities to determine eligibility for federal, state, and college-sponsored financial aid, including grants, educational loans, and work-study programs.

The FAFSA application should take about one hour to fill out, but this is only if you have all the necessary documents at hand before you begin. Some applicants get frustrated with the application process because they do not have ready access to all necessary tax forms and bank statements, so be sure to plan ahead before you sit down to complete your FAFSA.

FAFSA Deadlines: For federal aid, submit your application as early as possible, but no earlier than January 1st of the year you plan to attend college. You **MUST** file a new FAFSA every year in order to be considered for financial aid. These forms are available each January. <http://www.fafsa.ed.gov/>

Check out how *Federal Student Aid* can put you on a path to success. View Videos on YouTube at:
<http://www.youtube.com/playlist?list=PL23B9A23CD8DD82DD&feature=plcp>



Upcoming Events

December 7

SAT Testing Day

Good luck to all the students that are taking the SAT on December 7th! Remember to bring your printed admission ticket, your photo ID, several sharpened #2 pencils and an approved calculator. Go to the SAT website to find out more information about taking the SAT test.

<http://sat.collegeboard.org/home>

December 14

ACT Testing Day

Good luck to all the students that are taking the ACT on December 14th! Remember to bring your printed admission ticket, your photo ID, several sharpened #2 pencils and an approved calculator. Go to the ACT website to find out more information about taking the ACT test.

<http://www.actstudent.org/>

January 1

FAFSA

Begin filling out your FAFSA if you plan to attend college in the 2014 school year. Remember to complete your FAFSA every January.

<http://www.fafsa.ed.gov/>



Featured Fact: Scholarships

Scholarships are available all year long but it is up to students to know the application deadlines and keep track of them. Here are some tips for finding scholarship applications and information:

- **Visit the Reed High School Scholarship Website.** Reed's scholarship committee has made it easy for you to find and access scholarships online. Visit: <https://sites.google.com/site/reedhighscholarshipinfo/> regularly to see what is available.
- **Use an Online Scholarship Database/Search Tool:**
<http://www.fastweb.com/>
<https://bigfuture.collegeboard.org/scholarship-search>
<http://www.scholarships.com/>

Beware of Scholarship Scams!

There are many people out there trying to take advantage of students and parents looking for scholarships. Beware of the following:

- Scholarship search sites/organization guarantees—only the organization/person awarding the money can make guarantees.
- Required payments—scholarship organizations are in the business of giving money away; they shouldn't be asking you for it.
- Required bank/credit card information—there is no reason a legitimate organization would need this information.
- Vague instructions/responses from organization—a legitimate organization should be upfront about whatever you want to know.

Featured Fact: College Affordability Information

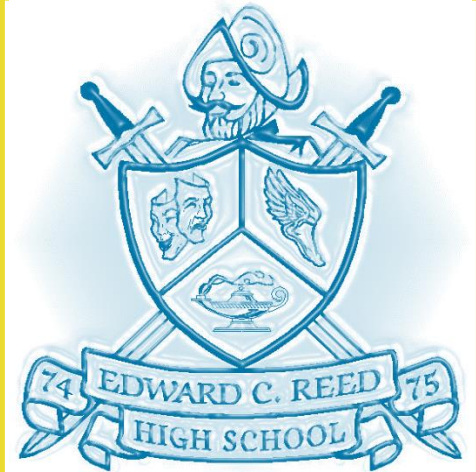
Students and their families who are concerned about the affordability of college and highly-skilled career pathways can find information and assistance at locations such as:

www.unr.edu/financial-aid/

www.tmcc.edu/financialaid/

www.fafsa.ed.gov/

www.studentaid.ed.gov/students/publications/student_guide/index.html



Test Dates

Don't delay!
Get registered today!
Go to ACT and SAT websites to register and pay required test fees.

ACT Test Dates

February 8, 2014
April 12, 2014
June 14, 2014

<http://www.actstudent.org/>

SAT Test Dates

January 25, 2014
March 8, 2014
May 3, 2014
June 7, 2014

<http://sat.collegeboard.org/home>



Apply to UNR! Start your journey by going to:

<http://www.unr.edu/>

For TMCC Steps To Enroll, go to:

www.tmcc.edu/admissions/stepstoenroll/

Featured Fact: Free College Counseling

Ready Set Launch, a non-profit service run by students at Yale University, is proud to announce the 2013 launch of RSL Hotline, a free weekly call-in service that students and parents can utilize to get their questions about applying to college answered. Students can call or email with their questions from anywhere in the country during the weekly office hours to receive help from a trained mentor.

When to reach them:

Wednesdays and Sundays 6-8pm Eastern Time

December 4, 8, 19, 22, 29

How to reach them:

(469) 546-5481

rslline@readysetlaunch.org

Featured Fact: TMCC Workshops and Accuplacer Testing

Truckee Meadows Community College will be bringing the enrollment process to Reed High School. Over the next few months, students are invited to participate! You will get a chance to:

- **Learn what is required to become a TMCC student**
- **Attend an application workshop for assistance with the admissions application**
- **Take the Accuplacer**

Watch the "Upcoming Events" sections of each Newsletter for TMCC Workshops and Accuplacer test dates. The workshops will run October-January. The testing will run February-March. Sign up in the Career Center to reserve your spot!



Armed Forces

Days That Are Reserved For The Armed Forces Weekly Visits. Visits Occur In Front Of The Library During Lunch.

Monday

United States Marine Corps
J.C. Gartner 772-1998

Tuesday

United States Army
Jose Gonzalez
829-2769

Wednesday

United States Air National
Guard
Sherdean Brisendine
788-4547

Thursday

United States Navy
Matthew Dean
331-1126

Friday

National Guard
Ronald Gogan
297-5617





Featured Fact: Official Transcripts

Throughout the college and scholarship application process you will be asked to submit official transcripts. Transcripts can now be sent electronically through a program called Parchment through <http://exchange.parchment.com/>. Visit the website then click on "Students" near the upper right-hand corner. Complete the required registration steps listed. Be sure to select the options that apply to you.

For more information or help, review the Frequently Asked Questions at <http://www.parchment.com/help-faq#/help-faq/general-questions-students>

Featured Fact: Exploring Program

Students can learn what it takes to make it in the challenging field of Law Enforcement. Law Enforcement Exploring offers young men and young women ages 15-21 the chance to experience law enforcement career opportunities.

Meetings for the Law Enforcement Exploring program are held at the Sparks Police Department every 2nd and 4th Sunday of the month from 6-8pm. If you have questions regarding this program you can call Mary C. at (775) 353-2231.

Helpful Websites

ACT Test

<http://www.actstudent.org/>

ACT Test Preparation

The ACT test website offers free practice test questions

<http://www.actstudent.org/>

Number2.com's online test preparation courses are free

<https://www.number2.com/>

Zaps Learning Company offers ACT seminars for a fee \$

<http://www.zaps.com/>

SAT Test

<http://sat.collegeboard.org/home>

SAT Test Preparation

The College Board offers a free practice test

<http://sat.collegeboard.org/practice/sat-practice-test>

Number2.com's online SAT test preparation courses are free

<https://www.number2.com/>

Zaps Learning Company offers SAT seminars for a fee \$

<http://www.zaps.com/>





College Planning

<https://bigfuture.collegeboard.org/>

<http://www.actstudent.org/college/checklist/senior.html>

Scholarship Links

<https://sites.google.com/site/reedhighscholarshipinfo/>

<https://nevadatreasurer.gov/MillenniumScholarship.htm>

<https://bigfuture.collegeboard.org/pay-for-college/grants-scholarships>

<http://www.fastweb.com/>

<http://wiche.edu/wue>

Career Links

<http://nvcis.intocareers.org/>

<http://www.buildingtradejobs.org/>

Volunteer Opportunities

<http://www.redcross.org/nv/reno>

<http://spcanevada.org/volunteer/opportunities/index.html>

<http://fbnn.org/GetInvolved/Volunteer.aspx>

<http://www.evelynmount.org/>

Washoe County School District Parent Links

<http://www.washoe.k12.nv.us/parents/parent-resources>

Additional College and Career Center Links

<http://www.washoe.k12.nv.us/reed/content/kcasinelli/collegewebsites.html>





Highlighted Scholarships

Scholarship Name: Burger King Scholars Program

Number of Scholarships: Several

Amount Of Each Scholarship: \$1,000 - \$50,000

Description: The Burger King Scholars Program has awarded more than 17, 000 scholarships to high school students.

Application Due Date: January 10, 2014

Student Eligibility/Criteria:

1. Recipients are selected based on their grade point average.
2. Recipients are selected based on work experience.
3. Recipients are selected based on extracurricular activities and/or community service

Visit: <http://www.bkmclamorefoundation.org/whatwedo/scholarsprogram>

Scholarship Name: "Make The U" (Haz La U) Scholarship Program

Number of Scholarships: 21

Amount Of Each Scholarship: \$2,500 - \$15,000

Description: One Grand Prize of \$15,000 and 20 Second Place grants of \$2,500

Application Due Date: January 20, 2014

Student Eligibility/Criteria:

1. Complete an online application
2. Submit three essays of 500 words or less.
3. Other requirements may apply.

Visit: www.colgate.com/HazLaU

Scholarship Name: Peter Pasula Study Habits Scholarships

Number of Scholarships: One

Amount Of Each Scholarship: \$500

Description: Scholarship is determined by the best essay explaining the 10 best study habits and why each is important

Application Due Date: April 1, 2014

Student Eligibility/Criteria:

1. Attending an accredited post-secondary institute by the fall of 2014
2. A student can be enrolled at any level in any program that is two years in length or longer
3. Answer the essay question on the website online application form

Visit: <http://wwwmortgagebrokerscoquitlam.com>





Scholarship Name: **Abbott and Fenner Scholarship**

Number of Scholarships: Several

Amount Of Each Scholarship: \$1,000

Description: The winner(s) of this annual scholarship will receive their award within 2 weeks of the listed deadline.

Application Due Date: June 14, 2014

Student Eligibility/Criteria:

1. The A&F Scholarships are available to all high school juniors and seniors as well as all students currently registered in any accredited post-secondary institution.

Visit: <http://www.abbottandfenner.com/scholarships.htm>

Scholarship Name: **Big Sun Scholarship**

Number of Scholarships: Varies

Amount Of Each Scholarship: \$500

Description: The BigSun Organization is proud to be able to help young athletes succeed in their academic pursuits. In order to do our part we are offering an annual scholarship to a deserving student.

Application Due Date: June 20, 2014

Student Eligibility/Criteria:

1. All senior student athletes
2. Send in a short essay

Visit: <http://www.bigsunathletics.com/>

***Scholarship Resource Website:* 35 Scholarships Anyone Can Get**

Number of Scholarships: 35 Scholarships

Amount Of Each Scholarship: Varies

Description: Down-to-Earth scholarship programs that anyone has a chance at getting. Scholarships, contests and awards are available.

Application Due Date: Due Dates Vary For Each Scholarship Offered

Student Eligibility/Criteria:

1. Some may require a minimum GPA.
2. Some may require an essay(s).

Visit: www.collegedegree.com/library/scholarships-anyone-can-get

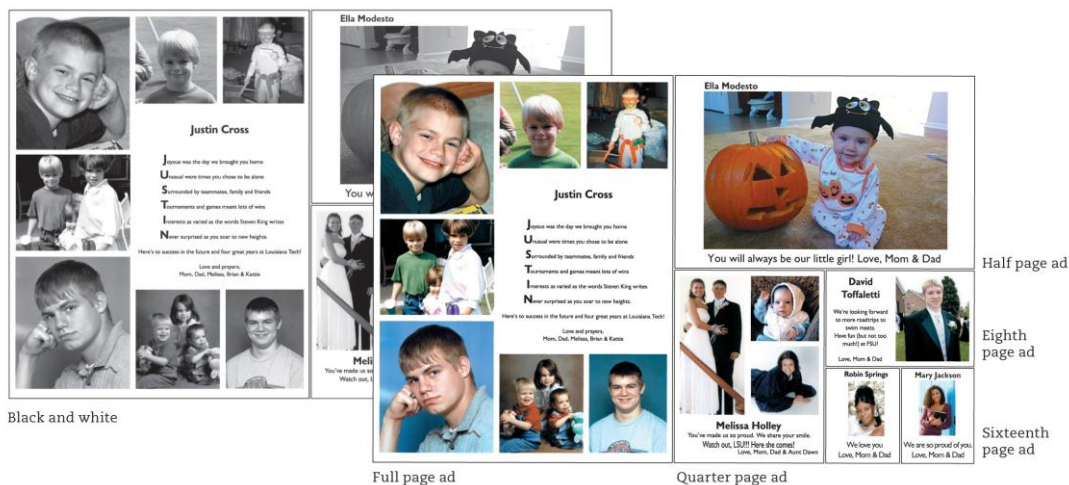


REED HIGH SCHOOL GRAD ADS

(formerly Diapers to Diplomas!)

WWW.YEARBOOKORDERCENTER.COM SCHOOL CODE 16288

DEADLINE JANUARY 31



Now's Your Chance! Go to the **Reed High School Yearbook online order center** to purchase and build your Senior Grad Ad!

Full Page Color : \$400

Half Page Color : \$200

Quarter Page Color : \$100

Eighth Page Color : \$50

(Black and white ads and Sixteenth Page ads are not available in the Reed H.S. yearbook.)

At the online order center, you can also

- *Purchase your yearbook*
- *Upload photos for possible inclusion in the yearbook*
- *Create custom-made posters featuring YOU!*

Visit www.YearbookOrderCenter.com
and click Order Number **16288**

Reed High School Yearbook Order Form

Personalization Marks

NAME PLATE MARK OPTION

If you are ordering a yearbook with a Name Plate with a Mark, check the box to the right of the Mark you've selected. If you want to purchase two marks, write a "1" in the box of the Mark that you want to the left of your name and a "2" in the box of the Mark that you want to the right of your name. If you are buying a single Mark, it will engrave to the left of your name.



Order Now for the Lowest Price!
Deadline for the \$70 price is September 30!
Future Prices:
 October-November: \$75 December-January: \$80
 February-March: \$85 April: \$90 Distribution: \$100
 To use a credit card to order your yearbook call **1.866.287.3096**
 or go to **www.YearbookOrderCenter.com** and use order number **16288**.
 To order at school: see Mrs. Stover (room 108) or the Bookkeeper

Student Name: _____
 Grade: _____ Homeroom: _____
 Parent Email: _____
 Student Email: _____
 Phone: _____

Yearbook Accessory Options

“Raider” Accessory Package includes:
 Two-Line Name Plate with two Marks, Plastic Dust Cover and Autograph Supplement

-Purchase the Package for \$20, and save \$4 vs. buying each accessory separately!

Individual Accessories

- Name Plate:** Personalize your yearbook with options of your name, a special phrase, and one or two icon Marks engraved on a golden metal plate on the cover.
- Plastic Dust Cover:** Helps protect and extend the life of your yearbook, and protects metal Name Plates from scratches.
- Autograph Supplement:** Eight-page insert offers extra space for special messages.

Enter the text for your Name Plate below. Please note: Engraving is done in both UPPER and lower case, so please be very specific and careful about using capital and lower-case letters! (A Name Plate with at least one line of text must be purchased in order to purchase an icon Mark.) **Choose your Mark(s) on the table above.**

Name Plate Line One: _____
 Name Plate Line Two: _____

Order your YEARBOOK today!

| Item | Quantity | Price | Total |
|--|----------|-----------------------|-------|
| Yearbook | | \$70.00 each | |
| “Raider” Accessory Package (includes two-line Name Plate, two Marks, Dust Cover and Autograph Supplement) | | \$20.00 each | |
| Name Plate with one line | | \$7.50 each | |
| Name Plate with two lines | | \$9.00 each | |
| Icon Mark (There is a total limit of two marks per Name Plate...if you ordered the Raider accessory package, you may purchase an additional Mark. If you did not order the package, a Name Plate must be ordered to purchase a Mark.) | | \$5.00 each (limit 2) | |
| Plastic Dust Cover | | \$3.00 each | |
| Autograph Supplement | | \$2.00 each | |

Total Due:

SPRING SPORTS CLEARANCE INFORMATION

**CLEARANCE FOR SPRING SPORTS (2014 SEASON)
WILL BE AT REED HS IN YELLOW HALL
ON 2/3/14, 2/4/14 AND 2/5/14 FROM 2:30 PM TO 4:30 PM.
CLEARANCE PACKETS ARE AT THE MAIN OFFICE.
THIS PACKET IS NECESSARY IF YOU DID NOT
CLEAR FOR A FALL OR WINTER 2012/2013 SPORT.**

**PHYSICALS ARE ONLY GOOD FOR 2 YEARS.
CHECK WITH MRS. McDANIELS IF YOU NEED TO
KNOW WHEN YOU HAD YOUR LAST PHYSICAL .**

**A GRADE CHECK USING THE JANUARY 2014
SEMESTER GRADES WILL BE USED TO CLEAR FOR
SPRING SPORTS:**

(Baseball, Boys Golf, Softball, Swim Team, Track & Field)

**Fees: \$25.00 Activity Fee (if you have not already paid it)
\$25.00 Transportation Fee
\$5.00 Impact Fee
\$5.00 Trainer Fee**

**IF YOU ALREADY CLEARED FOR A FALL AND/OR
WINTER SPORT THIS YEAR, YOU DO NOT NEED TO
PAY ANY FEES OR COMPLETE ANOTHER CLEARANCE
PACKET.**

***YOU DO, HOWEVER, NEED TO
COME TO SPRING CLEARANCE TO
GET CLEARED FOR A SPRING SPORT.***

January, 2014

| Sun | Mon | Tuesday | Wednesday | Th | Friday | Sat |
|-----|--|--|-----------|---|--------|-----|
| 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| | <p>3:30pm Basketball-G/Freshman Way vs. Wooster High School</p> <p>3:30pm Basketball-G/JV Wooster High School</p> <p>5:15pm Basketball-G/Varsity Wooster High School</p> <p>5:15pm Basketball-B/Freshman Way vs. Wooster High School</p> <p>7:00pm Basketball-B/Varsity Wooster High School</p> <p>7:00pm Basketball-B/JV Way vs. Wooster High School</p> | | | <p>10:00am Skiing-Varsity Wooster High School vs. Multiple Schools</p> <p>3:30pm Basketball-G/Freshman McQueen High School</p> <p>3:30pm Basketball-G/JV Way vs. McQueen High School</p> <p>5:15pm Basketball-B/Freshman McQueen High School</p> <p>5:15pm Basketball-G/Varsity Way vs. McQueen High School</p> <p>7:00pm Basketball-B/Varsity Way vs. McQueen High School</p> <p>7:00pm Basketball-B/JV McQueen High School</p> | | |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| | <p>10:00am Skiing-Varsity Wooster High School vs. Multiple Schools</p> <p>3:30pm Basketball-G/Freshman Way vs. North Valleys High School</p> <p>3:30pm Basketball-G/JV North Valleys High School</p> <p>5:15pm Basketball-B/Freshman Way vs. North Valleys High School</p> <p>7:00pm Basketball-B/Varsity North Valleys High School</p> <p>7:00pm Basketball-B/JV Way vs. North Valleys High School</p> | <p>6:00pm Wrestling-Varsity McQueen High School</p> <p>6:30pm Wrestling-Varsity McQueen High School</p> | | <p>3:30pm Basketball-G/Freshman Bishop Manogue Catholic High School</p> <p>3:30pm Basketball-G/JV Way vs. Bishop Manogue Catholic High School</p> <p>5:15pm Basketball-B/Freshman Bishop Manogue Catholic High School</p> <p>5:15pm Basketball-G/Varsity Way vs. Bishop Manogue Catholic High School</p> <p>7:00pm Basketball-B/Varsity Way vs. Bishop Manogue Catholic High School</p> <p>7:00pm Basketball-B/JV Bishop Manogue Catholic High School</p> | | |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| | <p>3:30pm Basketball-G/Freshman Spanish Springs High School</p> <p>3:30pm Basketball-G/JV Way vs. Spanish Springs High School</p> <p>5:15pm Basketball-B/Freshman Spanish Springs High School</p> <p>5:15pm Basketball-G/Varsity Way vs. Spanish Springs High School</p> <p>7:00pm Basketball-B/Varsity Way vs. Spanish Springs High School</p> <p>7:00pm Basketball-B/JV Spanish Springs High School</p> | <p>10:00am Skiing-Varsity Wooster High School vs. Multiple Schools</p> <p>6:00pm Wrestling-Varsity North Valleys High School</p> <p>6:30pm Wrestling-Varsity Way vs. North Valleys High School</p> | | <p>3:30pm Basketball-G/JV Reno High School</p> <p>3:30pm Basketball-G/Freshman Way vs. Reno High School</p> <p>5:15pm Basketball-G/Varsity Reno High School</p> <p>5:15pm Basketball-B/Freshman Way vs. Reno High School</p> <p>7:00pm Basketball-B/Varsity Reno High School</p> <p>7:00pm Basketball-B/JV Way vs. Reno High School</p> | | |
| 26 | 27 | 28 | 29 | 30 | 31 | |
| | <p>10:00am Skiing-Varsity Wooster High School vs. Multiple Schools</p> <p>3:30pm Basketball-G/JV Way vs. Carson High School</p> <p>3:30pm Basketball-G/Freshman Carson High School</p> <p>5:15pm Basketball-G/Varsity Way vs. Carson High School</p> <p>5:15pm Basketball-B/Freshman Carson High School</p> <p>7:00pm Basketball-B/Varsity Way vs. Carson High School</p> <p>7:00pm Basketball-B/JV Carson High School</p> | <p>6:00pm Wrestling-Varsity Spanish Springs High School</p> <p>6:30pm Wrestling-Varsity Spanish Springs High School</p> | | <p>3:30pm Basketball-G/Freshman Procter R Hug High School</p> <p>3:30pm Basketball-G/JV Way vs. Procter R Hug High School</p> <p>5:15pm Basketball-B/Freshman Procter R Hug High School</p> <p>5:15pm Basketball-G/Varsity Way vs. Procter R Hug High School</p> <p>7:00pm Basketball-B/Varsity Way vs. Procter R Hug High School</p> <p>7:00pm Basketball-B/JV Procter R Hug High School</p> | | |

February, 2014

| Sun | Mon | Tuesday | Wednesday | Thursday | Friday | Sat |
|-----|---|--|--|--|--|-----|
| | | | | | | 1 |
| 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| | <p>3:30pm Basketball-G/JV Damonte Ranch High School</p> <p>3:30pm Basketball-G/Freshman Damonte Ranch High School</p> <p>5:15pm Basketball-G/Varsity Damonte Ranch High School</p> <p>5:15pm Basketball-B/Freshman Damonte Ranch High School</p> <p>7:00pm Basketball-B/Varsity Damonte Ranch High School</p> <p>7:00pm Basketball-B/JV Damonte Ranch High School</p> | <p>6:00pm Wrestling-JV Away vs. Reno High School</p> <p>6:30pm Wrestling-Varsity Away vs. Reno High School</p> | <p>10:00am Skiing-Varsity Wooster High School vs. Multiple Schools</p> | <p>3:30pm Basketball-G/Freshman Away vs. McQueen High School</p> <p>3:30pm Basketball-G/JV McQueen High School</p> <p>5:15pm Basketball-G/Varsity McQueen High School</p> <p>5:15pm Basketball-B/Freshman Away vs. McQueen High School</p> <p>7:00pm Basketball-B/Varsity McQueen High School</p> <p>7:00pm Basketball-B/JV Away vs. McQueen High School</p> | | |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| | <p>10:00am Skiing-Varsity Wooster High School vs. Multiple Schools</p> <p>3:30pm Basketball-G/Freshman North Valleys High School</p> <p>3:30pm Basketball-G/JV Away vs. North Valleys High School</p> <p>5:15pm Basketball-G/Varsity Away vs. North Valleys High School</p> <p>5:15pm Basketball-B/Freshman North Valleys High School</p> <p>7:00pm Basketball-B/Varsity Away vs. North Valleys High School</p> <p>7:00pm Basketball-B/JV North Valleys High School</p> | | | | <p>3:30pm Basketball-G/Freshman Away vs. Spanish Springs High School</p> <p>3:30pm Basketball-G/JV Spanish Springs High School</p> <p>5:15pm Basketball-G/Varsity Spanish Springs High School</p> <p>5:15pm Basketball-B/Freshman Away vs. Spanish Springs High School</p> <p>7:00pm Basketball-B/Varsity Spanish Springs High School</p> <p>7:00pm Basketball-B/JV Away vs. Spanish Springs High School</p> | |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| | | | <p>10:00am Skiing-Varsity Wooster High School vs. Multiple Schools</p> | <p>10:00am Skiing-Varsity Wooster High School vs. Multiple Schools</p> | | |
| 23 | 24 | 25 | 26 | 27 | 28 | |

REED HIGH SCHOOL POLO ORDER FORM

UNIFORMS

STUDENT NAME: _____
 PARENT NAME: _____
 PARENT PHONE: _____

DATE: _____
 ALTERNATE PHONE: _____

WOMENS POLOS

WOMENS SPORT-TEK MICROPIQUE SPORT-WICK POLO #LST650 TOTAL

| COLORS: | XS | SM | MED | LG | XL | 2XL | 3XL | 4XL | QUANTITY | XSMALL-XLARGE: \$16.00 ea | \$ |
|------------|----|----|-----|----|----|-----|-----|-----|----------|---------------------------|----|
| ROYAL BLUE | | | | | | | | | | 2XLARGE: \$17.00 ea | |
| BLUE LAKE | | | | | | | | | | 3XLARGE: \$19.00 ea | |
| | | | | | | | | | | 4XLARGE: \$20.00 ea | |

WOMENS PORT AUTHORITY RAPID DRY POLO #L455 TOTAL

| COLORS: | XS | SM | MED | LG | XL | 2XL | 3XL | 4XL | QUANTITY | XSMALL-XLARGE: \$18.00 ea | \$ |
|--------------|----|----|-----|----|----|-----|-----|-----|----------|---------------------------|----|
| ROYAL BLUE | | | | | | | | | | 2XLARGE: \$19.00 ea | |
| RIVIERA BLUE | | | | | | | | | | 3XLARGE: \$21.00 ea | |
| BANANA | | | | | | | | | | 4XLARGE: \$22.00 ea | |

MENS POLOS

MENS SPORT-TEK MICROPIQUE SPORT-WICK POLO #ST650 TOTAL

| COLORS: | XS | SM | MED | LG | XL | 2XL | 3XL | 4XL | QUANTITY | XSMALL-XLARGE: \$16.00 ea | \$ |
|------------|----|----|-----|----|----|-----|-----|-----|----------|---------------------------|----|
| ROYAL BLUE | | | | | | | | | | 2XLARGE: \$17.00 ea | |
| BLUE LAKE | | | | | | | | | | 3XLARGE: \$19.00 ea | |
| | | | | | | | | | | 4XLARGE: \$20.00 ea | |

MENS PORT AUTHORITY SILK TOUCH POLOS #K500 TOTAL

| COLORS: | XS | SM | MED | LG | XL | 2XL | 3XL | 4XL | QUANTITY | XSMALL-XLARGE: \$14.00 ea | \$ |
|------------------|----|----|-----|----|----|-----|-----|-----|----------|---------------------------|----|
| ROYAL BLUE | | | | | | | | | | 2XLARGE: \$15.00 ea | |
| ULTRAMARINE BLUE | | | | | | | | | | 3XLARGE: \$17.00 ea | |
| BANANA | | | | | | | | | | 4XLARGE: \$18.00 ea | |

SUB TOTAL

\$

TOTAL

\$

WASHOE COUNTY SALES TAX EXEMPT

PAID: CASH

MAKE CHECKS PAYABLE TO REED HIGH SCHOOL

CHECK #

CREDIT CARD

BANK FEE

| |
|--|
| |
| |
| |

REED HIGH SCHOOL CREWNECK/FLEECE ORDER FORM

STUDENT NAME: _____ DATE: _____
 PARENT NAME: _____
 PARENT PHONE: _____ ALTERNATE PHONE: _____

WOMENS OR MENS CREWNECK SWEATSHIRT

SUPER SWEATS CREWNECK SWEATSHIRT #4662M (SILK SCREENED LOGO) TOTAL

| COLORS: | SM | MED | LG | XL | 2XL | 3XL | 4XL | QUANTITY | XSMALL-XLARGE: \$14.00 ea | \$ |
|---------------|----|-----|----|----|-----|-----|-----|----------|---------------------------|----|
| BLACK | | | | | | | | | 2XLARGE: \$16.00 ea | |
| COLUMBIA BLUE | | | | | | N/A | N/A | | 3XLARGE: \$18.00 ea | |
| | | | | | | | | | 4XLARGE: \$19.00 ea | |
| | | | | | | | | | | |

WOMENS PORT AUTHORITY FLEECE JACKET #L217 (EMBROIDERED LOGO) TOTAL

| COLORS: | XS | SM | MED | LG | XL | 2XL | 3XL | 4XL | QUANTITY | XSMALL-XLARGE: \$23.00 ea | \$ |
|------------|----|----|-----|----|----|-----|-----|-----|----------|---------------------------|----|
| BLACK | | | | | | | | | | 2XLARGE: \$24.00 ea | |
| TRUE ROYAL | | | | | | | | | | 3XLARGE: \$26.00 ea | |
| | | | | | | | | | | 4XLARGE: \$27.00 ea | |
| | | | | | | | | | | | |

MENS PORT AUTHORITY FLEECE JACKET #F217 (EMBROIDERED LOGO) TOTAL

| COLORS: | XS | SM | MED | LG | XL | 2XL | 3XL | 4XL | QUANTITY | XSMALL-XLARGE: \$23.00 ea | \$ |
|------------|----|----|-----|----|----|-----|-----|-----|----------|---------------------------|----|
| BLACK | | | | | | | | | | 2XLARGE: \$24.00 ea | |
| TRUE ROYAL | | | | | | | | | | 3XLARGE: \$26.00 ea | |
| | | | | | | | | | | 4XLARGE: \$27.00 ea | |
| | | | | | | | | | | | |

WOMENS PA LONG SLEEVE POLO #L500LS (EMBROIDERED LOGO) TOTAL

| COLORS: | XS | SM | MED | LG | XL | 2XL | 3XL | 4XL | QUANTITY | XSMALL-XLARGE: \$22.00 ea | \$ |
|---------|----|----|-----|----|----|-----|-----|-----|----------|---------------------------|----|
| BLACK | | | | | | | | | | 2XLARGE: \$23.00 ea | |
| NAVY | | | | | | | | | | 3XLARGE: \$24.00 ea | |
| | | | | | | | | | | 4XLARGE: \$25.00 ea | |
| | | | | | | | | | | | |

MENS PA LONG SLEEVE POLO #K500LS (EMBROIDERED LOGO) TOTAL

| COLORS: | XS | SM | MED | LG | XL | 2XL | 3XL | 4XL | QUANTITY | XSMALL-XLARGE: \$22.00 ea | \$ |
|---------|----|----|-----|----|----|-----|-----|-----|----------|---------------------------|----|
| BLACK | | | | | | | | | | 2XLARGE: \$23.00 ea | |
| NAVY | | | | | | | | | | 3XLARGE: \$24.00 ea | |
| | | | | | | | | | | 4XLARGE: \$25.00 ea | |
| | | | | | | | | | | | |

TOTAL \$

WASHOE COUNTY SALES TAX EXEMPT

MAKE CHECKS PAYABLE TO REED HIGH SCHOOL

| | | |
|-------|-------------|--|
| PAID: | CASH | <input style="width: 95%;" type="text"/> |
| | CHECK # | <input style="width: 95%;" type="text"/> |
| | CREDIT CARD | <input style="width: 95%;" type="text"/> |
| | BANK FEE | <input style="width: 95%;" type="text"/> |



2013-2014 Balanced Calendar

| July 2013 | | | | | | | No School on Shaded Days |
|-----------|----|----|----|----|----|----|--------------------------|
| S | M | T | W | TH | F | S | # of School Days = 0 |
| | 1 | 2 | 3 | 4 | 5 | 6 | |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 | |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 | |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | |
| 28 | 29 | 30 | 31 | | | | |

| January 2014 | | | | | | | No School on Shaded Days |
|--------------|----|----|----|----|----|----|--|
| S | M | T | W | TH | F | S | # of School Days = 14 |
| | | | 1 | 2 | 3 | 4 | |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 | January 1-10 - Winter Break |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 | January 20 - Martin Luther King, Jr. Day |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 | |
| 26 | 27 | 28 | 29 | 30 | 31 | | |

| August 2013 | | | | | | | No School on Shaded Days |
|-------------|----|----|----|----|----|----|---|
| S | M | T | W | TH | F | S | # of School Days = 15 |
| | | | | 1 | 2 | 3 | August 7 - First Day for Teachers |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 | August 8 - Teacher Professional Development |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | August 9 - Teacher Work Day |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 | August 12 - First Day of School for Students |
| 25 | 26 | 27 | 28 | 29 | 30 | | Aug. 12-16 - Kindergarten Testing Week Aug. 19 - First Day for Kindergarten Students |

| February 2014 | | | | | | | No School on Shaded Days |
|---------------|----|----|----|----|----|----|-------------------------------|
| S | M | T | W | TH | F | S | # of School Days = 19 |
| | | | | | | 1 | |
| 2 | 3 | 4 | 5 | 6 | 7 | 8 | |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 | |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 | February 17 - President's Day |
| 23 | 24 | 25 | 26 | 27 | 28 | | |

| September 2013 | | | | | | | No School on Shaded Days |
|----------------|----|----|----|----|----|----|--------------------------|
| S | M | T | W | TH | F | S | # of School Days = 20 |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 | September 2 - Labor Day |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 | September 6 - Count Day |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 | |
| 29 | 30 | | | | | | |

| March 2014 | | | | | | | No School on Shaded Days |
|------------|----|----|----|----|----|----|----------------------------------|
| S | M | T | W | TH | F | S | # of School Days = 20 |
| | | | | | | 1 | |
| 2 | 3 | 4 | 5 | 6 | 7 | 8 | |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 | March 21 - End of Grading Period |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 | |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 | |
| 30 | 31 | | | | | | |

| October 2013 | | | | | | | No School on Shaded Days |
|--------------|----|----|----|----|----|----|--------------------------------------|
| S | M | T | W | TH | F | S | # of School Days = 17 |
| | | 1 | 2 | 3 | 4 | 5 | |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 | October 8 - End of Grading Period |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 | October 14-18 - Fall Break |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 | October 25 - Nevada Day |
| 27 | 28 | 29 | 30 | 31 | | | October 28- Nov. 1 - Conference Week |

| April 2014 | | | | | | | No School on Shaded Days |
|------------|----|----|----|----|----|----|------------------------------------|
| S | M | T | W | TH | F | S | # of School Days = 13 |
| | | 1 | 2 | 3 | 4 | 5 | March 31 - April 11 - Spring Break |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 | |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 | |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 | |
| 27 | 28 | 29 | 30 | | | | |

| November 2013 | | | | | | | No School on Shaded Days |
|---------------|----|----|----|----|----|----|-------------------------------------|
| S | M | T | W | TH | F | S | # of School Days = 17 |
| | | | | | 1 | 2 | |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 | November 11 - Veterans Day |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 | |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 | November 27-29 - Thanksgiving Break |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 | |

| May 2014 | | | | | | | No School on Shaded Days |
|----------|----|----|----|----|----|----|--------------------------|
| S | M | T | W | TH | F | S | # of School Days = 21 |
| | | | | 1 | 2 | 3 | |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 | |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 | |
| 25 | 26 | 27 | 28 | 29 | 30 | 31 | May 26 - Memorial Day |

| December 2013 | | | | | | | No School on Shaded Days |
|---------------|----|----|----|----|----|----|---|
| S | M | T | W | TH | F | S | # of School Days = 14 |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 | |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 | December 19 - End of Grading Period |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 | December 20 - Teacher Work Day |
| 29 | 30 | 31 | | | | | December 23 - January 10 - Winter Break |

| June 2014 | | | | | | | No School on Shaded Days |
|-----------|----|----|----|----|----|----|--|
| S | M | T | W | TH | F | S | # of School Days = 10 |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 | |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 | June 13 - Last Day of School/End of Grading Period |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 | June 16 - Teacher Work Day |
| 29 | 30 | | | | | | June 17, 18, 19 - Contingency Days |

| | | | | | |
|-----------------------------|----|----|-----|----|-----|
| Number of Days per Quarter | 41 | 42 | 48 | 49 | 180 |
| Number of Days per Semester | 83 | 97 | 180 | | |

January 2014

| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
|-----------|---|--|---|--|---|-------------------------------------|
| | | | 1 WINTER BREAK | 2 WINTER BREAK Interession 9:00-1:00 | 3 WINTER BREAK Interession 9:00-1:00 | 4 |
| 5 | 6 WINTER BREAK Interession 9:00-1:00 | 7 WINTER BREAK Interession 9:00-1:00 | 8 WINTER BREAK Interession 9:00-1:00 | 9 WINTER BREAK Interession 9:00-1:00 | 10 WINTER BREAK Interession 9:00-1:00 | 11 |
| 12 | 13 DC mtg – train dept chairs on IC recommendations | 14 | 15 | 16 NJROTC AWARDS/CHANGE OF COMMAND 5:00 – 8:30 PM Cafeteria | 17 | 18 |
| 19 | 20 NO SCHOOL M L King Day | 21 MAP Window BINGO NIGHT LEADERSHIP 6:00 – 8:00 PM | 22 Family Involvement Night 6- 7:30pm -Bullying -Counseling Parent Night -Site Council | 23 | 24 | 25 SAT TEST 7:15 -1:00 PM |
| 26 | 27 Counselors: start registration presentations in classrooms (through 2/7) | 28 | 29 | 30 | 31 | |

February 2014

| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
|--------|--|---|--|-------------------------------|--|-------------------------------------|
| | | | | | | 1 |
| 2 | 3 WINTER HOMECOMING Counselors: open IC for student online registration (through 2/18) | 4 WINTER HOMECOMING | 5 WINTER HOMECOMING NJROTC BOOSTER CLUB RM 403 7 – 8:00 PM | 6 WINTER HOMECOMING | 7 WINTER HOMECOMING HOMECOMING ASSEMBLY 8:32-9:22 Homecoming halftime show Dance – 9:00PM | 8 ACT TEST 7:00 – 1:00 PM |
| 9 | 10 | 11 | 12 <u>Family</u> <u>Involvement Night 6-</u> <u>7:30pm</u> -Common Core -AP & College -Career Night -Site Council | 13 | 14 Valentine's Day | 15 |
| 16 | 17 NO SCHOOL Presidents' Day | 18 Counselors: begin indiv registration conferences in library (through 3/28) | 19 PARENT BAND MEETING 7:00 PM – Band Rm | 20 | 21 ELPA (GRADE K-12) JAN 21 ST –FEB.28 TH END OF GRADING PERIOD | 22 |
| 23 | 24 | 25 | 26 CHOIR CONCERT (GYM) 7:00 – 9:00 PM | 27 | 28 | |

March 2014

| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
|--------|---|--|--|--|--|--|
| 2 | 3 HSPE -MATH 3 HR DELAY | 4 HSPE -READING 3 HR DELAY ORCHESTRA ZONE CONCERT (GYM) 7:00 PM | 5 HSPE -WRITING NJROTC BOOSTER CLUB RM 403 7 - 8:00 PM | 6 HSPE -SCIENCE 3 HR DELAY | 7 HSPE -MAKEUP Counselors: start MS registration presentations | 8 SAT TEST 7:15 - 1:00 PM |
| 9 | 10 DODGEBALL TOURNAMENT (GYM) 3:00 - 5:00PM | 11 DODGEBALL TOURNAMENT (GYM) 3:00 - 5:00 PM | 12 BAND ZONE CONCERT (GYM) 7:00 PM | 13 DODGEBALL TOURNAMENT (GYM) 3 - 5:00PM MUSICAL PLAY 7:00 PM | 14 DODGEBALL TOURNAMENT (GYM) 3 - 5:00PM MUSICAL PLAY 7:00 PM | 15 MUSICAL PLAY 7:00 PM |
| 16 | 17 MUSICAL PLAY 7:00 PM | 18 MUSICAL PLAY 7:00 PM | 19 Family Involvement Night 6- 7:30pm -How to pay for college? -Counseling Parent Night -Site Council MUSICAL PLAY 7:00 PM Parent Band Meeting 7:00 PM - Band Rm | 20 MUSICAL PLAY 7:00 PM | 21 MUSICAL PLAY 7:00 PM End of grading per | 22 Musical Matinee 2:00 PM MUSICAL PLAY 7:00 PM |
| 23 | | 25 | 26 | 27 SPRING BLOOD DRIVE 7:45 - 3:15 PM | 28 SPRING BLOOD DRIVE 7:45 - 3:15 PM Counselors: scheduling done | 29 |
| 30 | 31 SPRING BREAK | | | | | |

REED PAVER FUNDRAISER



Date: _____

COST: \$50 _____

Purchaser Name: _____

Seller Name: _____

Purchaser Phone: _____

Seller Phone: _____

Purchaser email: _____

Fundraiser Recipient: (Example ROTC, Theater, Chess Club, etc.) _____

MAKE CHECKS PAYABLE TO: REED NJROTC BOOSTER CLUB

Cash Received _____

Check # _____

NOTE: ALL PAVERS WILL BE ENGRAVED AS WRITTEN

PLEASE WRITE LEGIBLY!!!!

| | | | | | | | | | | | | | |
|--|--|--|--|--|--|--|--|--|--|--|--|--|--|
| | | | | | | | | | | | | | |
| | | | | | | | | | | | | | |
| | | | | | | | | | | | | | |

Please keep this is your receipt!

Date: _____

Cash received: _____

Check # _____

Received by: _____

If you have questions, please contact Christine Lund, Booster Club President at 775-750-1631