

# Raider News



Edward C. Reed High School Community Newsletter ~ March / April 2013

## Administration

### Principal

Mary Vesco

### Asst. Principals

Brandon Bringham  
Kathie Smith  
Dr. Kevin Taylor

### Deans

Ron Coombs  
Wendy Houghton  
Jason Urmston

### Athletic Director

Ron Coombs

### Campus Monitors

Martin Lopez  
Rebecca Smith

### Washoe County School District



Reed High School  
1350 Baring Blvd.  
Sparks, NV 89434  
(775) 353-5700

## *Letter from the Principal*

Dear Parents and Guardians:

In a recent publication from **Activity**, a publication from ACT, an article addressed Common Standards and Assessments. "Many states (including Nevada) have committed to adopting the **Common Core State Standards**, but numerous questions remain. How should they implement the standards to ensure every high school student graduates ready for college and careers? What will common assessments look like? What does the United States need to do to bring its education system up to the levels of high performing countries?" The Common Core Standards of English Language and Literacy demand that every educator plays a critical role creating highly literate students. The Common Core State Standards for mathematical practice are essential components in developing the mathematical understanding of students. Educators must intentionally provide students opportunities to use the mathematical practices to foster their understanding.

Please be assured that the Reed High staff will keep abreast of the most current data of Common Core State Standards which are currently being implemented in English and Math courses; the other core classes will follow suit in the 2013-2014 school year. "As states raise academic standards and graduation requirements, the link between strong academic preparation in high school and success in college and careers is clearer than it has ever been. Whether high school graduates go directly to college or into the workplace, they need advanced skills if they are going to be successful (Peltzman, Vranek & Bodary, 2007, p.1). The authors continue, "The primary tool for enhancing the value of a high school diploma is a more inclusive curriculum that includes more credits in core academic subjects and more advanced coursework. How does the secondary

school curriculum affect students' college readiness and opportunity for success? Descriptive studies and statistical analysis reveal a fairly consistent association between higher level coursework, particularly in mathematics and science."

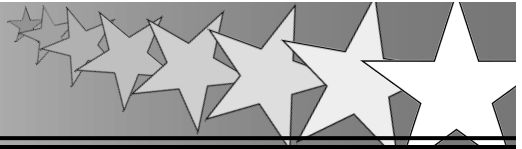
This is why I encourage you during the months of February and March to sit down with your child when he/she brings home the **Reed High School Course Selection** sheet. Please look it over to determine which classes your child will be enrolled in for the 2013-2014 school year. Due to economic concerns, the **course catalog** is **online** at Reed's website rather than in a printed version. Please encourage your child to take Advanced Placement and Honors level courses. Most colleges not only look at Grade Point Averages, but also seriously consider SAT and ACT scores as well as the number of AP and Honors classes on a student's transcript. As you know, the student with the highest GPA (Grade Point Average) will have the value added to Honors and Advanced Placement classes for the purpose of selecting the Valedictorian and Salutatorian. All Honors courses have a value added of .025 and Advanced Placement classes will have the added value of .05.

As you may have seen in the paper or WCSD website, all high schools in Nevada, through the Nevada Schools Performance Framework, were given a Star Rating ranging from 5 Stars to 1 Star. Reed High School received a three (3) Star rating. Reed High School received 67 out of 100 points possible.

Areas that were rated include:

- Cohort Graduation Rate:  
77% - **15 out of 18 points**
- % passing ALL HSPE tests by the end of grade 11: 74% - **7 out of 8 points**

# Letter from the Principal



Continued...

RAIDER NEWS ~ Edward C. Reed High School Community Newsletter ~ March / April 2013

- % of 9<sup>th</sup> and 10<sup>th</sup> Graders with Sufficient Credits to be on Track to graduation:  
86% - **5 out of 8 points**
- Student Growth Percentile between 8<sup>th</sup> grade and 10<sup>th</sup> grade - **2 out of 3 points** earned in both Reading and Math
- % Agreement on student engagement items on Student Climate Survey:  
49% - **3 out of 5 points**
- % of students with a (non-employee) parent logging in to Infinite Campus on their behalf  
50% or % of students with a parent taking a Parent University class: 1.22% - **3 out of 5 points**
- Transfer to Alternative Programs (1.98%) - **6 out of 6 points**
- % Completing 1 or more AP/IB/ Dual Credit Courses by Graduation: 46% - **2 out of 5 points**
- % of cohort passing at least one AP/IB/Exam by graduation (or 3 Dual Credit Courses):  
19% - **2 points out of 5**
- % of graduates earning an Advanced or Honors Diploma:  
36% - **6 out of 10 points**

These are the major categories that the Reed High School community—teachers, students, and parents will work on over the next few years. The administration and faculty will be working on strategies to address many of these issues. We will expand our HSPE remediation classes to 10<sup>th</sup> and 11<sup>th</sup> grade students as well as 12<sup>th</sup> grade students. We will continue to offer through A+ and Plato credit recovery classes for 9<sup>th</sup>-12<sup>th</sup> grade students. We will offer A+ classes in ACT to better prepare our students to prepare for college. We hope to increase our Advanced Placement course offering so that more students will have an interest in enrolling in AP classes.

I am delighted to announce that the **Valedictorians** for the Class of 2013 is Matthew Smith and Eduardo Martinez Medina and the **Salutatorian** is Cody Forman. The **Top Twenty** students for the Class of 2013 in rank order are: Molly Olsen, Logan Vine, Sierra Mooney, Tailer Artis, Emily Carr, Leia Ballesteros, Drew Bryant, Alena Lee, Austin Corbett, Wyatt Williams, Kristel-Ann Galarce, Kaitlyn Mc Nerney, Mika Watanabe, Heidi Marchant, Katelyn Singer, Spencer Empey, Jacob Striejewske, Tyler Wright, and Jeshua Glanzmann.

**Graduation** is scheduled for Thursday, **June 6<sup>th</sup> at 12:00 noon** at the Lawlor Events Center on the UNR Campus.

First semester report cards were given to the students on **February 1**. If you did not receive your child's report card, please call or drop by the school office for a copy. If your student did not pass all of their classes, please remember that we offer A+ and Plato classes after school for credit recovery, after school tutoring from 2:45-4:15p.m. in the library, and after-school open computer labs for students to work on A+ assignments and Plato classes.

I am pleased to announce that over **218** 10<sup>th</sup>, 11<sup>th</sup>, and 12<sup>th</sup> grade students achieved a grade point average of 3.7 or better and **64** 9<sup>th</sup> grade students earned a **grade point average** of 3.7. I am also happy to report that 54 students (16-9<sup>th</sup> grade, 19-10<sup>th</sup> grade, 9-11<sup>th</sup> grade, and 10-12<sup>th</sup> grade) had **perfect attendance** for the first semester. This is a significant achievement and speaks well of the serious attitude these students have toward their education.

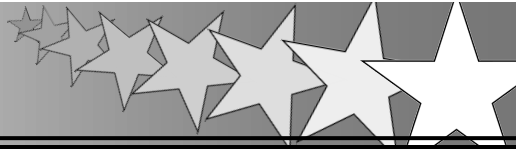
As successful as many of our students were during the first semes-

ters, there were **90** students (28-9<sup>th</sup> grade, 30-10<sup>th</sup> grade, 20-11<sup>th</sup> grade and 12-12<sup>th</sup> grade) who received three or more failing grades. Many teachers indicated that non-attendance and lack of homework were factors that contributed to these students lack of success. As I said at our Open House in September, "It takes a community to educate a child." As parents, I encourage you to be an active part of your child's educational community. Please log into Infinite Campus to view your student's grades and attendance. If you have any questions, please e-mail their teacher/s or feel free to call the school and leave a message.

**French students** in 3-4, 5-6 Honors and Advanced Placement have been exchanging pen pal letters with students in Tergnier, France, a town two hours away from Paris. French 5-6H and AP French students are also engaging in a recorded spoken poetry exchange with their pen pals. All three levels of French took class photos to send to their pen pals on 50's Day and Cowboy Day during Winter Homecoming Week.

One of the most important events in your student's high school career will take place the second week in March. That is the March administration of the **HIGH SCHOOL PROFICIENCY examinations in MATH, SCIENCE, READING, and WRITING**. This will be the first HSPE testing for **sophomores** in Math, Science, and Reading. Any junior and/or senior student who did not pass all or any part of the four tests will again be tested at this time. The junior testing is especially important since it will determine Reed High School's Annual Yearly Progress and for senior students, successfully passing all parts of the High School Proficiency Examinations along with 22.5 credits will

# Letter from the Principal



Continued...

RAIDER NEWS ~ Edward C. Reed High School Community Newsletter ~ March / April 2013

allow your son and/or daughter to graduate with a standard, Advanced or Honors diploma. Your encouragement for your student to get a good night's sleep, eat a good breakfast, and to take these test seriously is imperative to their success.

Testing dates for all sophomores and any junior and senior who have not yet passed: **Math-March 4, Reading-March 5, Writing-March 6 (only juniors and seniors who did not pass previously), and Science-March 7.** There will be a three hour delayed start on March 4, 5, & 7.



## Congratulations Corner

**Congratulations to Shalani Taylor**, junior, and **Austin Lensch**, sophomore, who have been appointed to the Student Advisory Board to the Board of Trustees and the Superintendent. Shalani and Austin will serve as an advisory group providing input and ideas about key issues and projects in the district.

**Congratulations to Austin Lensch and Jillian McMullen** who will represent Reed High School at the Hugh O'Brien Leadership seminar in June.

## **2012 Scholastic Art Awards**

The Alliance for Young Artists & Writers celebrates the creative achievement of America's teens with the **Scholastic Art and Writing Awards**. The Awards were founded in 1923 to offer recognition and scholarships for students for their artistic talents. Awards are based on creativity, concept and technical skill. Students may be awarded a Gold key, Silver keys or an Honorable Mention. The Gold Keys are the highest level of achievement. Silver Keys are awarded for works worthy of recognition on the regional level. An Honorable mention recognizes students with artistic potential and is encouraged to continue to develop their skills and concepts. The program has honored some of our nation's most celebrated artists including Truman Capote, Sylvia Plath, Michael Sarich, Cindy Sherman, Robert Redford, and Andy Warhol. Reed High School students compete against all other Northern Nevada middle and high schools. This year there were over 1300 entries with 565 awards. Reed High School students received a total of 39 awards for outstanding visual art pieces.

The following students received awards: Epiphany Burke - 2 honorable mentions in painting, Jeshua Glanzmann - 1 honorable mention, 1 silver key and 1 gold key in painting, Shelby Higa - 1 honorable mention in drawing, Kailey Huckaby - 2 honorable mentions in drawing, Marissa Mendoza - 1 gold key in painting, Anne Mueller - a total of 28 awards with 11 gold keys, 12 silver keys, and 5 honorable mentions in a variety of categories, and Hannah Tiner - 2 honorable mentions in photography.

The award winners will have an exhibition of their work at the Holland Project from Friday, **March 8 – Friday, March 29**. The Holland Project is located at 140 Vesta Street, Reno, Nevada. Gold key winners will have their work exhibited and silver key and honorable mentions will have their work displayed by a digital slide presentation. **Congratulations** to all of our outstanding **young artists!**

For the 2013-2014 school year we are tentatively expecting approximately 1960 students. Please know that we will continue to offer top notch required and elective courses, provide a safe and secure environment, and continue to pursue our Northwest Association of School and Accountability goals that include:

- **Goal 1. All students will graduate**
- **Goal 2. Increase enrollment/participation of students in Advanced Placement classes**
- **Goal 3. Increase Freshmen academic success**

## **Dates to remember:**

**Site Council Meetings** - February 25, and April 22 at 6:30 p.m. in the Library

**Spring Break** - April 8-12

**Graduation** - Lawlor Events Center on Thursday, **June 6, at 12:00 noon**

You can easily access Reed High School's Web site at [www.washoe.k12.nv.us/reed](http://www.washoe.k12.nv.us/reed). As always, please call or e-mail.



**Mary Vesco**

*mvesco@washoeschools.net*  
(775) 325-8301

Reed High School Newsletter - March/April 2013  
Washoe County School District  
1350 Baring Blvd., Sparks, NV 89434  
Published Bimonthly by Kaho Chan

**RESPECTFUL ~ RESPONSIBLE ~ SUCCESSFUL**

# From the Desk of Kathie Smith

Assistant Principal (Sophomore / Junior Class) ~ Curriculum & Testing



kksmith@washoeschools.net ~ (775) 325-8303

RAIDER NEWS ~ Edward C. Reed High School Community Newsletter ~ March / April 2013

## CURRICULUM CORNER

### RHS Counselors for 2012-2013:

<u>Name</u>	<u>Alphabet</u>	<u>Direct Line</u>
Bob White	A-Da	325-8319
Corrie Hyatt	De-Hi	325-8315
Lisa Rollins	Ho-Me	325-8317
Debbie Del Vecchio	Mi-Sa	325-8320
Lynette Gardner	Sc-Z	325-8316

### Infinite Campus

In an effort to increase school to home communication, Reed High School's teachers are using Infinite Campus for grade reporting, attendance information, and parent communication. When viewing Infinite Campus, please make contact with the classroom teacher or counselor when questions or concerns arise.

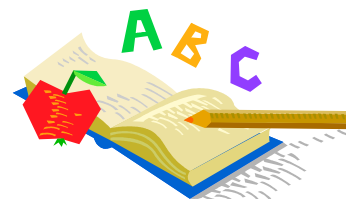


It is imperative that you use the Parent Portal to log into Infinite Campus weekly. This is a simple and easy way to consistently monitor your child in high school. As you are checking Infinite Campus, please remember to focus on effort and provide positive feedback.

If you have not yet activated your Infinite Campus Parent Portal account, please call Paula Edmonds at 325-8313 or by email at pedmonds@washoeschools.net for your activation code. It is the GOAL of Reed High School to have 100% of our parents/guardians logged into Infinite Campus. Please help us reach our goal!

### FRIENDLY REMINDER.....

The **High School Proficiency Exams (HSPE)** will be administered in March. The HSPE will be given to sophomores, juniors, and seniors who still need to earn a passing score. Keeping in mind that these 4 tests (Reading, Math, Science, & Writing) are **REQUIRED** for **graduation** from any Washoe County High School, and your child's attendance and preparation are **MANDATORY**.



### UPCOMING TESTING DATES:

Mar 4 (Mon)	<b>HSPE Math</b>	<u>3-Hr. Delay</u>	10 <sup>th</sup> (11 <sup>th</sup> & 12 <sup>th</sup> , if needed)
Mar 5 (Tue)	<b>HSPE Reading</b>	<u>3-Hr. Delay</u>	10 <sup>th</sup> (11 <sup>th</sup> & 12 <sup>th</sup> , if needed)
Mar 6 (Wed, a.m.)	<b>HSPE Writing Retest</b>		11 <sup>th</sup> & 12 <sup>th</sup> , if needed
Mar 7 (Thu)	<b>HSPE Science</b>	<u>3-Hr. Delay</u>	10 <sup>th</sup> (11 <sup>th</sup> & 12 <sup>th</sup> , if needed)
Mar 8 (Fri)	<b>HSPE Math, Reading, Science Make-up</b>		10 <sup>th</sup> , 11 <sup>th</sup> , & 12 <sup>th</sup> , if needed

The Washoe County School District 2012-2013 High School Assessment Calendar is located on the district website at [www.washoe.k12.nv.us](http://www.washoe.k12.nv.us). The online calendar has the following testing links: ACT, SAT, NV HSPE, NWEA-MAP, NAEP, PSAT/NMSQT, Advanced Placement (AP), and International Baccalaureate (IB).

**RESPECTFUL ~ RESPONSIBLE ~ SUCCESSFUL**



## CURRICULUM CORNER



### How To Do Better On Tests

Tests are a part of life... Tests don't just happen in school. Want to get a driver's license? You have to take a test. Want to go to college or get into the armed forces? You'll have to pass a test. Many jobs, from fire fighter to lawyer, require you to pass a test before you can be hired.

#### Things to do before test day:

- **Don't Cram.**  
*Review in several short study sessions. You'll feel less pressure...and you'll remember more.*
- **Study with a buddy.**  
*Try reviewing for the test with one or more friends.*
- **Make flash cards.**  
*Flash cards are a great way to review everything from vocabulary words to match facts. Carry them with you for quick reviews.*
- **Create a practice test.**  
*As you're studying, try to think of the questions you would ask.*
- **Make a "Study sheet."**  
*In many subjects, there are a few key facts you need to remember for a test.*
- **Dress for success.**  
*You don't need to wear your fanciest clothes. But what you wear can affect your performance on a test.*

- **Eat breakfast.**  
*Even if you usually skip breakfast, have something to eat on test day.*
- **Take the supplies you need.**  
*Don't wait until the morning of the test to get ready... that's a sure way to make you stressed.*

#### When you're in the testing room:

- 1) Skim the test quickly. You don't want to turn to the last page of the test with five minutes left in class only to discover you have two essay questions to write. Knowing what's ahead will help you budget your time.
- 2) Read the directions carefully. You may want to underline important directions so you don't overlook them. If you're not clear about something in the directions, ask.
- 3) Don't be afraid to skip a question. If you come across a question you don't know, don't panic... it's just one question. Skip it and move on. Come back if you have time.
- 4) Look for "clue words." On a multiple choice or a true-false test, some words usually indicate an answer is wrong.
- 5) If you're using a separate answer sheet, make sure you're filling in answers to the right questions.
- 6) Check your work. Often, it's a careless mistake that leads to a wrong answer.

*The Parent Institute: Student Tips*



# From the Desk of Dr. Kevin Taylor

Assistant Principal (Senior Class) ~ Attendance



ktaylor@washoeschools.net ~ (775) 325-8305

RAIDER NEWS ~ Edward C. Reed High School Community Newsletter ~ March / April 2013

## ATTENDANCE

The Washoe County School District attendance policy states that all students are required to attend school for a minimum of 90% of the scheduled classes in order to receive credit. The policy applies even if the student is passing their classes academically. **In other words, it is possible to pass a class academically and still fail the course due to lack of attendance.**



Fortunately, not all of the absences count against students. For instance, if your child misses school for a medical reason (MED), a doctor excused day (EMD), a school business day (SCH), or a circumstantial day (CIR) then those days are not counted into the total. Therefore, at Reed High School, 90% attendance translates to (6) unverified absences per semester.

The absence types that do count toward the six unverified are absent unknown (AUK), domestic (DOM), truant (TRU) and confirmed truant (CT). If your child has accumulated seven or more absences in any combination of these absence types, please contact the attendance office as soon as possible. Also, if your child does miss school, please make sure you send a note or make a phone call into the attendance office (325-8337) within three days of the absence.

## TARDIES



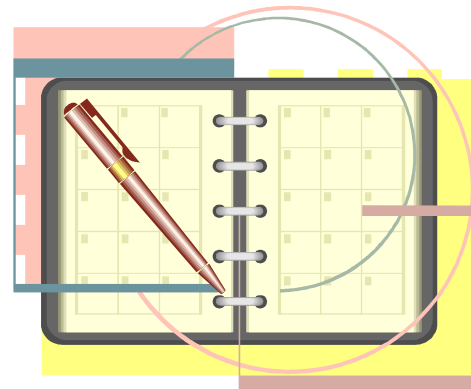
Punctuality makes for fewer interruptions to learning and is one of the traits employers value most. We have worked diligently to reward punctuality and discourage tardiness this year at Reed High School.

There are many students who are rarely or never late. These students can look forward to receiving H.O.T. Passes (as long as they don't have unexcused absences), which can be used to get out of detention or

turned in at the end of the year for a chance at raffle prizes. There are those few, however, who are frequently or chronically tardy to school and class, which can be disruptive to the teaching and learning environment already taking place.

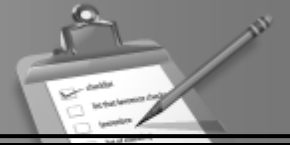
We encourage you to review your child's attendance on Infinite Campus. Tardies are indicated by UMI (Unexcused Missed Instruction). The vast majority of tardies occur in the morning. If a problem is apparent, please impress upon your child the importance of punctuality and help him or her make a plan for arriving to school and class on time.

Furthermore, please look over your son or daughter's attendance portion of the **Grade Monitoring Sheet** that is assigned to be brought home and signed by you every fourth week of school. Please look for the **Grade Monitoring Sheets** on the following dates this semester 2/4/13, 3/11/13, 4/15/13, 5/20/13.



# From the Desk of Brandon Bringhurst

Assistant Principal (Freshmen Class) ~ Discipline



bbringhurst@washoeschools.net ~ (775) 325-8302

RAIDER NEWS ~ Edward C. Reed High School Community Newsletter ~ March / April 2013

We would like to congratulate our Freshman on a great 1st semester of high school. Transitioning to the challenges of high school is difficult and our freshman have done exceptionally well. We are especially proud of the hard work in classes from so many of our **Freshman**.

At the end of their first semester of high school we have 75 Freshman who earned a 4.0 and a total of 240 students who earned a 3.0 or better. In recognition of their **hard work**, all 240 of these students are receiving a new ID permitting them to go **off campus** at lunch.

4.0 students will also receive a new Reed T-shirt that is given only to Freshman who earned a 4.0. The students will be able to wear these shirts as their school uniform any day of the week. We love recognizing the successes of our students and are very proud of the work they have done.

As we move into next school year, we want to continue to provide **incentives** for student success. A key indicator of student success is earning credit toward graduation. As a result we will be modifying our policy for students leaving campus at lunch.

Only those students who are **on track** with their credit attainment will be allowed to leave campus at lunch. The requirements for students to earn this privilege are listed below. We encourage students to continue their hard work in class so they can stay on track towards graduation. If your student is not on track, please have them visit with their counselor about options we have available for them to make up the credit that they may have failed. Of course, the best option is to not fail classes and stay on track from the very beginning.

## Off Campus Lunch Incentive for 2013-2014

### Freshman

- No off campus 1st semester
- 2nd semester 3.0 or better and no "F's"

### Sophomores

- Must have at least 5 credits

### Juniors

- Must have at least 11 credits

### Seniors

- Must have at least 16.5 credits



**Parent Volunteers** needed for the following positions:

- Gate Monitors
- Copy Center (Afternoons)

Please fill out the Volunteer Form if you're interested in **helping** Reed High School!



# From the Desk of Ron Coombs

Athletic Director



rcoombs@washoeschools.net ~ (775) 325-8437

RAIDER NEWS ~ Edward C. Reed High School Community Newsletter ~ March / April 2013

## ATHLETICS

The Spring sports season is upon us and as we get ready to welcome warmer weather we begin to close the book on our Winter campaigns. It has been an eventful and fast paced Winter as we have seen great competition and drive from our outstanding student athletes. As we go to press, here is a brief recap:

**Boys Basketball** - The Boys' basketball team is poised to lock down the #2 seed in the High Desert League. They close out the regular season with Spanish Springs and a win there clinches the second spot in the playoffs and a home playoff game. The Boys' have had a great season and have clinched a playoff berth for the first time in three years. The Boys' will potentially host a first round game before rolling into Carson for the Regional tournament.

**Girls Basketball** - Despite injuries to many players and the loss of **Gabby Williams** to a knee injury, our girls' team has continued its dominance of the state of Nevada. They currently sit in first place in the High Desert with their final game at Spanish Springs. The Lady Raiders can clinch the #1 seed with a win in their final regular season tilt with the Cougars and will host first round playoff action before heading to Carson for Regionals.

**Wrestling** - It has been another outstanding season for Reed's grapplers. The team finished 3<sup>rd</sup> overall in the High Desert League and will send two members of the team to State. **Erik Stockwell** and **Spencer Empey** are our qualifiers. Spencer will look to continue his dominance of Nevada wrestling with his third consecutive state title.

**Ski** - the ski team is currently locked in a heated battle with McQueen for the final state qualifying spot. The slopes have been kind to the Raiders all year as they have battled traditional powers like Reno. State will begin on President's Day weekend and we expect our Raiders to be there.

**Baseball** - As we look forward to the Spring it is time for us to welcome back some long time Raiders. **John Phenix** will once again lead the Raider baseball team onto the field this season. John is welcomed back by a veteran team that is on the cusp of a big year. With an experienced crew coming back Reed should be at the top of the standings come May. Also, come check out the baseball field as we owe a big debt of gratitude to the City of Sparks and our wonderful parents that have made it a great field once again.

**Softball** - **Jon Wunder** is back to lead the Lady Raiders as they open the first

full season on their brand new field. A veteran core of pitching should help the Lady Raiders continue to reside at the top of the standings. The Lady Raiders look to contend deep into the playoffs as they return a solid group of hitters and pitchers.

**Track** - **Dale Moss** looks to lead a very strong contingent of Reed athletes into the new season. We have a strong group of returners that make Reed a legitimate threat to take Regional and State honors. **Adriana Newell** who recently signed with the University of Kansas will lead the Raiders this season. Look out for the Reed Rotary in late March as we welcome top athletes from the western United States to Reed to compete.

Also, please welcome our new athletic trainer **Rebecca Cantu**. Rebecca has been a welcome and outstanding addition to Reed as we now have a certified trainer on site to help keep our athletes healthy.

We look forward to seeing you this Spring as we close out the 2012-13 school year. Thank you to all of the parents and volunteers that have helped make this year so enjoyable and memorable.

**GO RAIDERS!!!**



**RESPECTFUL ~ RESPONSIBLE ~ SUCCESSFUL**





**Washoe County  
School District**

# ADULT SCHOOL VOLUNTEER APPLICATION

(CONFIDENTIAL-Please Print)

Welcome and thank you for your interest in volunteering in Washoe County School District. In an effort to keep our schools safe, we ask that you take a few moments to complete this volunteer application form. Return the completed application to Volunteer Services or your school contact with a copy of your ID. Allow 3 weeks for processing.

**Date** \_\_\_\_\_ **Picture ID Check** \_\_\_\_\_  
*(Initial and attach a copy of picture ID)* **Fingerprinting Authorization Signature**  
*(When required)*

**Ethnic Code Identification:** *(Check the code that best represents your ethnic identity)*

Alaskan / Indian \_\_\_\_\_ Asian / Pacific \_\_\_\_\_ African American \_\_\_\_\_ Hispanic \_\_\_\_\_ Caucasian \_\_\_\_\_

**Location/**

**School:** \_\_\_\_\_ **Program/Purpose:** \_\_\_\_\_

**Name:** \_\_\_\_\_  
*(Last) (First) (MI)*

**Phone:** \_\_\_\_\_ **Email:** \_\_\_\_\_

**Address:** \_\_\_\_\_  
*(Street) (City & State) (Zip Code)*

**Last four digits of your Social Security Number:** \_\_\_\_\_ **Date of Birth:** \_\_\_\_\_  
*(Per NRS 603A.040) (Optional) (Mandatory)*

**In Case of Emergency contact:**

\_\_\_\_\_  
*(Name) (Relationship to you) (Phone)*

**SPECIAL MEDICATION INFORMATION INCASE OF EMERGENCY:** \_\_\_\_\_

**Are you a parent, guardian or caretaker for a child in a WCSD School? If YES, please list student/teacher name/s:**

**If you do not have a child currently enrolled in a Washoe County School, are you volunteering as part of a community organization or business member? If yes, please list the name/s:**

**If you are NOT a parent, guardian or caretaker, please provide two (2) references (non-relative) who know you:**

\_\_\_\_\_  
*(Name) (Relationship) (Phone) (Initial Reference Checked)*

\_\_\_\_\_  
*(Name) (Relationship) (Phone) (Initial Reference Checked)*

## OFFICIAL USE ONLY

Questions? Contact Volunteer Services *(District mail address)*, Located at 7495 South Virginia, Reno, NV 89511-1113,  
Phone: 775-851-5655 Fax: 775-851-5669 Email: [lightfoot@washoeschools.net](mailto:lightfoot@washoeschools.net)

School Police check: Valid DL \_\_\_\_\_ SO Check \_\_\_\_\_ Fingerprinting check \_\_\_\_\_

Notes: \_\_\_\_\_

**DISTRIBUTION:** School, Volunteer Services; FIB Office, Volunteer Services

**Reminder, you must always disclose criminal information. Have you ever been arrested, convicted, pled guilty, or pled nolo contendere to:**

A criminal offense, other than a minor traffic violation, this includes, but is not limited to a felony, gross misdemeanor, DUI, etc.).....  **Yes**  **No**

A drug or sexual related offense or act of violence? .....  **Yes**  **No**

Or reported for child abuse / sexual activities involving a student or minor or had charges filed against you by a school district, state / county agency, police or court?...  **Yes**  **No**

If "**Yes**," please explain the type(s) of offense(s), Location(s) and date(s) in the space below. Attach a sheet if necessary.

**Note: Any applicant on an active "Wants and Warrants List, Registered Sex Offender, terrorist list or on Parole or Probation- WILL NOT BE ALLOWED TO VOLUNTEER AT WASHOE COUNTY SCHOOL DISTRICT.**

\* \* \* \* \*

**VOLUNTEER COMMITMENT AND PROCEDURES**  
**READ THE FOLLOWING CAREFULLY BEFORE SIGNING AND DATING THIS APPLICATION**

**Screening:** For the safety of students, all prospective volunteers will be asked to complete an Adult School Volunteer Application and provide a photo I.D. (international ID's are accepted). All prospective volunteers will be given a "Background Check" check pursuant to NRS 179D. Additionally, the District, in its discretion and without a statement of reason, may require a complete criminal history check on any volunteer at any time. In programs where a volunteer is an Overnight Chaperone and may work alone for extended periods of time with a student or by request from the principal, fingerprinting and a full state and federal background check are required. If fingerprinting is required, the school district will cover these costs. All fingerprinting must be authorized.

**Confidentiality:** What you hear and observe about students, families, and staff while volunteering in a school is **confidential**. Repeating a seemingly harmless comment can lead to misunderstandings and hurt feelings. For schools to provide the best environment for learning, everyone's privacy must be respected.

**Liability:** The Washoe County School District is proud to provide liability coverage and an accident policy for its volunteers, which will provide up to \$1,500 after any other valid and collectable insurance. In order to have this protection, **all volunteers must sign in on the school's volunteer / visitor sign in sheet** (in every school office) every time they volunteer. Volunteers are not covered by Workers' Compensation.

**Child neglect and abuse reporting:** School volunteers are obligated under mandatory child reporting laws to report any suspected child neglect or abuse. Please refer to Washoe County School District mandatory reporting guidelines.

**Supervision:** Volunteers perform under the direction and supervision of school personnel. Volunteers should know and follow school policies and rules. The District, in its discretion and without a statement of reasons, may suspend any volunteer from further volunteer activities pending any background check. No statement by the District establishes a property right to perform volunteer work.

**Communication:** If you are unable to make it to school when you are expected, please call the school and leave a message. Similarly, school staff will contact you if your time is cancelled or changed for any unforeseen reason. You may contact the WCSD Volunteer Services Office at 775-851-5655, or email llightfoot@washoe.k12.nv.us with questions or for assistance.

**Student / Volunteer relationships:** Volunteers function in a position of trust and Washoe County School District does not extend that volunteer / student trust relationship outside of the supervised school environment. It is the responsibility of the volunteer to notify the site administrator immediately if he/she becomes involved with a student / family outside the WCSD environment.

***I affirm that I have read and understand all the information on this Adult School Volunteer Application and that all the information I have provided in this application is true and complete to the best of my knowledge. I understand that WCSD reserves the right to verify all information on this application form and that any false statements or failures to disclose information may be sufficient to disqualify me as a volunteer. I hereby authorize Washoe County School District to obtain information relating to my current and / or previous employment, education, and personal history records.***

\_\_\_\_\_  
(Volunteer Signature) \_\_\_\_\_  
(Date)  
VOLUNTEER, PLEASE PRINT NAME HERE: \_\_\_\_\_

# Reserve Officer Training Corp (ROTC)



RAIDER NEWS ~ Edward C. Reed High School Community Newsletter ~ March / April 2013

The **Raider Battalion** got off with a fast and furious start this year with drill competitions and parade participation. Our **Drill** teams have done extremely well this season, finishing off the year with 5 trophies at the Brigade drill meet. Our JV and Varsity rifle teams have been doing very well too and they look to close out the season with a win at state. With the beginning of the new semester the Battalion is switching our focus to **Physical Training (PT)** in preparation for athletic competitions and orienteering meets (map reading/land navigation competition).

A couple events coming up later this semester are **Panther Challenge** (Mar 16<sup>th</sup>) at North Valleys High School and our **San Diego** field trip. Panther Challenge is a Field Meet that the Air Force ROTC puts on.

The meet consists of military knowledge / academic competitions, physical training, unarmed drill and Color Guard competitions. The following week 50 of our cadets will head down to San Diego where they will visit Marine and Navy Bases. Our cadets will tour Navy ships, submarines and a helicopter squadron along with Marine and Navy F/A-18 fighter jets. While at the fighter squadron we will be able to participate in simulated flight training, which I am sure will be a blast. The group plans to wrap up our trip with an afternoon at the world famous San Diego Zoo.

As for our daily routine here at Reed, our Cadets are now learning the basics of Rifle Drill and will be soon getting back outside for PT. Every other week we have **uniform inspections** to

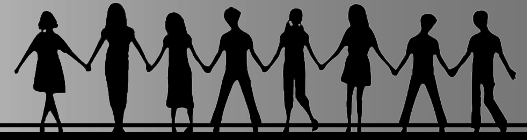
make sure our cadets continue to look professional in representing our school and the best battalion in Northern Nevada!

Hoo-yah! Go Raiders!

Cadet Commander,  
Robert Conger



RESPECTFUL ~ RESPONSIBLE ~ SUCCESSFUL



## 2013 / 2014 Registration

Registration for the 2013 / 2014 school year has been completed and you should receive copies of your student's course selections in the mail. If you notice any errors or concerns, please contact your student's counselor by May 31<sup>st</sup>, 2013. We cannot guarantee changes to schedules after that date as creation of the master schedule will be underway. As we create the master schedule based on your student's requests, there may be no alternatives available for them to take.

If you have any questions about any of our courses or requirements, please see the course book online at: <http://www.washoe.k12.nv.us/reed/>.

A – Da	Bob White	325-8319
	<a href="mailto:bwhite@washoeschools.net">bwhite@washoeschools.net</a>	
De – Hi	Corrie Hyatt	325-8315
	<a href="mailto:chyatt@washoeschools.net">chyatt@washoeschools.net</a>	
Ho – Me	Lisa Rollins	325-8317
	<a href="mailto:lrollins@washoeschools.net">lrollins@washoeschools.net</a>	
Mi – Sa	Debbie Del Vecchio	325-8320
	<a href="mailto:ddelveccio@washoeschools.net">ddelveccio@washoeschools.net</a>	
Sc – Z	Lynette Gardner	325-8316
	<a href="mailto:lmgardner@washoeschools.net">lmgardner@washoeschools.net</a>	

## College Entrance Exams

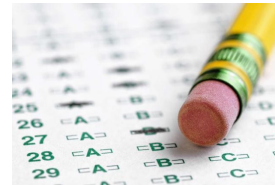
Juniors who are interested in taking these exams should do so during the June administrations.

**ACT** [www.actstudent.org](http://www.actstudent.org)

Test Date	Registration Deadline
4/13/2013	3/8/2013 Late 3/9 - 3/22/2013
6/8/2013	5/3/2013 Late 5/4 - 5/17/2013

**SAT** [sat.collegeboard.org](http://sat.collegeboard.org)

Test Date	Registration Deadline
5/4/2013	4/5/2013 Late 4/6 - 4/19/2013
6/1/2013	5/2/2013 Late 5/3 - 5/17/2013



## Registration Timeline

Enrichments Presentations – in classrooms  
 1/31 - 2/1 – 10<sup>th</sup> and 11<sup>th</sup> mixed classes  
 2/4 - 2/7 – Juniors (no 10<sup>th</sup> grade classes on 2/5)  
 2/11 - 2/15 – Sophomores  
 2/19 - 2/22 – Freshmen  
 2/25 - 3/1 – any leftovers

Registration using English classes in the library  
 2/11 - 2/15 – Juniors  
 2/19 - 2/22 – Sophomores  
 2/25 - 3/1 – Freshmen  
 3/4 - 3/8 – any leftovers

Middle school registration  
 Dilworth – 3/11 at 12:00  
 Shaw – 3/15 at 11:00  
 Mendive – TBD (the week of 3/18-22)

March 19<sup>th</sup> – Raider Night/Interactive 'Open House' (6-8pm)

March 27<sup>th</sup> – Freshman Parent Night (6-8pm)

March 29<sup>th</sup> – Freshman Registration Forms due  
 (collection at middle schools)

April 1<sup>st</sup> – rosters for audition classes due  
 (yearbook, choir, leadership, weights)

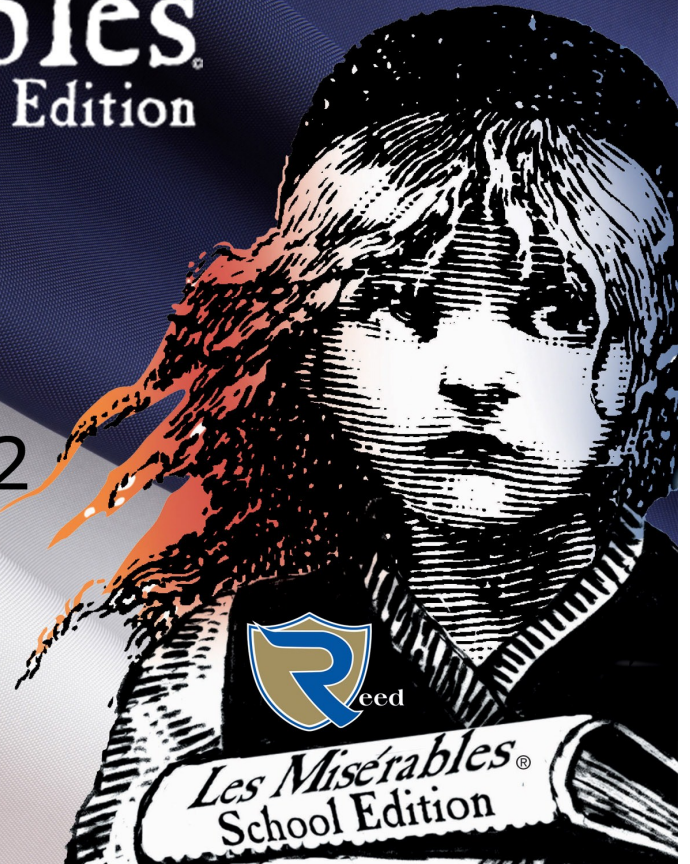
Reed High School Theater Presents

# Les Misérables<sup>®</sup>

School Edition

Feb. 28th - March 2  
March 7th - 9th

Ticket Prices: \$15, \$12, \$10  
Tickets on sale at  
**ShowTix4U.com**



Director: Giana DeGeiso

Musical Director/Producer: Malary Engstrom

Thursday - Saturday shows at 7 PM  
Saturday Matinees at 2 PM

performed entirely by students

A musical by ALAIN BOUBIL and CLAUDE-MICHEL SCHONBERG based on the novel by VICTOR HUGO  
music by CLAUDE-MICHEL SCHONBERG lyrics by HERBERT KRETZMER  
original French text by ALAIN BOUBLIL and JEAN-MARC NATEL additional material by JAMES FENTON  
orchestrations by JOHN CAMERON original London production directed and adapted by TREVOR NUNN and JOHN CAIRD  
original London production by CAMERON MACKINTOSH and the ROYAL SHAKESPEARE COMPANY  
school edition specially adapted and licensed by MUSICAL THEATER INTERNATIONAL and CAMERON MACKINTOSH

# Les Misérables

School Edition

# Cast

**Jean Valjean** .....Cole Mason  
**Javert** .....Adam Armolea  
**Fantine** .....Tessa Hedrick  
**Young Cosette** .....Heidi Marchant  
**Cosette** .....Sierra Mooney  
**Marius** .....Hayden Casey  
**Eponine** .....Jill Engstrom  
**Mr. Thenardier** .....Nick Olsen  
**Madame Thenardier** .....Noelle Johnson

**Enjolras** .....Lauren Janssen  
**Gavroche** .....Aaron Oleson  
**Grantaire** .....Grant Allen  
**Combeferre** .....Brandon Robbins  
**Feuilly** .....Daryl Taufa'asau  
**Courfeyrac** .....Amanda Melfe  
**Joly** .....Josh Mooney  
**Prouvaire** .....Isaac Hoops  
**Lesgles** .....John Rader

## Chain Gang:

Grant Allen (*Solo #1*), Daryl Taufa'asau (*Solo #4*), Josh Mooney (*Solo #2*), Austin Graham (*Solo #5*), Jeremy Lawson, Jake Marchant, Eli Trimble, Isaac Hoops, John Rader (*Solo #3*)

## Factory Girls:

Kasey King (*Solo #5*), Alexis Morris (*solo #1*), Lauren Peterson (*Solo #2*), Emily Todd (*Solo #4*), Molly Olsen, Heather Graham, Kristi Jorgensen, Rachel Punzalan, Hannah Tiner, Rachel Eves, Bella Hillerby, Angela Vranken, McKenna Greco, Jamie Johnson, Molly Higgins, Becca Allen, Kaelynn VanDermyden

## Lovely Ladies:

Kayla Riley (*solo 1*), Kenna White (*solo 2*), Wendy Kleist (*solo 3*), Mikayla Costa, Julia Curtis, Rocio Garinian, Annabelle Gutierrez, Kristen Hess, Cora Heiser, Hannah Newlin, Kirsten Kelhetter, Carly Mackay, Emily Renee Irving

Onlookers: Adam Johnson (*solo 2*), Angela Vranken (*solo 1*), Rachel Eves (*solo 3*)

Army Officer: Nick O'Neil (\*Reed High School Les Miserables Alumni)

Nurses: (Fantine's death): Molly Higgins, Kaelynn VanDermyden

Turning soloists: Becca Allen, Jamie Johnson, Kristen Hess, Julia Curtis

Thenardier's gang: Austin Graham(*Montparnasse*), Cora Heiser (*Babet*), Jake Marchant (*Brujon*)

Wedding Dancers: Charlie Birdsong, Jeremy Denzcek, Preston Kamp, Bella Hillerby, Hannah Newlin, Kirsten Kelhetter

Prison Guards: Tyler Schmid, David Harris

Laborer: Preston Kamp

Nuns: Carly Mackay, Emily Renee Irving

Sailors: Jeremy Lawson, Tyler Schmid, Austin Graham

Old Woman: Mariah Middlebrooks

Fauchelevant: Matthew Johnson (*Fauchelevant*)

MOH features: Austin Graham, Preston Kamp

Farmer: Rocio Garinian

Bishop: Jeremy Denzcek

Constables: Adam Johnson, Matthew Johnson

Pimp: Jake Marchant

Bamatbois: Charlie Birdsong

Judge: David Harris

Solo Urchin: Annabelle Guitierrez

# -WANTED-

## 2013 GRADS

Come HANG with your fellow graduates for one last sarsaparilla and a game of Poker together. Who knows? You could walk away the BIG WINNER or land yourself at the bottom of a big slide.....



The FUN will run from 11:00pm June 6<sup>th</sup> 'til sun-up the next day.

Keep an eye out for ticket sales this Spring.

Don't miss out!



## Parents/Guardians

- ♦ We NEED volunteers! It takes over 120 sheriffs to keep the FUN running.
- ♦ See our Volunteer Form to get started today! All ADULTS are welcomed!

*Sponsored by Safe & Sober*

**REED HIGH SCHOOL  
GRAD NIGHT CELEBRATION  
JUNE 6, 2013**

Sponsored by Safe & Sober

Volunteer's Name(s) \_\_\_\_\_

Email \_\_\_\_\_

Home Phone \_\_\_\_\_ Cell Phone \_\_\_\_\_ Work Phone \_\_\_\_\_

Student's Name \_\_\_\_\_ Grad Year \_\_\_\_\_

Student's Name \_\_\_\_\_ Grad Year \_\_\_\_\_

Please check any of the following ways you are able to help out:

\_\_\_\_\_ Donate a Service (e.g., massage, artistry, ...)

\_\_\_\_\_ Volunteer for the Night: 10:45pm - 5:30 am

\_\_\_\_\_ Assist with Decorating (morning of June 6<sup>th</sup>). Chairperson will contact you.

\_\_\_\_\_ Bring Food (cookies, brownies, chips). Chairperson will contact you.

\_\_\_\_\_ Other: \_\_\_\_\_

**Additional ways to help:**

**DONATION:** \_\_\_ Cash \_\_\_ Prize \_\_\_ Ticket\* \_\_\_ Business/Corporate Donation

**COMMITTEE:** \_\_\_ Attend monthly planning meetings 7-8pm in Reed library

**MEETINGS ARE ON THE 2ND TUESDAY OF EACH MONTH @ 7PM IN THE LIBRARY**

\*A donation of \$40 can be designated to pay for a graduate who could not otherwise afford to attend. Please make checks payable to **Reed Safe and Sober** and either drop your donation off at the bookkeeper's office, or mail your donation to Reed High School \* 1350 Baring Blvd. \* Sparks, NV 89434. You may also donate through the Webstore. Our tax exempt I.D. is 88-6000919.

Thank you in advance for volunteering your time and talents for this worthwhile event. For further information on volunteering for Grad Night 2013, contact Tina Vesely: Itvesely@nvcbell.net

Return this completed form to the Reed High office or via e-mail to Tina Vesely: Itvesely@nvcbell.net and our Volunteer Coordinator will contact you.

Thank you.





Want to become more involved with your child's education? Want to help create a hands-on learning experience for your child through a **School Garden Habitat Program**? Help to develop a learning garden at your school! **Urban Roots** provides the training and support necessary for parents to take an active role maintaining the garden for the use of teachers and students throughout the school. This is a great way to make a deep, lasting connection with the student's food, nutrition and environmental science courses that only a hands on experience can provide.

Below is a full description of the **School Garden Coordinator**, one of the roles you can take on in the School Garden Habitat Program:

- *School Garden Coordinator maintains, manages and coordinates activities at onsite school gardens in our Garden Habitat program. He or she serves for 1 to 2 years, receiving monthly education and garden training in their first year by Urban Roots Garden Classrooms staff. In their 2nd year (depending on each volunteer's commitment), School Garden Coordinators assist in providing training to their parent volunteer successors.*
- *School Garden Coordinators at the high school level will be responsible for planting and maintaining the garden with students. They will also work with teachers to further develop and integrate current classroom curriculum in the garden. They are responsible for weekly emails and communication between the School Garden Committee members, the school and the community, Garden scheduling, event planning and the School Garden Committee meetings will also be the responsibility of these positions. Coordinators will represent the Garden Habitat at PTO meetings and other necessary community forums.*

For more information, questions, or concerns, please contact **Urban Roots' Volunteer Coordinator**, MJ Matson at [mj@urgc.org](mailto:mj@urgc.org).



WCSD ZONE 3:  
ALL FEEDER SCHOOLS TO  
SSHS, RENO HS, REED HS

WHO IS YOUR  
SUPPORT SYSTEM?

Debra Biersdorff,

Area Superintendent

Troy Parks,

Zone 3 Perform. Director

Implement. Specialists:

Sarah Flynn, Ginger McHenry,  
Caroline Hatcher, Kristy Northon,  
Kelly Scott Oliver, Alisa Simeral,  
Holly Vialpando, Andrew Yox-  
simer

"I love deadlines. I  
like the whooshing  
sound they make as  
they fly by...." -

**Douglas Adams**

"It's amazing that the  
amount of news that  
happens in the world  
every day always just  
exactly fits the news-  
paper. "

**-Jerry Seinfeld**

# In the Zone....3

## To technology and beyond....

**It's a new year, a new you! You have so many things you want to do for this new semester, but how do you make it all fit? What will engage your students?**

If you have not yet started to integrate resourceful, useful technology....now is the time. Think about your current method of giving notes—can you change this up, so more of the learning work is on students, resulting in less teacher talk time?

^^How's the powerpoint working? Have you tried to introduce students or yourself to the power of PREZI? Go to [www.prezi.com](http://www.prezi.com) and see how fast you can take an average powerpoint and turn it into a masterful, moving interactive presentation!

^^Are you able to access all your kids when it comes to questioning and checking for understanding? Need a new organization strategy? Download the **app STICKPICK**. This app is awesome and allows you to enter each of your students and choose a variety of Bloom's Taxonomy and/or ESL questions. The questions are right there at your fingertips and you know that you are getting to every student, by name and face!

**P.S. Remember, as Teacher Appreciation Day/Week nears, many and most of these apps are free that week, so write a list and take advantage of those teacher freebies!**

## Useful sites to for learning:

### Common Core Standards:

[www.achievethecore.org](http://www.achievethecore.org)

Assembled by Student Achievement Partners, this website offers high quality resources and research for educators

### Great books for students to hear:

Looking for new ways to get your kids to read? Go to our county library site and download & check books out for free!

[www.washoecounty.us/library](http://www.washoecounty.us/library)

### Need a place where teachers help teachers??

**Try out TeacherCast**

This free app is an AMAZING place for both new and seasoned teachers to connect with videos, apps, lessons for the Digital Classroom!



# REED HIGH SCHOOL

## POLOS WITH REED LOGO



Sport-Tek® - Ladies Micropique Sport-Wick® Polo. LST650

We've taken our Sport-Wick moisture-wicking technology and crafted a flat tricot micropique for a smoother, tighter fabric.

- 3.8-ounce, 100% polyester tricot
- Snag resistant
- Moisture-wicking
- Double-needle stitching throughout
- Curved back waist seam for flattering fit

Available colors:



Blue Lake True Royal

XS-XL, 2XL  
3XL, 4XL



Port Authority Signature® - Ladies Rapid Dry™ Polo. L455

Soft and breathable, this baby pique polo has our exclusive Rapid Dry moisture-wicking technology. This unique knit has a soft inner layer.

- 5.6-ounce, 60/40 cotton/poly
- Double-needle stitching throughout
- Traditional, relaxed look
- V-neck collar with crossover flat knit trim

Available colors:



Banana

Riviera Blue



Royal

XS-XL, 2XL  
3XL, 4XL



Sport-Tek® - Micropique Sport-Wick® Polo. ST650

We've taken our Sport-Wick moisture-wicking technology and crafted a flat tricot micropique for a smoother, tighter fabric.

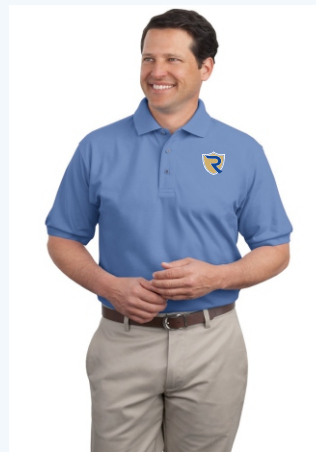
- 3.8-ounce, 100% polyester tricot
- Snag resistant
- Moisture-wicking
- Double-needle stitching throughout

Available colors:



Blue Lake True Royal

XS-XL, 2XL  
3XL, 4XL



Port Authority® - Silk Touch™ Polo. K500

An enduring favorite, our comfortable classic polo is anything but ordinary. With superior wrinkle and shrink resistance, and silky feel.

- 5-ounce, 65/35 poly/cotton pique
- Flat knit collar and cuffs
- Metal buttons with dyed-to-match plastic rims

Available colors:



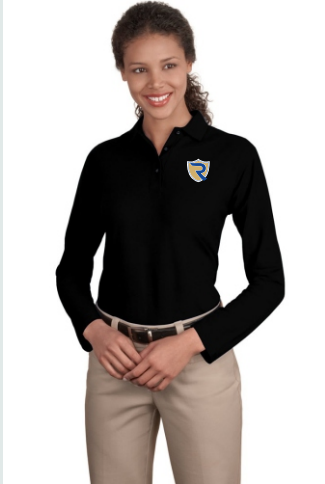
Banana

Royal

Ultramarine Blue

XS-XL, 2XL  
3XL, 4XL

# REED HIGH SCHOOL



## MENS OR LADIES LONG SLEEVE SHIRTS

Port Authority® - Long Sleeve Silk Touch™ Polo.  
LADIES- L500LS MENS- K500LS

A favorite for years, our Silk Touch polo is soft, supple and easy to care for. The silky smooth pique knit resists wrinkles while the classic long sleeve style looks great on everyone.

- 5-ounce, 65/35 poly/cotton pique
- Flat knit collar and cuffs
- Double-needle armhole seams and hem

Available colors:



Black



Navy

XS-XL, 2XL  
3XL, 4XL



## MENS OR LADIES FLEECE JACKET

Port Authority® - Fleece Jacket.  
LADIES- L217 MENS-F217

This exceptionally soft fleece jacket will keep you warm during everyday excursions and it's offered at an unbeatable price.

- 13.8-ounce, 100% polyester
- Front zippered pockets
- Interior pockets

Available colors:



Black



True Royal

XS-XL, 2XL  
3XL, 4XL



## MENS OR LADIES CREWNECK SWEATSHIRT

JERZEES® SUPER SWEATS® - Crewneck Sweatshirt.4662M

- 9.5-ounce, 50/50 cotton/poly NuBlend® preshrunk pill-resistant fleece
- Coverseamed neck, armholes and waistband
- High stitch density for smoother surface

Available colors:



Black



Columbia  
Blue

XS-XL, 2XL  
3XL, 4XL

# REED HIGH SCHOOL POLO ORDER FORM

STUDENT NAME: \_\_\_\_\_ DATE: \_\_\_\_\_  
 PARENT NAME: \_\_\_\_\_  
 PARENT PHONE: \_\_\_\_\_ ALTERNATE PHONE: \_\_\_\_\_

## WOMENS POLOS

**WOMENS SPORT-TEK MICROPIQUE SPORT-WICK POLO #LST650 TOTAL**

COLORS:	XS	SM	MED	LG	XL	2XL	3XL	4XL	QUANTITY	XSMALL-XLARGE: \$16.00 ea	\$
ROYAL BLUE										2XLARGE: \$17.00 ea	
BLUE LAKE										3XLARGE: \$19.00 ea	
										4XLARGE: \$20.00 ea	

**WOMENS PORT AUTHORITY RAPID DRY POLO #L455 TOTAL**

COLORS:	XS	SM	MED	LG	XL	2XL	3XL	4XL	QUANTITY	XSMALL-XLARGE: \$18.00 ea	\$
ROYAL BLUE										2XLARGE: \$19.00 ea	
RIVIERA BLUE										3XLARGE: \$21.00 ea	
BANANA										4XLARGE: \$22.00 ea	

## MENS POLOS

**MENS SPORT-TEK MICROPIQUE SPORT-WICK POLO #ST650 TOTAL**

COLORS:	XS	SM	MED	LG	XL	2XL	3XL	4XL	QUANTITY	XSMALL-XLARGE: \$16.00 ea	\$
ROYAL BLUE										2XLARGE: \$17.00 ea	
BLUE LAKE										3XLARGE: \$19.00 ea	
										4XLARGE: \$20.00 ea	

**MENS PORT AUTHORITY SILK TOUCH POLOS #K500 TOTAL**

COLORS:	XS	SM	MED	LG	XL	2XL	3XL	4XL	QUANTITY	XSMALL-XLARGE: \$14.00 ea	\$
ROYAL BLUE										2XLARGE: \$15.00 ea	
ULTRAMARINE BLUE										3XLARGE: \$17.00 ea	
BANANA										4XLARGE: \$18.00 ea	

**QUANTITY/FAMILY DISCOUNTS:**  
 PURCHASE 4 ITEMS, RECEIVE \$2.00 DISCOUNT AND .50 EACH  
 ITEM AFTER. EXAMPLE: 5 ITEMS: \$2.50 DIS, 6 ITEMS: \$3.00 DIS  
 ADD \$4.00 FOR EMROIDERED LOGO

SUB TOTAL	\$
QUANTITY/FAMILY DISCOUNT	\$
TOTAL	\$

WASHOE COUNTY SALES TAX EXEMPT

MAKE CHECKS PAYABLE TO REED HIGH SCHOOL

PAID: CASH   
 CHECK #   
 CREDIT CARD   
 BANK FEE

# REED HIGH SCHOOL CREWNECK/FLEECE ORDER FORM

STUDENT NAME: \_\_\_\_\_ DATE: \_\_\_\_\_  
 PARENT NAME: \_\_\_\_\_  
 PARENT PHONE: \_\_\_\_\_ ALTERNATE PHONE: \_\_\_\_\_

## WOMENS OR MENS CREWNECK SWEATSHIRT

### *SUPER SWEATS CREWNECK SWEATSHIRT #4662M* (SILK SCREENED LOGO) TOTAL

COLORS:	SM	MED	LG	XL	2XL	3XL	4XL	QUANTITY	XSMALL-XLARGE: \$14.00 ea	\$
BLACK									2XLARGE: \$16.00 ea	
COLUMBIA BLUE						N/A	N/A		3XLARGE: \$18.00 ea	
									4XLARGE: \$19.00 ea	

### *WOMENS PORT AUTHORITY FLEECE JACKET #L217* (EMBROIDERED LOGO) TOTAL

COLORS:	XS	SM	MED	LG	XL	2XL	3XL	4XL	QUANTITY	XSMALL-XLARGE: \$23.00 ea	\$
BLACK										2XLARGE: \$24.00 ea	
TRUE ROYAL										3XLARGE: \$26.00 ea	
										4XLARGE: \$27.00 ea	

### *MENS PORT AUTHORITY FLEECE JACKET #F217* (EMBROIDERED LOGO) TOTAL

COLORS:	XS	SM	MED	LG	XL	2XL	3XL	4XL	QUANTITY	XSMALL-XLARGE: \$23.00 ea	\$
BLACK										2XLARGE: \$24.00 ea	
TRUE ROYAL										3XLARGE: \$26.00 ea	
										4XLARGE: \$27.00 ea	

### *WOMENS PA LONG SLEEVE POLO #L500LS* (EMBROIDERED LOGO) TOTAL

COLORS:	XS	SM	MED	LG	XL	2XL	3XL	4XL	QUANTITY	XSMALL-XLARGE: \$22.00 ea	\$
BLACK										2XLARGE: \$23.00 ea	
NAVY										3XLARGE: \$24.00 ea	
										4XLARGE: \$25.00 ea	

### *MENS PA LONG SLEEVE POLO #K500LS* (EMBROIDERED LOGO) TOTAL

COLORS:	XS	SM	MED	LG	XL	2XL	3XL	4XL	QUANTITY	XSMALL-XLARGE: \$22.00 ea	\$
BLACK										2XLARGE: \$23.00 ea	
NAVY										3XLARGE: \$24.00 ea	
										4XLARGE: \$25.00 ea	

**TOTAL** \$

WASHOE COUNTY SALES TAX EXEMPT

MAKE CHECKS PAYABLE TO REED HIGH SCHOOL

PAID:	CASH	<input style="width: 95%;" type="text"/>
	CHECK #	<input style="width: 95%;" type="text"/>
	CREDIT CARD	<input style="width: 95%;" type="text"/>
	BANK FEE	<input style="width: 95%;" type="text"/>

# February 2013

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					<b>1</b> Science Map Testing Freshman 4Pm NJROTC @ Small Gym	<b>2</b> 8am NJROTC Rifle Tourney State Match @ Small Gym
<b>3</b>	<b>4</b> Science Map Testing Freshman Mid Level JC Training 2:45	<b>5</b> Science Map Testing Freshman	<b>6</b> Science Map Testing Freshman 7pm NJROTC Boosters @ Room 403	<b>7</b> Science Map Testing Freshman Career/AP Night 6:00-7:00 pm Theater & Yellow Hall	<b>8</b> Science Map Testing Freshman)	<b>9</b> Mid-Level Conference Prep 7:15 ACT Testing
<b>10</b>	<b>11</b> Mid Level Conference 1:00-8:00 p.m. Classrooms, Theater, & Cafeteria	<b>12</b>	<b>13</b>	<b>14</b>	<b>15</b>	<b>16</b>
<b>17</b>	<b>18</b> President's Day - No School	<b>19</b> 3:30pm Dress Rehearsal	<b>20</b> 6pm Band Boosters @ Band Room	<b>21</b>	<b>22</b>	<b>23</b>
<b>24</b>	<b>25</b> 6:30 pm Parent Site Council @ Library	<b>26</b>	<b>27</b>	<b>28</b> 7pm Spring Musical Opening Night		

# March 2013

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					<b>1</b> 7pm Spring Musical	<b>2</b> 2 pm Matinee Spring Musical 7pm Spring Musical
<b>3</b>	<b>4</b> 8am HSPE Testing-Math All 10, (11, 12 if needed) 3 HR Delayed Start Lunch 11:00 1 <sup>st</sup> block-11:30	<b>5</b> 8am HSPE Testing- Reading All 10, (11, 12 in needed) 3 HR Delayed Start Lunch 11:00 1 <sup>st</sup> block-11:30	<b>6</b> 8am HSPE Testing-Writing 11 & 12 if needed No delay 7pm NJROTC Boosters @ Room 403	<b>7</b> HSPE Testing- Science All 10, (11, 12 if needed) 3 HR Delayed Start Lunch 11:00 1 <sup>st</sup> block-11:30 7pm Spring Musical	<b>8</b> HSPE Make-Up Testing 7pm Spring Musical	<b>9</b> 2pm Matinee Spring Musical 7pm Spring Musical
<b>10</b>	<b>11</b>	<b>12</b>	<b>13</b> 7:00pm Orchestra Zone Concert @ Large Gym	<b>14</b>	<b>15</b>	<b>16</b>
<b>17</b>	<b>18</b> 3pm Dodgeball Tournament @ Large Gym	<b>19</b> Incoming Ninth Grade Registration Parents and Students 6:00-8:00 p.m. GYM	<b>20</b> 7:00 pm Choir Zone Concert @ Large Gym	<b>21</b> 7:00pm Band Zone Concert @ Large Gym	<b>22</b> End of Nine Week Grading Period	<b>23</b>
<b>24</b>	<b>25</b>	<b>26</b>	<b>27</b> Incoming Ninth Grade Registration Parents and Students 6:00-8:00 p.m. GYM	<b>28</b> 8am Spring Blood Drive @ Faculty Dining	<b>29</b> 8am Spring Blood Drive @ Faculty Dining	<b>30</b>
<b>31</b>						



# April 2013

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	<b>1</b>	<b>2</b>	<b>3</b> 7pm NJROTC Boosters @ Room 403	<b>4</b>	<b>5</b>	<b>6</b> Spring Break- No School
<b>7</b> Spring Break- No School	<b>8</b> Spring Break- No School	<b>9</b> Spring Break- No School	<b>10</b> Spring Break- No School	<b>11</b> Spring Break- No School	<b>12</b> Spring Break- No School	<b>13</b> Spring Break- No School 7:15am ACT Testing
<b>14</b> Spring Break- No School	<b>15</b>	<b>16</b>	<b>17</b>	<b>18</b>	<b>19</b>	<b>20</b>
<b>21</b>	<b>22</b> 9:20am Guidance Presentations 6:30 pm Parent Site Council @ Library	<b>23</b>	<b>24</b> 6pm Band Boosters @ Band Room	<b>25</b> 9:20am Guidance Presentations	<b>26</b> 3pm Reedstock Rehearsal	<b>27</b>
<b>28</b>	<b>29</b> HSPE Testing- Math 6pm Reedstock Rehearsal Spring Week	<b>30</b> HSPE Testing- Science/Reading Spring Week				

# May 2013

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			<b>1</b> HSPE Testing- Writing  <b>7pm NJROTC</b> Boosters @ Room 403 Spring Week	<b>2</b> 9:20am Spring Week Assembly @ Large Gym Spring Week	<b>3</b> Spring Week	<b>4</b> 7:30 SAT Testing
5	<b>6</b> Teacher Appreciation Week	<b>7</b> Teacher Appreciation Week	<b>8</b> Teacher Appreciation Week	<b>9</b> Teacher Appreciation Week	<b>10</b> Teacher Appreciation Lunch @ Cafeteria Teacher Appreciation Week	<b>11</b> 7pm Junior/Senior Prom
12	<b>13</b> Map Testing Freshman	<b>14</b> Map Testing Freshman	<b>15</b> Map Testing Freshman 7pm Spring Concert @ Theatre 6pm Band Boosters @ Band Room	<b>16</b> Map Testing Freshman 7pm Prima Voce Concert @ Theatre	<b>17</b> Map Testing Freshman 7pm Fine Arts Festival @ Theatre	18
19	<b>20</b> Golden Raider Awards 6:00 pm	<b>21</b> 9:20 am Senior Survey  7pm Orchestra Spring Concert @ Theatre	<b>22</b> 7pm Band Spring Concert @ Theatre	<b>23</b> 6:30pm Student Government Awards Night @ Cafeteria  7pm Intermezzo Concert	<b>24</b> 7pm Intermezzo Concert	25
26	<b>27</b> Memorial Day- No School	<b>28</b> 6pm NHS Induction Ceremony @ Cafeteria	<b>29</b> 6:30pm All School Awards night @ Large Gym	<b>30</b>	<b>31</b>	

# June 2013

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
						1 7:30am SAT Testing
2	3 Spring Semester Finals	4 Spring Semester Finals	5 Spring Semester Finals	6 Graduation 12:00 noon Lawlor Events Center End of Spring Grading Period Last Day of School 2012-12	7	8 7:15am ACT Testing
9	10	11	12	13	14	15
16	17	18	19	20	21	22
Father's Day						
23	24	25	26	27	28	29
30						

**March, 2013**

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					1	2
3	4	5	6	7	8	9 9:00am Track-Varsity McQueen High School vs. Multiple Schools
10	11	12	13	14	15	16 11:00am BB-Varsity Away vs. McQueen High School 11:00am BB-JV McQueen High School
17	18	19	20	21	22	23 11:00am Softball-Varsity Away vs. McQueen High School 11:00am Softball-JV McQueen High School 11:00am BB-JV Away vs. Bishop Manogue Catholic High School 11:00am BB-Varsity Bishop Manogue Catholic High School
24	25	26	27	28	29	30 9:00am Track-Varsity Carson High School 11:00am Softball-Varsity Away vs. Procter R Hug High School 11:00am Softball-JV Procter R Hug High School More...
31						

### April, 2013

Sun	Monday	Tuesday	Wed	Thursday	Friday	Saturday
	1	2	3	4	5	6
	12:00pm Golf-B/Varsity High School vs. Multiple Schools 3:45pm BB-Varsity Away vs. North Valleys High School 3:45pm BB-JV North Valleys High School	9	10	3:45pm Softball-Varsity School 3:45pm Softball-JV Wooster High School 3:45pm BB-Varsity Away vs. Carson High School 3:45pm BB-JV Carson High School	4:00pm BB-Varsity Carson High School	11:00am BB-JV Away vs. Carson High School
7	8	9	10	11	12	13
				TBD Softball-Varsity Carson High School		
14	15	16	17	18	19	20
	3:45pm BB-JV Wooster High School 3:45pm BB-Varsity Away vs. Wooster High School	3:45pm BB-JV Wooster High School 3:45pm BB-Varsity Away vs. Wooster High School	3:45pm Catholic High School 3:45pm Softball-JV Away vs. Bishop Manogue Catholic High School 3:45pm BB-Varsity Wooster High School 3:45pm BB-JV Away vs. Wooster High School	3:45pm Softball-Varsity Bishop Manogue Catholic High School 3:45pm Softball-JV Away vs. Bishop Manogue Catholic High School 3:45pm BB-Varsity Wooster High School 3:45pm BB-JV Away vs. Wooster High School	3:45pm Softball-Varsity North Valleys High School 3:45pm Softball-JV Away vs. North Valleys High School	Softball-Varsity Rescheduled to <del>04-19-13</del> 13 Softball-JV Rescheduled to <del>04-19-13</del> 13 11:00am BB-JV Away vs. Galena High School 11:00am BB-Varsity Galena High School
21	22	23	24	25	26	27
3:45pm Softball-Varsity North Valleys High School 3:45pm Softball-JV Away vs. North Valleys High School	11:30am Golf-B/Varsity Reno High School vs. Multiple Schools 3:00pm Track-Varsity Procter R Hug High School vs. Multiple Schools 3:45pm BB-JV Procter R Hug High School 3:45pm BB-Varsity Away vs. Procter R Hug High School	3:45pm Softball-Varsity Damonte Ranch High School 3:45pm Softball-JV Away vs. Damonte Ranch High School 3:45pm BB-Varsity Spanish Springs High School	3:45pm Softball-Varsity School 3:45pm Softball-JV Carson High School 3:45pm BB-JV Away vs. Procter R Hug High School 3:45pm BB-Varsity Procter R Hug High School	3:45pm Softball-Varsity Away vs. Carson High School 3:45pm Softball-JV Carson High School 3:45pm BB-JV Away vs. Procter R Hug High School 3:45pm BB-Varsity Procter R Hug High School	11:00am Softball-Varsity Spanish Springs High School 11:00am Softball-JV Away vs. Spanish Springs High School 11:00am BB-Varsity Away vs. Douglas Tigers 11:00am BB-JV Douglas Tigers	
28	29	30				
1:30pm Golf-B/Varsity Edward C. Reed High School vs. Multiple Schools						

### May, 2013

Sun	Mon	Tue	Wednesday	Thursday	Fri	Saturday
			1	2	3	4
			3:45pm BB-JV Away vs. Spanish Springs High School 3:45pm BB-Varsity Spanish Springs High School	3:45pm Softball-Varsity Damonte Ranch High School 3:45pm Softball-JV Away vs. Damonte Ranch High School 3:45pm BB-Varsity Spanish Springs High School	11:00am Softball-Varsity School 11:00am Softball-JV Reno High School	
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	



## Teaching Teens Financial Responsibility

When your kids were little, you frequently heard requests such as “Will you read me a story?” or “Can we go for a bike ride?” Now that your offspring have morphed into teenagers, their pleadings often involve asking for money—your money.

How can you tame their cash demands and avoid the money wrangles, while also instilling a sense of financial responsibility? Here are a few ideas:

- **Make the most of “teachable moments”**—Look for opportunities in your day-to-day interactions with your teen when you can slip in a money “lesson.” For instance, if you’re out shopping together, you can talk about your own shopping choices or why you’re delaying a purchase.
- **Provide hands-on experience**—These types of experiences have more impact for teens than just listening to you talk. For instance, have your teenager make the grocery list for the week. At the market, he’ll see for himself how big a chunk of the family budget goes toward groceries.
- **Model money monitoring**—Sit down with your teen to go over her list of expenditures for the week. Discuss such questions as: Was this a want or a need? Why did your balance get so low at this point? What could you have done differently in your spending?
- **Introduce plastic, perhaps**—You’ll need to decide if your teen is mature enough to manage a debit card. You could give your teen a prepaid debit or checking card with a spending limit. Again, go over transactions together.
- **Talk about the future**—What will come after high school? If it’s college, what portion of expenses will the teen have to cover? Older teens also begin to think about career choices. This is a good time to talk with them about saving for retirement. It’s never too early to have that conversation.

Let us help at United Federal Credit Union. We can set your teenager up with their first debit card and checking account. Getting teens established with these tools can help them learn to manage money now—while the stakes are small—so they don’t get into financial trouble later. Call us today at (775) 329-6673 or stop by today.

- Copyright 2013 Credit Union National Association Inc. All other rights reserved.



# United

FEDERAL CREDIT UNION

(775) 329-6673 [www.unitedfcu.com](http://www.unitedfcu.com)

Visit a local branch or call us today.

BRING THIS COUPON TO THE REED HIGH SCHOOL STUDENT BRANCH

UNITED FEDERAL CREDIT UNION



# FREE MONEY!

Open a Youth Account and  
we'll add \$5 to your deposit!\*

# \$5

Bring in this flyer to redeem!

Offer expires December 31, 2013\*

(888) 982-1400  
[www.unitedfcu.com](http://www.unitedfcu.com)



  
United  
FEDERAL CREDIT UNION

\*Offer limited to one per member. Minimum account opening amount of \$5.00. Youth Accounts eligible to Members age 20 and under. Members age 15 and under require a joint owner (legal guardian).

# REED PAVER FUNDRAISER



Date: \_\_\_\_\_

COST: **\$50** \_\_\_\_\_

Purchaser Name: \_\_\_\_\_

Seller Name: \_\_\_\_\_

Purchaser Phone: \_\_\_\_\_

Seller Phone: \_\_\_\_\_

Purchaser email: \_\_\_\_\_

Fundraiser Recipient: (Example ROTC, Theater, Chess Club, etc.) \_\_\_\_\_

MAKE CHECKS PAYABLE TO: **REED NJROTC BOOSTER CLUB**

Cash Received \_\_\_\_\_

Check # \_\_\_\_\_

NOTE: **ALL PAVERS WILL BE ENGRAVED AS WRITTEN**

**PLEASE WRITE LEGIBLY!!!!**


---

Please keep this is your receipt!

Date: \_\_\_\_\_

Cash received: \_\_\_\_\_

Check # \_\_\_\_\_

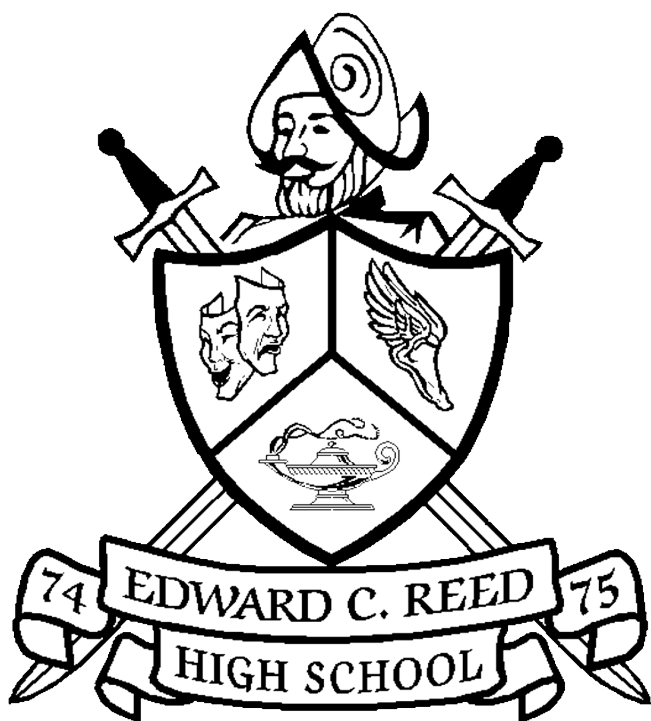
Received by: \_\_\_\_\_

If you have questions, please contact Christine Lund, Booster Club President at 775-750-1631

Washoe County School District  
**REED HIGH SCHOOL**  
1350 Baring Blvd.  
Sparks, NV 89434

Non-Profit Org.  
**U.S. POSTAGE  
PAID**

Permit No. 217  
Reno NV 89520



**RESPECTFUL ~ RESPONSIBLE ~ SUCCESSFUL**