

Principal
Mary Vesco

## Asst. Principals

Brandon Bringhurst
Mary Coffman
Kathie Smith

Deans<br>Wendy Houghton Jason Urmston

Athletic Director Ron Coombs

Campus Monitors<br>Maria Campos<br>Martin Lopez



## Washoe County School District

Reed High School 1350 Baring Blvd. Sparks, NV 89434
(775) 353-5700

## Letter from the Principal

Dear Parents and Guardians:
In a recent publication from Activity, a publication from ACT, an article addressed Common Standards and Assessments. "Many states (including Nevada) have committed to adopting the Common Core State Standards, but numerous questions remain. How should they implement the standards to ensure every high school student graduates ready for college and careers? What will common assessments look like? What does the United States need to do to bring its education system up to the levels of high performing countries?" The Common Core Standards of English Language and Literacy demand that every educator plays a critical role creating highly literate students. The Common Core State Standards for mathematical practice are essential components in developing the mathematical understanding of students.

Educators must intentionally provide students opportunities to use the mathematical practices to foster their understanding. Please be assured that the Reed High staff will keep abreast of the most current data of Common Core State Standards which are currently being implemented in English and Math courses; the other core classes will follow suit. "As states raise academic standards and graduation requirements: The link between strong academic preparation in high school and success in college and careers is clearer than it has ever been. Whether high school graduates go directly to college or into the workplace, they need advanced skills if they are going to be successful (Peltzman, Vranek \& Bodary, 2007, p.1). The authors continue "The
primary tool for enhancing the value of a high school diploma is a more inclusive curriculum that includes more credits in core academic subjects and more advanced coursework. How does the secondary school curriculum affect students' college readiness and opportunity for success? Descriptive studies and statistical analysis reveal a fairly consistent association between higher level coursework, particularly in mathematics and science."

This is why I encourage you during the months of March to sit down with your child when he/she brings home the Reed High School course selection sheet. Please look it over to determine which classes your child will be enrolled in for the 2014-2015 school year. Due to economic concerns, the course catalog is on-line on Reed's Web site rather than in a printed version. Please encourage your child to take Advanced Placement and Honors level courses. Most colleges not only look at Grade Point Averages, but also seriously consider SAT and ACT scores as well as the number of AP and Honors classes on a student's transcript. As you know, the student with the highest GPA (Grade Point Average) will have the value added to Honors and Advanced Placement classes for the purpose of selecting the Valedictorian and Salutatorian. All Honors courses have a value added of .025 and Advanced Placement classes will have the added value of 05 .

These are the major categories that the Reed High School community-teachers, students, and parents will work on over the next few years. The administration and faculty will be working on
strategies to address many of these issues. We will expand our HSPE remediation classes to $10^{\text {th }}$ and $11^{\text {th }}$ grade students as well as $12^{\text {th }}$ grade students. We will continue to offer through A+ and Plato credit recovery classes for $9^{\text {th }}$ - $12^{\text {th }}$ grade students. We will offer A+ classes in ACT to better prepare our students to prepare for college. We have increased our Advanced Placement course offerings so that more students will have an interest in enrolling in AP classes.

I am delighted to announce the Co-Valedictorians for the Class of 2014 are Rachel Marshall, Joshua Mooney, and Hannah Tiner and the Salutatorian is Collin Palian. The Top Twenty Students for the Class of 2014 in rank order are: Rachel Marshall, Joshua Mooney, Hannah Tiner (same rank), Collin Palian, Madison Funk, Cory Berger, Jacquelyn Sertic, Hayden Casey, Zoe Houghton, Nikhil Sidher, Rachel Punzalan, Moriah Maluotoga, Alexander Sanchez, Anna Miller, Damon Gebhardt, Emily Barrie, Kristen Hess, Ashley Edmondo, Isabella Hillerby, Lawrence Gabriel Quimora, Maxwell Poore, and Shalani Taylor.

Graduation is scheduled for Saturday, June 14th at 7:00 p.m. at the Lawlor Events Center on the UNR Campus. Graduation rehearsal is scheduled for 5:00 p.m. June 14, immediately proceeding graduation.

First semester report cards were given to the students on February 1. If you did not receive your student's report card, please call or drop by the school office for a copy. If your student did not pass all of their classes, please remember that we offer A+ and Plato
classes after school for credit recovery and we offer after school tutoring from 2:45-4:15 p.m. in the library on Mondays, Tuesdays, and Thursdays.

Intersession - April 7-11 from 9:00 am-1:00 pm Student will have the opportunity to recover deficient credits (either continuing in the Plato or A+ class they are currently enrolled or begin working on a class they failed. It is a great opportunity for all students 9 th $-12^{\text {th }}$ grade to recover the credit that you will need for graduation. Please call or see your counselor to sign up.

I am pleased to announce that over $21810^{\text {th }}, 11^{\text {th }}$, and $12^{\text {th }}$ grade students achieved a grade point average of 3.7 or better and $649^{\text {th }}$ grade students earned a grade point average of 3.7. As successful as many of our students were during the first semesters, there were 90 students ( $28-9^{\text {th }}$ grade, $30-10^{\text {th }}$ grade, $20-11^{\text {th }}$ grade and $12-12^{\text {th }}$ grade) who received three or more failing grades

I am also happy to report that 83 students ( $28-$ gth $^{\text {th }}$ grade, $21-10^{\text {th }}$ grade, $18-11^{\text {th }}$ grade, and $16-12^{\text {th }}$ grade) had perfect attendance for the first semester. This is a significant achievement and speaks well of the serious attitude these students have toward their education. Many teachers indicated that non-attendance and lack of homework were factors that contributed to these students lack of success. As I said at our Open House in September, "It takes a community to educate a child." As parents, I encourage you to be an active part of your child's educational community. Please log into Infinite Campus to view your student's grades and attendance. If you have any questions, you may
conveniently e-mail their teacher/s or feel to call the school to leave a message.

Congratulations Corner


Congratulations to Cory Berger who has been selected as a candidate for the United States Presidential Scholars Program. The program was established in 1964 by Executive Order of the President to recognize and honor some of the nation's most distinguished graduation seniors. Scholars are chosen on the basis of their accomplishments in many areas-academic and artistic success, leadership, and involvement in school and community-and represent excellence in education and the promise of greatness in America's youth.

Congratulations to Cory Berger and Anna Miller have been designated a Finalists in the 2014 Competition for National Merit Scholarships. Cory and Anna were selected as Finalists from the 16,000 Semifinalists named in September and will be considered for the National Merit Scholarships to be offered in 2014.

Congratulations to Alyssa Inskip who was awarded the Violet Richardson Award from Soroptimist International of Truckee Meadows. Alyssa volunteered over 100 hours and raised over $\$ 50,000$ for local charities. Alyssa is currently Miss Lake Tahoe and has previously been Miss Washoe County. She was also recognized by The 2014 Prudential Spirit of Community Awards by receiving a Certificate of Excellence signifies that Alyssa was among the top ten percent of all

## Letter from the Principal

Continued...
RAIDER NEWS ~ Edward C. Reed High School Community Newsletter ~ March / April 2014
applicants from Nevada. Alyssa also received The President's Volunteer Service Award which is "Presented by the Corporation for National and Community Service to Alyssa Inskip In recognition and appreciation for your commitment to strengthening our Nation and for making a difference through volunteer service."

## Congratulations to "We The People"

 students and teacher Mark Towell. "We the People" is a high school government class that provides students with a course of instruction on the historical development of our Constitution, the Bill of Rights, and the basic principles of constitutional democracy. Wow, what a great opportunity for the future leaders of our city, state, and nation. This program was established in 1987 under the Commission on the Bicentennial of the United States Constitution. It is directed by the Center for Civic Education and funded in Nevada largely by the State Bar of Nevada.Four teams from the North and four from the South qualified for the state competition which was held at the legislature building in Carson City on February $1^{\text {st. }}$ At the state competition this year, Reed's Unit 2 and Unit 4 won unit awards for having the highest scoring groups in the state. Overall Reed High School finished
second at the state competition. The We the People class consists of Unit 1: Chad Gingerich, Damon Gebhardt, Beth Penton. Unit 2: Chris Kareck, Rachel Marshall, Shawn Neff. Unit 3: Amanda Melfe, Mickey Rosal, Alyssa Sosa. Unit 4: Cory Berger, Reid Enochson, Max Poore. Unit 5: Isabella Hillerby, Devin Kramar, Collin Palian. Unit 6: Chris Cummings, Zoe Houghton, Shalani Taylor.

## Some of the questions included:

- What Are the Philosophical and Historical Foundations of the American Political System?
- How Did the Framers Create the Constitution?
- How Has the Constitution Been Changed to Further the Ideals Contained in the Declaration of Independence?
- In the Constitution, why are the powers of and limits on Congress addressed first and in greater detail than those of other branches?
- How have the other branches of government responded to the expansion of presidential power? Do you think they have done so adequately?
- How does federalism limit the powers of both the national government and the states?
- What Rights Does the Bill of Rights

Protect? How and why does modern technology raise new concerns about the Fourth Amendment?

- What Challenges Might Face American Constitutional Democracy in the Twenty-First Century?
- What do you think are the best ways to achieve constitutional change?

A special thank you to all of the parents and former We the People graduates who helped prepare the team for competition.

Dates to remember:

- Family Engagement Nights:

March 19 and April 23

- $\quad$ Spring Break - March 31April 11.
- Intersession - April 7-11
- Graduation - Lawler Events Center on Saturday, June 14 at 7:00 p.m.

You can easily access Reed High School's Web site at:
www.washoe.k12.nv.us/reed


Mary Vesco
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(775) 353-5700 ext. 33501


## ATTENDANCE

The Washoe County School District attendance policy states that all students are required to attend school for a minimum of $90 \%$ of the scheduled classes in order to receive credit. The emphasis of the attendance policy is on the importance of keeping students in school and providing access to the curriculum.

Fortunately, not all absences count against the 90\%. For example, if your child misses school for a medical reason (MED), or doctor excused (EMD), school business (SCH), or a circumstance (CIR), those days are not counted against the $90 \%$. Therefore, at Reed High School, 90\% attendance translates to no more than nine (9) unverified absences per semester.

Absence types that do count against the 90\% attendance rule are absent unknown (AUK), domestic (DOM), truant (CT) and a new code, parent note/call after 3 days (NCU). If your child does miss school, please make sure you send a note or make a phone call into the attendance office (321-3110) within 3 days of the absence. If you call outside of office hours, please leave a message. Voicemail messages are checked regularly.

## TARDIES

Punctuality makes for fewer interruptions to learning and is one of the traits employers value most. We work diligently to reward punctuality and discourage tardiness at Reed High School.

There are many students who are rarely or never late. These students can look forward to receiving H.O.T. Passes (as long as they don't have unexcused absences), which can be used to get out of a detention or turned in at the end of the year for a chance at raffle prizes. There are those few, however, who are frequently or chronically tardy to school and class, which is disruptive to the teaching and learning environment already taking place.

Please review your child's attendance on Infinite Campus. Tardies are indicated by UMI (Unexcused Missed Instruction). The vast majority of tardies occur in the morning. If a problem is apparent, please impress upon your child the importance of punctuality and help him or her make a plan for arriving to school and class on time.

## A FIT FOR PERFECT ATTENDANCE

At the beginning of this school year, seniors were informed of this district-wide perfect attendance contest. The grand prize is
one (1) 2014 Honda Fit from Bill Pearce Motors MSRP valued at $\$ 18,220$. The contest is open to all seniors enrolled in an accredited high school in Washoe County, NV, including public, private, and charter schools. Excluded are on-line schools. Seniors must have perfect attendance during the 2013-14 school year. No more than (2) "excused absences" will be allowed. Official school business will count as a day of attendance. To be eligible, the student must also receive a standard, advanced, honors, or adjusted diploma. He or she must not have had any documented disciplinary action, as defined by the school the student attends during his or her senior year. ONE (1) winner will be chosen by random drawing of all eligible students with perfect attendance. All eligible students must be present to win at the grand prize drawing Saturday, June 21 st, 2014, at 1 PM at Bill Pearce Honda in Reno, NV.

## ADVANCED PLACEMENT

Our AP Information Night was held February 12 ${ }^{\text {th }}$. If you were unable to attend, please check the AP section of our school website for the information provided that night.

## 2014 AP EXAM SCHEDULE

| Week 1 | $\begin{aligned} & \hline \text { Morning } \\ & \text { 8:00 AM } \end{aligned}$ | Afternoon 12 Noon |
| :---: | :---: | :---: |
| Monday, May 5 | Chemistry | Psychology |
|  | Environ Sci |  |
| Tuesday, May 6 | Spanish Lang |  |
| Wed, May 7 | Calculus AB |  |
|  | Calculus BC |  |
| Thursday, May 8 | English Lit |  |
| Friday, $\text { May } 9$ | English Lang | Statistics |
| Week 2 | $\begin{aligned} & \hline \text { Morning } \\ & \text { 8:00 AM } \end{aligned}$ | Afternoon 12 Noon |
| Monday, May 12 | Biology |  |
|  | Music Theory |  |
| Tuesday, May 13 | Government | French Lang |
|  |  | Human Geo |
| Wed, May 14 | US History |  |
| Thursday, May 15 | Macro Econ | Micro Econ |
| Friday, May 16 | Spanish Lit |  |

If your child is enrolled in one or more AP classes, exam fees are due. Please see our bookkeeper, Mrs. Fleming, to pay for exams.

If you are taking exams that are scheduled for the same time, see Mrs. Coffman for information about taking one of the exams during the latetesting period. You may not take both Calculus AB and $B C$ within the same year.

# From the Desk of Kathie Smith 

Assistant Principal (Sophomore / Junior Class) ~ Curriculum \& Testing

## Counseling \& Curriculum Corner

## 2014 / 2015 Registration

Registration for the 2014 / 2015 school year has begun. Once your student has completed the process, you should receive copies of your student's course selections in the mail. If you notice any errors or concerns, please contact your student's counselor by May 31, 2014. We cannot guarantee changes to schedules after that date as creation of the master schedule will be underway. As we create the master schedule based on your student's requests, there may be no alternatives available for them to take.

If you have any questions about any of our courses or requirements, please see the course book online at http:/l www.washoe.k12.nv.us/reed/.

| Alphabet | Name Extension* <br> Email Address  |
| :---: | :---: |
| A-Da | Erin Parker 33733 eeparker@washoeschools.net |
| $\mathrm{De}-\mathrm{Hi}$ | Corrie Hyatt chyatt@washoeschools.net 33734 |
| $\mathrm{Ho}-\mathrm{Me}$ | Lisa Rollins Irollins@washoeschools.net 33737 |
| $\mathrm{Mi}-\mathrm{Sa}$ | Kyle Cassinelli $\quad 33735$ kcassinelli@washoeschools.net |
| Sc-Z | Lynette Gardner 33731 Imgardner@washoeschools.net |

*Call 353-5700 and dial the extension when the recording begins.

## High School Proficiency Exams (HSPE) Retesting

FOR SENIORS ONLY
April 28, 2014 - Math \& Science
April 29, 2014 - Reading
April 30, 2014 - Writing
Seniors who will participate in retesting will be notified prior to the exams. Remember, students must earn at least 22.5 credits and pass all portions of the HSPE in order to graduate. Practice materials can be found at http://www.doe.nv.gov/ APAC_Assessment High School_Proficiencyl

## Millennium Scholarship

For information about the Millennium Scholarship, visit https:// nevadatreasurer.gov/documents/millennium/doc-factsheet.pdf.

## Junior Reviews

The counselors will be meeting with juniors to review transcripts and discuss post-secondary options. Watch your mailbox for a copy of what was reviewed as well as a copy of your student's current transcript. Feel free to contact your junior's counselor for any additional information or answers to questions you may have.

## College Entrance Exams

Juniors who are interested in taking these exams should do so during the June administrations.

ACT (www.actstudent.org)

| Test Date | Registration Deadline |
| :--- | :--- |
| $4 / 12 / 2014$ | $3 / 7 / 2014$ Late $3 / 8-3 / 21 / 2014$ |
| $6 / 14 / 2014$ | $5 / 9 / 2014$ Late $5 / 10-5 / 23 / 2014$ |
|  |  |
| SAT (sat.collegeboard.org) |  |
|  |  |
| Test Date | Registration Deadline |
| $5 / 3 / 2014$ | $4 / 4 / 2014$ Late $4 / 5-4 / 18 / 2014$ |
| $6 / 7 / 2014$ | $5 / 9 / 2014$ Late $5 / 10-5 / 23 / 2014$ |

## PSAT/NMSQT

The Preliminary SAT/National Merit Scholarship Qualifying Test (PSAT/NMSQT) is a program cosponsored by the College Board and National Merit Scholarship Corporation (NMSC). It's a standardized test that provides firsthand practice for the SAT ${ }^{\circledR}$. It also gives juniors a chance to enter NMSC scholarship programs and gain access to college and career planning tools.

The PSAT/NMSQT measures:

- Critical reading skills
- Math problem-solving skills
- Writing skills

Freshmen, sophomores, and juniors are eligible to take the PSAT/NMSQT, which will be administered in October of this year. More information will follow.

# From the Desk of Ron Coombs <br> Athletic Director 

## ATHLETICS

As the air turns cooler and the days get shorter, Fall sports is in full swing at Reed. We have survived the smoke with only a couple of games cancelled (and many more practices) and are pushing forward towards the playoff season.

What an amazing few months it has been for Reed Athletics. Coming off of our Fall sports seasons we jumped right into the Winter campaign and it was very successful.

While we have enjoyed a very warm period of weather, it has not dampened the focus of our Ski team. As of this publishing, the season had only seen one event take place with several lined up for the last part of February in hopes that the white stuff would start coming down. As is normally the case, we'll probably get a pretty good winter blast right before our first spring events.

In basketball, both of our programs made a run to the playoffs with our girls finishing second in the High Desert League and our boys securing their first league title since 2005 en route to a 14-2 regular season league record. All-league
selections remain sealed as of the time of this printing, but rest assured both programs are represented very well.

For our wrestling program, breaking in a new coach worked out very well. A third place team finish in the High Desert League, and three state qualifiers in Israel Casarez, Jake Otuafi, and Calvin Cox.

Our focus now turns to Spring. We are looking for big things from our Spring athletes, particularly against Spanish Springs who now leads us by three points in the Mayor's Cup race. All Spring sports will begin on March $1^{\text {st }}$ with tryouts and take us through Memorial Day weekend.

Turning our attention to the future, we need your help. We are currently working with the district to secure funding for a complete re-building of our football/soccer field. This will include a new drainage system, irrigation work, a re-crowning of the field, and most importantly of all 62,000 square feet of new sod. As we move forward, we are asking for any help or donation you can contribute. Through the savings of the Athletic Department ( $\$ 15,000$ ), our cell tower money ( $\$ 15,000$ -
thank you Mrs. Vesco) and a generous contribution in the form of a grant from E.L. Cord $(\$ 40,000)$ we are well on our way to reaching our goal and improving our playing facility. In the future, we will continue to work to improve facilities such as our basketball court in the large gym and our practice facilities outside. Right now, however, we are as close as we have ever been to building a field we can be proud of. Please do not hesitate to contact me at $321-3105$ if you can provide any assistance.

In closing, we would also like to recognize Gabby Williams and her outstanding career here at Reed. Gabby became the first Reed athlete to be named to the prestigious McDonald's AllAmerican team. She is also a finalist for the Gatorade Player of the Year and will continue her career at the University of Connecticut next fall. Thank you Gabby, and good luck in your very bright future.

Please continue to check www.nnd1.org for all Reed scheduled events. Thank you to all of our parents and parent volunteers for making Reed Athletics the envy of the state.


Parents! - Online Registration
Log in to the Infinite Campus Parent Portal to register your students for school next year!

If you have problems logging on email Paula Edmonds:
pedmondsawashoeschools.net Or call 775-32l-3lı2.

## National Honor Society News

It will soon be time to induct our newest members. The induction ceremony will be on May $28^{\text {th }}$ in the cafeteria for everyone who has completed all 15 hours of community service. Seniors may pre-order their graduation sashes for $\$ 24$ before Spring Break.


Shipping is free if we order early. Ladies will be wearing blue and gentlemen will be wearing yellow.

## 2014 Scholastic Art Awards



The Alliance for Young Artists \& Writers celebrates the creative achievement of America's teens with the Scholastic Art and Writing Awards. The Awards were founded in 1923 to offer recognition and scholarships for students for their artistic talents. Awards are based on creativity, concept and technical skill. Students may be awarded a Gold key, Silver keys or an Honorable Mention. The Gold Keys are the highest level of achievement. Silver Keys are awarded for works worthy of recognition on the regional level. An Honorable mention recognizes students with artistic potential and is encouraged to continue to develop their skills and concepts. The program has honored some of our nation's most celebrated artists including Truman Capote, Sylvia Plath, Michael Sarich, Cindy Sherman, Robert Redford and Andy Warhol.

Reed High School students compete against all other Northern Nevada middle and high schools. This year there were over 1300 entries with 430 awards. Reed High School students received a total of 8 awards for outstanding visual art pieces.

The following students received awards: Alexandra Messer - 1 Honorable Mention in Drawing, Hanna Kaplan - 1 Honorable Mention and 1 Silver Key in photography, Mikaela Nelson - 1 Honorable mention and 3 Silver keys in painting, and Taylor Thebodeau- 1 Silver Key in drawing.

The award winners will have an exhibition of their work at the Holland Project from Friday, March 7 - April 11 2014. The Holland Project is located at 140 Vesta Street, Reno, Nevada. Gold key winners will have their work exhibited and Silver key and Honorable Mentions will have their work displayed by a digital slide presentation.

## Congratulations to all of our outstanding young artists!

## March Newsletter



## Student Loans: Avoiding Deceptive Offers <br> A joint publication of the Federal Trade Commission and the U.S. Department of Education

An education beyond high school is an investment in your future. It can be expensive and often requires you or your family to take out loans to help pay for it.
Student loans fall into two categories, federal loans and private loans.
Federal loans, which are subject to oversight and regulation by the federal government, include:

- Direct Loans, where the U.S. Department of Education is the lender;
- Federal Family Education Loans (FFEL), where private lenders make loans backed by the federal government;
and
- Federal Perkins Loans.

Private loans, sometimes referenced as "alternative loans," are offered by private lenders and do not include the benefits and protections available with federal loans. Whether you're taking out a new student loan or consolidating existing education loans, the Federal Trade Commission (FTC), the nation's consumer protection agency, and the U.S. Department of Education (ED), the agency that oversees federal student loans, want you to know how to spot potentially deceptive claims or business practices some private companies may use to get your loan business.

## Private Loans

Private companies may offer you loans and other forms of financial assistance for your education. They often use direct mail marketing, telemarketing, television, radio, and online advertising to promote their products.
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## In This Issue ...

- Featured Facts
- Upcoming Events
- Helpful Websites
- Test Dates
- Highlighted Scholarships


## Upcoming Events

## March 5 <br> TMCC ACCUPLACER TESTING

If you have completed the online TMCC application, you are eligible to take the ACCUPLACER at Reed. Come sign up in the Career Center. Testing will take place in room 501 at 1:30.
Test Dates: March $5^{\text {th }}$ and $19^{\text {th }}$, and April $16^{\text {th }}$.
http://www.tmcc.edu/testing/

## March 19

TMCC ACCUPLACER TESTING
If you have completed the online TMCC application, you are eligible to take the ACCUPLACER at Reed. Come sign up in the Career Center. Testing will take place in room 501 at 1:30.
Test Dates: March $5^{\text {th }}$ and $19^{\text {th }}$, and April $16^{\text {th }}$.
http://www.tmcc.edu/testing/

Paying for your education is a serious long-term financial obligation; that's why comparing the costs of different ways of financing your education is so important. Private loans tend to have higher fees and interest rates than federal government loans. Private loans also do not offer the opportunities for cancellation or loan forgiveness that are available on many federal loan programs. So it makes good financial sense to exhaust your federal loan options (as well as grants and scholarships) before considering loans from any private companies. To learn more about federal government loans, visit www.FederalStudentAid.ed.gov.

## How to Spot Deceptive Private Student Loan Practices

If you are considering a private student loan, it's important to know whom you're doing business with and the terms of the loan. The FTC and ED offer these tips to help you recognize questionable claims and practices related to private student loans.
$\rightarrow$ Some private lenders and their marketers use names, seals, logos, or other representations similar to those of government agencies to create the false or misleading impression that they are part of or affiliated with the federal government and its student loan programs. $\rightarrow$ ED does not send advertisements or mailers, or otherwise solicit consumers to borrow money. If you receive a student loan solicitation, it is not from ED. $\rightarrow$ Don't let promotions or incentives like gift cards, credit cards, and sweepstakes prizes divert you from assessing whether the key terms of the loan are reasonable. $\rightarrow$ Don't give out personal information on the phone, through the mail, or over the Internet unless you know with whom you are dealing. Private student lenders typically ask for your student account number - often your Social Security number (SSN) or Personal Identification Number (PIN) - saying they need it to help determine your eligibility. However, because scam artists who purport to be private student lenders can misuse this information, it is critical to provide it or other personal information only if you have confidence in the private student lender with whom you are dealing.
$\rightarrow$ Check out the track record of particular private student lenders with your state Attorney General (www.naag.org), your local consumer protection agency (www.consumeraction.gov), and the Better Business Bureau (www.bbb.org).


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## Featured Fact: Scholarships

Scholarships are available all year long but it is up to students to know the application deadlines and keep track of them. Here are some tips for finding scholarship applications and information:

- Visit the Reed High School Scholarship Website. Reed's scholarship committee has made it easy for you to find and access scholarships online. Visit: https://sites.google.com/site/reedhighscholarshipinfo/ regularly to see what is available.
- Use an Online Scholarship Database/Search Tool:
http://www.fastweb.com/ https://bigfuture.collegeboard.org/scholarship-search http://www.scholarships.com/


## Beware of Scholarship Scams!

There are many people out there trying to take advantage of students and parents looking for scholarships. Beware of the following:

- Scholarship search sites/organization guarantees-only the organization/person awarding the money can make guarantees.
- Required payments-scholarship organizations are in the business of giving money away; they shouldn't be asking you for it.
- Required bank/credit card information-there is no reason a legitimate organization would need this information.
- Vague instructions/responses from organization-a legitimate organization should be upfront about whatever you want to know.


## Featured Fact: Official Transcripts

Throughout the college and scholarship application process you will be asked to submit official transcripts. Transcripts can be sent electronically through a program called Parchment through http://exchange.parchment.com/. Visit the website then click on "Students" near the upper right-hand corner. Complete the required registration steps listed. Be sure to select the options that apply to you.

For more information or help, review the Frequently Asked Questions at http://www.parchment.com/help-faq\#/help-faq/general-
questions-students


## Armed Forces

Days That Are Reserved For The Armed Forces Weekly Visits. Visits Occur In Front Of The Library During Lunch.

## Monday

United States Marine Corps
J.C. Gartner 772-1998

## Tuesday

United States Army Jose Gonzalez
829-2769

## Wednesday

United States Air National Guard
Alexander Muniz
788-4544

## Thursday

United States Navy
Matthew Dean
331-1126

## Friday

National Guard
Ronald Gogan
297-5617

## Featured Fact: College Affordability Information

Students and their families who are concerned about the affordability of college and highly-skilled career pathways can find information and assistance at locations such as:
www.unr.edu/financial-aid/
www.tmcc.edu/financialaid/
www.fafsa.ed.gov/
www.studentaid.ed.gov/students/publications/student_guide/index.html
Apply to UNR! Start your journey by going to:
http://www.unr.edu/
For TMCC Steps To Enroll, go to: www.tmcc.edu/admissions/stepstoenroll/

## Featured Fact: TMCC Accuplacer Testing

Truckee Meadows Community College will be giving the ACCUPLACER test at Reed High School. If you have completed the online TMCC application, you are eligible to take the ACCUPLACER.
Come sign up in the Career Center to reserve you spot! All testing will begin at 1:30 in room 501. To learn more about TMCC testing, go to: http://www.tmcc.edu/testing/
Test Dates: March $5^{\text {th }}$ and $19^{\text {th }}$, and April $1^{\text {th }}$

## Featured Fact: Exploring Program

Students can learn what it takes to make it in the challenging field of Law Enforcement. Law Enforcement Exploring offers young men and young women ages 15-21 the chance to experience law enforcement career opportunities.

## Meetings for the Law Enforcement Exploring program are held at the Sparks Police Department

 every $2^{\text {nd }}$ and $4^{\text {th }}$ Sunday of the month from $6-8 \mathrm{pm}$. If you have questions regarding this program you can call Mary C. at (775) 353-2231.
## Helpful Websites

## ACT Test

http://www.actstudent.org/

## ACT Test Preparation

The ACT test website offers free practice test questions http://www.actstudent.org/
Number2.com's online test preparation courses are free https://www.number2.com/
Zaps Learning Company offers ACT seminars for a fee \$ http://www.zaps.com/


## SAT Test

http://sat.collegeboard.org/home

## SAT Test Preparation

The College Board offers a free practice test http://sat.collegeboard.org/practice/sat-practice-test Number2.com's online SAT test preparation courses are free https://www.number2.com/
Zaps Learning Company offers SAT seminars for a fee \$ http://www.zaps.com/

## College Planning

https://bigfuture.collegeboard.org/ http://www.actstudent.org/college/checklist/senior.html

## Scholarship Links

https://sites.google.com/site/reedhighscholarshipinfo/ https://nevadatreasurer.gov/MillenniumScholarship.htm https://bigfuture.collegeboard.org/pay-for-college/grants-scholarships http://www.fastweb.com/
http://wiche.edu/wue

## Career Links

http://nvcis.intocareers.org/
http://www.buildingtradejobs.org/

## Volunteer Opportunities

http://www.redcross.org/nv/reno
http://spcanevada.org/volunteer/opportunities/index.html
http://fbnn.org/GetInvolved/Volunteer.aspx
http://www.evelynmount.org/

## Washoe County School District Parent Links

http://www.washoe.k12.nv.us/parents/parent-resources


## Additional College and Career Center Links

http://www.washoe.k12..nv.us/reed/content/kcasinelli/collegewebsites.html

## Highlighted Scholarships

## Scholarship Name: Tony Armstrong Memorial Scholarship

## Number of Scholarships: 6

## Amount of Each Scholarship: \$500

Description: The Chamber is looking for hard working young men and women who are motivated to get an education but don't always have the means.

## Application Due Date: March 7, 2014

## Student Eligibility/Criteria:

1. 2.5 GPA or better
2. Graduating Senior
3. Fill out application and write four short essays
4. Demonstrate financial need
5. Three letters of reference

Paper application available in the Career Center or on the Reed High website at:
https://sites.google.com/site/reedhighscholarshipinfo/

## Scholarship Name: Nevada Agricultural Foundation

Number of Scholarships: Varies

## Amount of Each Scholarship: Varies

Description: The Scholarship Committee will give consideration only to applicants who document intent to follow an agricultural curriculum.

## Application Due Date: March 15, 2014

## Student Eligibility/Criteria:

1. Must study Agriculture
2. Graduating Senior
3. School Activities
4. Leadership

Visit: http://www.nevadaagriculturalfoundation.org/forms.html


## Scholarship Name: PEO Marguerite Scholarship

## Number of Scholarships: 3

Description: The PEO Sisterhood is an international philanthropic educational organization that promotes educational opportunities for women through grants, loans and scholarships. This year PEO Nevada Chapter Q is awarding three Marguerite Scholarships of \$2,000 each to high school senior women attending high school.

## Application Due Date: March 15, 2014

## Student Eligibility/Criteria:

1. 3.0 unweighted GPA or better
2. Graduating Senior Girl
3. Exhibits excellence in leadership, extracurricular activities, community service, academics
4. Plans to attend post-secondary education as a full-time student in the Fall 2014
5. Financial Need

Paper application available in the Career Center or on the Reed High website at:
https://sites.google.com/site/reedhighscholarshipinfo/

## Scholarship Name: Greater Nevada Credit Union Scholarship Program

## Number of Scholarships: Fifteen

## Amount of Each Scholarship: \$1000

Description: Greater Nevada Credit Union (Greater Nevada) has a scholarship program for students continuing their education past high school during the 2014-2015 school year.

## Application Due Date: March 28, 2014

## Student Eligibility/Criteria:

1. Applicant must be a Greater Nevada member or the child, spouse, parent or legal guardian of a member
2. Financial need
3. High school transcript
4. Two letters of recommendation
5. Personal statement
6. Enroll and attend school full time

Paper application available in the Career Center or on the Reed High website at: https://sites.google.com/site/reedhighscholarshipinfo/


## Scholarship Name: Michael Landsberry Memorial Scholarship

## Number of Scholarships: One <br> Amount of Each Scholarship: \$1000

Description: The Michael Landsberry Memorial Scholarship is awarded to a high school senior who plans to attend a 2-4 year college or vocational school.

## Application Due Date: March 28, 2014

## Student Eligibility/Criteria:

1. Must be a senior
2. Must have attended Sparks Middle School
3. A letter of recommendation from a faculty member
4. An official high school transcript

Paper application available in the Career Center or on the Reed High website at:
https://sites.google.com/site/reedhighscholarshipinfo/

## Scholarship Name: NAHAS Scholarship Endowment

## Number of Scholarships: Two

## Amount of Each Scholarship: \$6000

Description: Robert T. Nahas, a successful land developer, sponsors the NAHAS Scholarship Program for students graduating from Northern Nevada high schools who will attend the University of Nevada, Reno. This scholarship awards \$1500 per year for 4 years.

## Application Due Date: March 28, 2014

## Student Eligibility/Criteria:

1. Graduate from a Northern Nevada High School
2. Community Service
3. 3.5 GPA minimum
4. Proof of admission to UNR
5. Must have competed in a competitive sports program for at least two years
6. High school transcript
7. A short autobiographical essay
8. Three letters of recommendation

Paper application available in the Career Center or on the Reed High website at: https://sites.google.com/site/reedhighscholarshipinfo/


# Scholarship Name: Marvin Moss Elementary Alumni Scholarship 

Number of Scholarships: Four
Amount of Each Scholarship: \$500
Description: Moss Elementary PTA made these four scholarships available to students that attended Moss Elementary.

## Application Due Date: March 28, 2014

## Student Eligibility/Criteria:

1. Must have attended Marvin Moss Elementary School
2. Complete the paper scholarship application

Paper application available in the Career Center or on the Reed High website at:
https://sites.google.com/site/reedhighscholarshipinfo/

## Scholarship Name: The Dream-Us Scholarship

Number of Scholarships: Four
Amount of Each Scholarship: Up to: $\mathbf{\$ 1 2 , 5 0 0}$
Description: Dream.Us Scholarship provides scholarships to highly motivated students who, without financial aid, cannot afford a college education that will enable them to participate in the American workforce.

Application Due Date: March 31, 2014

## Student Eligibility/Criteria:

1. Be a first time college student
2. 2.5 GPA or better
3. Meet DACA eligibility (see http://www.uscis.gov/i-821d)

## Visit: http://thedream.us/

## Scholarship Name: Girls' Golf Scholarship

Number of Scholarships: Varies
Amount of Each Scholarship: \$2000
Description: The Northern Nevada Women's Golf Association is made available to graduating females of Northern Nevada.
Application Due Date: April 1, 2014

## Student Eligibility/Criteria:

1. 3.0 GPA or better
2. Female Graduating Senior
3. Have an interest or knowledge and skill in the game of golf
4. Must have played golf on a girls' high school team in Northern Nevada

Paper application available in the Career Center or on the Reed High website at:
https://sites.google.com/site/reedhighscholarshipinfo/


## Scholarship Name: Jacob Roberts Memorial Scholarship

Number of Scholarships: One
Amount of Each Scholarship: \$1000
Description: This scholarship is dedicated to the memory of Jacob Roberts. Jacob graduated valedictorian of Reed High in 2011. He attended college in Seattle to become a physicist. He passed away from an accidental fall while at college. Education was important to Jacob, so his family set up a scholarship to help others.

## Application Due Date: April 1, 2014

## Student Eligibility/Criteria:

1. Reed High Senior
2. Attending an out of state four-year university
3. 3.5 GPA or better

Paper application available in the Career Center or on the Reed High website at: https://sites.google.com/site/reedhighscholarshipinfo/


Washoe County School District

## ADULT SCHOOL VOLUNTEER APPLICATION <br> (CONFIDENTIAL-Please Print)

Welcome and thank you for your interest in volunteering in Washoe County School District. In an effort to keep our schools safe, we ask that you take a few moments to complete this volunteer application form. Return the completed application to Volunteer Services or your school contact with a copy of your ID. Allow 3 weeks for processing.

Date $\qquad$ Picture ID Check
(Initial and attach a copy of picture ID)
Fingerprinting Authorization Signature
(When required)
Ethnic Code Identification: (Check the code that best represents your ethnic identity)
Alaskan / Indian $\qquad$ Asian / Pacific $\qquad$ African American $\qquad$ Hispanic $\qquad$ Caucasian $\qquad$

## Location/

School: $\qquad$ Program/Purpose: $\qquad$

Name: $\qquad$

|  |  |  |
| :--- | :--- | :--- | :--- |
|  | (First) | (MI) |

## Phone:

$\qquad$ Email:

Address: $\qquad$ (Street) (City \& State)
Last four digits of your Social Security Number: $\qquad$ Date of Birth: $\qquad$ (Per NRS 603A.040) (Optional) (Mandatory)
In Case of Emergency contact:

## (Name)

(Relationship to you)
(Phone)
SPECIAL MEDICATION INFORMATION INCASE OF EMERGENCY:
Are you a parent, guardian or caretaker for a child in a WCSD School? If YES, please list student/teacher name/s:

If you do not have a child currently enrolled in a Washoe County School, are you volunteering as part of a community organization or business member? If yes, please list the name/s:

If you are NOT a parent, guardian or caretaker, please provide two (2) references (non-relative) who know you:


Reminder, you must always disclose criminal information. Have you ever been arrested, convicted, pled guilty, or pled nolo contendere to:
A criminal offense, other than a minor traffic violation, this includes, but is not
limited to a felony, gross misdemeanor, DUI, etc.).....................................__Yes_No

A drug or sexual related offense or act of violence? ................................................. __Yes __No
Or reported for child abuse / sexual activities involving a student or minor or had charges filed against you by a school district, state / county agency, police or court?... ___Yes __No

If "Yes," please explain the type(s) of offense(s), Location(s) and date(s) in the space below. Attach a sheet if necessary.

Note: Any applicant on an active "Wants and Warrants List, Registered Sex Offender, terrorist list or on Parole or ProbationWILL NOT BE ALLOWED TO VOLUNTEER AT WASHOE COUNTY SCHOOL DISTRICT.

## VOLUNTEER COMMITMENT AND PROCEDURES

READ THE FOLLOWING CAREFULLY BEFORE SIGNING AND DATING THIS APPLICATION
Screening: For the safety of students, all prospective volunteers will be asked to complete an Adult School Volunteer Application and provide a photo I.D. (international ID's are accepted). All prospective volunteers will be given a "Background Check" check pursuant to NRS 179D. Additionally, the District, in its discretion and without a statement of reason, may require a complete criminal history check on any volunteer at any time. In programs where a volunteer is an Overnight Chaperone and may work alone for extended periods of time with a student or by request from the principal, fingerprinting and a full state and federal background check are required. If fingerprinting is required, the school district will cover these costs. All fingerprinting must be authorized.
Confidentiality: What you hear and observe about students, families, and staff while volunteering in a school is confidential. Repeating a seemingly harmless comment can lead to misunderstandings and hurt feelings. For schools to provide the best environment for learning, everyone's privacy must be respected.
Liability: The Washoe County School District is proud to provide liability coverage and an accident policy for its volunteers, which will provide up to $\$ 1,500$ after any other valid and collectable insurance. In order to have this protection, all volunteers must sign in on the school's volunteer / visitor sign in sheet (in every school office) every time they volunteer. Volunteers are not covered by Workers' Compensation.
Child neglect and abuse reporting: School volunteers are obligated under mandatory child reporting laws to report any suspected child neglect or abuse. Please refer to Washoe County School District mandatory reporting guidelines.
Supervision: Volunteers perform under the direction and supervision of school personnel. Volunteers should know and follow school policies and rules. The District, in its discretion and without a statement of reasons, may suspend any volunteer from further volunteer activities pending any background check. No statement by the District establishes a property right to perform volunteer work.
Communication: If you are unable to make it to school when you are expected, please call the school and leave a message. Similarly, school staff will contact you if your time is cancelled or changed for any unforeseen reason. You may contact the WCSD Volunteer Services Office at 775-851-5655, or email llightfoot@washoe.k12.nv.us with questions or for assistance.
Student / Volunteer relationships: Volunteers function in a position of trust and Washoe County School District does not extend that volunteer / student trust relationship outside of the supervised school environment. It is the responsibility of the volunteer to notify the site administrator immediately if he/she becomes involved with a student / family outside the WCSD environment.

I affirm that I have read and understand all the information on this Adult School Volunteer Application and that all the information I have provided in this application is true and complete to the best of my knowledge. I understand that WCSD reserves the right to verify all information on this application form and that any false statements or failures to disclose information may be sufficient to disqualify me as a volunteer. I hereby authorize Washoe County School District to obtain information relating to my current and / or previous employment, education, and personal history records.

# SENIORS. HAVE YOU BEEN OFFERED A SCHOLARSHIP? 

SENIORS: YOU MUST FILL OUT THIS FORM IF YOU WANT TO BE HONORED AT SCHOLARSHIP NIGHT AND RECEIVE SCHOLARSHIP RECOGNITION AT GRADUATION. AMOUNTS OF SCHOLARSHIPS WILL NOT BE POSTED OR READ AT THE GRADUATION. THAT INFORMATION IS NEEDED FOR REPORTING THE TOTAL AMOUNT OF SCHOLARSHIP MONEY OFFERED TO REED HIGH STUDENTS. ALL SCHOLARSHIPS OFFERED AND NOT NECESSARILY ACCEPTED SHOULD BE INCLUDED.

RETURN THIS FORM TO MS. KARECK IN ROOM 228

PRINT YOUR FULL NAME AS YOU WANT IT TO APPEAR ON YOUR CERTIFICATE PLEASE BE NEAT - IF I CAN'T READ IT, IT WILL BE WRONG ON YOUR CERTIFICATE

NAME OF SCHOLARSHIP (S) OFFERED AND AMOUNT OF SCHOLARSHIP (S)

| Name of scholarship | Amount | This <br> scholarship <br> is or <br> year only. <br> Please <br> check box <br> below | This scholarship is <br> for this anount <br> every year for <br> years. Prease put <br> number of years in <br> the box. |
| :--- | :--- | :--- | :--- |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

IF POSSIBLE PLEASE ATTACH A PHOTOCOPY OF THE LETTER DOCUMENTING EACH SCHOLARSHIP YOU HAVE BEEN OFFERED. PLEASE ATTACH AN ADDITIONAL PAGE IF NEEDED TO LIST SCHOLARSHIPS.

Please note that the Millennium Scholarship is not awarded until after graduation. Consequently, students who plan to be awarded that scholarship will not be acknowledged at Scholarship/Awards night.

## Reed High School

## Safe N Sober Grad Night Donation Request

Dear Friend of Reed High School,
The Reed High School Safe n Sober Grad Night Committee 2014 seeks your support for the 2014 graduation celebration at Reed High School. Our graduation is set for Saturday June 14, 2014.

Since Safe $n$ Sober was founded in 1996, no fatal accidents involving seniors have been reported in Washoe County on graduation night. Graduates spend the night at the High School in a safe drug and alcohol free environment. Food, entertainment, and raffles provide non-stop fun for the night. Safe n Sober Grad night is planned and carried out entirely by parent volunteers and financed by donations from local businesses and ticket sales. Grad Night is an expensive undertaking, costing upwards of $\$ 15,000.00$, so community support is vital to the success of this tradition.

The Reed high School Safe n Sober Committee would appreciate your generosity in supporting the 2014 Grad Night by donating raffle prizes, gift certificates, food, party supplies and/or making monetary donations. Please consider donating to this worthwhile event and help keep our grads safe.

Thank you kindly,
Please make your tax-deductible donation check payable to Reed High School Safe n Sober Grad Night, our tax- exempt ID is 88-6000919. Please mail your donations to:

Reed High School
1350 Baring Blvd
Sparks, NV 89434
You can also contact Mary Munsterman at marymunsterman@yahoo.com or cell- 690-1941
Or Chair person Delpha Rizzuto at wrgsdinc@aol.com

| March 2014 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
|  |  |  |  |  |  | 1 |
| 2 | 3 HSPE -MATH 3 HR DELAY | 4 hSPE-READING 3 HR DELAY <br> ORCHESTRA ZONE CONCERT (GYM) 7:00 PM | 5 HSPE -WRITING NJROTC BOOSTER CLUB <br> RM 403 <br> 7-8:00 PM | 6 HSPE-SCIENCE 3 HR DELAY | 7 hspe -makeup <br> Counselors: start MS registration presentations | 8 sat test 7:15-1:00 PM |
| 9 | 10 | 11 | 12 band zone CONCERT (GYM) 7:00 PM | $13$ <br> MUSICAL PLAY <br> 7:00 PM | $14$ <br> MUSICAL PLAY <br> 7:00 PM | $\begin{aligned} & 15 \\ & \text { MUSICAL PLAY } \\ & \text { 7:00 PM } \end{aligned}$ |
| 16 | $\begin{aligned} & 17 \\ & \text { MUSICAL PLAY } \\ & \text { 7:00 PM } \end{aligned}$ | 18 <br> MUSICAL PLAY <br> 7:00 PM | 19 family <br> Involvement Night 6- <br> 7:30pm <br> -How to pay for <br> college? <br> -Counseling Parent Night <br> -Site Council <br> MUSICAL PLAY <br> 7:00 PM <br> Parent Band Meeting <br> 7:00 PM - Band Rm | 20 <br> MUSICAL PLAY 7:00 PM | 21 <br> MUSICAL PLAY 7:00 PM <br> End of grading per | 22 <br> Musical Matinee 2:00 PM <br> MUSICAL PLAY <br> 7:00 PM |
| 23 |  | 25 | 26 | 27 spring blood DRIVE 7:45-3:15 PM | 28 spring blood DRIVE 7:45-3:15 PM <br> Counselors: scheduling done | 29 |
| 30 | 31 SPRING BREAK |  |  |  |  |  |


| April 2014 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
|  |  | 1 spring BREAK | 2 spring BREAK | 3 spring BREAK | 4 spring BREAK | 5 |
| 6 | 7 spring BREAK | 8 spRING BREAK | 9 spring BREAK | 10 spring BREAK | 11 spring BREAK | $\begin{aligned} & 12 \mathrm{ACT} \\ & 7: 15-1: 00 \mathrm{PM} \end{aligned}$ |
| 13 | 14 | 15 | 16 | 17 | $18$ <br> Good Friday | 19 |
| $20$ <br> Easter Sunday | 21 | 22 | $23_{\text {family }}$ <br> Involvement Night 6- <br> 7:30pm <br> -Ready to Launch? <br> Preparing for college -Counseling Parent Night <br> -Site Council | 24 nasc state CONFERENCE LEADERSHIP Spring Creek, NV | 25 nasc state <br> CONFERENCE LEADERSHIP Spring Creek, NV | 26 nasc state CONFERENCE LEADERSHIP Spring Creek, NV |
| 27 | 28 HSPE <br> SENIORS <br> Dodgeball <br> (practice) <br> 5-7 pm | 29 HSPE <br> SENIORS <br> Dodgeball <br> (practice) <br> $5-7 \mathrm{pm}$ | 30 нspe SENIORS |  |  |  |


| May 2014 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
|  |  |  |  | 1 reedstock (COURTYARD) 5-7 pm | 2 spring week ASSEMBLY Dodgeball Tournament $7-9 \mathrm{pm}$ | 3 sat test <br> 7:15-1:00 PM <br> Dodgeball <br> Tournament <br> $7-9 \mathrm{pm}$ |
| 4 | 5 AP Psych AP AP Envir Sci | 6 AP Spanish Language | 7 ap Calculus Early release/PLC <br> NJROTC bOOSTER club 7:00-8:00 PM | 8 AP English Literature | 9 AP English Language AP Statistics | 10 |
| $11$ <br> Mother's Day | 12 ap biology AP MUSIC THEORY | 13 AP GOV'T <br> AP Human Geography French | 14 AP US History <br> Early Release/PLC | 15 AP Macro/ Microeconomics <br> CHOIR CONCERT 7:00 PM | 16 AP Spanish Literature <br> FINE ARTS FESTIVAL 6:00-9:00 PM | 17 |
| 18 | $19$ <br> AP MONTERY TRIP | $20$ <br> AP MONTERY TRIP | 21 Parent Band Meeting 7:00 PM -Band Rm STUDENT GOV'T AWARDS (CAFETERIA @6:30) | 22 | 23 | 24 |
| 25 | 26 no school <br> Memorial Day | 27 orchestra CONCERT 7:00PM | 28 NHs <br> INDUCTION CEREMONY 6:00PM (Café) <br> BAND CONCERT <br> 7:00PM | 29 сноів <br> CONCERT <br> 7:00 PM <br> NJROTC AWARDS 6:30-9:00 PM | 30 senior <br> ASSEMBLY 8:32- <br> 9:22 <br> CHOIR CONCERT 7:00PM | $\begin{aligned} & 31 \\ & \text { PROM } \\ & \text { 8:00-12:00 } \end{aligned}$ |


| June 2014 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
| 1 | 2 | 3 | 4 all school AWARDS 6:00 PM | 5 | 6 | $\begin{aligned} & 7 \text { SAT } \\ & 7: 15-1: 00 \mathrm{PM} \end{aligned}$ |
| 8 | 9 | 10 | 11 finals | 12 finals | 13 finais <br> LAST DAY OF SCHOOL | $\begin{aligned} & 14 \text { ACT } \\ & \text { 7:15-1:00 PM } \\ & \text { Rehearsal 5:00 } \\ & \text { pm } \\ & \text { Graduation 7:00 } \\ & \text { pm, Lawlor } \end{aligned}$ |
| $15$ <br> Father's Day | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 |  |  |  |  |  |
|  |  |  |  |  |  |  |


| July 2014 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
|  |  | 1 | 2 | 3 | $4$ <br> Independence <br> Day | 5 |
| 6 | 7 hspe PROFIENCY LATE GRADS | 8 HSPE PROFIENCY LATE GRADS | $\begin{aligned} & 9 \text { HSPE } \\ & \text { PROFIENCY } \\ & \text { LATE GRADS } \end{aligned}$ | 10 hSPE PROFIENCY LATE GRADS | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 | 31 |  |  |

March, 2014

| Sun | Monday | Tuesday | Wed | Thursday | Friday | Saturday |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 9 | 10 | 11 | 12 | 13 |  | 9:00am Track-G/Varsity McQueen High School vs. Multiple Schools 9:00am Track-B/Varsity McQueen High School vs. Multiple Schools 9:00am Swimming-G/Varsity Carson High School vs. Multiple Schools 9:00am Swimming-B/Varsity Carson High School vs. Multiple Schools |
| 16 |  | 12:00pm Golf-B/Varsity Edward C. Reed High School vs. Multiple Schools 3:45pm Softball-Varsity Away vs. Damonte Ranch High School 3:45pm BB-JV Damonte Ranch High School <br> 3:45pm Softball-JV Damonte Ranch High School <br> 3:45pm BB-Varsity Away vs. Damonte Ranch High School |  | 3:45pm Softball-JV Away vs. Damonte Ranch High School Ranch High School Ranch High School Ranch High School 3:45pm Softball-Varsity Damonte 3:45pm BB-Varsity Damonte 3:45pm BB-JV Away vs. Damonte |  | 9:00am Track-G/Varsity Carson High School vs. Multiple Schools 9:00am Track-B/Varsity Carson High School vs. Multiple Schools 11:00am Softball-Varsity McQueen High School <br> 11:00am Softball-JV Away vs. <br> McQueen High School <br> 11:00am BB-JV Away vs. McQueen High School <br> 11:00am BB-Varsity McQueen High School |
|  | 11:30am Golf- <br> B/Varsity Reno High School vs. Multiple Schools | 3:45pm Softball-Varsity Away vs. <br> McQueen High School <br> 3:45pm Softball-JV McQueen High School <br> 3:45pm BB-JV McQueen High School <br> 3:45pm BB-Varsity Away vs. McQueen <br> High School |  | 3:45pm Softball-Varsity Bishop Manogue Catholic High School 3:45pm Softball-JV Away vs. Bishop Manogue Catholic High School <br> 3:45pm BB-Varsity Bishop Manogue Catholic High School 3:45pm BB-JV Away vs. Bishop Manogue Catholic High School | 1:00pm Swimming-G/Varsity Edward C. Reed High School vs. Multiple Schools 1:00pm Swimming-B/Varsity Edward C. Reed High School vs. Multiple Schools | 11:00am Softball-Varsity Away vs. Bishop Manogue Catholic High School 11:00am Softball-JV Bishop Manogue Catholic High School 11:00am BB-Varsity Away vs. Bishop Manogue Catholic High School 11:00am BB-JV Bishop Manogue Catholic High School |
| 30 | 31 |  |  |  |  |  |

April, 2014

| Sun |  | Tuesday | Wed | Thursday | Friday | Saturday |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 1 | 2 |  | 1:00pm Swimming-G/Varsity Carson High School vs. Multiple Schools 1:00pm Swimming-B/Varsity Carson High School vs. Multiple Schools | 5 |
| 6 |  | 3:45pm Softball-JV Away vs. Reno High School 3:45pm Softball-Varsity Reno High School <br> 3:45pm BB-Varsity Reno High School <br> 3:45pm BB-JV Away vs. Reno High School | 9 | 3:45pm Softball-Varsity Away vs. Reno High School <br> 3:45pm Softball-JV Reno High School 3:45pm BB-Varsity Away vs. Reno High School 3:45pm BB-JV Reno High School | 11 | 11:00am Softball-Varsity Away vs. North Valleys High School High School Valleys High School School 11:00am Softball-JV North Valleys 11:00am BB-Varsity Away vs. North 11:00am BB-JV North Valleys High |
| 13 | 14 | 12:00pm Golf-B/Varsity Spanish Springs High School vs. Multiple Schools <br> 3:45pm Softball-JV Away vs. North Valleys High School <br> 3:45pm Softball-Varsity North Valleys High School <br> 3:45pm BB-Varsity North Valleys High School <br> 3:45pm BB-JV Away vs. North Valleys High School |  | 3:45pm Softball-Varsity Carson High School <br> 3:45pm Softball-JV Away vs. Carson High School <br> 3:45pm BB-Varsity Carson High School 3:45pm BB-JV Away vs. Carson High School | 1:00pm Swimming-G/Varsity Edward C. Reed High School vs. Multiple Schools 1:00pm Swimming-B/Varsity Edward C. Reed High School vs. Multiple Schools | 11:00am Softball-Varsity Away vs. Carson High School 11:00am Softball-JV Carson High School 11:00am BB-JV Carson High School 11:00am BB-Varsity Away vs. Carson High School |
| 20 | 21 | 3:45pm Softball-Varsity Wooster High School 22 3:45pm Softball-JV Away vs. Wooster High School 3:45pm BB-Varsity Wooster High School 3:45pm BB-JV Away vs. Wooster High School | 23 | 3:45pm Softball-Varsity Away vs. <br> Wooster High School <br> 3:45pm Softball-JV Wooster High School <br> 3:45pm BB-JV Wooster High School 3:45pm BB-Varsity Away vs. Wooster High School | 25 | 11:00am Softball-Varsity Away vs. Galena High School <br> 11:00am Softball-JV Galena High School <br> 11:00am BB-Varsity Away vs. Galena High School <br> 11:00am BB-JV Galena High School |
| 27 | 28 | 11:30am Golf-B/Varsity McQueen High School vs. Multiple Schools <br> 3:00pm Track-G/Varsity Reno High School vs. Multiple Schools <br> 3:00pm Track-B/Varsity Reno High School vs. Multiple Schools <br> 3:45pm Softball-Varsity Procter R Hug High School <br> 3:45pm BB-JV Away vs. Procter R Hug High School <br> 3:45pm Softball-JV Away vs. Procter R Hug High <br> School <br> 3:45pm BB-Varsity Procter R Hug High School | 30 |  |  |  |

May, 2014


STUDENT NAME:
PARENT NAME:
PARENT PHONE:

ALTERNATE PHONE:
DATE: $\qquad$

| WOMENS POLOS |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| WOMENS SPORT-TEK MICROPIQUE SPORT-WICK POLO \#LST650 |  |  |  |  |  |  | TOTAL |
| COLORS: | XS SM MED LG XL | 2XL | 3XL | 4XL | QUANTITY | XSMALL-XLARGE: \$16.00 ea <br> 2XLARGE: $\$ 17.00$ ea <br> 3XLARGE: $\$ 19.00$ ea <br> 4XLARGE: $\$ 20.00$ ea | \$ |
| ROYAL BLUE |  |  |  |  |  |  |  |
| BLUE LAKE |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
| WOMENS PORT AUTHORITY RAPID DRY POLO \#L455 |  |  |  |  |  |  | TOTAL |
| COLORS: | xs SM MED LG XL | 2XL | $3 \times \mathrm{L}$ | 4XL | QUANTITY | XSMALL-XLARGE: $\$ 18.00$ ea2XLARGE: $\$ 19.00$ ea3XLARGE: $\$ 21.00$ ea4XLARGE: $\$ 22.00$ ea | \$ |
| ROYAL BLUE |  |  |  |  |  |  |  |
| RIVIERA BLUE |  |  |  |  |  |  |  |
| BANANA |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
| MENS POLOSMENS SPORT-TEK MICROPIQUE SPORT-WICK POLO \#ST650 |  |  |  |  |  |  | TOTAL |
|  |  |  |  |  |  |  |  |  |
| COLORS: | XS SM MED LG XL | 2XL | 3XL | 4XL | QUANTITY | XSMALL-XLARGE: $\$ 16.00$ ea2XLARGE: $\$ 17.00$ ea3XLARGE: $\$ 19.00$ ea4XLARGE: $\$ 20.00$ ea | \$ |
| ROYAL BLUE |  |  |  |  |  |  |  |
| BLUE LAKE |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |

MENS PORT AUTHORITY SILK TOUCH POLOS \#K500

| COLORS: | XS SM MED LG XL | 2XL | 3XL | 4XL | QUANTITY | XSMALL-XLARGE: $\$ 14.00$ ea2XLARGE: $\$ 15.00$ ea3XLARGE: $\$ 17.00$ ea4XLARGE: $\$ 18.00$ ea | \$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ROYAL BLUE |  |  |  |  |  |  |  |  |
| ULTRAMARINE BLUE |  |  |  |  |  |  |  |  |
| BANANA |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  | SUB TOTAL | \$ | \$ |
|  |  |  |  |  |  |  | \$ | \$ |
|  |  |  |  |  |  | TOTAL | \$ | \$ |

## WASHOE COUNTY SALES TAX EXEMPT

> PAID: CASH

MAKE CHECKS PAYABLE TO REED HIGH SCHOOL
CHECK \#
CREDIT CARD


BANK FEE

## REED HIGH SCHOOL CREWNECK/FLEECE ORDER FORM

STUDENT NAME:
PARENT NAME:
PARENT PHONE:

| WOMENS OR MENS CREWNECK SWEATSHIRT |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| SUPER SWEATS CREWNECK SWEATSHIRT \#4662M |  |  |  |  |  | (SILK SCREENED LOGO) | TOTAL |
| COLORS: | SM MED LG XL | 2XL | 3XL | 4XL | QUANTITY | XSMALL-XLARGE: \$14.00 ea | \$ |
| BLACK |  |  |  |  |  | 2XLARGE: $\$ 16.00$ ea |  |
| COLUMBIA BLUE |  |  | N/A | N/A |  | 3XLARGE: $\$ 18.00$ ea |  |
|  |  |  |  |  |  | 4XLARGE: \$19.00 ea |  |
| WOMENS PORT AUTHORITY FLEECE JACKET \#L217 |  |  |  |  |  | (EMBROIDERED LOGO) | TOTAL |
| COLORS: | XS SM MED LG XL | 2XL | 3XL | 4XL | QUANTITY | XSMALL-XLARGE: \$23.00 ea <br> 2XLARGE: $\$ 24.00$ ea <br> 3XLARGE: $\$ 26.00$ ea <br> 4XLARGE: $\$ 27.00$ ea | \$ |
| BLACK |  |  |  |  |  |  |  |
| TRUE ROYAL |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
| MENS PORT AUTHORITY FLEECE JACKET \#F217 |  |  |  |  |  | (EMBROIDERED LOGO) | TOTAL |
| COLORS: | XS SM MED LG XL | 2XL | 3XL | 4XL | QUANTITY | $\begin{aligned} & \text { XSMALL-XLARGE: } \$ 23.00 \mathrm{ea} \\ & \text { 2XLARGE: } \$ 24.00 \mathrm{ea} \\ & \text { 3XLARGE: } \$ 26.00 \mathrm{ea} \\ & \text { 4XLARGE: } \$ 27.00 \mathrm{ea} \end{aligned}$ | \$ |
| BLACK |  |  |  |  |  |  |  |
| TRUE ROYAL |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |

DATE:

ALTERNATE PHONE:

WOMENS PA LONG SLEEVE POLO \#L500LS
(EMBROIDERED LOGO)
TOTAL

| COLORS: | XS SM MED LG XL | 2XL | 3XL | 4XL | QUANTITY | XSMALL-XLARGE: $\$ 22.00$ ea2XLARGE: $\$ 23.00$ ea3XLARGE: $\$ 24.00$ ea4XLARGE: $\$ 25.00$ ea | \$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| BLACK |  |  |  |  |  |  |  |
| NAVY |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
| MENS PA LONG SLEEVE POLO \#K500LS |  |  |  |  |  | (EMBROIDERED LOGO) | TOTAL |
| COLORS: | XS SM MED LG XL | 2XL | 3XL | 4XL | QUANTITY | XSMALL-XLARGE: $\$ 22.00$ ea2XLARGE: $\$ 23.00$ ea3XLARGE: $\$ 24.00$ ea4XLARGE: $\$ 25.00$ ea | \$ |
| BLACK |  |  |  |  |  |  |  |
| NAVY |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  | TOTAL | \$ |

WASHOE COUNTY SALES TAX EXEMPT

## MAKE CHECKS PAYABLE TO REED HIGH SCHOOL

CASH
CHECK \#
CREDIT CARD
BANK FEE

| July 2013 |  |  |  |  |  | No School on Shaded Days |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| S | M | T | W | TH | F | S |  |
|  | 1 | 2 | 3 | 4 | 5 | 6 |  |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 |  |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |  |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |  |
| 28 | 29 | 30 | 31 |  |  |  |  |


| January 2014 |  |  |  |  |  |  | No School on Shaded Days \# of School Days = 14 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| S | M | T | W | TH | F | S |  |
|  |  |  | 1 | 2 | 3 | 4 |  |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 | January 1-10-Winter Break |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 | January 20 - Martin Luther King, Jr. Day |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |  |
| 26 | 27 | 28 | 29 | 30 | 31 |  |  |


| August 2013 |  |  |  |  |  |  | No School on Shaded Days <br> \# of School Days = 15 <br> August 7 - First Day for Teachers <br> August 8 - Teacher Professional Development <br> August 9 - Teacher Work Day <br> August 12 - First Day of School for Students Aug. 12-16-Kindergarten Iestıng Week Aug. 19 - First Day for Kindergarten Students |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| S | M | T | W | TH | F | S |  |
|  |  |  |  | 1 | 2 | 3 |  |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 |  |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |  |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |  |
| 25 | 26 | 27 | 28 | 29 | 30 |  |  |


| February 2014 |  |  |  |  |  |  | No School on Shaded Days \# of School Days = 19 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| S | M | T | W | TH | F | S |  |
|  |  |  |  |  |  | 1 |  |
| 2 | 3 | 4 | 5 | 6 | 7 | 8 |  |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 |  |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 | February 17 - President's Day |
| 23 | 24 | 25 | 26 | 27 | 28 |  |  |


| September 2013 |  |  |  |  |  |  | No School on Shaded Days \# of School Days = 20 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| S | M | T | W | TH | F | S |  |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |  |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 | September 2 - Labor Day |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 | September 6 - Count Day |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |  |
| 29 | 30 |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  | ber | 013 |  |  | No School on Shaded Days |
| S | M | T | W | TH | F | S | \# of School Days = 17 |
|  |  | 1 | 2 | 3 | 4 | 5 |  |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 | October 8 - End of Grading Period |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 | October14-18 - Fall Break |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 | October 25 - Nevada Day |
| 27 | 28 | 29 | 30 | 31 |  |  | October 28-Nov. 1 - Conference Week |


| March 2014 |  |  |  |  |  |  | No School on Shaded Days |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| S | M | T | W | TH | F | S | \# of School Days $=20$ <br> March 21 - End of Grading Period |
|  |  |  |  |  |  | 1 |  |
| 2 | 3 | 4 | 5 | 6 | 7 | 8 |  |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 |  |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |  |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 |  |
| 30 | 31 |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
| April 2014 |  |  |  |  |  |  | No School on Shaded Days <br> \# of School Days = 13 <br> March 31 - April 11 - Spring Break |
| S | M | T | W | TH | F | S |  |
|  |  | 1 | 2 | 3 | 4 | 5 |  |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 |  |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |  |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |  |
| 27 | 28 | 29 | 30 |  |  |  |  |
|  |  |  |  |  |  |  |  |


| November 2013 |  |  |  |  |  |  | No School on Shaded Days \# of School Days = 17 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| S | M | T | W | TH | F | S |  |
|  |  |  |  |  | 1 | 2 |  |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 | November 11 - Veterans Day |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 |  |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 | November 27-29 - Thanksgiving Break |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 |  |


|  |  |  |  |  |  | No School on Shaded Days |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| S | M | T | W | TH | F | S | \# of School Days = 21 |
|  |  |  |  | 1 | 2 | 3 |  |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 |  |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |  |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |  |
| 25 | 26 | 27 | 28 | 29 | 30 | 31 | May 26 - Memorial Day |


| December 2013 |  |  |  |  |  |  | No School on Shaded Days |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| S | M | T | W | TH | F | S | \# of School Days = 14 |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |  |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 |  |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 | December 19 - End of Grading Period |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 | December 20 - Teacher Work Day |
| 29 | 30 | 31 |  |  |  |  | December 23 - January 10 - Winter Break |


| June 2014 |  |  |  |  |  | No School on Shaded Days |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :--- |
| S | M | T | W | TH | F | S | \# of School Days = 10 |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |  |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 |  |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |  |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 | June 13 - Last Day of School/End of Grading Period |
| 29 | 30 |  |  |  |  |  | June 16 - Teacher Work Day |
| June 17, 18, 19 - Contingency Days |  |  |  |  |  |  |  |


| Number of Days per Quarter | 41 | 42 | 48 | 49 | 180 |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Number of Days per Semester | 83 |  | 97 | 180 |  |

## REED PAVER FUNDRAISER



Date: $\qquad$ cost: \$50

Purchaser Name: $\qquad$ Seller Name: $\qquad$

Purchaser Phone: $\qquad$ Seller Phone: $\qquad$

Purchaser email: $\qquad$

Fundraiser Recipient: (Example ROTC, Theater, Chess Club, etc.) $\qquad$
MAKE CHECKS PAYABLE TO: REED NJROTC BOOSTER CLUB

Cash Received $\qquad$ Check \# $\qquad$

## nоте: ALL PAVERS WILL BE ENGRAVED AS WRITTEN

PLEASE WRITE LEGIBLY!!!!

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Please keep this is your receipt!
Cash received: $\qquad$ Check \# $\qquad$ Date: $\qquad$

Received by: $\qquad$

