

# Raider News



Edward C. Reed High School Community Newsletter ~ March / April 2012

## Administration

### Principal

Mary Vesco

### Asst. Principal

Colleen Hoch

### Asst. Principal

Sharon Lieberstein

### Asst. Principal

Dr. Kevin Taylor

### Asst. Principal

Kathie Smith

### Dean

Mitch Chubb

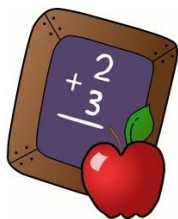
### Athletic Director

Ron Coombs

### Campus Monitor

Martin Lopez

### Washoe County School District



### Reed High School

1350 Baring Blvd.  
Sparks, NV 89434  
(775) 353-5700

## *Letter from the Principal*

Dear Parents and Guardians:

In a recent publication from **Activity**, a publication from **ACT**, an article addressed Common Standards and Assessments. "Many states (including Nevada) have committed to adopting the **Common Core State Standards**, but numerous questions remain. How should they implement the standards to ensure every high school student graduates ready for college and careers? What will common assessments look like? What does the United States need to do to bring its education system up to the levels of high performing countries?" The Common Core Standards of English Language and Literacy demand that every educator plays a critical role creating highly literate students. The Common Core State Standards for mathematical practices are essential components in developing the mathematical understanding of students. Educators must intentionally provide students opportunities to use the mathematical practices to foster their understanding.

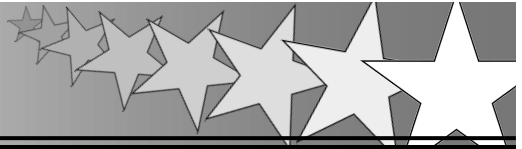
Please be assured that the Reed High staff will keep abreast of the most current data of Common Core State Standards which will be implemented in **English** and **mathematics courses** for the 2012-13 school year. The other core classes will follow suit in the 2013-2014 school year. "As states raise academic standards and graduation requirements: The link between strong academic preparation in high school and success in college and careers is clearer than it has ever been. Whether high school graduates go directly to college or into the workplace, they need advanced skills if they are going to be successful (Peltzman, Vranek & Bodary, 2007, p.1). The authors continue "The primary tool for enhancing the value of a high school diploma is a more inclusive curriculum that includes more credits in core academic subjects and more advanced coursework.

How does the secondary school curriculum affect students' college readiness and opportunity for success? Descriptive studies and statistical analysis reveal a fairly consistent association between higher level coursework, particularly in mathematics and science."

I encourage you during the month of March to sit down with your child when he/she brings home the Reed High School **course selection sheet**. Please look it over to determine which classes your child should be enrolled in for the 2012-2013 school year. Due to economic concerns, the **course catalog** is **online** on Reed's Web site (<http://www.washoe.k12.nv.us/reed/content/registration.html>) rather than in printed form. Please encourage your child to take **Advanced Placement** and **Honor-level** courses. Most colleges not only look at Grade Point Averages, but also consider SAT and ACT scores as well as the number of AP and Honor classes on a student's transcript. As you know, the student with the highest GPA (Grade Point Average) will have the value added to Honors and Advanced Placement classes for the purpose of selecting the Valedictorian and Salutatorian. All honor courses have an added value of .025. Advanced Placement classes have the added value of .05.

I am delighted to announce that the **Valedictorian** for the Class of 2012 is **Jason Lin** and the **Salutatorian** is **Sierra Hooft**. The Top Twenty students for the Class of 2012 in rank order are: Jason Lin, Sierra Hooft, Amanda Vranken, Haley White, Truman Chan, Amy Ross, Grace Field, Kristen Smith, Brett Smith, Michael Lee, Jennifer Tang, Megan Posukonis, Corinne Hasenau, Bethany Taylor, Dalton Johnson, John Braun, Adrian Arellano, Anthony Singh, Connor Cox, and Sarah Archibald.

# Letter from the Principal



Continued...

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**Graduation** is scheduled for **Wednesday, June 6<sup>th</sup> at 7:00 p.m.** at the **Reno-Sparks Convention Center**. The move was made to the Reno-Sparks Convention Center due to the extensive road construction scheduled for Virginia Street in the spring.

First semester report cards were given to students on **February 3**. If you did not receive your child's report card, please call or drop by the school office for a copy. I am pleased to announce that over **218** 10<sup>th</sup>, 11<sup>th</sup>, and 12<sup>th</sup> grade students achieved a grade point average of **3.7 or better** and **64** 9<sup>th</sup> grade students earned a grade point average of 3.7. I am also happy to report that **123** students (41-9<sup>th</sup> grade, 29-10<sup>th</sup> grade, 29-11<sup>th</sup> grade, and 24 - 12<sup>th</sup> grade) had **perfect attendance** for the first semester. This is a significant achievement and speaks well of the serious attitude these students have toward their education.

As successful as many of our students were during the first semesters, there were **98** students who received three or more failing grades. Many teachers indicated that non-attendance and lack of homework were factors that contributed to the students' lack of success. As I said at our Open House in September, "It takes a community to educate a child." As parents, I encourage you to be an active part of your child's educational community. Please log into **Infinite Campus** to view your student's **grades** and **attendance**. If you have any questions, you may conveniently e-mail their teacher/s or feel free to call the school and leave a message.

One of the most important events in your student's high school career will

take place the second week in March: the **HIGH SCHOOL PROFICIENCY examinations** in **MATH, SCIENCE, READING, and WRITING**. This will be the first HSPE testing for sophomores in Math, Science, and

Reading. Any junior who did not pass all or any part of the four tests will again be tested at that time. The junior testing is especially important since it will determine Reed High School's **Annual Yearly Progress**. And for senior students, successfully passing all parts of the High School Proficiency Examinations along with 22.5 credits will allow your son and/or daughter to **graduate** with a standard, advanced, or Honors diploma. Your encouragement for your student to get a good night's sleep, eat a good breakfast, and to take these tests seriously is imperative to their success.

Testing dates for all sophomores and any junior and senior who have not yet passed: **Math-March 6, Writing-March 7** (only juniors and seniors who did not pass previously), **Reading-March 8** and **Science-March 9**. There will be a three hour delayed start on March 6, 8, & 9.



## CONGRATULATIONS CORNER

**Congratulations to Shalani Taylor**, sophomore, and **Robert Conger**, junior, who have been appointed to the **Student Advisory Board** to the Board of Trustees and the Superintendent. Shalani and Robert will serve as an advisory group providing input and ideas about key issues and projects in the district.

**Congrats to Ashlyn Edmondo** and **Chris Cummings** who will represent

Reed High School at the **Hugh O'Brien Leadership** seminar in June.

**Congratulations** to the 2011 **Scholastic Art Award** winners.



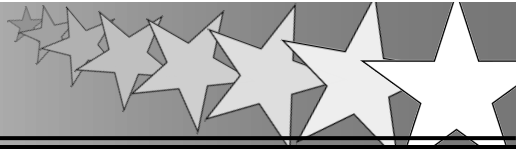
The **Alliance for Young Artists & Writers** celebrates the creative achievement of America's teens. The Awards were founded in 1923 to offer recognition and scholarships for students for their **artistic talents**. Awards are based on creativity, concept and technical skill. Students may be awarded a Gold key, Silver keys or an Honorable Mention. The Gold Keys are the highest level of achievement. Silver Keys are awarded for works worthy of recognition on the regional level. An Honorable mention recognizes students with artistic potential and is encouraged to continue to develop their skills and concepts.

The program has honored some of our nation's most celebrated artists including Truman Capote, Sylvia Plath, Michael Sarich, Cindy Sherman, Robert Redford and Andy Warhol.

Reed High School students compete against all other Northern Nevada middle and high schools. This year there were over 1100 entries with 310 awards.

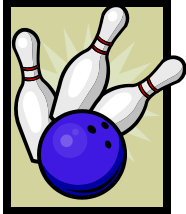
The following students received awards: **Sara Kennedy** - 1 Silver Key, **Hayley McGuire** - 3 Honorable Mentions, **Marissa Mendoza** - 1 Silver Key, **Cierra Stempeck** - 1 Honorable Mention, **Hannah Tiner** - 1 Silver Key and 3 Honorable Mentions, **Anne Mueller** - 2 Silver Keys and 3 Honorable Mentions.

# Letter from the Principal



Continued...

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## **Congratulations to the Reed Bowling Team Leads Division.**

What an exciting year for the Reed High **Bowling Team!**

Their year started all the way back in September with roughly 25 bowlers participating in the school's Bowling Club. Reed is the only school in the Washoe County School District to provide this club experience, open to all students.

Shortly before Winter Break, students were invited to participate in the **High Desert Interscholastic Bowling Program**, a league that incorporates 10 high schools from Washoe County and surrounding areas in competitive match play.

The team is led by Reed seniors Dustin Grant, Dalton Rahn, and Andrew Dennis, as well as sophomores Chevelle Holstein-Kaai and Max Manville. At the end of this season, Reed High will say goodbye to three seniors who have bowled in the program every year of their high school career: **Dustin Grant**, Dalton Rahn, and Bre Whitley. Dustin is leaving with offers of scholarships for his bowling ability, which has already brought Reed two **perfect 300 games** and an impressive 800+ 3-game series.

**Congratulations to Anne Mueller**, who is a finalist in the **Art of Dairy Art Contest** presented by **Lucerne**. Anne is working on painting a cow, a life size plaster/fiberglass one at that, in the art room. Her work is titled "Amazing Americows" and can be viewed on line at <http://www.artofdairy.com/finalists>. Good luck Anne!

**Congratulations** to Welding instructor, **Tim Conley**, who earned both the American Welding Society (AWS) **Certified Welding Educator** and **Certified Welding Inspector** national certifications. The Certified Welding Educator Program (CWE) is geared for the welding professional in the welding education field and confirms it recipient's ability, talent, and knowledge to specifically direct and perform operations associated with welder training and classroom instruction. The WCSO CTE's website chronicles Mr. Conley's achievement: <http://www.washoe.k12.nv.us/cte>.



**Congratulations** to **Shelly Williamson** of the Social Studies Department for winning the **Northern Nevada Social Studies Teacher of the Year**. Mrs. Williamson has been a valued member of the Social Studies Department for twelve years and is a professional, caring, hard-working, amazing teacher.

**Congratulations** to **Terry DeBarger** and **Richard Hoadley** who received their **National Board Certification**.

**Richard Hoadley** comments "I have been an AP English teacher with the district (& Reed) for 8 years. I taught freshmen English at TMCC for four years before that. My first consideration, honestly, in pursuing National Board Certification, was the 8% raise. And who doesn't need another feather in his cap? I had also heard that the

process helps teachers focus and reflect usefully on their practice, and I always strive to be a reflective practitioner. The process did indeed do that, and I'm grateful for the revisions and adaptations I've made in the wake of certification. Working closely with colleagues as we worked together toward this goal was rewarding and enlightening. Videotaping class lessons led to some pretty funny and awkward moments in front of the camera, but perhaps the most meaningful moments came from the one-on-one work I did with the individual students I chose for Entry 1. I really had to think about what I do to support both those who have challenged themselves to rise up to advanced placement classes and those who struggle to meet the basic standards and proficiencies of high school. These are lasting memories."

**Terry DeBarger** comments "I am never bored at work, and I count myself lucky to be able to say that. Before coming to teaching fifteen years ago, this wasn't the case. As a Billingshurst Middle School English teacher for seven years and a Reed High school English teacher for eight, I've enjoyed the constant change and challenge of teaching. Pursuing National Board Certification posed an additional professional challenge that has culminated in tangible rewards and inestimable opportunity for reflection. Planning, writing, video recording, reflecting with colleagues, and writing again, has made me appreciate my work and my good luck.

Reed High School Newsletter  
March/April 2012  
Washoe County School District  
1350 Baring Blvd.  
Sparks, NV 89434  
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By Kaho Chan

# Letter from the Principal



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## Uniform Discussion

As you may have heard, Reed High School is exploring the option of uniforms for the 2012-13 school year. We held one parent meeting on January 12 and will hold another **parent meeting on April 4<sup>th</sup>** at 6:00 p.m. in the Cafeteria. We most certainly want parental input in this decision. We will also talk with students and faculty in this process.

The idea of school uniforms was developed back in 2009 as part of our **Northwest Accreditation** process - Goal 3: To improve the **safety** and **security** of our campus community for students and staff. The action step stated "Adopt a school uniform policy for all students. This would make all Reed students more readily identifiable." We are finally in the discussion stages at this time and your input is vital. Since most of our feeder middle schools have uniforms, it seemed like a good time to discuss the topic.

I would like to reiterate from the previous newsletter that before any decision is made, we will:

- 1) discuss the concept at parent group meetings
- 2) discuss the idea at a staff meeting
- 3) gather student input
- 4) hold parent meetings in the evening
- 5) give parents who could not attend the meetings the opportunity to fill out surveys.

We hope to make an **informed** decision with input and discussion with all Reed High School stakeholders.

If you would like to be on the **initial committee**, please **e-mail** me.

For the 2012-2013 school year we are tentatively expecting approximately 1960 students. Please know that we will continue to offer top notch required and elective courses, provide a safe and secure environment, and continue to pursue our **Northwest Association of School and Accountability Goals** that include:

- **Goal 1** - All students will graduate
- **Goal 2** - Increase enrollment & participation of students in Advanced Placement classes
- **Goal 3** - Increase Freshmen academic success

**Dates** to remember:

- **Spring Break:** April 9-13
- **Graduation:** Reno-Sparks Convention Center, June 6, 7pm
- **Site Council Meetings:** March 19 & May 14, 6:30pm (Library)

You can easily access Reed High School's Web site at:

[www.washoe.k12.nv.us/reed](http://www.washoe.k12.nv.us/reed)



**Mary Vesco**

[mvesco@washoeschools.net](mailto:mvesco@washoeschools.net)

(775) 325-8301

## SPRING MUSICAL – ONCE UPON A MATTRESS

Reed High School's rich tradition of producing wonderful **musicals** continues this year with *Once Upon A Mattress* coming to the theater on March 22,23,24,28,29,30,31. Evening performances begin at 7:00 and Saturday, March 31 features a matinee at 2:00.

This Broadway interpretation of the story of the princess and the pea launched the career of Carol Burnett and like her, it is hysterical and joyful. The music was written by Mary Rodgers, lyrics by Marshall Barer with book by Jay Thompson, Marshall Barer, and Dean Fuller. Purchase tickets at **Showtix4U.com**.

The talented Reed High cast stars Kaelyn Moss as the princess, Lauren Janssen as the queen, John Rader as the prince and Dalton Johnson as the silent King. Other students featured in the cast include Jae Gotchy, Josh Mooney, Cole Mason, Jeff Mercer, and Kasey King. Bringing to life the knights, ladies-in-waiting, and royal staff of the castle are other talented and hard-working RHS students.

Circle the last two weeks in March so you don't miss out on all of the fun taking place in a far-off kingdom... the Reed stage.





# From the Desk of Colleen Hoch

Assistant Principal (Senior Class) ~ Curriculum & Testing

choch@washoeschools.net ~ (775) 325-8303

RAIDER NEWS ~ Edward C. Reed High School Community Newsletter ~ March / April 2012



As the **second semester** began on Monday January 23, 2012, a majority of our students began their classes with a confirmed schedule and a **fresh start** in mind. A few of our students encountered issues with their schedules and our counselors have worked very hard to address those issues and send your children off to their brand new semester.

Believe it or not, we have already begun to plan our Master Schedule for next year. The first step will be to ask your child to work with you, his/her teachers and counselor to decide which courses to take in the 2012/13 school year. Our course guide will be posted on our website and counselors will be giving **course registration** sheets to students in:

- Biology classes – current 9<sup>th</sup> graders
- AC-CESS classes – current 10<sup>th</sup> & 11<sup>th</sup> graders

Stay tuned for more information regarding student registration for next year.

Another event taking place in March is the **High School Proficiency Exam**. The following groups will be tested:

Tuesday March 6 <b>DELAYED START</b>	Math	<b>all 10<sup>th</sup> graders</b> (11 <sup>th</sup> , 12 <sup>th</sup> – if needed)
Wednesday March 7 (NO DELAYED START)	Writing	11 <sup>th</sup> , 12 <sup>th</sup> – if needed
Thursday March 8 <b>DELAYED START</b>	Reading	<b>all 10<sup>th</sup> graders</b> (11 <sup>th</sup> , 12 <sup>th</sup> – if needed)
Friday March 9 <b>DELAYED START</b>	Science	<b>all 10<sup>th</sup> graders</b> (11 <sup>th</sup> , 12 <sup>th</sup> – if needed)

THE SCHEDULE FOR Tuesday, Thursday and Friday will be:

0 Period	Canceled	
Lunch	11:00	11:30
1 <sup>st</sup> Block	11:30	12:10
2 <sup>nd</sup> Block	12:17	12:57
3 <sup>rd</sup> Block	1:04	1:44
4 <sup>th</sup> Block	1:51	2:30



**Attendance** at these tests is **mandatory**.

**Passing** them is a requirement for **graduation**.

Students must bring a **picture ID**.

Any **technology violations** will result in **suspension**.  
Please – **no cell phones**.

**RESPECTFUL ~ RESPONSIBLE ~ SUCCESSFUL**

# From the Desk of Sharon Lieberstein

Assistant Principal (Junior Class) ~ Discipline



slieberstein@washoeschools.net ~ (775) 325-8304

RAIDER NEWS ~ Edward C. Reed High School Community Newsletter ~ March / April 2012

I hope you and your family have a wonderful and healthy holiday season. This semester is going by so quickly.

The **Student Relations Office** continues to address and monitor specific violations of school rules and regulations. We are requesting the **help of parents and guardians** to address these with your child. I would like to share some concerns, solutions and recommendations for a productive second semester.

We finished the first semester on a very happy note. We have begun the second semester with a focus on those students that did not pass the HSPE's. You should have received a letter notifying you of all of our resources that will be offered for those students that failed. The next series of **HSPE testing** will be offered the week of March 6<sup>th</sup> through the 9<sup>th</sup>. Please call me or the junior counselors if you have any questions.

Sharon Lieberstein: [slieberstein@washoeschools.net](mailto:slieberstein@washoeschools.net)

Phone: 775-325-8304

Debbie Delvecchio: [ddevecchio@washoeschools.net](mailto:ddevecchio@washoeschools.net)

Phone: 775-325-8320

Carol Adler: [cadler@washoeschools.net](mailto:cadler@washoeschools.net)

Phone: 775-325-8317

## Supervision after School:

There is no supervision after **3:30 PM** at Reed High School. Due to the liability of the school, we are asking parents to arrange transportation for your student after school. Administration and

teachers are in offices and classrooms but not monitoring the building. If your school business, includes but are not limited to NJROTC, athletics, practice, games, theater, rehearsals, teacher tutoring etc., you may remain on campus but there must be adult supervision.

## Uniforms:

Reed HS has had two student/staff meetings and one parent meeting to discuss the pros and cons of school uniforms. We will have one more parent meeting and one more student/staff meeting before it goes to a vote. We encourage your **input** and will remind you through Connect Ed before the next parent meeting.

## Canine Searches:

The school district may conduct searches of school hallways, lockers, classrooms, buildings, parking lots and other school property through the use of a canine unit. A canine unit consists of a qualified handler, and a dog specially trained to detect illegal or prohibited substances, weapons or bombs. If a teacher, administrator, other school official, employee, school police, or security personnel, have a **reasonable suspicion** to believe that a student or students have in his/her possession a weapon or a controlled substance or material which is prohibited by law or school district rules, regulations and policies, a search may be conducted of a student by the canine unit on campus. Such a search of a student may only be conducted on reasonable suspicion, described above.

## REED HIGH SCHOOL IS EXPLORING UNIFORMS FOR THE 2012-2013 SCHOOL YEAR

**WE ARE PRESENTLY IN THE DISCUSSION STAGE AND WE WANT PARENT INPUT!**



We have had 2 faculty/student meetings and 1 parent meeting. We plan to have another parent meeting on Wednesday, April 4, 2012. It will be held in the Reed High School Cafeteria from 6:00-7:30 PM. It is vital to communicate with all stakeholders. The administration has been researching this since 2009. It was part of our Northwest Accreditation goals. Goal 3 stated; "To improve the safety and security of our campus community for students and staff." The action plan stated, "Adopt a school uniform policy for all students." We are here to listen to the pros and cons from parents. There are arguments for and against school uniform. Here are a few from our research across the country.

- Arguments for school uniforms are: uniforms promote school safety, enhance the learning environment, and diminish the clothing competition.
- Arguments against school uniforms are: uniforms decrease individuality of students and stifle students' creativity for dress.

Please join us on April 4<sup>th</sup> for a thought provoking evening.

**RESPECTFUL ~ RESPONSIBLE ~ SUCCESSFUL**

# From the Desk of Kathie Smith

Assistant Principal (Freshmen Class) ~ Attendance & Special Education



kksmith@washoeschools.net ~ (775) 325-8302

RAIDER NEWS ~ Edward C. Reed High School Community Newsletter ~ November / December 2011

## Attendance Office

**Attendance Office Phone #: 775-353-5700**

**Attendance Office Clerk: Claire York**

[cyork@washoeschools.net](mailto:cyork@washoeschools.net)

**Attendance Office Clerk: Maureen Fitch**

[mfitch@washoeschools.net](mailto:mfitch@washoeschools.net)

**It is extremely important that RHS students attend all classes on a regular basis. If your son/daughter must be absent from school, please read below to fully understand the Washoe County School District Attendance Policy.**

- 1) Students are required to attend 100% of all scheduled classes, unless otherwise excused.
- 2) All parent notes must include the student's name and be signed by a parent/legal guardian.
- 3) Parent notes or parent calls are required to excuse prearranged absences and obtain verification of those appointments with the school's attendance office (775-353-5700).
- 4) Absences for extenuating circumstances must be pre-arranged with the school's attendance office and be approved by the Lead Attendance Administrator, Kathie Smith. Failure to complete this process may result in the absence being classified as UNV (Unverified).
- 5) Parents/guardians are highly encouraged to call the school's attendance office, prior to 9:00 a.m. if their student is home ill. This procedure will help the office know the whereabouts of students. The school will make telephone contact with parent/guardian after the student's absence.
- 6) The limitation of absences is six (6) domestic (dom), unverified (unv), or truant (ct) absences per semester. This is in accordance with the 90% rule for a block schedule school. On the student's seventh (7<sup>th</sup>) domestic, unverified, or truant absence, the student may lose credit in the class.
- 7) "Circumstance" (cir) absences are limited to five/class/semester. These absences do not count towards the 90% attendance rule.

Please make it a priority to consistently check your son/daughter's attendance through **Infinite Campus**. If Internet access is an issue, you may come to the school and request a printout from the attendance office.

Thank you,  
The Attendance Office Clerks: Maureen Fitch & Claire York  
The Lead Attendance Assistant Principal: Kathie Smith  
(kksmith@washoeschools.net)

## TARDY POLICY

The Reed High School staff emphasizes the importance of punctuality through consistently addressing unexcused tardies. We believe that being punctual to class teaches respect, dependability, time management, and shows that a student is fully committed to their education/job.

Please continue to emphasize the importance of promptness and remind your son/daughter to carry their school identification (ID) card every day. If a student does not have their ID, they will be sent to the main office to purchase an ID. If a student habitually forgets their ID, a referral will be sent to their grade level Administrator.

We appreciate the continued parent support.

- All students tardy to class will swipe their student identification card through the tardy machine and obtain a printed pass. The tardy machines are located at the attendance office, the red hall, and the PE hall.
- The student will take the printed pass and hand it to their teacher upon entry. If a student does not have a tardy pass, they will be sent to obtain a pass.
- All students who receive a tardy pass will automatically be administered a 15 minute **lunch detention** to be served in the **small gym**.
- If lunch detention is missed, the student will be assigned a **Tardy Time Detention**. Tardy Time is held every Friday from 2:30-3:30 in the **Faculty Dining Room**, unless otherwise noted.
- Failure to arrive to Tardy Time will warrant a referral to the Dean of Students or grade level Administrator. Upon referral, the student will be assigned an SRO **Friday School**, which runs on Friday from 2:30-4:30.

## **Be Responsible, Be Respectful ...Arrive To Class On Time!**

Thank you.



From:  
The Tardy Committee  
& Lead Attendance  
Administrator  
(Kathie Smith)

# From the Desk of Ron Coombs

Athletic Director

rcoombs@washoeschools.net ~ (775) 325-8437

RAIDER NEWS ~ Edward C. Reed High School Community Newsletter ~ March / April 2012



## Athletics - Spring

It has truly been an incredible year here at Reed. At the time of this writing we are at the midpoint of the school and athletic year. After capping off an excellent Fall sports season with Regional titles in Volleyball and Football, our Winter sports programs have continued that excellence. This newsletter will be a little light on details because at the time of this writing we are still two weeks shy of Regional and State tournaments. Listed below are some highlights from our Winter sports season.

In **Skiing**, we are still waiting to hit the slopes. As you know, we haven't had much snow but that hasn't stopped this hard working group from perfecting their technique and conditioning. Our skiers are working almost every day with their dry land training and have been able to get to the slopes a couple of times when the weather has allowed. We are looking to begin competition in a much shortened three week span and hope that **Mother Nature** helps us out. In our next newsletter we'll let you know how everything turned out.



For our **Wrestling** program, the weather has not been a factor. However, our wrestlers have turned up the heat in the gym. Led by nationally ranked **Spencer Empey** and defending state champion **Broc Westlake** our wrestlers are gearing up for **Regionals** and **State**. The team has competed well as we have fielded our largest team in the past ten years. We'll have

all of our post-season results posted for you in the next edition of the newsletter.

In **Boys Basketball** we have had an amazing run. Our boys are currently locked in to the #2 seed in the **High Desert League** with an outside chance to win it. Currently sitting at 9-3 in league after a season sweep of Reno, the Raiders have used an exciting brand of basketball to run opponents out of the gym. The boys will return to the post season after a two year hiatus and will look to make some noise in the Regionals and look for a trip to the State tournament which will be held at **Lawlor Events Center**. We'll update you in the next edition of the newsletter to let you know how it all turned out.

Our **Girls Basketball** team just continues to impress. They are currently sitting at 12-0 in league and look to hoist their second consecutive **Regional** banner. The girls have used an up-tempo offense and stifling defense to simply outclass the rest of the North. Coming off a tight win against traditional power Reno, the girls looked primed to be the top seed at state from the North. **State** will be held at Lawlor, and again we'll give you all the details in our next edition.

Our competition with Spanish Springs heated up the Winter sports season and at the time of this writing we will have a fairly comfortable lead heading into the Spring. We in the Athletic department want to congratulate all of our athletes on their intensity and success with our chief rival.

The Athletic Department would also like to **congratulate** and recognize two of our athletes that will be continuing their playing careers at the next level. Senior

Cheerleader **Caitlyn Triplett** will continue to cheer at Mid-America Nazarene University in Olathe, Kansas and Senior Football, Basketball, and Baseball standout **AJ Silva** will continue his football career at Montana State University in Bozeman, Montana. Congratulations are in order for these two outstanding student/athletes.

You may have noticed that there is a huge pile of **dirt** on our practice fields and that we are missing some grass near the southeast corner of those fields. That's because we are welcoming our **Lady Raider Softball** program back on campus for the first time in over 25 years. Through the help of an outstanding group of parents and the Softball program, Athletics has been able to help push this project through and we are hoping to begin play on that field this year. We are still seeking **donations** of all kinds to give our Lady Raiders a field they can truly call home. If you would like to donate or know someone who is interested in helping us reach this goal, please do not hesitate to contact the Athletic Department.

As we look forward to the Spring sports season we are truly thankful for the outstanding coaches and athletes we get to work with every day. In what has already been a phenomenal sports year, we are humbled by their energy, work, and attention to detail. Please remember that all schedules are updated continuously at [www.highschoolsports.net](http://www.highschoolsports.net) and that all post-season schedules and information are available at [www.niaa.com](http://www.niaa.com).

As always thank you to the parents, staff, coaches, student/athletes, and volunteers here at Reed that makes our job so much more enjoyable and easy.

**GO RAIDERS!!!**



# Reserve Officer Training Corp (ROTC)



RAIDER NEWS ~ Edward C. Reed High School Community Newsletter ~ March / April 2012

School year 2011-2012 is moving fast. The high light of Fall semester was **Platoon competition** where the 12 platoons (3 platoons in each of our four companies) compete in (1) personnel inspection, (2) in place drill, (3) academic grades, and (3) citizenship grades. The members of the top four platoons each earned outstanding cadet ribbons.

The **Reed Varsity Air Rifle** team takes the winter stage. They have won five of their eight matches and competed at the TOP GUN competition in Carson on 28 January and will be competing in the Nevada State Championship on 10-11 February 2012.

In January the **Reed Battalion** holds the Freshman Cadet and Cadet of the Fall Semester board, where each Company selects a freshman cadet and an upper class cadet to compete. Congratulations goes out **Cadet Joshua Mooney** and **Cadet Cecily Hatchett**.

**Commander David Sloat** retired at the end of the Fall semester, after 10 years at Reed High School NJROTC Unit. We all wish Commander Sloat a happy and long retirement.

The Reed NJROTC **Color Guard** and the North Valleys AFJROTC are excited to be jointly presenting the colors at the **Ribbon Cutting Ceremony** for the recently installed Solar panels. The ceremony will take place at Reed High School on February 2, 2012.

Our Color Guard and Honor Guard are preparing for the Fall Homecoming Basket Ball game on Friday, 10 February 2012.

The NJROTC Athletic Team, Academic Team, and Unarmed Drill Team are practicing hard for the upcoming **Panther Challenge** that will be held at North Valleys Air Force JROTC unit in March and the **Nevada Army Guard Junior Olympics** that will be held at Reno High school in April.

March is the time that many of our cadets visit their **Middle Schools** to talk with 8<sup>th</sup> graders about the experiences in **NJROTC**.

Our annual **Area Managers Inspection** will take place in April when the Area Manager or his representative will come to Reed High School and inspect each of the cadets. This is one of the events

that determine which NJROTC Units in Area 13 earns the Distinguished Unit award. This is a stressful time for many of our students since it will be the first time that they will be inspected by someone they do not know. It is a personal growing time that they cannot receive from any other class endeavor.

We are also in the planning stages of our annual **Navy Ball, field trip to San Diego, Basic Leadership Camp** (we hope to join the Army units at Camp Parks, California), the May **NJROTC awards ceremony**, and the end of the year party at Wild Island.

Your Reed NJROTC cadets have had a full fall semester and are looking forward to an exciting and awarding spring semester. Please encourage your cadet to work hard in all her/his classes so that when it comes time to go on a field trip with the NJROTC he/she is not left behind because of low grades in one or more of their other classes.

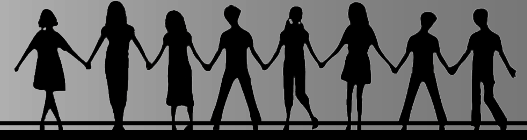
**GO NAVY!**



**Let's Build Something Together™**

Please join the Reed High School Athletic Department in thanking Lowe's at Legends for their generous donation of \$1000 for the construction of our new Lady Raider Softball Field.

**RESPECTFUL ~ RESPONSIBLE ~ SUCCESSFUL**



## Registration

The class selection process for the 2012/2013 school year is beginning in February. While choosing courses for the next school year, it is important that students consider their academic and career goals. Reed High School offers a wide variety of courses designed to challenge and prepare students for their future endeavors and we encourage parents to help in making scheduling decisions. Please contact your student's counselor for any questions you may have – email will provide a quicker response.

9<sup>th</sup> Carolyn Llewellyn – phone: 325-8314, email: cllewellyn

10<sup>th</sup> Corrie Hyatt – phone: 325-8315, email: chyatt

11<sup>th</sup> A-LI Carol Adler – phone: 325-8317, email: cadler

11<sup>th</sup> Lo-Z Debbie DelVecchio – phone: 325-8320,  
email: ddelvecchio

12<sup>th</sup> A-LI Bob White – phone: 325-8319, email: bwhite

12<sup>th</sup> Lo-Z Lynette Gardner – phone: 325-8316,  
email: lmgardner

\*All email addresses end with @washoeschools.net

## Incoming Freshmen Registration:

- Registration presentations at Dilworth, Mendive, and Shaw Middle Schools March 12<sup>th</sup> – 30<sup>th</sup>
- **Freshman Parent Night** on March 28<sup>th</sup> at 6:30pm
- **Soon to be Raider Day** on March 30<sup>th</sup> from 8:00am – 1:00pm

## Grieving Teens

Our Reed family has experienced a great deal of tragedy and death this 2011/2012 school year. In these times of sadness, it is important to realize that grieving is a natural and normal reaction to loss of any kind. Grief may manifest itself in physical, emotional, spiritual, and psychological ways.

As students go through the grieving process they may go through some physical and behavioral changes, such as sleep irregularities, changes in appetite, restlessness, spontaneous crying, anger/irritability, muscle tension/aches, guilt, and depression.



### How to help young adults:

- Acknowledge the loss
- Encourage conversation and listen
- Encourage activity
- Be available physically and emotionally
- Do not attempt to take grief away

# ONLINE REGISTRATION

**Washoe County School District** will launch online registration for parents this spring. No longer do you have to fill out separate packets of information for each of your children! You can now do it from the convenience of your own home or at any computer with access to the Internet. **Online registration** is only for existing students in WCSD, new students must register with the front office of your child's school.

Online registration will be available for Reed High School beginning Monday, February 20<sup>th</sup>. You can access the link by logging-in to Infinite Campus Parent Portal and clicking on the link under "District messages." For more information or help with online registration go to:


<http://www.washoe.k12.nv.us/schools/register>



There is a video tutorial to help guide you through the process. Help save paper costs for WCSD and log-in to today to register your child for school.



Cheerleading tryouts for next school year will be Tuesday, May 22<sup>nd</sup> thru Friday, May 25<sup>th</sup>.



Come have some fun with us and support your school.

Paperwork for tryouts will be in Ms. Edmonds's office April 2<sup>nd</sup>.

## Physical Education (PE) Dept.:

- Students need to have warm clothing for outside activities.
- Students need individual combo locks for the locker room. Sharing is not allowed and several problems result from students sharing lockers. Please be sure your student is prepared.
- Uniforms are available for sale in the locker rooms throughout the year. \$7 per short or shirt. \$14 for the set.
- Sweats are allowed over the uniform. Shirt will still be required. Any appropriate sweatshirt or sweatpants will be allowed and encouraged for cold weather activities. Students will be required to stay in class, so make sure they are prepared.
- Loaners will be available starting Jan. 30th with an appropriate student ID only. 3 loaners are allowed per semester.
- Make ups are available for absences, non-dresses, and parent notes starting next week at lunch on Thursdays and during enrichment on B and C days. (no enrichment on Wed). Students do not dress out for the make-up classes.
- School Business absences can be excused if the student turns an excuse in writing to their teacher.
- Medical notes are required to be cleared for non-participation. Please be sure to have a copy for attendance and the PE teacher for records. The Doctor note should let us know what is not acceptable. Walking will usually be the alternate activity if it allowed by doctor.
- Student failures often occur from attendance problems. PLEASE be sure to encourage your child to participate in the make-up program throughout the semester. Space is limited at the end. Students should make up their first 9 weeks up by progress reports.
- Contact teachers directly when you have questions regarding classroom rules. Email is the best way to reach most PE teachers. Example: First initial and last name (lower case) @washoeschools.net



[ehowley@washoeschools.net](mailto:ehowley@washoeschools.net)

# REED HIGH SCHOOL

# H.O.P.E. ACADEMY

## HOW DO I JOIN H.O.P.E.???

## HEALTH OCCUPATION PREPARATORY EDUCATION

### 1. Fill out an application

2. Write your essay- make it real, tell about yourself, good grammar counts!

3. Ask 3 people with whom you work on a professional level to fill out recommendations for you.

4. Turn everything in to the address in your booklet or email to [signatureacademies@washoeschools.net](mailto:signatureacademies@washoeschools.net) Or turn it in to your counselor.

:-) **QUESTIONS???**  
Email Kathy Stynen at [kstynen@washoeschools.net](mailto:kstynen@washoeschools.net)

**We will send notification of acceptance by June**

### What will I get to do?

1. Learn about various health related fields.
2. Go on field trips .
3. Shadow a health professional.
4. Volunteer in a health related job.
5. Learn health related terminology.
6. Join other students who have the same interests as you.
7. Do community service projects.
8. Get CPR/First Aid certified.
9. Learn medical skills like first aid, taking a pulse, and blood pressure.
10. Take a Certified Nursing Assistant class (in Partnership with TMCC) which will be offered to seniors.
11. Learn about the human body, dissect various organs, and do experiments related to health care and the human body.

### What is HOPE?

H.O.P.E. is for students entering 9th grade who are interested in a career in the health field.

Student participants are exposed to a variety of careers in health care and complete career research projects. Opportunities, such as volunteerism are provided to students that allow them to observe and experience health care occupations first-hand. The students' academic preparation helps them become familiar with health care vocabulary, root word parts, "hands-on" lab activities and basic medical skills.

### What are the Goals of H.O.P.E.?



### Requirements- Freshmen year

- 20 hours of volunteerism
- 2.5 minimum GPA
- Good Attendance
- No discipline referrals
- Club involvement



### The HOPE Design:

#### 4 year long academic plan.

Each year, the student will take different H.O.P.E. classes.

The teachers work together on course work for the core classes that have a medical related theme throughout the curriculum. There will also be a Spanish for medical professionals offered to all HOPE students.

If you are accepted to the program, you will be able to attend H.O.P.E. club meetings after school.

1. Guest speakers
2. CPR/First Aid Certification
3. Dissections
4. Club activities



- To Prepare the students with the skills and knowledge needed for success in the workplace and/or post-secondary education
- To develop and reinforce the academic skills necessary to help raise student achievement on high-stake tests
- To focus curriculum planning & professional development on academic standards and essential skills required by the real world
- To incorporate student organizations, such as HOSA, with the academy for the development of leadership skills, personal growth and career successes.
- To work as a team to overcome any barriers between traditional academic classes and other elective classes

### Academy Benefits???

- Higher attendance rates of students
- Lower Dropout rates
- Higher self-esteem and satisfaction with school
- Lower discipline problems & school violence
- Higher academic standards and sense of connection with teachers, other students, and school programs
- Decreased sense of student apathy, isolation & alienation
- Increased ability to engage all levels of students
- Supportive of the needs of the community



# H.O.P.E. Medical Academy

## CAREER PLAN OF STUDY

PROGRAM HIGHLIGHTS							
	ENGLISH	MATH	SS	SCIENCE	ADDITIONAL	ACADEMY	Additional
9	HOPE Freshmen English or Honors English	HOPE Algebra I or Formal Geometry		HOPE Biology or Honors Biology	HOPE Spanish 1-2 or 3-4 (if passed as 8 <sup>th</sup> grader or other language (see instructor))	Health Sciences I - Medical Academy class	PE and/or Computers
10	HOPE Sophomore English or World Cultures (H)	HOPE Geometry or Algebra II	HOPE World History / Geography or World Cultures (H)	HOPE Chemistry or Honors Chemistry	HOPE Spanish 3-4 or 5-6 or other language (see instructor)	Health Sciences II - Medical Academy class	PE? (need 2 years/2 credits) AP Psychology or Child Development
11	HOPE Junior English or AP JR English	Algebra II or Trigonometry	HOPE US History or AP US History	Anatomy / & Physiology or AP Chemistry or AP Biology / Physics / AP Physics	HOPE Spanish with medical terminology and conversation	Sports Medicine Medical Interventions Medical Anatomy (A&P)	AP Psychology or Psychology / Child Development (if not taken Soph year)
12	HOPE Senior English or AP SR English	Trigonometry, Statistics, AP Statistics or AP Calculus	American Gov't, AP Gov't	Anatomy/ & Physiology or AP Chemistry or AP Biology / AP Physics	HOPE Spanish with medical terminology and conversation (if not taken Jr year)	Medical Terminology (1 semester)  CNA Class Dual Enrollment with TMCC	AP Psychology or Psychology / Child Development (if not taken Soph-Jr year)
T M C C						Medical Terminology & Certified Nursing Asst. certification classed (dual enrollment with TMCC)	This program is geared toward the honors student and the opportunities to gain college credit through AP classes and exam.

*The students will be placed in a H.O.P.E. Enrichment / Access where they will have the opportunity to do hands-on activities related to the health sciences. The students will have opportunity to talk with guest speakers / health care providers who are experts in their field where the students will be able to learn about various work experiences and the education required. Various field trips to UNR and local health care provider locations may be provided.*

# **EDWARD C. REED HIGH SCHOOL**

## **S.T.A.R.S. CTE ACADEMY**



Reed High School's **S**uccess **T**hrough **A**ppplied **R**elevant **S**tudies **C**areer and **T**echnical **E**ducation Academy (S.T.A.R.S.) prepares students for the competitive job market on the 21<sup>st</sup> century. Career/Technical education is crucial to providing the strong work-force training needed to fill the high-skilled, high-wage jobs vital to restoring the economic health of our nation as well as the global economy.

Reed High School's S.T.A.R.S. CTE Academy allows students to pursue special interests, talents and career goals. The program prepares students to be career and college ready by offering rigorous, relevant curriculum that students can apply in their daily lives as well as the future.

Students in Reed High School's S.T.A.R.S. CTE Academy can enroll in a 3 or 4 year program of study in **Culinary Arts**, **Metalworking**, or **Automotive Technology**. As a student in the academy progresses in their career program of study they may have the opportunity to:

- Take advanced level courses
- Earn college Tech-Prep credit
- Obtain industry recognized certification
- Develop entrepreneurial skills
- Participate in a Career and technical Education student organization

Reed High School's S.T.A.R.S. CTE Academy graduates have the opportunity to gain job specific, technical skills that can lead to employment or acceptance in post-secondary institutions. More information on Reed High School's S.T.A.R.S. CTE Academy can be found on the Reed High School web page.

from the  
**College & Career Center**  
*the place to seek when you seek success*

**COLLEGE & CAREER CENTER FACILITATOR:** Ms. Kyle Cassinelli

**PHONE:** 325-8328

**EMAIL:** kcassinelli@washoeschools.net

The College & Career Center is a resource for Reed students and their parents. It is designed to assist students in preparing for life after high school. No matter what your plan is the College & Career Center, located in the school's library, can help.

Some of the resources and services provided are:

*Apprenticeship information,*  
*Interest inventories,*  
*College catalogs, view books, and application help,*  
*Scholarship information,*  
*ACT/SAT registration and preparation,*  
*FAFSA (Free Application for Federal Student Aid) information and help,*  
*Job/Volunteer opportunities,*  
*Assistance with resumes and interview techniques,*  
*Computerized college, college major, and scholarship searches,*  
*And much more! All you have to do is ask!*

Students can access the College & Career Center before school, during Academic Success, at lunch, and after school. Students and parents can stop by, call, or email to set up an appointment.

The Nevada Career Information System (NCIS) is an internet-based career guidance system that combines a wealth of career, education and labor market information into one comprehensive, easy-to-use exploration tool.

The NCIS includes information on:

- More than 500 occupations
- Apprenticeship and licensing
- Self-employment and military careers
- Resumes, job search and interviewing
- Programs of study after high school
- Nevada schools and training providers
- U.S. colleges and universities
- Financial aid and scholarships

The site also includes assessments, sorting tools, occupational videos, personal account features, a resume generator, and much more!



**Visit the NCIS online at [www.nvcis.intocareers.org](http://www.nvcis.intocareers.org).**

# Reed High School Scholarship Website



<https://sites.google.com/site/reedhighscholarshipinfo/>

Visit this site for scholarship tips and application downloads!

## ACT Dates & Deadlines

TEST DATE	REGISTRATION DEADLINE	LATE DEADLINE
April 14, 2012	March 9, 2012	March 23, 2012
June 9, 2012	May 4, 2012	May 18, 2012

**Fees:** ACT (No writing) = \$34; ACT (Plus writing) = \$49.50; Late Fee = Add \$21

Register online at [www.actstudent.org](http://www.actstudent.org).

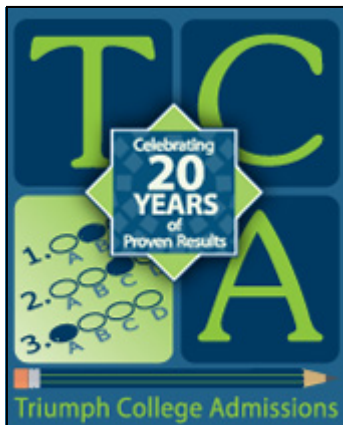
## SAT Dates & Deadlines

TEST DATE	REGISTRATION DEADLINE	LATE DEADLINE
May 5, 2012	April 6, 2012	April 20, 2012
June 2, 2012	May 8, 2012	May 22, 2012

**Fees:** Regular Registration = \$49; Late Registration = \$75

Register online at [sat.collegeboard.org](http://sat.collegeboard.org).

**Attention Juniors:** It is recommended that you take one of these tests (or both) at the end of your junior year. Need help deciding which test to take? Stop by the College & Career Center for more information.



### FREE Online Test Prep from Triumph College Admissions

Click the TCA logo on the Reed High School website or visit [https://www.tcaprep.com/php2/login.php?school\\_code=1628136151](https://www.tcaprep.com/php2/login.php?school_code=1628136151) for FREE online practice materials for the PSAT, ACT, and SAT.

Reed High Students can log into the site using their **ID number** as their **username** and **password**. The site provides users with valuable test prep information and useful study guides.

Stop by or call the College & Career Center for more information on this valuable tool!



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## Want to receive college & career center news via email?

Sign up for the College & Career Center newsletter by emailing Ms. Cassinelli at [kcassinelli@washoeschools.net](mailto:kcassinelli@washoeschools.net).

The email newsletter includes:

- Upcoming school events
- Scholarship/Program/Contest information
- ACT and SAT dates and test prep information
- Volunteer and job opportunities for students
- Helpful links
- And much more!

**Sign up today!**



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## Summer OPPortunities for Juniors

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**June 13th through 19th at the University of Nevada, Reno**

Boys' State was founded to embolden the democratic foundations of our nation and to ensure a capable and patriotic citizenry would confront the challenges faced by our nation. The American Legion believes there is no better way to assure the survival of our republic than to train our young people in the ideals and objectives of American Government. By teaching youth to understand and appreciate the basic principles involved in the successful management of a democratic society, America can remain strong and ensure our freedom for future generations.

Under the guidance of counselors, NBS delegates immerse themselves in the realm of governmental, political and civic ideas. Delegates are encouraged to learn by participating, and reflect on the importance of living a life of leadership and civic engagement.

**Apply by March 31st at [www.NevadaBoysState.org](http://www.NevadaBoysState.org).**

**July 1st through 7th at the UNR 4-H Camp at Lake Tahoe**

Girls` state offers training in the practical processes of good citizenship as practiced in a democratic society. Each summer, approximately 20,000 enthusiastic young women participate in Girls` State sessions across the nation. At Girls` State, "citizens" study local, county, and state government processes. They do this by setting up their own miniature city, county and state governments. Then, they administer them according to the laws of their particular state.

After arriving at Girls` State, the citizens are divided into two political parties to gain knowledge about the operation of a two-party system. Elections are held to fill city and state positions. Activities include legislative sessions, campaigning, party rallies, debating and voting. The citizens also receive special instruction in parliamentary procedure.

**Applications are available in the College & Career Center or online at [www.NevadaGirlsState.net](http://www.NevadaGirlsState.net). The deadline is April 22, 2012.**



# Countdown to Graduation & Safe n' Sober Grad Night

June 6th, 2012 is fast approaching  
and will be here before you know it!



Parents / Guardians,  
Can we count on your support?

1. Please fill out the Volunteer Form and return it to the Main Office.  
We need least 120 volunteers to oversee the fun activities on Grad Night.
2. Make a donation to Grad Night!
  - > **Monetary** donations help pay for supplies and entertainment.
  - > Donations of **goods** and **services** are used as raffle prizes.
3. Help us contact local businesses to support Reed Grad Night.

Students,  
Can we count on your support?

1. Rent your tux for Junior / Senior Prom from Selix.  
Gentlemen and ladies' dates ~ mention Reed High and they will donate \$10.00 per tux rental to Safe n' Sober.
2. Buy your ticket for Safe n' Sober Grad Night and encourage all your Class of 2012 graduate friends to attend!

**We're counting on you to join us at Safe n' Sober Grad Night!**



# ADULT SCHOOL VOLUNTEER APPLICATION

(CONFIDENTIAL-Please Print)

Welcome and thank you for your interest in volunteering in Washoe County School District. In an effort to keep our schools safe, we ask that you take a few moments to complete this volunteer application form. Return the completed application to your school contact.

Date \_\_\_\_\_ Picture ID Check \_\_\_\_\_  
*(Initial and attach a copy of picture ID)* Fingerprinting Authorization Signature  
*(When required)*

Ethnic Code Identification: *(Check the code that best represents your ethnic identity)*

Alaskan / Indian \_\_\_\_\_ Asian / Pacific \_\_\_\_\_ African American \_\_\_\_\_ Hispanic \_\_\_\_\_ Caucasian \_\_\_\_\_

School \_\_\_\_\_ Program/Purpose \_\_\_\_\_

Name \_\_\_\_\_  
*(Last) (First) (MI)*

Phone \_\_\_\_\_ Email \_\_\_\_\_

Address \_\_\_\_\_  
*(Street) (City & State) (Zip Code)*

Last four digits of your Social Security Number \_\_\_\_\_ Date of Birth \_\_\_\_\_  
*(Per NRS 603A.040)*

In Case of Emergency contact:

\_\_\_\_\_  
*(Name) (Relationship to you) (Phone)*

Are you a parent, guardian or caretaker for a child in a WCSD School? If YES, please list student/teacher name/s:

If you do not have a child currently enrolled in a Washoe County School, are you volunteering as part of a community organization or business member? If yes, please list the name/s:

If you are NOT a parent, guardian or caretaker, please provide two (2) references (non-relative) who know you:

\_\_\_\_\_  
*(Name) (Relationship) (Phone) (Initial Reference Checked)*

\_\_\_\_\_  
*(Name) (Relationship) (Phone) (Initial Reference Checked)*

## OFFICIAL USE ONLY

Questions? Contact Lisa-Marie Lightfoot, Volunteer Services *(District mail address)*, Located at 7495 South Virginia, Reno, NV 89511-1113, Phone: 775-851-5655 Fax: 775-851-5669 Email: [lightfoot@washoe.k12.nv.us](mailto:lightfoot@washoe.k12.nv.us)

School Police check: Valid DL \_\_\_\_\_ SO Check \_\_\_\_\_ Fingerprinting check \_\_\_\_\_

Notes: \_\_\_\_\_

DISTRIBUTION: School, Volunteer Services; FIB Office, Volunteer Services

**Reminder, you must always disclose criminal information. Have you ever been:**

Convicted, pled guilty, pled nolo contendere or arrested for a criminal offense, other than a minor traffic violation?  Yes  No

Arrested for a drug or sexual related offense or act of violence?  Yes  No

Reported for child abuse / sexual activities involving a student or minor or had charges filed against you by a school district, state / county agency, police or court?  Yes  No

If "Yes," please explain the type(s) of offense(s), Location(s) and date(s) in the space below. Attach a sheet if necessary.

**Note: Any applicant on an active "Wanted List" (registered sex offender, terrorist list, etc.) WILL NOT BE ALLOWED TO VOLUNTEER AT WASHOE COUNTY SCHOOL DISTRICT.**

\* \* \* \* \*

**VOLUNTEER COMMITMENT AND PROCEDURES**  
**READ THE FOLLOWING CAREFULLY BEFORE SIGNING AND DATING THIS APPLICATION**

**Screening:** For the safety of students, all prospective volunteers will be asked to complete an Adult School Volunteer Application and provide a photo I.D. (international ID's are accepted). All prospective volunteers will be given a "Background Check" check pursuant to NRS 179D. Additionally, the District, in its discretion and without a statement of reason, may require a complete criminal history check on any volunteer at any time. In programs where a volunteer is an Overnight Chaperone, may work alone for extended periods of time with a student or by request from the principal, fingerprinting and a full state and federal background check are required. If fingerprinting is required, the school district will cover these costs. All fingerprinting must be authorized.

**Confidentiality:** What you hear and observe about students, families, and staff while volunteering in a school is **confidential**. Repeating a seemingly harmless comment can lead to misunderstandings and hurt feelings. For schools to provide the best environment for learning, everyone's privacy must be respected.

**Liability:** The Washoe County School District is proud to provide liability coverage and an accident policy for its volunteers, which will provide up to \$1,500 after any other valid and collectable insurance. In order to have this protection, **all volunteers must sign in on the school's volunteer / visitor sign in sheet** (in every school office) every time they volunteer. Volunteers are not covered by Workers' Compensation. Parents are discouraged from bringing younger children to school, but the final decision rests with each school principal/authority.

**Child neglect and abuse reporting:** School volunteers are obligated under mandatory child reporting laws to report any suspected child neglect or abuse. If you suspect child abuse, immediately contact the school principal or school counselor.

**Supervision:** Volunteers perform under the direction and supervision of school personnel. Volunteers should know and follow school policies and rules. The District, in its discretion and without a statement of reasons, may suspend any volunteer from further volunteer activities pending any background check. No statement by the District establishes a property right to perform volunteer work.

**Communication:** If you are unable to make it to school when you are expected, please call the school and leave a message. Similarly, school staff will contact you if your time is cancelled or changed for any unforeseen reason. You may contact the WCSD Volunteer Services Office at 775-851-5655, or email llightfoot@washoe.k12.nv.us with questions or for assistance.

**Student / Volunteer relationships:** Volunteers function in a position of trust and Washoe County School District does not extend that volunteer / student trust relationship outside of the supervised school environment. It is the responsibility of the volunteer to notify the site administrator immediately if he/she becomes involved with a student / family outside the WCSD environment.

***I affirm that I have read and understand all the information on this Adult School Volunteer Application and that all the information I have provided in this application is true and complete to the best of my knowledge. I understand that WCSD reserves the right to verify all information on this application form and that any false statements or failures to disclose information may be sufficient to disqualify me as a volunteer. I hereby authorize Washoe County School District to obtain information relating to my current and / or previous employment, education, and personal history records.***

\_\_\_\_\_  
(Volunteer Signature) \_\_\_\_\_  
(Date)  
VOLUNTEER, PLEASE PRINT NAME HERE: \_\_\_\_\_



**ATTENTION:  
PARENTS/GUARDIANS**

**2012-13 SY**

**NEW FRESHMEN (8<sup>TH</sup> GRADE NOW)  
BOOK DEPOSIT MANDATORY \$20.00**

**STUDENT ACTIVITY FEE \$25.00**

The annual student activity fee will enable a student to run for and hold student offices, participate in athletics, student leadership, etc. A paid Activity Fee offers the following privileges: free entry to home athletic events, reduced rates to all away athletic events, attend school activities at a reduced rate, and the right to be nominated and elected to Class and Student Leadership offices.

**IF YOU ARE IN A SPORT  
ATHLETIC FEES MAY BE PAID**

- **ATHLETIC IMPACT FEE \$5.00**
- **ATHLETIC TRAINING FEE \$5.00**
- **ATHLETIC TRANSPORTATION FEE \$25.00**
- **STUDENT ACTIVITY FEE \$25.00**

**BY  
APRIL 30<sup>TH</sup>, 2012**

# Edward C Reed High School - March 2012

Sun	Mon	Tue	Wed	Thur	Fri	Sat
				1	2	3
4	5	6	7	8	9	10
					2:00PM BG V SWM @ Alf Sorensen	9:00AM BG V TRK High Desert League Meet (Hug, McQ, NVHS)
11	12	13	14	15	16	17
		3:45PM B V BB McQueen 3:45PM B JV BB @ McQueen		3:45PM B V BB @ McQueen 3:45PM B V BB McQueen	2:00PM BG V SWM @ Douglas	9:00AM BG V TRK @ Wooster 10:00AM C V SB @ Hug 10:00AM C JV SB Hug 11:00AM B V BB Douglas 11:00AM B JV BB Douglas 12:00PM C V SB @ Hug 12:00PM C JV SB Hug
18	19	20	21	22	23	24
		3:45PM B V BB @ Douglas 3:45PM B JV BB Douglas		12:00PM G JV SB Wooster 3:45PM B V BB Wooster 3:45PM B V BB @ Wooster 3:45PM G V SB @ Wooster	3:00PM BG JV TRK High Desert League Frost/Soph Invite @ McQueen	8:00AM BG V TRK @ Bella Vista HS 10:00AM C V SB Reno 10:00AM C JV SB Reno 11:00AM B V BB @ Wooster 11:00AM B JV BB Wooster 12:00PM C V SB Reno 12:00PM C JV SB Reno 12:00PM BG V SWM Manogue
25	26	27	28	29	30	31
		3:45PM B V BB Damonte 3:45PM B JV BB @ Damonte		3:45PM B V BB @ Damonte 3:45PM B V BB Damonte 3:45PM G V SB Carson 3:45PM G JV SB Carson	3:00PM BG V TRK Reed High Invite	9:00AM BG V TRK Reed High Invite 10:00AM C V SB @ North Valleys 10:00AM C JV SB @ North Valleys 11:00AM B V BB Manogue 11:00AM B JV BB Manogue 12:00PM C V SB @ North Valleys 12:00PM C JV SB @ North Valleys

## Edward C Reed High School - April 2012

Sun	Mon	Tue	Wed	Thur	Fri	Sat
1	2	3 3:45PM B V BB @ Manogue 3:45PM B JV BB Manogue 3:45PM G V SB @ Douglas 3:45PM G JV SB @ Douglas	4	5 3:00PM BG V TRK Washoe Relays 3:45PM B V BB Galena 3:45PM B JV BB @ Galena	6 3:00PM BG V TRK Damonte Relays	7 11:00AM B V BB @ Galena 11:00AM B JV BB Galena
8	9	10	11	12	13	14 9:00AM BG V TRK Northwest Invite @ McQueen 9:00AM BG V TRK Carson Invite @ Carson
15	16	17 3:45PM B V BB @ Carson 3:45PM B JV BB Carson	18	19 3:45PM B V BB Carson 3:45PM B JV BB @ Carson	20	21 9:00AM BG V TRK @ Reno 10:00AM G V SB Damonte 10:00AM G JV SB Damonte 11:00AM B V BB @ North Valleys 11:00AM B JV BB North Valleys
22	23	24 3:45PM B V BB North Valleys 3:45PM B JV BB @ North Valleys	25	26 3:45PM B V BB @ Spanish Springs 3:45PM B JV BB Spanish Springs 3:45PM G V SB @ Galena 3:45PM G JV SB Galena	27	28 9:00AM BG V TRK Big George Invite @ Douglas 10:00AM G V SB Spanish Springs 10:00AM G JV SB Spanish Springs 10:00AM BG V SWM @ Truckee 11:00AM B V BB Spanish Springs 11:00AM B JV BB @ Spanish Springs 12:00PM G V SB Spanish Springs 12:00PM G JV SB Spanish Springs
29	30					

## MARCH 2012

Sun	Mon	Tue	Wed	Thu	Fri	Sat
				1—A	2—B	3
4	5—C NJROTC BOOSTERS Room 403 7 pm	6—A <b>HSPE Math 10thGr.</b> (11th & 12th if needed) <b>3 Hour Delayed Start</b> Classes start at 11:30	7—B <b>HSPE Writing Retest</b> 11th & 12th Gr. Athletic Boosters Lib. 6 pm	8—C <b>HSPE Reading 10th Gr</b> (11th & 12th if needed) <b>3 Hour Delayed Start</b> Classes start at 11:30	9—A HSPE Science 10th Gr (11th & 12th if needed) <b>3 Hour Delayed Start</b> Classes start at 11:30	10 SAT
11	12—B Leadership BINGO Night Cafeteria 6 pm	13—C Band Concert 7 pm Theater	14—A Choral Zone Concert Gym 7 pm	15—B	16—C	17
18	19—A	20—B	21—C Orchestra Zone Concert Gym 7 pm	22—A Spring Musical "Once Upon a Mattress" Theater 7 pm	23—B	24
25	26—C	27—A Spring Musical "Once Upon a Mattress" Theater 7 pm  Picture Day FDR 8 am	28—B  Freshman Parent Night Gym and Main Hall 6 pm	29—C	30—A  Soon to be a Raider Day	31

## APRIL 2012

Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2—B NJROTC Boosters Rm. 403 7 pm	3—C Band Zone Concert Gym 7 pm	4—A Athletic Boosters Lib. 6 pm	5—B	6—C	7
8	9 <i>Spring Break</i>	10	11	12	13	14 ACT
15	16—A	17—B Leadership Parent Mtg. 6 pm Rm. 226 Safe N Sober Library 7 pm	18—C Nevada All-State Music Festival (Las Vegas)	19—A  College & Career Expo Main Hall 6 pm	20—B	21
22	23—C	24—A Spring Blood Drive 8 am-2 pm Cafeteria	25—B  Band Boosters Band Rm. 7 pm	26—C	27—A Spring Week Assembly Enrichment	28
29	30—B HSPE Math 12th Gr. Only 8 am					

January, 2012

Dear Parent/Guardian:

Welcome back from winter break. We hope you and your family had an enjoyable and healthy holiday. The winter months ahead are not only a time for students to resume their studies, they are also a time when colds, flu, and other communicable diseases are at their peak. The Washoe County School District would like to partner with you to minimize the spread of common childhood illnesses and missed school days.

Here are some steps you can take to ensure your child stays healthy and learning-ready this winter season:

1. Keep immunizations up-to-date. Vaccines protect your child and the school community from serious, preventable diseases.
2. Encourage hand-washing at home. Unwashed hands are a major source of disease transmission; scrubbing hands with soap and water before eating and after use of bathroom facilities is an important way to avoid exposure to many respiratory and stomach illnesses.
3. Teach your child good health habits. Even very young children can be taught to “cough or sneeze in your sleeve!”
4. While lice are not considered a “disease,” they are a nuisance that affects up to 12 million school-aged children each year. Lice don’t hop or fly but are spread by direct head-to-head contact or by using an infested brush, hat, or hair accessory. You may want to check your child’s head periodically for lice or nits and help him/her understand that some things are not to be shared, even with a sibling or best friend.
5. Although lunchtime in the cafeteria is a chance for students to socialize with friends, it can also be an opportunity for viruses and bacteria to pass from one child to another. Discourage your child from sharing their food, beverages, and eating utensils with others.
6. And finally, please keep your sick child home. While mild illnesses are not completely preventable when hundreds of children (and their “germs”) share the same building, children with fever or signs of moderate illness should not come to school. Not only are they infectious to others but they also need the care and supervision that only a parent can provide.

The Washoe County School District is committed to maintaining a healthy school environment for all students. Our wellness and exclusion policies not only conform to accepted national standards but are designed to promote the health and well-being of all members of our school community.

If you have any questions about health issues or policies, please contact the school nurse at your child’s school or call the Student Health Services Department at 353-5966.

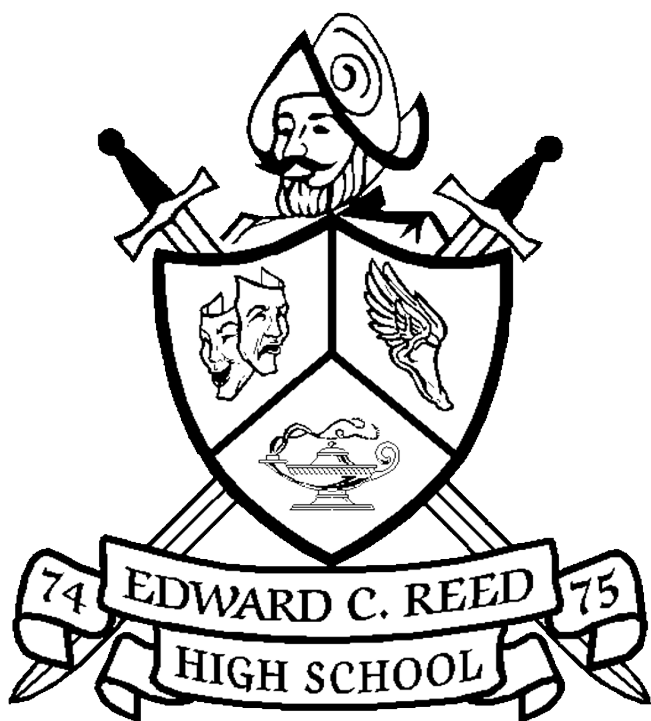
Thank you.



Washoe County School District  
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