

## Administration

Principal
Mary Vesco
Asst. Principals
Mary Coffman
Kathie Smith
Jason Urmston

Deans<br>Colleen Hoch<br>Wendy Houghton

## Athletic Director <br> Ron Coombs

## Campus Monitors <br> Maria Campos <br> Martin Lopez



## Washoe County School District

Reed High School 1350 Baring Blvd. Sparks, NV 89434
(775) 353-5700

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## Letter from the Principal

Dear Parents and Guardians:
With this newsletter, I want to welcome the parents and students of the Class of 2018. Reed High School publishes a newsletter four times a year and we hope that you will find it informative. In the 2014-15 school year, we will e-publish the newsletter on our website with a link from Infinite Campus as well as e-mailing it to all parents who provide their e-mail addresses. If you still choose to read a hard copy, please inform us, and we will mail it to your home.

To the parents of seniors, Graduation is scheduled Saturday, June 14, at 7:00 p.m. at Lawlor Events Center. Graduation practice, which is mandatory, will be held at 5:00 p.m. We will be graduating 430 seniors. I am proud to announce that the Co-Valedictorians for the class of 2014 are Rachel Marshall, Joshua Mooney and Hannah Tiner. Salutatorian is Colin Palian. The Reed High School Community is extremely proud of their wonderful academic achievements. Please refer to Reed High School's website under the graduation link for more information.

This year Reed High School was accredited by AdvancED. The purpose of the AdvancED External Review team is to provide our school with powerful insights and feedback to enhance our improvement efforts. The External Review Team:

1. Evaluates adherence to the AdvancED Standards for Quality Schools.
2. Reviews the school's framework for continuous improvement and its impact on student performance and school effectiveness.
3. Assesses our school's student achievement data and stakeholder perception data.
4. Identifies Powerful Practices within our school and provides Required Actions that will improve our school.
5. Prepares a written report that reflects team's professional observations.

The visit was April 15-16 and Reed High School was accredited for five more years.

Our school Improvement Plan included:

- Goal 1 - Reed High School will effectively use Professional Learning Communities to provide teachers with instruction in the areas of Data Literacy, Instructional Strategies and Common Core State Standards in order to promote student success.
- Goal 2 - All students will graduate by increasing the overall academic achievement of all students to better prepare them for college and/or career readiness.
- Goal 3 - Increase the enrollment and passing score on exams of students in Advanced Placement Courses.

I want to personally thank Wendy Houghton, Dean, for chairing our AdvancED Accreditation this year. She did an outstanding job of organizing the surveys and materials needed and in writing the final report. I also want to recognize the Reed Department Chairpersons for providing input and data and the parents and students who participated in the all-important surveys.

Reed High School has been on a seven (7) period schedule this school year. We feel we have successfully addressed our AP and graduation concerns. The seven period day has offered the staff the opportunity to offer Senior

Seminars in HSPE review in Math, Science, Reading, and Writing as well as offering AP students the opportunity to take Advanced Placement Seminars in order to study more in-depth for their AP examinations.

We have also been able to offer credit recovery classes every period for freshmen through seniors, which will help our graduation rate. With seven periods, students may be able to participate in a wider range of electives such as choir, art, band, NJROTC, and foods still having time in their schedule for honors and AP courses and other graduation requirements. Interventions and credit recovery will assist in growing our graduation rate. With the additional credits we will be able to get students into needed interventions (extra Math, English, Science, and Social Studies) without jeopardizing their ability to earn needed graduation credits. The schedule is as follows:

| 1st $^{\text {st }}$ Period- | $7: 45-8: 36$ |
| :--- | :--- |
| 2nd $^{\text {nd }}$ Period- | $8: 41-9: 30$ |
| $3^{\text {rd }}$ Period- | $9: 35-10: 24$ |
| $4^{\text {th }}$ Period- | $10: 29-11: 18$ |
| LUNCH | $11: 18-11: 58$ |
| $5^{\text {th }}$ Period- | $11: 58-12: 47$ |
| $6^{\text {th }}$ Period- | $12: 52-1: 42$ |
| 7th $^{\text {th }}$ Period- | $1: 46-2: 35$ |

You will note that lunch continues to be 40 minutes long; that is the reason school must begin at 7:45 a.m. and school ends at 2:35 p.m.

I am excited to announce that we have increased our Advanced Placement enrollment by approximately 600 seats for the 2014-2015 school year. In the 2013-14 school year, we have 798 students participating in AP
courses. For the 2014-15 school year, we have 1400 AP course seats. Reed HS added or have seen growth in AP Psychology, AP Micro \& Macro Economics, AP Art History, AP Theory of Music, AP Spanish Lit, AP Spanish Language, AP English Language, AP English Lit, and AP Human Geography for the 2013-14 school year.

For the 2014-2015 school year, we have added AP World History, AP Physics C, and AP Physics 1. We plan to continue to offer "AP Support" classes for students who may need extra support in order to be more successful on the test; more students will be able to graduate with honors and advanced diplomas as a result of extra opportunities. Please know that there are AP courses open to all students in grades 9 through 12.

We have included in this newsletter a copy of the 2014-2015 school calendar. Please note that school begins on Monday, August 11, and ends on June 12. Fall Break runs from October 6-10, Winter Break runs from December 19 to January 9, Spring Break runs from March 30 April 10. The first semester ends on December 18.

Times are financially difficult for many families and very difficult for other families. If your family is already on Free \& Reduced status, please remember to inform the bookkeeper, Jackie Fleming, of your status. This way, she can inform you of what fees may be reduced or waived. Fee reduction for Advanced Placement tests may also be reduced or waived if a student is on Free \& Reduced status. If your financial status changes over the summer,
please contact Reed's bookkeeper, registrar, or the cafeteria manager for a Free \& Reduced lunch eligibility form.

Yearbook distribution for seniors will be held on Friday, May 30, after the senior assembly. The general yearbook distribution for underclass students will be held Wednesday, June 4, from 1:45-3:00 p.m. in the cafeteria.

## Congratulations Corner

Congratulations to Danny DeLaRosa, Marketing Vice President Nevada, Federal Credit Union, for organizing and leading his volunteers in
 cleaning the nine mobile classrooms in the back of the school. The mobile class rooms look great.

As we are closing our 2013-2014 school year, I want to thank the Student Body Officers: President Cecy Cervantes, Vice President Diana Diaz Enriquez, Secretary Kimmie Fullerton, Treasurer - Max Poore, \& Historian - Renee Leckie.

I would also like to thank the Senior Class Officers: President Nahayvee Rosiles, Vice President Ryeli Pferschy, Secretary - Emily Kane, Treasurer - Reid Enochson, and Historians - Kendeli Ayala \& Jasmine Perez. We look forward to your presentations at graduation.

Congratulations to Keely Smith and Joseph Read who participated in the Sparks Rotary Speech Contest. Keely placed second and Joseph placed third in competition.

## Letter from the Principal

Congratulations to the Reed High School National Honor Society who placed fifth in hours worked at the Food Bank of Northern Nevada recognition of the 2013 Top 12 Groups in Volunteer Hours. I was privileged to accompany Rachel Punzalan, Ashlyn Edmondo and Hannah Tiner to the recognition lunch. Great job of community service by Honor Society members and advisors Kathy Stynen and Richard Hoadley.

Congratulation to Jacquelyn Sertic who was selected to the 2013-2014 NIAA - Farmers Insurance Lifetouch Photography Top Ten Athlete Scholarships.

Congratulations to Cory Berger has been selected as a winner of a National Merit \$2500 Scholarship.

Congratulations to Nasya Mancini, junior, who was selected as the 2013 Miss Sparks Outstanding Teen and is now recognized as Miss Northern Counties Outstanding Teen, for volunteering at Volunteers of America which provides emergency shelter, transitional housing and affordable housing for more than 700 men, women and children, including seniors, veterans, and mentally ill. Nasya Mancini has been volunteering at the Family Shelter for more than a year, offering drama and theater workshops for the children, who showcased their talent at the Southside Cultural Shelter in April.

Congratulations to the following students who attended the Hispanic Youth Leadership Summit at UNR: Aracely Aguirre, Jacqueline Arellana - Uvence, Zachary Arroyo,

Steven Avalos, Lisbeth Becera, Jennae Camos, Samual Chalupa, Emily Divas-Ortiz, Olga Garcia, Jessica Guzman, Pablo Izquierdo, Daisy Lepe, Alan Martinez, Karen Martinez, Julias Meszaros, Venessa Najarro, Yoaly Navarro, Quesholliu Nordwall, and Luis Ramizez.

Congratulations to Malary Engstrom, and the cast and crew of Aida. It was a fantastic production with sold-out houses every night.

I would be remiss if I did not thank the Booster Presidents for the NJROTC, various Athletic Teams, Drama and the Band. Needless to say, we could not function effectively without the efforts of these great Booster clubs and their members. Please remember, they are always looking for new members.

## Summer Reminders

During the summer you will receive information regarding the beginning of the school for the 2014-2015 school year. Summer registration is scheduled for the week of July 28, 29, 30, 31 and August 1. School begins on August 11.

Book Deposit: The $\$ 20$ book deposit is a one time charge that is returned to the students when they graduate as long as there have been no fines or lost books over their four years in high school.

Student Activity Fee: \$25.00-The annual Student Activity Fee will enable a student to, participate in athletics, student leadership, etc. A paid Activity Fee offers the following privileges: free entry to home athletic
events, reduced rates to all away athletic events and school activities, and the right to be nominated and elected to Class and Student Leadership offices. The purchase of a Student Activity designation on your child's ID card can save a considerable amount of money considering that each athletic contest: football, volleyball, basketball (boys and girls), soccer (boys and girls), wrestling, baseball, softball, track cost $\$ 4.00$ for student admission.

I hope that all of you have a wonderful summer and will consider becoming involved in your student's school by saying YES to becoming a member of one of our Booster organizations or a member of Reed's Site Council, an advisory committee to the principal, and/or volunteering to assist in the Copy Center/Mail Room, counseling desk, etc.

I look forward to meeting all of our students and parents new to Edward C. Reed High School and welcoming back all of the returning students and parents.

As always, please feel free to stop by or call me with any recommendations and/or concerns. Please keep updated on Reed High events and news by logging on to our Web site at: www.washoe.k12.nv.us/reed


Mary Vesco mvesco@washoeschools.net (775) 353-5700 ext. 33501

## ATTENDANCE

The Washoe County School District attendance policy states that all students are required to attend school for a minimum of $90 \%$ of the scheduled classes in order to receive credit. The emphasis of the attendance policy is on the importance of keeping students in school and providing access to the curriculum.

Fortunately, not all absences count against the 90\%. For example, if your child misses school for a medical reason (MED), or doctor excused (EMD), school business (SCH), or a circumstance (CIR), those days are not counted against the $90 \%$. Therefore, at Reed High School, $90 \%$ attendance translates to no more than nine (9) unverified absences per semester.

Absence types that do count against the 90\% attendance rule are absent unknown (AUK), domestic (DOM), truant (CT) and a new code, parent note/call after 3 days (NCU). If your child does miss school, please make sure you send a note or make a phone call into the attendance office (321-3110) within 3 days of the absence. If you call outside of office hours, please leave a message. Voicemail messages are checked regularly.

## ATTENDANCE APPEALS

Students with ten (10) or more unexcused absences can submit an appeal if they are passing the class(es) in which they have exceeded the $90 \%$ attendance requirement. Please see Mrs. Coffman for the appeal contract.

## TARDIES

Punctuality makes for fewer interruptions to learning and is one of the traits employers value most. We work diligently to reward punctuality and discourage tardiness at Reed High School.

There are many students who are rarely or never late. These students can look forward to receiving H.O.T. Passes (as long as they don't have unexcused absences), which can be used to get out of a detention or turned in at the end of the year for a chance at raffle prizes. There are those few, however, who are frequently or chronically tardy to school and class, which is disruptive to the teaching and learning environment already taking place.

Please review your child's attendance on Infinite Campus. Tardies are indicated by UMI (Unexcused Missed Instruction). The vast majority of tardies occur in the morning. If a problem is
apparent, please impress upon your child the importance of punctuality and help him or her make a plan for arriving to school and class on time.

## A FIT FOR PERFECT ATTENDANCE

At the beginning of this school year, seniors were informed of this district-wide perfect attendance contest. The grand prize is one (1) 2014 Honda Fit from Bill Pearce Motors MSRP valued at $\$ 18,220$. The contest is open to all seniors enrolled in an accredited high school in Washoe County, NV, including public, private, and charter schools. Excluded are on-line schools. Seniors must have perfect attendance during the 2013-14 school year. No more than (2) "excused absences" will be allowed. Official school business will count as a day of attendance. To be eligible, the student must also receive a standard, advanced, honors, or adjusted diploma. He or she must not have had any documented disciplinary action, as defined by the school the student attends during his or her senior year. ONE (1) winner will be chosen by random drawing of all eligible students with perfect attendance. All eligible students must be present to win at the grand prize drawing Saturday, June $21^{\text {st }}$, 2014, at 1 PM at Bill Pearce Honda in Reno, NV.

## ADVANCED PLACEMENT

Advanced Placement exams begin the week of May $5^{\text {th }}$ and conclude May $16^{\text {th }}$.

2014 AP EXAM SCHEDULE

| Week 1 | Morning <br> $8: 00$ AM | Afternoon <br> 12 Noon |
| :---: | :--- | :---: |
| Monday, <br> May 5 | Chemistry | Psychology |
| Environ Sci |  |  |
| Tuesday, <br> May 6 | Spanish <br> Lang |  |
| Wed, <br> May 7 | Calculus AB |  |
| Thursday, <br> May 8 | Calculus BC |  |
| Frglish Lit <br> May 9 | English Lang | Statistics |
| Week 2 | Morning <br> $8: 00$ | Afternoon |
| Monday, <br> May 12 | Biology |  |
|  | Music Theory |  |
| Tuesday, <br> May 13 | Government | French Lang |
|  | Human Geo |  |
| Wed, <br> May 14 | US History |  |
| Thursday, <br> May 15 | Macro Econ | Micro Econ |
| Friday, <br> May 16 | Spanish Lit |  |

# From the Desk of Jason Urmston 

Assistant Principal (Freshmen Class) ~ Discipline
jurmston@washoeschools.net ~ (775) 353-5700 ext. 33504

## A Big Thank You!

I would like to thank all of the staff, students, parents and community members who helped make Reed's Freshman Parent Orientation nights such a huge success. We had a packed gym for two nights in a row, and a busting campus where parents and future Raiders received information about academics, clubs, special programs and athletics, and were able to have personal conversations with staff members. It is participation in events like this that keep our academic community strong and moving forward.

## Uniforms and Dress Code

Don't forget, Reed has a new vendor for uniforms, Kate's Logos. You can find information on Reed apparel on their website at www.kateslogos.com or at their new address at 1221 West Second Street in Reno. All students at Reed High school must be in uniform from 7:30am to 3:30pm, Monday through Friday. It is the student's responsibility to be aware of the policy and take note of spirit days (last day of the week), and Spirit Weeks put on by student leadership. Students who are continually out of uniform are subject to progressive consequences.

## Electronic Cigarettes (E-cigs)

Electronic cigarettes are very prevalent in today's society. It is important to remember, however, that E-cigs are not allowed on any public school campus at any time. Students caught using these devices on campus are subject to consequences, and will have the device confiscated.

## Canine Searches - FYI

Washoe County School District conducts random drug sniffs in its schools, and several have been conducted at Reed. When a dog identifies an item, it is searched and proper procedures are followed. Even when nothing illegal is found in the searched item, a phone call is made to parents and guardians to inform them about the search and that nothing was found. This is all in an effort to keep our schools drug free and to keep up communication with families in the Reed community.

## Off Campus Lunch Privilege Reminder

Part of Reed's Positive Behavior Support system is earning the privilege to leave campus for lunch. To earn the privilege, sophomores, juniors, and seniors need to be on track to graduate with credits. The credits required at the beginning of the year are as follows:

## Sophomores - 5.5 credits <br> Juniors -11.5 credits <br> Seniors - 17 credits

Freshmen are not allowed to leave campus first semester. Freshmen who earn a 3.0 or higher, and earn all credits first semester may earn the right to leave campus for lunch during the second semester of school.

# From the Desk of Kathie Smith 

## Counseling \& Curriculum Corner

Reed High Counselors

| Alphabet$\mathrm{A}-\mathrm{Da}$ | Name / Email Extension* |
| :---: | :---: |
|  | Erin Parker 33733 |
|  | eeparker@washoeschools.net |
| $\mathrm{De}-\mathrm{Hi}$ | Corrie Hyatt chyatt @washoeschools.net |
| $\mathrm{Ho}-\mathrm{Me}$ | Lisa Rollins Irollins@washoeschools.net 33737 |
| $\mathrm{Mi}-\mathrm{Sa}$ | Kyle Cassinelli 33735 <br> kcassinelli@washoeschools.net |
| Sc-Z | Lynette Gardner 33731 |
|  | Imgardner@washoeschools.net |

## For Seniors:

It's time for seniors and their families to plan for graduation. One of the most important things to keep in mind is that your senior must complete all of his or her classes in order to earn enough credits to graduate. Additionally, seniors must pass all portions of the HSPE to graduate (the final administration of these exams took place at the end of April). Please see the enclosed letter regarding the elimination of the Certificate of Attendance.

## What can you do to help your senior?

- Check Infinite Campus to see your child's grade/missing assignments in any class.
- Check attendance. Make sure your child is not taking long lunches with friends, leaving early, or missing classes during any part of the day. If he or she is out sick, call the attendance office to excuse the absence(s).
- Check with teachers. Send them an email or call the school at 353-5700.
- Check with your child. He or she usually knows when things are not going well at school.


## Junior Reviews

The counselors will be meeting with juniors to review transcripts and discuss post-secondary options. Watch your mailbox for a copy of what was reviewed as well as a copy of your student's current transcript. Feel free to contact your junior's counselor for any additional information or answers to questions you may have.

## Spring Finals Schedule

| Tuesday, June 10th |  | Wednesday, June 11th |  | Thursday, June 12th $^{\text {th }}$ |  | Friday, June 13th |  |
| ---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $1^{\circ}$ Exam | $7: 45-9: 30$ | $\mathbf{2}^{\circ}$ Exam | $7: 45-9: 30$ | $\mathbf{4}^{\circ}$ Exam | $7: 45-9: 30$ | $6^{\circ}$ Exam | $7: 45-9: 30$ |
| $2^{\circ}$ | $9: 40-10: 19$ | Break |  | Break |  | Break |  |
| $3^{\circ}$ | $10: 24-11: 03$ | $3^{\circ}$ Exam | $9: 40-11: 25$ | $5^{\circ}$ Exam | $9: 40-11: 25$ | $\mathbf{7}^{\circ}$ Exam | $9: 40-11: 25$ |
| $4^{\circ}$ | $11: 08-11: 47$ |  |  |  |  |  |  |
| Lunch |  |  |  |  |  |  |  |
| $5^{\circ}$ | $12: 27-1: 06$ |  |  |  |  |  |  |
| $6^{\circ}$ | $1: 11-1: 50$ |  |  |  |  |  |  |
| $7^{\circ}$ | $1: 55-2: 35$ |  |  |  |  |  |  |

Reminders:

- School lunch will not be served during finals, except on Tuesday, June $10^{\text {th }}$
- No exams (except performance exams) may be given early
- Finals are required for all students in all classes
- Grade weight shall be $15 \%$ of the semester grade


# From the Desk of Kathie Smith 

Assistant Principal (Sophomore / Junior Class) ~ Curriculum \& Testing


Continued...
RAIDER NEWS ~ Edward C. Reed High School Community Newsletter ~ May / June 2014

## College Entrance Exams

Juniors who are interested in taking these exams should do so during the June administrations.

ACT (www.actstudent.org)
Test Date Registration Deadline
6/14/2014 5/9/2014 Late 5/10-5/23/2014
SAT (sat.collegeboard.org)
$\begin{array}{ll}\text { Test Date } & \text { Registration Deadline } \\ 6 / 7 / 2014 & 5 / 9 / 2014 \text { Late } 5 / 10-5 / 23 / 2014\end{array}$

## Summer School

Reed High School is offering Summer School for both recovering credits and accruing them. The cost is $\$ 20$ for recovery and $\$ 100$ for accrual. All classes, with the exception of Computer Literacy, will be Computer-Based Instruction (CBI) and will run from June $22^{\text {nd }}$ to July $18^{\text {th }}$. Computer Literacy, which will be taught by a teacher, will run from June $22^{\text {nd }}$ through July $7^{\text {th }}$. There will be no school on July $4^{\text {th }}$. See the enclosed application for more information. Students can see their counselors for applications and/or more information.

## 2014-2015 Schedules

We are currently in the process of finalizing all of our students' course requests for the 2014-2015 school year. Our counselors have been working to enter course requests into our computer system. Once this process is complete, we will create our master schedule of classes for next year. With our teacher allocations in mind, we will use the courses the students requested to build this schedule. Once the master schedule is completed, student schedules will be created. Your family will receive a ConnectEd phone call once this process is complete, which is typically in July. At that time, your student can log in to Infinite Campus to access his or her schedule.

Parents! - Online Registration
Log in to the Infinite Campus Parent Portal to register your students for school next year!

If you have problems logging on $\mathrm{T}_{\text {email Paula Edmonds: }}$ pedmondsowashoeschools.net Or call 775-32l-3ll」.


## Reed Summer School 2014

$\$ 20.00$ for credit recovery (repeat)
$\$ 100.00$ for credit accrual (new)
All Classes 8:ooam - 12:00pm
CBI (Computer Based Instruction) Courses - June 22-July 18 Reed High School Students only

Computer Literacy - June 22-July 7
No school July 4th

| $J U N \mathrm{C}$ |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| SUN | MON | TUES | WED | THURS | FRI | SAT |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 |  |  |  |  |  |
| JUMT |  |  |  |  |  |  |
|  |  | 1 | 2 | 3 | 4 | 5 |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |


| Student Information | Parent Information |
| :--- | :--- |
| Name: | Parent Name: |
| Student Cell Number: | Parent Cell Number: |
| Student Email: | Parent Email: |
| Student ID Number: | Emergency Contact Name: |
| DOB: | EC Cell Number: |

## Courses offered:

Computer Literacy
CBI (A+/PLATO): Health, PE, English, Math, Social Studies, Science, Some Electives, HSPE review

|  | SCHOOL PERSONNEL SIGNATURES ONLY BELOW: |
| :--- | :--- | :--- |
| STUDENT SIGNATURE | COURSE TITLE _- |
|  | COUNSELOR SIGNATURE: |
| PARENT SIGNATURE | NURSE SIGNATURE: |
|  | ADMIN SIGNATURE: |
| PAID - RECEIPT ATTACHED | Circle One: RECOVERY $\quad$ ACCRUAL |

November 27, 2013

## Dear Parent/Guardian:

During the 2013 Session of the Nevada Legislature, Assembly Bill 288 passed into law and became effective July 1, 2013. One of the provisions of the new law is that school districts are no longer able to issue a certificate of attendance or any other document indicating that a student attended high school but did not meet the requirements for a standard diploma or an adjusted diploma.

Nevada Revised Statute (NRS) 389.805 (4) Now reads: If a pupil does not satisfy the requirements prescribed by the State Board to receive a standard high school diploma, the pupil must not be issued a certificate of attendance or any other document indicating that the pupil attended high school but did not satisfy the requirements for such a diploma. The provisions of this subsection do not apply to a pupil who receives an adjusted diploma.(Added to NRS by 2007, 1076; A 2009, 351, 2619; 2013, 3278)

Because the Washoe County School District can no longer issue a certificate of attendance and because this law became effective July 1, 2013, the graduating class of 2014 must meet all the requirements of a standard diploma including passage of all portions of the high school proficiency exam to participate in the graduation ceremony. This does not apply to students who receive an adjusted diploma.
Additionally, the standard diploma is the minimum requirement. Student receiving an honors or advanced diploma will have met the minimum requirement of a standard diploma.

For questions or concerns, please contact Dr. Bryn Lapenta at (775)325-2079 or blapenta@washoeschools.net.

Sincerely,


Dr. Bran Lapenta Senior Director
Student Accounting

# From the Desk of Ron Coombs <br> Athletic Director 

## ATHLETICS

It has been an amazing year here at Reed. We are currently winding down our spring sports seasons and it is a given that Reed will be a championship threat in all of our spring tournaments.

Softball is currently situated in second place in the High Desert League with a looming showdown against rival Spanish Springs. The Lady Raiders are a threat to repeat as regional champions with their eyes also on a bigger prize at state. The baseball program has enjoyed a very successful year and is coming off of a double-header sweep of traditional power Galena. The Raiders will look to continue their winning ways as they close the regular season with two against Spanish Springs and look forward to a long run at the regional and state tournaments. Swim is currently residing in the top four in our league and will have a large number of qualifiers for both the regional and state tournaments as will track which looks to hoist a banner this spring off of a great finish at our annual Reed Rotary event.

We have also sent numerous student-athletes off to their next level of competition this year as we have hosted signing ceremonies for over ten athletes. We look forward to their continued success in the classroom and the playing fields. We also have seen a first
occur in the forty year history of Reed as we have our first ever McDonald's All-American basketball player in Gabby Williams. We wish Gabby the best as she continues her academic and athletic career at the University of Connecticut.

Finally, you may have noticed some work being done on our football/ soccer field. After a very long process, we finally were approved and funded to replace our existing field with one that actually has grass. Mrs. Vesco and I attended a Board of Trustees meeting in March to support their vote for funding the replacement of our field. Thanks to many folks at the Washoe County School District, our funding was approved and we will now play on a new field for the upcoming fall sports season. The funding of this project would not have been possible without the help of many people including you the parents and the Reed community. Here is the breakdown of how that funding looks:

- $\$ 15000$ - donation from gate receipts from the Athletic Department
- \$15000 - donation from our Cell Tower money (thank you Mrs. Vesco)
- $\$ 40000$ - E.L. Cord Foundation Grant
- \$80000 - Washoe County funds approved by the district and the Board of Trustees

It has been a long and painful process, but finally our student athletes will have a field worthy of the programs that call it home. We will now begin to ask for help from you to keep groups off of the field so we can use and enjoy it for many years. We would also like to thank and recognize former principal Tim Griffin who was a driving force behind this project and opened many doors that in the past had been slammed shut. Without Tim, this project would not have moved as fast and successfully as it has.

It has once again been a great year at Reed and with our final note we want to recognize all of our student -athletes for their dedication and time this past year. Without them, none of our programs would have the success that they do. Without you, Reed Athletics would not be the dominant sports program in Northern Nevada. We are also very proud of the fact that studentathlete at Reed means something, it means that our young people are students first and that they and you value education. Our graduating class again will recognize our top twenty graduating seniors by GPA this year and we are proud to say that thirteen of those are athletes at Reed High. Thanks again studentathletes for allowing the faculty, parents, and community point to Reed Athletics with pride. You are the best!

## GO RAIDERS!

May, 2014


## ATHLETIC INFORMATION

April 2014

## DEAR REED HIGH SCHOOL ATHLETES

THE REED HIGH SCHOOL ATHLETIC DEPARTMENT WOULD LIKE TO WELCOME YOU TO THE 2014-2015 SCHOOL YEAR. THE FOLLOWING INFORMATION IS PROVIDED TO ASSIST YOU IN PREPARING FOR THE FALL SPORTS SEASON:

## 1. ATHLETIC FORM PACKETS

Student athletes and support group participants are required to complete an Athletic Clearance Packet prior to trying out or participating in any athletic activity. This Athletic Clearance Packet should be turned in at the time of Clearance. Packets should not be turned into coaches or anyone in the office. These packets will be available at the Reed High School main office in May 2014 and online on the Reed High School WebSite.

## 2. INSURANCE

It is a Washoe County School District policy that all athletes must be covered with medical insurance. If a family insurance plan is not available, students may sign up for school insurance. Please feel free to pick up a copy of this application and brochure at the main office and carefully read for coverage that is available. This insurance is not affiliated with Reed High School.

## 3. PHYSICALS

All incoming freshmen are required to have a physical. These forms are included in the Clearance Packet. No other forms will be accepted. Physicals performed by Medical Doctors, Doctors of Osteopathic Medicine, Advances Practitioners of Nursing (APN's) and Physician's Assistants are acceptable. Physicals are only good for two years. If you have any questions relative to this matter, please call Cindy McDaniels, the Athletic Coordinator.

## 4. SHOES

At some point during the summer, you will need to purchase a pair of shoes specific for the sport you will be playing. We suggest that you break in these shoes well in advance of the first day of fall sports.

## 5. STUDENT ACTIVITY CARDS

Student athletes and support group participants are required to pay a student activity fee of $\$ 25.00$ prior to participating in extracurricular activities. Athletes will be required to pay this yearly fee in order to participate in any sport.

## 6. TRAINING SUPPLY FEE/IMPACT FEE

In order to keep our athletes in the best physical condition, a $\$ 5.00$ training supply fee will be charged at the time of clearance. This money will be used to offset the rising costs of supplies, which so many of our athletes require. The multi-sport athlete will only pay this fee once during the year. We are also instituting a $\$ 5.00$ Impact Concussion Management Program fee this year for all sports.

## 7. TRANSPORTATION FEE

A $\$ 25.00$ fee will be assessed at the time of clearance to cover traveling costs.

## 8. GRADE CHECKS

Grades for Reed High School students will be checked during the clearance process. Fall Sports athletes second semester grades (June 2014) will be used. Students do not need to bring their report cards. Incoming Freshmen will no longer need to present their report cards. A first semester ninth grade student will be eligible for athletic competition and follow all other NIAA eligibility guidelines.

## CLEARANCE DATES

July 8, 2014, July 9, 2014 and July 10, 2014—Clearance for VOLLEYBALL, GIRLS GOLF, BOYS/GIRLS SOCCER, BOYS/GIRLS CROSS COUNTRY, BOYS/GIRLS TENNIS ---8:00 AM -12:00 Noon ONLY.

FOOTBALL WILL BE CLEARED-
July 7, 2014-7:30 PM-9:30 PM (Freshmen Only)
July 8, 2014-7:30 PM-9:30 PM (Junior Varsity Only)
July 9, 2014-7:30 PM-9:30 PM (Varsity Only)
Athletic clearance packets including fee payment must be completed before athletes are allowed to tryout or be on a sports team. Clearance packets/physicals are due on the days of Clearance. Fees are due prior to or at the time of Clearance.

## DO NOT GIVE YOUR CLEARANCE PACKETS TO THE COACH.

## BEGINNING DATES AND TIMES FOR FALL SPORTS

## GIRLS/BOYS CROSS COUNTRY - HEAD COACH-LISA STEVENS

The official XC season will begin Monday, August 18 ${ }^{\text {th }}$ at 3:00 PM at the Reed High track. Preseason XC will start Wednesday, July $9^{\text {th }}$ at 6:30 AM at the Reed Track. Please come ready to run and bring plenty of water. The pre-season schedule will be handed out at this time. To have an effective pre-season and, therefore, an effective XC season, it is recommended that you run 3-4 days per week with one run being at least 60 minutes long. For further information please contact Coach Lisa Stevens at stevenslisa@mac.com

## FOOTBALL - HEAD COACH - ERNIE HOWREN

----Summer training camp: M-T-W-TH beginning Monday, June $30^{\text {th }}$
Days/Times:
Varsity/Junior Varsity: M-T-W-TH at 4:00 PM to 7:00 PM
Freshmen: M-T-W-TH at 4:45 PM to 7:45 PM
Must have shorts, cleats and water. A spirit package with includes a mouthpiece, shorts, t-shirt, hat, practice jersey and socks will be available. Price to be determined. Fundraising opportunities will be in place to offset this cost. This equipment will become your property at the time of purchase.
Fall Practice:
Varsity Non-Contact practices begin Thursday, August $7^{\text {th }}$. Freshmen/JV Non-Contact practices begin Thursday, August $14^{\text {th }}$. Must have shorts, cleats, helmets.

## GIRLS GOLF- HEAD COACH - DANIELLE FLEINER

--- Tryouts will begin Monday, August $18^{\text {th }}-$ Wednesday, August $20^{\text {th }}$. Practice will begin at 2:30 PM and Tee Time at 3:00 PM. Location: TBA 27 hole tryout ( 9 holes each day, end time subject to change). Must attend all tryouts. Meet on driving range at location TBA and you will need to be dressed appropriately in golf attire. No jeans, must wear a golf shirt with collar, shorts at least 7 " inseam or slacks. To be ready for the season, it is suggested/recommended that you participate in a golf program or take lessons over the summer. It is also recommended to work on your cardio and muscular endurance, muscular strength and flexibility to help you be better prepared for the season. Contact the coach: coachfleiner@gmail.com for further information.

## BOYS SOCCER- HEAD COACH - COACH: JOEL MARTINEZ

----Tryouts begin Saturday, August $16^{\text {th }}-10: 00$ AM-12:00 Noon and from 4:00 PM-6:00 PMShadow Mountain. Second tryout on Monday, August $18^{\text {th }}$ 4:30 PM to 7:00 PM. All times and dates must be ATTENDED. NO EXCEPTIONS. Non-mandatory conditioning starts on 5/22/2014 from 5:30 PM to 7:00 PM at Shadow Mountain. Contact Coach Joel Martinezjmartinez77583@yahoo.com.

## GIRLS SOCCER- HEAD COACH - JASON SAVILLE

## REED MINI CAMP:

July $22^{\text {nd }}, 23^{\text {rd }}, 24^{\text {th }}, 29^{\text {th }}, 30^{\text {th }}, 31^{\text {st }}-7: 30$ AM-9:00 AM-Shadow Mountain
***Incoming Freshmen are encouraged to participate in order to "break the ice" and feel less intimidated when tryouts come around. It also gives them a chance to see what is expected of them before they have to tryout.

## NON-MANDATORY CONDITIONING:

August $5^{\text {th }}, 6^{\text {th }}, 7^{\text {th }}, 12^{\text {th }}, 13^{\text {th }}, 14^{\text {th }}-6: 00$ PM-7:30 PM-Shadow Mountain
TRYOUTS***: All times and dates must be attended!! NO EXCEPTIONS!
August 16 ${ }^{\text {th }} 8: 00$ AM-10:00 AM AND 6:00 PM-8:00 PM-Shadow Mountain
August $18^{\text {th }}$ and 19 ${ }^{\text {th }}-3: 30$ PM-5:30 PM-Shadow Mountain

## BOYS TENNIS- HEAD COACH - DEAN PEREOS

----Monday, August $18^{\text {th. }}$. Try-outs and practices begin on Monday and are mandatory. The times are from 2:45 PM-4:45 PM at the Reed High tennis courts (behind the school). All levels of ability are welcome. The practice schedule will be announced on Monday and will be within the time of 2:45 PM to 7:00 PM. Please contact Coach Pereos (626-3263) for information regarding voluntary tennis club practices starting in late July or early August. The tennis season extends through Fall break in October. Coach Pereos-dpereos@washoeschools.net.

## GIRLS TENNIS- HEAD COACH -COACH: ANTHONY LESURE

Tryouts are slated to being on Monday, August $18^{\text {th }}$ and are mandatory. The times are 4:30 PM to 6:30 PM at the Reed High tennis courts (behind the school). All levels of ability are welcome. The practice schedule will be announced on Monday and will be within the time of 2:45 PM to 7:00 PM. Please contact Coach LeSure for information regarding voluntary hitting practice starting in late July or early August. When the school year begins, we will alternating early and late practice sessions with the Boys Tennis Team. All prospective players must have 10 practices before she is eligible to participate in match play. Please bring tennis racquet (s), plenty of water, tennis shoes, and a can of tennis balls to TRYOUTS. To be ready for the season, it is suggested that you practice in a tennis program or take lessons over the summer. The tennis season extends through Fall Break in October. Coach LeSure at antlesure @ gmail.com.

VOLLEYBALL- HEAD COACH - KRISTEN FLAGTVEDT
Open gym starts May 27 $7^{\text {th }}$ 4:00-6:00 PM. Summer workouts start on July 21st 3:00 PM-6:00 PM Volleyball Camp is July $28^{\text {th }}$ to July 31st 9:00 AM-1:00 PM. To register for camp call Community Education 353-5780. Tryouts are August $16^{\text {th }}$ and August $18^{\text {th }}$. Check in on August $16^{\text {th }}$ at 8:30 AM. The first session is 9:00 AM-11:00 AM with more sessions to follow. You must attend all tryout sessions to make one of the teams. If you would like a calendar, email Coach Flagtvedt at kflagtvedt @ washoeschools.net.

IF YOU HAVE ANY FURTHER QUESTIONS, PLEASE CONTACT US AT REED HIGH SCHOOL 321-3109. HAVE A NICE SUMMER AND WE ARE LOOKING FORWARD TO SEEING YOU IN JULY.

MARY COFFMAN ATHLETIC ADMINISTRATOR

RON COOMBS ATHLETIC DIRECTOR

CINDY McDANIELS ATHLETIC COORDINATOR

# ATTENTION PARENTS/GUARDIANS OF POTENTIAL REED STUDENT ATHLETES 

## SPORTS PHYSICALS WILL BE PERFORMED BY RENO ORTHOPEDIC CLINIC ON:

6/3/2014-At the Reno Orthopedic South Meadows LocationTime: TBA 6/5/2014-at Sparks HS-Time: TBA
**As soon as the times are finalized, we will advise you.

Cost: \$20.00 per sports physical
Please tell them you have a Reed High School student and Reed will receive the $\$ 20.00$ which will benefit our trainer supplies / equipment.

Washoe County School District

## ADULT SCHOOL VOLUNTEER APPLICATION <br> (CONFIDENTIAL-Please Print)

Welcome and thank you for your interest in volunteering in Washoe County School District. In an effort to keep our schools safe, we ask that you take a few moments to complete this volunteer application form. Return the completed application to Volunteer Services or your school contact with a copy of your ID. Allow 3 weeks for processing.

Date $\qquad$ Picture ID Check
(Initial and attach a copy of picture ID)
Fingerprinting Authorization Signature
(When required)
Ethnic Code Identification: (Check the code that best represents your ethnic identity)
Alaskan / Indian $\qquad$ Asian / Pacific $\qquad$ African American $\qquad$ Hispanic $\qquad$ Caucasian $\qquad$

## Location/

School: $\qquad$ Program/Purpose: $\qquad$

Name: $\qquad$

|  |  |  |
| :--- | :--- | :--- | :--- |
| Name: (Last) | (First) | (MI) |

## Phone:

$\qquad$ Email:

Address: $\qquad$ (Street) (City \& State)
Last four digits of your Social Security Number: $\qquad$ Date of Birth: $\qquad$ (Per NRS 603A.040) (Optional) (Mandatory)
In Case of Emergency contact:

## (Name)

(Relationship to you)
(Phone)
SPECIAL MEDICATION INFORMATION INCASE OF EMERGENCY:
Are you a parent, guardian or caretaker for a child in a WCSD School? If YES, please list student/teacher name/s:

If you do not have a child currently enrolled in a Washoe County School, are you volunteering as part of a community organization or business member? If yes, please list the name/s:

If you are NOT a parent, guardian or caretaker, please provide two (2) references (non-relative) who know you:


Reminder, you must always disclose criminal information. Have you ever been arrested, convicted, pled guilty, or pled nolo contendere to:
A criminal offense, other than a minor traffic violation, this includes, but is not
limited to a felony, gross misdemeanor, DUI, etc.).....................................__Yes_No

A drug or sexual related offense or act of violence? .................................................__Yes __No
Or reported for child abuse / sexual activities involving a student or minor or had charges filed against you by a school district, state / county agency, police or court?... ___Yes __No

If "Yes," please explain the type(s) of offense(s), Location(s) and date(s) in the space below. Attach a sheet if necessary.

Note: Any applicant on an active "Wants and Warrants List, Registered Sex Offender, terrorist list or on Parole or ProbationWILL NOT BE ALLOWED TO VOLUNTEER AT WASHOE COUNTY SCHOOL DISTRICT.

## VOLUNTEER COMMITMENT AND PROCEDURES

READ THE FOLLOWING CAREFULLY BEFORE SIGNING AND DATING THIS APPLICATION
Screening: For the safety of students, all prospective volunteers will be asked to complete an Adult School Volunteer Application and provide a photo I.D. (international ID's are accepted). All prospective volunteers will be given a "Background Check" check pursuant to NRS 179D. Additionally, the District, in its discretion and without a statement of reason, may require a complete criminal history check on any volunteer at any time. In programs where a volunteer is an Overnight Chaperone and may work alone for extended periods of time with a student or by request from the principal, fingerprinting and a full state and federal background check are required. If fingerprinting is required, the school district will cover these costs. All fingerprinting must be authorized.
Confidentiality: What you hear and observe about students, families, and staff while volunteering in a school is confidential. Repeating a seemingly harmless comment can lead to misunderstandings and hurt feelings. For schools to provide the best environment for learning, everyone's privacy must be respected.
Liability: The Washoe County School District is proud to provide liability coverage and an accident policy for its volunteers, which will provide up to $\$ 1,500$ after any other valid and collectable insurance. In order to have this protection, all volunteers must sign in on the school's volunteer / visitor sign in sheet (in every school office) every time they volunteer. Volunteers are not covered by Workers' Compensation.
Child neglect and abuse reporting: School volunteers are obligated under mandatory child reporting laws to report any suspected child neglect or abuse. Please refer to Washoe County School District mandatory reporting guidelines.
Supervision: Volunteers perform under the direction and supervision of school personnel. Volunteers should know and follow school policies and rules. The District, in its discretion and without a statement of reasons, may suspend any volunteer from further volunteer activities pending any background check. No statement by the District establishes a property right to perform volunteer work.
Communication: If you are unable to make it to school when you are expected, please call the school and leave a message. Similarly, school staff will contact you if your time is cancelled or changed for any unforeseen reason. You may contact the WCSD Volunteer Services Office at 775-851-5655, or email llightfoot@washoe.k12.nv.us with questions or for assistance.
Student / Volunteer relationships: Volunteers function in a position of trust and Washoe County School District does not extend that volunteer / student trust relationship outside of the supervised school environment. It is the responsibility of the volunteer to notify the site administrator immediately if he/she becomes involved with a student / family outside the WCSD environment.

I affirm that I have read and understand all the information on this Adult School Volunteer Application and that all the information I have provided in this application is true and complete to the best of my knowledge. I understand that WCSD reserves the right to verify all information on this application form and that any false statements or failures to disclose information may be sufficient to disqualify me as a volunteer. I hereby authorize Washoe County School District to obtain information relating to my current and / or previous employment, education, and personal history records.

## Reserve Officer Training Corp (ROTC)

The Reed Raider Battalions last quarter of 2014 will be as busy as their first.

In February 46 cadets traveled to San Diego. They spent a week learning about different aspects of the Navy and the Marine Corps. Cadets were given the opportunity to stay in Camp Pendleton, tour various ships, participate in combat convoy simulators and explore the San Diego Zoo.

Panther challenge was held on March 15. The meet allows future Drill Team and Color Guard Commanders to experience leading their team in a competitive environment. Congratulations to Unarmed Drill Team for earning first place, and Color Guard for placing second.

Each year all NJROTC units must hold an Area Managers Inspection (AMI). Their program must pass inspection in order to continue receiving necessary funding. After weeks of practice the Rader Battalion aced their AMI.

Cadets were able to relax at Reed's Annual Navy Ball. On April 18th cadets spent a night at
the Nugget enjoying food, music, and time with friends. Special thanks to the Nugget and Booster Club for making Navy Ball successful.

After school cadets practice for the Cadet Olympics on the $26^{\text {th }}$ of April. Cadets will compete against twelve different schools in events like: mile run, sit-ups, push-ups, 50-yard dash, mile relay, leg stretch, and tug of war. The following weekend, on May 3rd, cadets will compete against fellow Navy schools in the Fallon Field Meet.

Rifle team members are back in action competing in the Hug Biathlon on May 10 ${ }^{\text {th. }}$. The Biathlon is a great event combing running and shooting for speed and accuracy.

Cadets also have the opportunity to attend a practice orienteering match on May $10^{\text {th }}$. This match will help cadets prepare for our district orienteering match at Galen Park on May $17^{\text {th }}$.

On May 29 $^{\text {th }}$ all cadets will attend the NJROTC Awards Night. The Change of Command ceremony will also take place. The current Battalion

Commander and Master Chief will ceremoniously pass on their leadership to the future Battalion Staff.

50 cadets will have an opportunity to attend Junior Cadet Leadership Challenge on June $6^{\text {th }}$. Cadets will spend a day participating in different team building exercises and learning leadership fundamentals.

Reed's first Battalion Field Meet will be held on June $7^{\text {th }}$. Cadets will enjoy a barbeque lunch and friendly competition against fellow classmates.

Cadets will end the year on an exciting note with our annual End of the Year Party on June $13^{\text {th }}$. Cadets will spend an afternoon at Wild Island enjoying the slides, food, and friends.

## Hoo-yah Navy!

C/Lieutenant Ann Oetting


## Reserve Officer Training Corp (ROTC)

## Win a CAR and help support your ROTC program!

Your Reed Raider Battalion has a 1999 Mercury Cougar that will be raffled off this May... This raffle / fund-raiser is available to all Reed students, faculty, and their families.
Proceeds will help send cadets to summer Leadership Academy and potentially help us represent the great state of Nevada at the $\mathbf{2 0 1 5}$ Pearl Harbor Day Parade in Honolulu Hawaii.

Tickets are available in Yellow Hall (before and after school) and at the ROTC office starting May 7 (through early June). We must sell 150 tickets in order to select a winner.

The winner will be announced no later than June 6 !
Ticket donations are $\$ 5$ for one ticket or $\$ 20$ for five!

- 1999 Mercury Cougar

- V6 with standard transmission
- Bumper to bumper check up by ASE certified mechanic
- $\quad$ Clean title with smog check completed, ready to transfer registration to the winner
- Multi disc stereo
- Power windows, seats, and mirrors
- Donated by original owner with only 124,000 miles

> ** Winner need not be present at time of drawing.
> *** Winner must present a valid driver's license to sign for the car title or have a guardian sign for them.



## GOVERNOR GUINN MILLENNIUM SCHOLARSHIP

In 1999, the Governor Guinn Millennium Scholarship initiative was enacted into law by the Nevada Legislature, creating the Millennium Scholarship trust fund to be administered by the State Treasurer. The Nevada System of Higher Education (NSHE) Board of Regents adopted policy guidelines for the administration of the scholarship.
The following questions and answers will provide an overview of some basic information you need to successfully receive a Millennium Scholarship. There will be questions that are not answered here, and, for that reason, it is important that you seek assistance from your high school counselors and the admissions and financial aid offices of all colleges you are considering. For more detailed information regarding program requirements, please refer to the Millennium Scholarship Program Policy and Procedures of the NSHE Board of Regents at www.nevadatreasurer.gov

## WHAT DO I HAVE TO DO IN HIGH SCHOOL?*

GRADUATING CLASSES OF 2009 \& LATER**
As a Nevada high school student, you will become eligible for a Millennium Scholarship when all of the following conditions are met:

1. You must graduate with a diploma from a Nevada public or private high school in the graduating class of the year 2000 or later;
2. You must complete high school with at least a 3.25 grade point average calculated using all high school credit granting courses. The grade point average may be weighted or unweighted; 3. You must pass all areas of the Nevada High School Proficiency Examination;
3. You must have been a resident of Nevada, as defined by the Board of Regents' policy (Title 4, Chapter 18, Section 19), for at least two of your high school years.
In addition to these eligibility requirements, a student who graduates with the class of 2009 or later must have completed the core curriculum as defined in the NSHE Governor Guinn Millennium Scholarship Policies and Procedures of the Board of Regents:

## Section 13. Core Curriculum

The Board recognizes the importance of a rigorous high school curriculum in adequately preparing students to succeed in college-level courses. Therefore, a student who graduates from a Nevada high school in Spring 2009 and thereafter must successfully complete the following curriculum in high school to be eligible for the Millennium Scholarship:

| High School Courses | Units |
| :--- | :---: |
| English | 4 |
| Math (including Algebra II) | 4 |
| Natural Science | 3 |
| Social Science and History | 3 |
| TOTAL 14 |  |
| *This information is subject to any changes in State law, policies adopted by the NSHE Board of Regents, availability of funding, and |  |
| any reated matters thereto. |  |
| **Please contact State Treasurer Kate Marshall's Millennium Scholarship office regarding the eligibility criteria for students who did not |  |
| graduate from a Nevada public or private high school. |  |

## WHAT ARE THE ENROLLMENT REQUIREMENTS OF THE SCHOLARSHIP?

To receive the benefits of the Millennium Scholarship Program, you must enroll in an eligible institution of higher education in Nevada.
It is important to remember that receiving a Millennium Scholarship does not guarantee your admission to all institutions, nor does it guarantee admission to all programs at the eligible institutions of higher education.
You should contact the institutions of your choice and familiarize yourself with their admissions procedures and requirements. It is recommended that students speak to their high school counselors regarding an advanced high school diploma if they plan to attend UNLV or UNR. After your admission to an eligible institution, there are two requirements of enrollment you must meet to receive the benefits of the scholarship:

1. Enroll each semester in a minimum of 6 credits at a NSHE community college or 12 credits at another eligible institution;
2. You must enroll in a program of study leading to a recognized associate degree, baccalaureate degree, or pre-baccalaureate certificate.

## HOW IS INITIAL ELIGIBILITY DETERMINED?

Your school district will submit your name to the State Treasurer's office if you are an eligible Millennium Scholar. There is no application form for you to complete.
You will then receive an award packet from the State Treasurer's Governor Guinn Millennium Scholarship office identifying you as a Millennium Scholarship recipient. You must complete your "Acknowledgment of Award" information in order to receive your award. It can be done online at nevadatreasurer.gov. To receive benefits, you must meet the scholarship's enrollment requirements at NSHE or other eligible institutions.

## MAINTAINING ELIGIBILITY*

As you successfully progress through your program of study, your Millennium Scholarship will be continued each semester as long as you continue to meet all of the following conditions for maintaining scholarship eligibility at an eligible institution. If you are receiving scholarship benefits at two institutions concurrently, you must meet the eligibility criteria at both.
(1) You must be making satisfactory academic progress, as defined by the institution, toward a recognized associate degree, baccalaureate degree, or pre-baccalaureate certificate.
(2) In any term where, at the end of the term, you've accumulated 29 or fewer credits, you must maintain a 2.60 GPA. Beginning with the first semester in which you have completed 30 or more credits counting coursework at all eligible institutions, and every semester thereafter, you must earn at least a 2.75 GPA. GPA is calculated on a "per term" rather than a cumulative basis.
(3) At each institution enrolled, you must satisfactorily complete the minimum number of credits ( 6 at a NSHE community college or 12 at another eligible institution) in each fall and spring semester in which you are enrolled.
(4) Students are encouraged to volunteer at least 20 hours of community service to the State for each year they receive a Millennium Scholarship.
If you become ineligible for the scholarship, you may regain eligibility if the following conditions are met:

You enroll without Millennium Scholarship support in a subsequent semester and earn at least a 2.60 or 2.75 grade point average for that semester as noted above in "Maintaining Eligibility" (2)

Complete the minimum number of credits as noted above in "Maintaining Eligibility" (3) $\square$ You must be enrolled in a degree program (1)
All Millennium Scholars will be able to regain their scholarship only one time after losing eligibility. If a student loses eligibility a second time, the student will no longer be eligible for Millennium Scholarship funds.

## WHAT IS THE DOLLAR VALUE OF THE MILLENNIUM SCHOLARSHIP?

The dollar value of the Millennium Scholarship is determined on a per-credit basis. Millennium Scholars at a NSHE community college will receive $\$ 40$ per enrolled lower division credit hour and $\$ 60$ per enrolled upper division credit hour. Millennium Scholars at a NSHE state college will receive $\$ 60$ per enrolled credit hour. Millennium Scholars at all other eligible institutions will receive $\$ 80$ per enrolled credit hour.
Millennium Scholarship funding is limited to a maximum of 12 credits per semester, counting all coursework at all institutions.
For example, a student attending a university who is enrolled in 12 semester credit hours would be eligible to receive a maximum of $\$ 960$ ( $\$ 80 \times 12$ credits). Or, a student attending a community college who is enrolled in 9 semester credit hours would be eligible to receive $\$ 360$ ( $\$ 40 \times 9$ credits), up to a total of 12 credits per term maximum.
In no case may the total of all financial aid and scholarships exceed the cost of attendance at the institution you attend. The Financial Aid Office at your institution can provide you with information regarding the cost of attendance.
The Millennium Scholarship Program will NOT pay for remedial courses. NSHE defines this as any math or English course with a course number less than 100.

## ARE THERE ANY LIFETIME LIMITATIONS ON THE MILLENNIUM SCHOLARSHIP?*

Yes, there are two lifetime limitations on the Millennium Scholarship:

1. The maximum lifetime total Millennium Scholarship award you may receive is $\$ 10,000$ for undergraduate coursework.
2. You may receive Millennium Scholarship support only during the six academic years following your high school graduation.*
*Recipients of an Adult High School Diploma may receive Millennium Scholarship support for six years following the regularly scheduled graduation date of the student's original high school class.
*This information is subject to any changes in State law, policies adopted by the NSHE Board of Regents, availability of funding, and any related matters thereto. 11/13

## Featured Fact: Millennium Scholarship Eligible Institution Contacts*

## College of Southern Nevada

(702) 651-4060 admissions
(702) 651-4047 financial aid
www.csn.nevada.edu

## Nevada State College

(702) 992-2130 admissions
(702) 992-2150 financial aid
www.nsc.nevada.edu

## Truckee Meadows Community College

(775) 673-7042 admissions
(775) 673-7072 financial aid www.tmcc.edu

## University of Nevada, Reno

(775) 784-4700 admissions
(775) 784-4666 financial aid www.unr.edu

## Great Basin College

(775) 753-2102 admissions
(775) 753-2399 financial aid www.gbenv.edu

## Sierra Nevada College

(775) 831-1314×7411 admissions
(775) 831-1314×7404 financial aid www.sierranevada.edu

## University of Nevada, Las Vegas

(702) 774-UNLV recruitment (702) 895-3424 financial aid www.unlv.edu

## Roseman University of Health Sciences

(702) 968-2049 registrar
(702) 968-2004 financial aid www.roseman.edu

## Western Nevada College

(775) 445-3277 admissions
(775) 445-3264 financial aid www.wnc.edu
*This information is subject to any changes in State law, policies adopted by the NSHE Board of Regents, availability of funding, and any related matters thereto.

## MILLENNIUM SCHOLARSHIP <br> CONTACT INFORMATION:

Governor Guinn
Millennium Scholarship Program
Office of the State Treasurer
101 N Carson St. Suite 4
Carson City, NV 89701
(702) 486-3383 Fax: (775) 684-5776

Toll free number: (888) 477-2667


## Reed College and

 Career Center News http://www.washoe.k12.nv.us/reed/
## Top 12 Time-Management Tips

## How to balance your college course load and homework (and still have a life).

By Lynn F. Jacobs and Jeremy S. Hyman

College is like juggling. Five balls in the air that you're trying to not let drop. Between going to class, doing the homework, taking the tests, perhaps holding down a job, raising a family-well, how's a mere mortal supposed to do all this stuff? It boils down to managing your time. But how are you supposed to do that? Here are our top 12 tips for managing your overcrowded schedule:

1. Block your courses. Many students think that they'll learn better if they scatter their courses throughout the day, with frequent offhours. Wrong. If you take your courses back to back as much as possible, you'll have larger blocks of time to devote to concerted bouts of studying. Usually, if you have a gap of 50 minutes between classes, it's much more likely to end up as Twitter or Facebook time rather than study time. And if you can group your classes on only two or three days, it will free whole days for studying.
2. Make a plan. It's never too early to start figuring out how you'll do all the work in each of your five classes. In fact, the very first day of classes is the right time. Enter all the assignments-including weekly assignments, quizzes, and exercises or short papers-into your electronic or print calendar. Then develop a plan for both your run-of-the-mill weekly studying and the mondo research paper or killer final.

Rule of Thumb: 1 hour of lecture time $=2$ hours of study time. Plan accordingly.
3. Aim to make all the classes. Going to classes is one of the most time-efficient things you can do. When you miss class, it takes much more time to learn the material you missed than it would have taken if you went to class in the first place. And you never learn it as well. Who could, getting notes from that guy who writes illegibly?

## In This Issue ...

- Featured Facts
- Upcoming Events
- Helpful Websites
- Test Dates
- Highlighted Scholarships


## Upcoming Events

May 7, 14 OR May 21, 28
TMCC New Student Orientation Students that previously signed up in the Career Center for the TMCC new student orientation (SOAR), will go to room 501 at 1:45 (after school) on May $7^{\text {th }}$ $\& 14^{\text {th }}$ OR May $21^{\text {st }} \& 28^{\text {th }}$.
Students that are attending TMCC in the fall and did not sign up for SOAR at Reed can make arrangements to complete their new student orientation at TMCC. Please visit:
http://orientation.tmcc.edu
or call 775-673-7111

## May 5

AP Testing
The following AP tests are taking
place on May $5^{\text {th }}$ :
AP Chemistry
AP Environmental Science AP Psychology
4. Determine whether you're an owl or a rooster. Schedule your studying for times when you can seriously engage with the work. This can be very different, depending on your biochronology. Some students find 11 p.m. the perfect time to focus, others 7 a.m. Just because your roommate or partner studies at a particular time doesn't mean it will work for you.

Extra Pointer. Be sure to schedule time for sleep. Whether you study in the depths of night or at the crack of dawn, you'll need seven or eight hours of sleep. What good is it managing your waking time if you're so wasted that you can't concentrate on what you're doing?
5. Keep a log. Especially at the beginning of the semester, you should track how long it takes you to do the homework in each of your classes, prepare for quizzes and tests, and write short papers. Knowing this can help you plan the time frame for future course assignments. Also, writing it down will prevent you from overestimating how long you're really studying (at least if you're recording honestly).

4-Star Tip. Adjust your study plan dynamically as the semester progresses. Typically, you'll find that some courses get harder as they go, that some projects take longer than you planned, and that the workload is divided unevenly over the semester in some courses. The more flexible and open-minded you are about time management, the more successfully you will do it.
6. Do your homework on time. Even though there's no parent or teacher to stand over you, be sure you're doing the outside-of-class work when it's assigned. Doing the reading in advance of the lecture, studying for each quiz as it comes along, and memorizing what needs to be memorized on a week-by-week basis are all strategies that will increase your efficiency and cut down on overall study time. Sure, it's tempting to blow off the homework when there's no test looming or when the prof doesn't bother to call on anyone in class. But the fun will quickly diminish when you have 500 pages of reading to catch up on two days before the test.
7. Balance your courses. Every professor thinks his or her course is the most important activity in the universe. Learn to triage your courses-that is, to spend different amounts of time on each course, depending on how important or difficult that course is. Do not spend all your time on the course you find most enjoyable or easiest to do. And if you find you're spending every waking hour on one of your courses, cut back. Keep in mind that you've signed up for four or five courses, each of which will count for 25 or 20 percent of your grade.
8. Learn to focus. You're used to getting your content in 140character units, in 20 -second bursts, or with lots of video to go with it. But college is not Twitter, YouTube, or Hulu. In college, whether in the lecture, the reading, or the problem sets, sustained attention is


## Upcoming Events

## May 6

AP Testing
The following AP tests are taking place on May $6^{\text {th }}$ :
AP Spanish Language

## May 7

AP Testing
The following AP tests are taking place on May $7^{\text {th }}$ :
AP Calculus

## May 8

AP Testing
The following AP tests are taking place on May $8^{\text {th }}$ :
AP English Literature

## May 9

AP Testing
The following AP tests are taking place on May $9^{\text {th }}$ :
AP English Language
AP Statistics

## May 12

AP Testing
The following AP tests are taking place on May $12^{\text {th }}$ :
AP Biology
AP Music Theory

## May 13

AP Testing
The following AP tests are taking place on May $13^{\text {th }}$ :
AP Government
AP Human Geography
AP French
needed. Learn to focus-without breaks and without additional stimulation-for $15-$ to 20 -minute units. We know it's hard to reprogram your brain. But doing so will prevent your having to start focusing again-and overcoming your resistance-50 times an hour.
9. Plan to do each task once. It's very time-inefficient to do things twice. Some students think they'll learn better by copying their notes over (more neatly this time) or listening to the same lecture twice (once in person, once on their mp3 player), or doing the reading three times (once to get the general idea, once to focus on the plot and characters, and once to take notes). Fuggetaboutit. All these are incredible time-wasters. And it's not likely that you'll be able to focus or understand better the second time. Advice? Do it once, and do it right.
10. Divide and conquer. Break up larger projects, such as research papers, field studies, and cumulative finals, into manageable chunks. And spread the stages over a reasonable number of days. Always add some extra time above what you think you need, because usually there's a major crunch or crisis toward the end. It's better to have a little extra time than to find yourself running around like a madman when your computer crashes at 4 o'clock the morning before a paper is due.
11. Don't take 10-day holidays. Some students think it's their Godgiven right to take off a few days before Thanksgiving holidays and spring break-and a few days after. Instead, consider it your religious duty to tote your textbooks to Cancun and consult them while bonging your beer.
12. Tell them where to go. During periods of peak work-midterms, seminar presentations, and exam times, for instance-shed commitments that are not absolutely necessary. Tell your parents you can't worry about their Christmas plans; tell your frat head that you can't be bothered with his community service project; tell your boss you need a much-reduced work schedule; and tell your minister (gasp) that someone else needs to help with the reception after church. There are only 168 hours in a week, and you'll be managing your time a whole lot better if you devote yourself exclusively to schoolwork. At least a few weeks a semester.
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## Upcoming Events

## May 14 <br> AP Testing

The following AP tests are taking place on May $14^{\text {th }}$ : AP US History

May 15
AP Testing
The following AP tests are taking place on May $15^{\text {th }}$ :
AP Macro/Microeconomics

## May 16

AP Testing
The following AP tests are taking place on May $16^{\text {th }}$ :
AP Spanish Literature

## ACT \& SAT Test Dates

Don'† delay! Get registered today! Go to ACT and SAT websites to register and pay required test fees.

## ACT Test Dates

June 14, 2014
http://www.actstudent.org/

## SAT Test Dates

June 7, 2014
http://sat.collegeboard.org/hom

## Featured Fact: Scholarships

Scholarships are available all year long but it is up to students to know the application deadlines and keep track of them. Here are some tips for finding scholarship applications and information:

- Visit the Reed High School Scholarship Website. Reed's scholarship committee has made it easy for you to find and access scholarships online. Visit: https://sites.google.com/site/reedhighscholarshipinfo/ regularly to see what is available.
- Use an Online Scholarship Database/Search Tool:
http://www.fastweb.com/ https://bigfuture.collegeboard.org/scholarship-search http://www.scholarships.com/


## Beware of Scholarship Scams!

There are many people out there trying to take advantage of students and parents looking for scholarships. Beware of the following:

- Scholarship search sites/organization guarantees-only the organization/person awarding the money can make guarantees.
- Required payments-scholarship organizations are in the business of giving money away; they shouldn't be asking you for it.
- Required bank/credit card information-there is no reason a legitimate organization would need this information.
- Vague instructions/responses from organization-a legitimate organization should be upfront about whatever you want to know.


## Featured Fact: Official Transcripts

Throughout the college and scholarship application process you will be asked to submit official transcripts. Transcripts can now be sent electronically through a program called Parchment through http://exchange.parchment.com/. Visit the website then click on "Students" near the upper right-hand corner. Complete the required registration steps listed. Be sure to select the options that apply to you.

For more information or help, review the Frequently Asked Questions at http://www.parchment.com/help-faq\#/help-faq/general-questions-students


## Armed Forces

Days That Are Reserved For The Armed Forces Weekly Visits. Visits Occur In Front Of The Library During Lunch.

## Monday

United States Marine Corps
J.C. Gartner 772-1998

## Tuesday

United States Army Jose Gonzalez
829-2769

## Wednesday

United States Air National Guard
Alexander Muniz
788-4544

## Thursday

United States Navy
Matthew Dean
331-1126

## Friday

National Guard
Ronald Gogan
297-5617

## Featured Fact: College Affordability Information

Students and their families who are concerned about the affordability of college and highly-skilled career pathways can find information and assistance at locations such as:
www.unr.edu/financial-aid/
www.tmcc.edu/financialaid/
www.fafsa.ed.gov/
www.studentaid.ed.gov/students/publications/student_guide/index.html

Apply to UNR! Start your journey by going to:
http://www.unr.edu/
For TMCC Steps To Enroll, go to: www.tmcc.edu/admissions/stepstoenroll/

## Featured Fact: Exploring Program

Students can learn what it takes to make it in the challenging field of Law Enforcement. Law Enforcement Exploring offers young men and young women ages 15-21 the chance to experience law enforcement career opportunities.

Meetings for the Law Enforcement Exploring program are held at the Sparks Police Department every $2^{\text {nd }}$ and $4^{\text {th }}$ Sunday of the month from $6-8 \mathrm{pm}$. If you have questions regarding this program you can call Mary C. at (775) 353-2231.

## Helpful Websites

## ACT Test

## http://www.actstudent.org/

## ACT Test Preparation

The ACT test website offers free practice test questions http://www.actstudent.org/

Number2.com's online test preparation courses are free https://www.number2.com/

Zaps Learning Company offers ACT seminars for a fee \$
http://www.zaps.com/

## SAT Test

## http://sat.collegeboard.org/home

## SAT Test Preparation

The College Board offers a free practice test http://sat.collegeboard.org/practice/sat-practice-test

Number2.com's online SAT test preparation courses are free https://www.number2.com/

Zaps Learning Company offers SAT seminars for a fee \$
http://www.zaps.com/

## College Planning

https://bigfuture.collegeboard.org/
http://www.actstudent.org/college/checklist/senior.html

## Scholarship Links

https://sites.google.com/site/reedhighscholarshipinfo/ https://nevadatreasurer.gov/MillenniumScholarship.htm https://bigfuture.collegeboard.org/pay-for-college/grants-scholarships http://www.fastweb.com/ http://wiche.edu/wue

## Career Links

http://nvcis.intocareers.org/
http://www.buildingtradejobs.org/

## Volunteer Opportunities

http://www.redcross.org/nv/reno
http://spcanevada.org/volunteer/opportunities/index.html
http://fbnn.org/GetInvolved/Volunteer.aspx
http://www.evelynmount.org/

## Washoe County School District Parent Links

http://www.washoe.k12.nv.us/parents/parent-resources

## Additional College and Career Center Links

http://www.washoe.k12..nv.us/reed/content/kcasinelli/collegewebsites.html

## Highlighted Scholarships

## Scholarship Name: Sparks Firefighter Scholarship

## Number of Scholarships: Varies

## Amount of Each Scholarship: \$500

Description: The Sparks Firefighters Scholarship (Local 1265) is offering a scholarship to students that are earning a degree in public safety.

Application Due Date: May 9, 2014

## Student Eligibility/Criteria:

1. Past or current community service
2. ACT and/or SAT scores
3. Resume
4. Financial statement

Visit: https://docs.google.com/file/d/OB0p-f22wrimydzJzS3dPb2pHdUU/edit?usp=sharing\&pli=1

## Scholarship Name: Peter Marich Golf Scholarship

Number of Scholarships: One Amount of Each Scholarship: \$1000
Description: The Peter Marich Golf Scholarship is being offered to students that play golf and want to attend college.

## Application Due Date: May 12, 2014

## Student Eligibility/Criteria:

1. Play high school golf
2. Be a graduating senior from WCSD
3. 3.0 GPA or better
4. Desire to earn a college education
5. Demonstrate financial need
6. Extracurricular activities
7. ACT and/or SAT scores

Visit: https://docs.google.com/file/d/OBOp-f22wrjmyQnJicEJ4bE5NZVE/edit?usp=sharing\&pli=1

## Scholarship Name: Reno Diagnostic Center Scholarship

## Number of Scholarships: Four

## Amount of Each Scholarship: \$500

Description: Reno Diagnostic Center believes in supporting the community they serve. One of the ways of giving back is by providing secondary education scholarships to graduating seniors from high schools in the area.

Application Due Date: May 30, 2014

## Student Eligibility/Criteria:

1. Be a graduating senior from WCSD
2. 3.0 GPA or higher
3. Pursue a career in math or science at an accredited college

Visit: https://docs.google.com/file/d/OBOp-f22wrimycTRMQzhEczJmMEU/edit?usp=sharing\&pli=1

## Scholarship Name: Maple Leaf Dentistry Scholarship

Number of Scholarships: One
Amount Of Each Scholarship: \$500
Description: This scholarship requires two essays regarding volunteer work.

## Application Due Date: May 30, 2014

## Student Eligibility/Criteria:

1. Attending school as an undergraduate in the fall of 2014 (any year of the undergraduate program; or high school senior)
2. Completed at least 100 hours of volunteer work over the past 2 years
3. GPA of 3.0 or higher in your last academic year

Visit: http://www.peterboroughdentists.com

## Scholarship Name: American Indian College Fund

## Number of Scholarships: Several

## Amount Of Each Scholarship: Varies

Description: The American Indian College Fund Full Circle Scholarships are awarded to students attending non-tribal colleges.
Application Due Date: May 31, 2014

## Student Eligibility/Criteria:

1. Registered as a member of a federal or state recognized tribe, or a descendant of at least one grandparent or parent who is an enrolled tribal member.
2. Applicants must have a minimum grade point average of 2.0

Visit: http://www.collegefund.org/students and alumni/content/special scholarships

## Scholarship Name: Textbook Brokers Scholarship

## Number of Scholarships: Fourteen

Amount of Each Scholarship: $\mathbf{\$ 1 0 0} \mathbf{- \$ 5 0 0}$
Description: The TBB Inc., Northern Nevada are offering an "Inspiration and Leadership Scholarship." Money awarded will be used for college textbooks.

Application Due Date: June 10, 2014

## Student Eligibility/Criteria:

1. Complete application
2. Essays may be required

Visit: https://docs.google.com/file/d/OBOp-f22wrjmyelpPQk1zZjhNUG8/edit?usp=sharing\&pli=1

## Scholarship Name: Starfleet Scholarships

## Number of Scholarships: Several

## Amount Of Each Scholarship: \$500

Description: Our organization has presented monetary scholarships to special active STARFLEET members who are attending community colleges, four-year colleges, most technical schools, junior colleges and universities or graduate school, or any other accredited institution/organization that offers a certificate/certified program.

Application Due Date: June 15, 2014

## Student Eligibility/Criteria:

1. Applicants must be a Starfleet member and must have been a Starfleet member for at least one year before the application deadline.

Visit: http://www.sfi.org/portal/indexphp?option=com content\&id=1445\&|temid=117

## Scholarship Name: College Scholarship Writing Contest

## Number of Scholarships: Varies

Amount of Each Scholarship: \$1000
Description: Students can earn a \$1000 scholarship for education expenses at an accredited college or private career school.

## Application Due Date: July 1, 2014

## Student Eligibility/Criteria:

1. You are a current high school senior
2. The essay shall be no less than 1,250-1,500 words and based on the theme: "Why do you think people are fascinated with the supernatural?"
3. Entries must be submitted on or before July 1, 2014 via email to essay@pagesz.net

Visit: http://www.pagesz.net/scholarshipcontest/


# Safe 'n Sober Grad Nisht 2014 Saturday, June 14th 11:00 pm to 5:00 am 



Dear Senior Parents,
Graduation, followed by grad night, is one of the most memorable events in a teenager's life. Since the founding of the Safe ' $n$ Sober Foundation, Washoe County has had no graduating senior killed on their graduation night. With your help and support, we can make this a night the Reed High School Class of 2014 will remember forever. It is the place to be on Grad Night!

The 2014 Safe n' Sober Committee has planned a wonderful event with fun activities, lots of food, and prizes galore! We invite ALL OF YOU to be part of this fun- filled night. In order for this event to be a success, we need your help!

Raffle prizes may vary to include approximately 100 smaller items (gift cards and misc. items) , cash prizes ranging from \$50-\$250, a possible computer, I-Pad, TV, and 15-20 themed gift baskets, and various dorm items depending on the support of the event.

PARENTS: We need volunteers and donations of all kinds. This is a very large undertaking and we really need EVERYONE'S support with donations and/or as a volunteer. Last year over 60 volunteers helped on grad night between 10:30pm - 6:00 am. Can we count on you to volunteer your time or donate this year? The parents, grandparents, and family friends who volunteer always say it is just as much fun for them as it was for the grads. Please fill out the attached volunteer from if you are interested in volunteering time or donating money, prizes or food.

If you have any questions or concerns, please feel free to email me. Thank You
Delpha Rizzuto, Chair Reed High Safe and Sober Committee wrgsdinc@aol.com


## Safe 'NSober Grad Ni\&ht Rules

1. Check in time is from 11:00 P.M.-5:00 A.M. The party is over at 5:00A.M.
2. For insurance purposes, all grads and volunteers will sign in upon arrival.
3. For grads that have purchased tickets in advance and have not checked in by midnight, we will make every attempt to contact the parent or guardian.
4. No outside food or beverages are allowed.
5. Per WCSD policy, NO ALCOHOL, TOBACCO, OR DRUGS are allowed on school property.
6. Insurance and legal responsibilities must be shared by both grads and parents. Any grad or volunteer who arrives obviously under the influence of drugs or alcohol will not be admitted or allowed to drive. The grad will have the choice of calling a parent, police, or a safe ride (not another student).
7. If a grad is under the influence of alcohol or drugs, and is required to leave the party, there will be no refund for his/her ticket.
8. In an emergency, students may be allowed to leave, but will not be allowed to return. A parent will be contacted prior to the student leaving.
9. Insurance coverage applies only as long as the grad is in attendance. Once the grad leaves, our responsibility ends. We will make every effort to contact a parent if the grad leaves the party before 5:00 A.M.
10.Grads' belongings will be stored in a secure area, which will be supervised by a parent volunteer all night. The storage room supervisor will monitor the retrieval and storage of additional items throughout the night. Grads will not have direct access to the storage room. Please do not bring anything extra with you.
11.Casual dress is suggested. (Soft-soled shoes only)
12.The prizes will get progressively larger as the night goes on; with the largest prizes and the GRAND PRIZE raffled at 4:30 a.m. Grads must be present to win prizes.


## GRADNIGHTSTARTSNOW WITH TICKETSALES!

## Purchase your ticket by May 31, 2014, and receive an extra raffle ticket for the Big Prize Drawings!!

The cost per ticket is only $\mathbf{\$ 4 0 . 0 0}$, and this ticket price includes everything. In case of financial hardship, contact your counselor to request a donated ticket. Tickets may be ordered and purchased one of three ways:

You must bring this registration form and fill out the Hold Harmless Agreement on the back side of this form. No cash will be accepted without both forms completely filled out. Do not mail cash. Make checks out to Reed Safe and Sober

1. By mail. - Reed High SNS - 1350 Baring Blvd. Sparks 89434
2. In Yellow hall Mondays 4/14-6/2 from 7:00-7:45 am
3. Jackie Fleming the bookkeeper's office, Reed High School

A master list will be kept of all ticket sales. No actual "ticket" will be given to the grad night participant. Mrs. Fleming will issue a receipt for all "tickets" purchased.

Grad's name $\qquad$
Purchaser/Donor name $\qquad$ Address $\qquad$
$\qquad$
Parents Cell/Home $\qquad$ Students Cell $\qquad$


# Volunteer Form REED HIGH SCHOOL SAFE AND SOBER GRAD NIGHT <br> Saturday, JUNE 14TH 2014 11:00 PM TO 5:00 AM 

Volunteer's name(s) $\qquad$
Email $\qquad$
Home phone $\qquad$ Cell phone $\qquad$ Work phone $\qquad$
Student's name $\qquad$ Grad year $\qquad$
Student's name $\qquad$ Grad year $\qquad$
Please check any of the following ways you are able to help out:
$\qquad$ I can stay all night (10:00 pm to 5:30am) on Grad Night (June $14^{\text {th }} 10 \mathrm{pm}$ to June $15^{\text {th }} 5 \mathrm{am}$ )
$\qquad$ 10:00 pm to 2:30 am. shift on Grad Night (Begin eve of June 14th)
$\qquad$ 2:00 am to 5:30 am. shift on Grad Night (June 15th)
$\qquad$ Bring food (cookies, brownies, finger food dessert, etc.). Food Chairperson will contact you.
$\qquad$ Other: $\qquad$
Additional ways to help:
DONATION: ___ Cash $\qquad$
Prize $\qquad$ Ticket* $\qquad$ Business/Corporate donation COMMITTEE: Always recruiting members for 2014 Grad Night Party and future years to come! MEETINGS ARE ON THE 3rd TUESDAY OF THE MONTH @ 7 PM IN THE LIBRARY
*A donation of $\$ 40$ can be designated to pay for a graduate who could not otherwise afford to attend.
Please make checks payable to Reed Safe and Sober and either drop your donation off at the bookkeeper's office, or mail your donation to Reed High School * 1350 Baring Blvd. * Sparks, NV 89434. Our tax exempt I.D. is 88-6000919.

Thank you in advance for volunteering your time and talents for this worthwhile event. For further information on volunteering for Safe and Sober Grad Night, contact

Delpha Rizzuto at 846-8494
Please return this with your child's registration or email this form to the above listed email address and someone will contact you. Thank you.

COMMENTS/CONCERNS/QUESTIONS?

# WASHOE COUNTY SCHOOL DISTRICT ASSUMPTION OF RISK AND HOLD HARMLESS AGREEMENT 

Name of Participant: $\qquad$ Date of Birth: $\qquad$
Emergency Contact $\qquad$ Phone \# $\qquad$

I understand that participating in the Safe and Sober Graduation Night Program at Reed High School on JUNE 14th AND JUNE 15th, 2014 can be a dangerous activity involving many risks of injury. I understand that the dangers and risks of playing or participating in this Program include, but are not limited to death, serious neck and spinal injuries which may result in complete or partial paralysis, brain damage, serious injury to virtually all internal organs, serious injury to virtually all bones, joints, ligaments, muscles, tendons, and other aspects of the muscular skeletal system, and serious injury or impairment to other aspects of my body, general health, and well-being. I understand that the dangers and risks of playing or practicing to play/participate in the Program may result not only in serious injury, but in a serious impairment of my future abilities to earn a living, to engage in other business, social and recreational activities, and generally enjoy life.

Because of the dangers of participating in this Program, I recognize the importance of following teachers'/instructors' instructions regarding playing techniques and other rules, etc., and agree to obey such instruction.

In consideration of the Washoe County School District (District) permitting me to participate in this Program and to engage in all activities related to this Program, I hereby assume all risk associated with participation and agree to indemnify, defend, and hold the District, its Trustees, employees, agents, representatives, instructors, coaches, volunteers, and Top Hat Party, LLC (d.b.a. Top Hat Party Rentals), its owners, agents, and employees, harmless from any and all liability, actions, causes of action, debts, claims or demands of every kind and nature whatsoever which may arise by or in connection with my participation in this Program and its related activities. The terms hereof shall serve as a release for me, my heirs, estate, executor, administrator, assignees, and for all members of my family.

Signature of Student

Parent/Guardian signature
If participant is younger than 18 years of age at time of event


Last day in old location is $3 / 27$
New store opens April 6th Monday-Thursday 10am-5pm

## 1221 West 2nd Street - Reno

Take the Keystone Exit off of I-80
Go South to 2 nd, West on 2 nd
Kate's Logos is 3 blocks on the Right
Providing Uniform items for these schools:

Reed High School
Dilworth Stem Academy Sparks Middle School
Archie Clayton Stem
Swope Middle School
Vaughn IB Academy
O'Brien Stem Academy
Cold Springs Middle School
Mount Rose Junior High
Rita Cannan ES
Robert Mitchell ES
Sun Valley ES
Nancy Gomes ES
Desert Heights ES
Roy Gomm ES
Mount Rose ES
Katherine Dunn ES
Lemelson Stem
Glen Duncan Stem

## Check the website for extended summer hours, specials or to place an order

We take cash or credit, however we do not accept checks

| May 2014 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
|  |  |  |  | 1 reedstock (COURTYARD) 5-7 pm | 2 spring week ASSEMBLY Dodgeball Tournament $7-9 \mathrm{pm}$ | 3 sat test <br> 7:15-1:00 PM <br> Dodgeball <br> Tournament <br> $7-9 \mathrm{pm}$ |
| 4 | 5 AP Psych AP AP Envir Sci | 6 AP Spanish Language | 7 ap Calculus Early release/PLC <br> NJROTC bOOSTER club 7:00-8:00 PM | 8 AP English Literature | 9 AP English Language AP Statistics | 10 |
| $11$ <br> Mother's Day | 12 ap biology AP MUSIC THEORY | 13 AP GOV'T <br> AP Human Geography French | 14 AP US History <br> Early Release/PLC | 15 AP Macro/ Microeconomics <br> CHOIR CONCERT 7:00 PM | 16 AP Spanish Literature <br> FINE ARTS FESTIVAL 6:00-9:00 PM | 17 |
| 18 | $19$ <br> AP MONTERY TRIP | $20$ <br> AP MONTERY TRIP | 21 Parent Band Meeting 7:00 PM -Band Rm STUDENT GOV'T AWARDS (CAFETERIA @6:30) | 22 | 23 | 24 |
| 25 | 26 no school <br> Memorial Day | 27 orchestra CONCERT 7:00PM | 28 NHs <br> INDUCTION CEREMONY 6:00PM (Café) <br> BAND CONCERT <br> 7:00PM | 29 сноів <br> CONCERT <br> 7:00 PM <br> NJROTC AWARDS 6:30-9:00 PM | 30 senior <br> ASSEMBLY 8:32- <br> 9:22 <br> CHOIR CONCERT 7:00PM | $\begin{aligned} & 31 \\ & \text { PROM } \\ & \text { 8:00-12:00 } \end{aligned}$ |



| July 2014 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
|  |  | 1 | 2 | 3 | 4 <br> Independence <br> Day | 5 |
| 6 | 7 hspe PROFIENCY LATE GRADS | 8 HSPE PROFIENCY LATE GRADS | 9 HSPE PROFIENCY LATE GRADS | 10 нSPE PROFIENCY LATE GRADS | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 | 31 |  |  |


| July 2014 |  |  |  |  |  |  | No School on Shaded Days \# of School Days = 0 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| S | M | T | W | TH | F | S |  |
|  |  | 1 | 2 | 3 | 4 | 5 |  |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 |  |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |  |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |  |
| 27 | 28 | 29 | 30 | 31 |  |  |  |


| January 2015 |  |  |  |  |  |  | No School on Shaded Days \# of School Days = 14 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| J | M | T | W | TH | F | S |  |
|  |  |  |  | 1 | 2 | 3 |  |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 | January 1-9 - Winter Break |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | January 19 - Martin Luther King, Jr. Day |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |  |
| 25 | 26 | 27 | 28 | 29 | 30 | 31 |  |


| August 2014 |  |  |  |  |  |  | No School on Shaded Days \# of School Days = 15 <br> August 5-6 District Professional Development Days August 7 - Site Based Professional Day (Principal's Discretion) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| S | M | T | W | TH | F | S |  |
|  |  |  |  |  | 1 | 2 |  |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 |  |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 | August 8 - Teacher Work Day |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 | August 11 - First Day of School for Students |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 | August 11-15-Kindergarten Testing Week August 18- First Day for Kindergarten Students |


| February 2015 |  |  |  |  |  | No School on Shaded Days |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | :--- |
| S | M | T | W | TH | F | S | \# of School Days = 19 |


| September 2014 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| S | M | T | W | TH | F | S |  |
|  | 1 | 2 | 3 | 4 | 5 | 6 | $\text { \# of School Days = } 21$ |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 | September 1-Labor Day September 5-Count Day |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |  |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |  |
| 28 | 29 | 30 |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
| October 2014 |  |  |  |  |  |  | No School on Shaded Days |
|  |  |  |  |  |  |  |  |
| S | M | T | W | TH | F | S |  |
|  |  |  | 1 | 2 | 3 | 4 | \# of School Days = 17 |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 | October 6-10-Fall Break |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 | October 15 PSAT, End of Grading PeriodConference Week - October 20-24 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |  |
| 26 | 27 | 28 | 29 | 30 | 31 |  | October 31 - Nevada Day |


| March 2015 |  |  |  |  |  |  | No School on Shaded Days \# of School Days = 20 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| S | M | T | W | TH | F | S |  |
|  |  |  |  |  |  |  |  |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |  |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 | March 20 - End of Grading Period |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |  |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |  |
| 29 | 30 | 31 |  |  |  |  |  |


| April 2015 |  |  |  |  |  |  | $\begin{aligned} & \text { No School on Shaded Days } \\ & \text { \# of School Days = } 14 \\ & \text { March } 30 \text { - April } 10 \text { - Spring Break } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| S | M | T | W | TH | F | S |  |
|  |  |  | 1 | 2 | 3 | 4 |  |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 |  |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |  |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |  |
| 26 | 27 | 28 | 29 | 30 |  |  |  |
|  |  |  |  |  |  |  |  |


| November 2014 |  |  |  |  |  |  | No School on Shaded Days \# of School Days = 16 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| S | M | T | W | TH | F | S |  |
|  |  |  |  |  |  | 1 |  |
| 2 | 3 | 4 | 5 | 6 | 7 | 8 | Nov. 4-District Professional Development Day |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 | November 11-Veterans Day |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 | November 26-28- Thanksgiving Break |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 |  |


| May 2015 |  |  |  |  |  |  | No School on Shaded Days \# of School Days = 20 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| S | M | T | W | TH | F | S |  |
|  |  |  |  |  | 1 | 2 |  |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 |  |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 |  |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |  |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 | May 25 - Memorial Day |


| December 2014 |  |  |  |  |  |  | No School on Shaded Days |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| S | M | T | W | TH | F | S | \# of School Days = 14 |
| 30 | 1 | 2 | 3 | 4 | 5 | 6 |  |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 |  |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 | December 18 - End of Grading Period |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | December 19 - Teacher Work Day |
| 28 | 29 | 30 | 31 |  |  |  | December 22 -January 9 - Winter Break |


| June 2015 |  |  |  |  |  |  | No School on Shaded Days \# of School Days = 10 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| S | M | T | W | TH | F | S |  |
|  | 1 | 2 | 3 | 4 | 5 | 6 |  |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 |  |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 | June 12 - Last Day of School/End of Grading Period |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |  |
| 28 | 29 | 30 |  |  |  |  | June 15, 16, 17 - Contingency Days |


| Number of Days per Quarter | 42 | 41 | 48 | 49 | 180 |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Number of Days per Semester | 83 | 97 | 180 |  |  |

## REED PAVER FUNDRAISER



Date: $\qquad$ COST: \$50

Purchaser Name: $\qquad$ Seller Name: $\qquad$
Purchaser Phone: $\qquad$ Seller Phone: $\qquad$
Purchaser email: $\qquad$
Fundraiser Recipient: (Example ROTC, Theater, Chess Club, etc.) $\qquad$
MAKE CHECKS PAYABLE TO: REED NJROTC BOOSTER CLUB
Cash Received $\qquad$ Check \# $\qquad$

## nоте: ALL PAVERS WILL BE ENGRAVED AS WRITTEN

PLEASE WRITE LEGIBLY!!!!

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Please keep this is your receipt!
Cash received: $\qquad$ Check \# $\qquad$ Date: $\qquad$ Received by: $\qquad$

